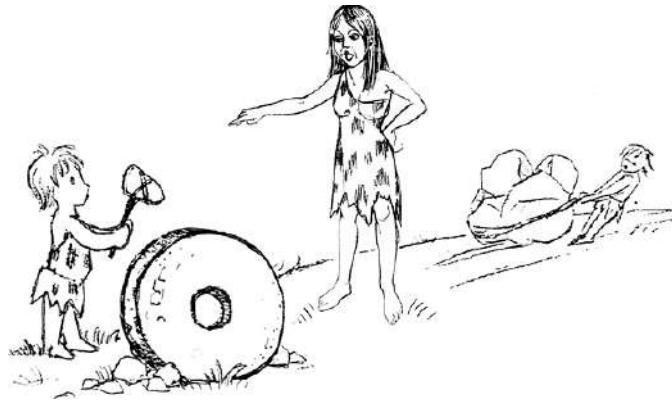


<b>UPCOMING EVENTS</b>
2e
<b>ENRICHMENT DATES</b>
<b>TED TALK</b>
<b>GIFTED TRAITS</b>
<b>ASYNCHRONOUS DEVELOPMENT</b>
<b>THE REAL WORLD OF GIFTED TEENS</b>
<b>PERFECTIONISM</b>
<b>GIFTED ADULT QUIZ</b>



"All you've done is chisel all day!  
Do something useful, like helping your brother drag those rocks up the hill."



[Visit the Enrichment Website](#)

## ENRICHMENT DATES



Nov. 13 6:30-8:00 pm - Boardroom  
[Destination Imagination Coach Training](#)



\$25 per workshop

Nov. 1 10:00-2:00 pm - UNC Campus  
[Creative Thinking & Problem Solving in Art](#)

Dec. 6 10:00-2:00 pm - UNC Campus  
[Creative Thinking/Creative Writing](#)

## TED TALK



The world needs all kinds of minds - Temple Grandin

### Greetings!

When my son was quite small, he and his little playmate would have full blown conversations about their various interests at the moment: Pompeii, military air craft, Thailand, you name it. As mothers of our boys, my friend and I knew no differently.....just a regular ole' play date.

Fast forward to the time our boys reached school age. Other kids generally didn't want to play "Dances With Wolves" on the playground and weren't quite sure about the rules for playing Gettysburg. The allure of the ventriloquist dummy wasn't immediately evident.

Recent GT Meetups and parent groups have highlighted gifted characteristics and behaviors. It is enlightening as parents begin to recognize traits that, in isolation, may not be of note, but together make up our gifted kiddos.

This month, let's delve into the traits and behaviors of giftedness. I would bet that you'll find that your GT kiddo demonstrates more than a few.

Cheers,  
Michelle

## UPCOMING EVENTS

### CAGT GT Conference Parent Institute



The Colorado Association for Gifted & Talented is hosting their annual conference on October 20th and 21st.

A parent institute will be held the evening of October 20th. The cost of this is very reasonable, \$20 for an individual or couple from the same household.

[Learn more...](#)



**"If we want our nation to prosper, we must pay attention to its most intelligent youth."**

Following the 9/16 presentation by Dr. James Delisle Ph.D., author and renowned GT Educator, parents were left inspired for what is possible in gifted education. Yet, Dr. Delisle's call to action raises the question, if nationally, gifted students'

# GIFTED TRAITS

## Cognitive Traits

- Very Observant
- Extremely Curious
- Intense interests
- Excellent memory
- Long attention span
- Excellent reasoning skills
- Well-developed powers of abstraction, conceptualization, and synthesis
- Quickly and easily sees relationships in ideas, objects, or facts
- Fluent and flexible thinking
- Elaborate and original thinking
- Excellent problem solving skills
- Learns quickly and with less practice and repetition
- Unusual and/or vivid imagination

## Social Emotional Traits

- Interested in philosophical and social issues
- Very sensitive, emotionally and even physically
- Concerned about fairness and injustice
- Perfectionistic
- Energetic
- Well-Developed Sense of Humor
- Usually intrinsically motivated
- Relates well to parents, teachers and other adults

## Language Traits

- Extensive Vocabulary
- May Read Early
- Reads Rapidly and Widely
- Asks "what if" questions

## Additional Traits

- Enjoys learning new things
- Enjoys intellectual activity
- Displays intellectual playfulness
- Prefers books and magazines meant for older children
- Skeptical, critical, and evaluative
- Asynchronous development

# Asynchronous Development



Let's face it. This can be one the most puzzling pieces of giftedness to understand and balance.

For those unfamiliar with the term, asynchronous development refers to uneven intellectual, physical, and emotional development. In average children, intellectual, physical, and emotional

potential is being ignored, how does my school or district hold up?

In response to questions raised, NoCo Gifted Showcase Summit panelists will showcase GT programming, supports and innovations as well as address topics such as:

<i>Identification criteria and process</i>	<i>Early entrance and acceleration</i>
<i>Supports provided for identified students</i>	<i>Concurrent enrollment</i>
<i>Certification requirements for GT teachers</i>	<i>Parent engagement</i>

Invited panelists include:

Poudre Schools	Thompson Schools
Weld RE-4 Schools	Greeley Schools
St. Vrain Valley Schools	New Vision Charter School
Rivendell School	Windsor Charter Academy

and more.

*Facilitated by Melanie Isehour, CDE GERC, and Dr. Blanche Kapushion, CAGT President.*

**Monday, November 10, 2014**

**6:30-8:00 pm**

**Embassy Suites Conference Center**

**Canyon Maple A**

Hosted by the [NoCo Gifted Community](#)



## Limited Space - Register Now!

### Audio Presentation:

*Demystifying Assessments for GT Students*



If you missed last week's presentation by TSD

Gifted and Talented Administrator, Dr. Carol Swalley, you are in luck. Check back soon at the link below for the online audio presentation.

[Click to View](#)

## Cognitive Traits



Gifted children are no different in many ways from any other child. Each has his or her own level of patience, willingness to take risks, unique interests, etc.

Still, there are characteristics of gifted children that are common enough that, when clustered, are often indicators that a child may have cognitive or creative abilities that far surpass other children the same age.

development progresses at about the same rate. That is, the development is in "sync." An average three-year-old has the intellectual and physical abilities as well as the emotional maturity most other three-year-olds have.

However, in gifted children, the development of those areas is out of "sync." They do not progress at the same rate. Sound familiar?

[Learn more](#)



Asynchronous Development in Gifted Children, by Dr. Dan Peters, Summit Center

## The Real World of Gifted Teens



This article covers many issues that gifted teens face in school, in their social lives and at home. Strategies for helping teens through these difficult times are suggested.

[Read More](#)

Source: Davidson Institute for Talent Development, Tips for Parents



Meeting the Needs of Gifted Teens Part 1.mpg

## Perfectionism

Below is a link to an interesting video produced by Duke TIP that speaks to this very topic.

[Cognitive Characteristics of Gifted Students: Smooth Sailing, Rough Seas from Duke TIP on Vimeo.](#)

*"I discovered being gifted on my own, more or less, because I taught myself how to read when I was in kindergarten, and from then on I always seemed to do better than everyone (except athletics)." - 13 yr old boy*

## Social Emotional Traits



challenges for parents.

Parents of gifted children have few guidelines about how to deal with issues resulting from their children's giftedness. Not only intellectual, but also social and emotional issues provide

Five social/emotional traits of giftedness (divergent thinking ability, excitability, sensitivity, perceptiveness and entelechy) are described, and the specific issues that parents must face to enable their children to reach their full potential are explored. [Read More](#)

Source: SENG

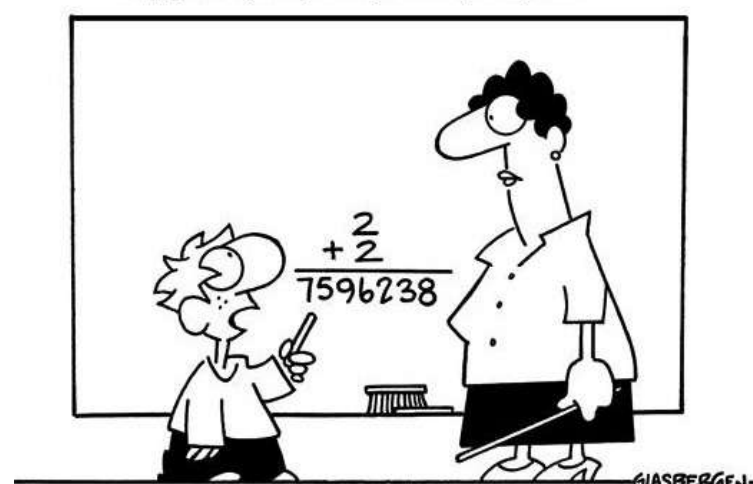


Hilary Swank and Emotional Excitability

*"Sometimes when I act silly my mom says, 'Don't do that' or 'Don't say that; you're too smart to do that.'" - 9 yr old girl*

## Language and Additional Traits

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**"In an increasingly complex world, sometimes old questions require new answers."**

The Three-Ring Conception of Giftedness Research on creative-productive people has consistently shown that although no single criterion can be used to determine giftedness, persons who have achieved recognition because of their unique accomplishments and creative contributions



Parenting A Perfectionist Child - Carol Dweck, Psychologist & Author

[Learn more about Carol Dweck and Mindsets](#)

Do you have a Growth or Fixed Mindset? [Take this quiz to find out.](#)

possess a relatively well-defined set of three interlocking clusters of traits. These clusters consist of above average, though not necessarily superior, ability, task commitment, and creativity. It is important to point out that no single cluster "makes giftedness." Rather, it is the interaction among the three clusters that research has shown to be the necessary ingredient for creative-productive accomplishment (Renzulli, 1978). [Read More](#)

Source: Joseph S. Renzulli, Ed.D.  
Director, The National Research Center on the Gifted and Talented - University of Connecticut

*"In first grade in a first/second mixed class, I would use big words and even the second graders didn't know what I meant."* - 10 yr old girl

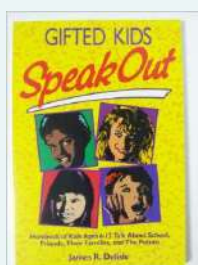
## Giftedness in Adults

*"There is no magic age when giftedness disappears. Gifted children grow into gifted adults with the same unique attributes and life issues."*

Lesley Sword, Director of Gifted & Creative Services Australia

When parents first encounter the process of identification with their children, they learn about the characteristics of gifted and highly gifted children, just as we have in this newsletter. Often, they recognize those characteristics in themselves, many for the first time. [Read More](#)

[Are you a gifted adult? Take a quiz here.](#)



Student quotes throughout newsletter sourced from: "Gifted Kids Speak Out" by James R. Delisle [Learn More](#)

## 2e (Twice Exceptional)

During the last decade, increasing attention has been being given to the confusing question of high ability students who also have learning disabilities. These learning disabled gifted and talented students, or "twice-exceptional students" (Nielsen, Hammond, & Higgins, n.d.), need remediation activities. At the same time, they also require opportunities to promote their own individual strengths and talents in one or more domains in which they have previously displayed their superior abilities. [More](#)



What is Twice-Exceptional and Gifted?

[A student voice of Twice Exceptionality](#) [View Video](#)

### GT Parent Liaison

I am a parent of two boys, 15 and 7. My oldest was put on "watch and enrich" in 2nd grade, and formally identified Gifted & Talented in 5th grade. My 2nd grader is a rambunctious 7 year old, with all that entails. Every day with my children has been its own gift and adventure.

I am here to empower you to be an effective advocate for you child, offer tools to add to your parenting toolbox, and create networking and learning opportunities for GT parents.

Cheers,  
Michelle Stout  
GT Parent Liaison  
970-613-5057  
[michelle.stout@thompsonschoools.org](mailto:michelle.stout@thompsonschoools.org)

