

Brookfield Public Schools
October 6, 2017
Professional Learning Plan Opportunities

Center Elementary School

8:00-11:00	B-1	Student Self- Assessment Planning
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Session Description: Teachers will work to identify a key assessment for each student and devise a motivating record sheet for each student. Teachers will produce record sheets and letters to parents explaining the use of the record sheet and how to talk to their student about the progress made.

Presenter(s): Krys Salon, Kindergarten teachers

Center Elementary School

12:30-3:00	G-3	Inquiry Cycle and Data Team
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Session Description: Kindergarten teachers will engage in a comprehensive review of PAST benchmark data and collaboratively work through a facilitation of the first 4 steps of the data inquiry cycle

Presenter(s): Patrick Flynn

Center Elementary School

1:00-3:00	Y-7	Math Assessment
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Session Description: Grade one teachers will examine the CT Mathematics Standards and develop an assessment plan/profile that details how each standard will be assessed and reported on throughout the 2017-2018 school year.

Presenter(s): Krys Salon / Grade One Teachers

Center Elementary School

11:00-11:30	G-3	EL Support-K
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Session Description: Kindergarten teachers will gain a better understanding of our EL population at Center and their road towards English language proficiency, how ELs are identified, understand

our responsibilities to our EL students (PowerSchool), understand the purpose and foundations of the The Connecticut English Language Proficiency or CELP standards, and gain a familiarity with the CELP standards and navigate the document.

Presenter(s): Kemen Holley / Deirdre Coury

Center Elementary School

12:30-1:00	G-3	EL Support-Gr. 1
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Session Description: Grade one teachers will gain a better understanding of our EL population at Center and their road towards English language proficiency, how ELs are identified, understand our responsibilities to our EL students (PowerSchool), understand the purpose and foundations of the The Connecticut English Language Proficiency or CELP standards, and gain a familiarity with the CELP standards and navigate the document.

Presenter(s): Kemen Holley / Deirdre Coury

Huckleberry Hill Elementary School

8:00 AM - 11:00 AM	upper gym	Data Inquiry Cycle - Data Team Meeting 1
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Session Description: Teachers will engage in a comprehensive review of Star Math benchmark data and collaboratively work through a facilitation of the first 4 steps of the data inquiry cycle

Presenter(s): Patrick Flynn, Mary Rose Dymond

Huckleberry Hill Elementary School

11:30 AM - 3:00 PM	upper gym	Intervention Planning
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Session Description: Teachers will apply assessment literacy knowledge to review fall benchmark data for reading and math, use resources to identify target areas for intervention or enrichment, group students based on the identified needs, and plan instruction

Presenter(s): Mary Rose Dymond, Danielle Rudl

Huckleberry Hill Elementary School

8:00 AM - 3:00 PM

Media Center

Content Standards and Curriculum Alignment

Session Description: Media specialist will continue to work on vertical alignment of media skills and tying them to content standards, K-8.

Staff: Sue Crean, Deanna Pearson

Whisconier Middle School

8:00 AM - 11:30 pm

Library Media Center

Literacy Teachers - Teachers College

Session Description: Continuing to build teacher knowledge around TC units of study. Discuss the big ideas about the expectations for learning for each unit and beyond. Teachers will reflect on how to maintain the conceptual learning of mini-lessons and its progression with what they know about their students.

Presenter(s): Aggie Burns

Whisconier Middle School

12:00 AM - 3:00 PM

Literacy Classrooms

Literacy teachers - Atlas Rubicon

Session Description: Provide teachers time to revisit Atlas Rubicon. Teachers will have conversations around how the bundles are aligning with their current pacing and instruction. They will continue to work on identifying the skills and content that they started in August.

Presenter(s): Aggie Burns

Whisconier Middle School

8:00 AM - 11:30 pm

Jessica Garthwait's Room

Social Studies Teachers -QFT/Atlas Rubicon

Session Description: Continuing to build teacher knowledge around Question Formulation Technique and sharing of examples of QFT in class. Continue work on Atlas Rubicon.

Presenter(s): Jessica Garthwait and Jason Milde

Whisconier Middle School

12:00 AM - 1:00 PM	Jessica Garthwait's Room	Social Studies Teachers
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Session Description: Discussions around implications of possible changes of course sequence before District Social Studies meeting at 1:00 p.m.

Presenter(s): Jessica Garthwait and Jason Milde

Whisconier Middle School

1:00 PM - 3:00 PM	TSO	Social Studies Teachers
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Session Description: District Social Studies meeting to discuss and create a 5-12 SS course sequence.

Presenter(s): Jessica Garthwait, Jason Milde, Liz Spencer, Steve Armstrong

Whisconier Middle School

8:00 AM - 11:30 pm	Rachel Cohen's Room	Science Teachers - NGSS
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Session Description: There will be a presentation about information from the NGSS conference about Crosscutting Concepts. Teachers will learn how to look at concepts with a different lense and integrate these crosscutting concepts (i.e. Cause and Effect, Patterns, System Models, Energy and Matter, etc.) using an inquiry approach.

Presenter(s): Rachel Cohen

Whisconier Middle School

12:00 AM - 3:00 PM	Rachel Cohen's Room	Science Teachers
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Session Description: Continue presentation about information from the NGSS conference about Crosscutting Concepts.

Presenter(s): Rachel Cohen

Whisconier Middle School

8:00 AM - 11:30 pm	Jim and Caitlin's Room	Math Teachers - Atlas Rubicon Performance Tasks
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Session Description: Continue work around Atlas Rubicon to improve our first assessments and align questions to the CCSS. Also, discuss performance tasks and scoring using the SBAC Rubric.

Presenter(s): Jim FitzPatrick and Caitlin Cincotti

Whisconier Middle School

12:00 PM - 3:00 PM	Jim and Caitlin's Room	Math Teachers - Webinar STAR Math
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Session Description: Finish the assessment alignment. STAR Math webinar to better understand the reports available and the data that can be produced.

Presenter(s): Jim FitzPatrick and Caitlin Cincotti

Whisconier Middle School

8:00 AM - 3:00 pm	Ali FitzPatrick's Office	Guidance Counselors - Naviance and Red Ribbon Week
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Session Description: Continue to become knowledgeable of how to utilize Naviance for our students and their Student Success Plan. Also, work on particulars of Red Ribbon Week.

Presenter(s): All Guidance Counselors

Whisconier Middle School

8:00 AM - 3:00 pm	UNAH Classrooms	Curriculum
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Session Description: Continue to work on curriculum changes due to new standards and length of new classes.

Presenter(s): All UNAH teachers

Brookfield High School

8:00 AM - 3:00 PM	Library Media Center and Classrooms	NEASC Self-Study
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Faculty will be divided into seven committees according to their assigned NEASC standards and indicators. Teams will review evidence from all departments, the school, the district, and the community. Gaps where more evidence is needed will be identified. Initial thoughts about adherence to NEASC standards and indicators will be discussed.

Presenter(s): Marc Balanda, Kathy Malatesta, and Mike Smith

Brookfield High School

8:00-3:00	Room 206	WL K-8 Year-long contexts
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Session Description: World Language teachers from K-8 will have an opportunity to learn about Dr. Alcock's guidance on the creation of year-long contexts, and will engage collaboratively in their development while incorporating ACTFL standards.

Presenter(s): Kernen Holley

Brookfield High School

1:00 PM - 3:00 PM	TSO	Social Studies Teachers
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Session Description: District Social Studies meeting to discuss and create a 5-12 SS course sequence.

Presenter(s): Jessica Garthwait, Jason Milde, Liz Spencer, Steve Armstrong

Fine and Performing Arts Department

K-8 at HHES

8am-3pm	HHES Large Music Room	Arts Update
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8am- 10am- Art teachers will share information about Artsonia with colleagues to ensure a smooth K-8 roll-out for the students and their families.

8am-10am- Music and Theatre teachers will update each other on their new schedules and their impact on instructional goals and grade level benchmarks.

10am-12pm- Update on new Arts standards, unit template that is new for Brookfield that follows CSDE template, sharing of units designed for CAST project including scope and sequence. Discussion about how this will look in Brookfield, what we need to do to get ourselves “on board” with this.

12pm-12:30pm Lunch

12:30pm-1:30pm- Brief overview of 2+2 peer coaching model with video example to discuss as a group. I would like to incorporate some sort of this during the course of this year. Specialists are very isolated, and do not get subject specific feedback. This is one way that we can collaboratively offer each other feedback and address the isolation that exists.

1:30-3- 8-K alignment- We need to articulate what experiences an 8th grader should have had by the end of their arts experience in Brookfield. Looking at this from the end to the beginning as a group, we will start the work of articulating what knowledge/skills/experiences need to be addressed where and when in order to achieve our goal of an artistically literate person.

Presenter(s): Margaret Fitzgerald

Pupil Personnel Services

8am-3pm	CES	AT/AAC
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A representative from Tobii Dynavox will present about the new Indi and Snap+Core First AAC program, which can be used with nonverbal students and/or students with significant language delays.

In the afternoon, a technology session will be held to support the use of new tools and apps by district speech-language pathologists. Speech-language pathologists from the Danbury Public Schools will also attend. Eric Conklin will facilitate.

Attendees: Speech-Language Pathologists

Presenters: Representative from Tobii Dynavox (AM), Eric Conklin (PM)

Please bring iPads and ACC devices.

Pupil Personnel Services

12pm-3pm

TBD

Collaboration and Peer Supervision

District mental health staff will engage in discussion of case studies, peer supervision, and review of best practices for social-emotional-behavioral intervention

Attendees: District Mental Health staff members

Facilitator: Christine Sipala

Pupil Personnel Services

8 am-12pm

**CES PreSchool
classroom**

Oral Language Facilitation

Presentation on best practices for Pre-School Literacy instruction with a focus on Oral Language Facilitation. Attendees will engage in conversation and activities to support oral language development for all students. The strategies will be appropriate for supporting parents in their work with their children.

Additionally, we will explore topics for future professional learning opportunities to support the PreSchool program.

Attendees: PreSchool teachers

Presenter: Maureen Ruby