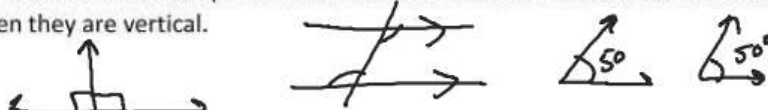


Review Section:

1. Find a counterexample to show that this statement is not true. If two angles are congruent, then they are vertical.



2. If point (p, q) is $\frac{3}{4}$ of the way from A to B, what are the values of p and q ?

Distance between x -values

$$-3 - (-5) = 2$$

$$2\left(\frac{3}{4}\right) = 1.5$$

Distance between y -values

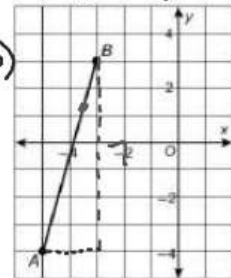
$$3 - (-4) = 7$$

$$7\left(\frac{3}{4}\right) = 5.25$$

$$-5 + 1.5 = -3.5$$

$$-4 + 5.25 = 1.25$$

A(-5, -4) B(-3, 3)



(p, q)
 $(-3.5, 1.25)$

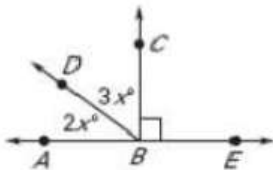
3. Consider the statement: If James has at least two \$10 bills, then he has at least \$20.

a. Is this a true statement? Justify your reasoning.

b. Write the converse of this statement. Is this a true statement? Explain.

If James has at least \$20, then he has at least two \$10 bills.

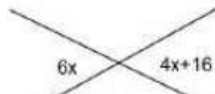
4. Find the value of the variable.



$$2x + 3x = 90$$

$$5x = 90$$

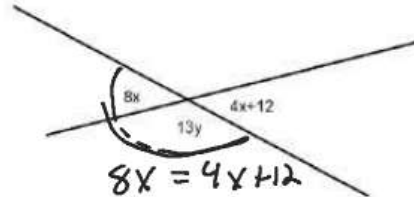
$$x = 18$$



$$6x = 4x + 16$$

$$2x = 16$$

$$x = 8$$



$$8x = 4x + 12$$

$$4x = 12$$

$$x = 3$$

$$8x + 13y = 180$$

$$24 + 13y = 180$$

$$13y = 156$$

$$y = 12$$

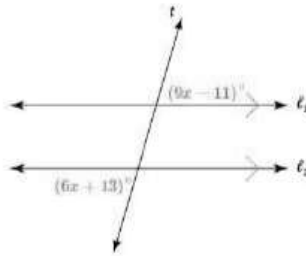
Section: Properties of Parallel Lines

Use the figure to answer each question in this section.

5. If $c \parallel d$, $a \parallel b$, and $m\angle 17 = 45^\circ$, then $m\angle 6 =$ _____

6. If $\angle 15 \cong \angle 8$ then which two lines are parallel? Explain your answer.

7. Find the value of x .



8. Use the figure to the right. Lines a , b , c , and d intersect as shown.

a. Which pair of lines are parallel?

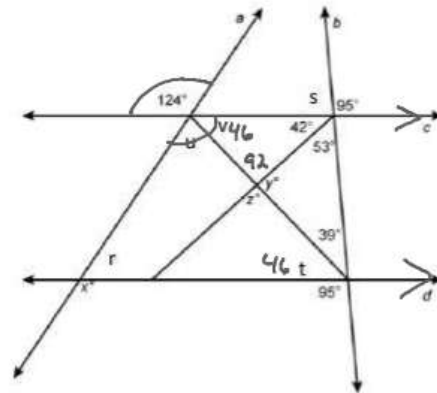
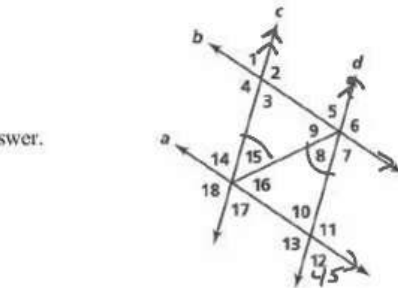
$$53 + 39 + y = 180$$

$$z = 53 + 39$$

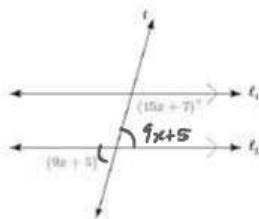
b. Find the value of the variables.

$$r = 56 \quad s = 85 \quad t = 46 \quad u = 78$$

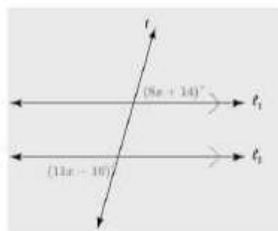
$$v = 46 \quad x = 124 \quad y = 88 \quad z = 92$$



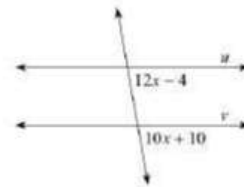
9. Find the value of the variable that will make the lines parallel.



$$\begin{aligned} 15x + 7 + 9x + 5 &= 180 \\ 24x + 12 &= 180 \\ 24x &= 168 \\ x &= 7 \end{aligned}$$



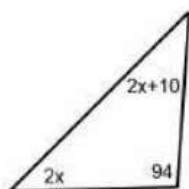
$$\begin{aligned} 8x + 14 &= 11x - 10 \\ 24 &= 3x \\ x &= 8 \end{aligned}$$



$$\begin{aligned} 12x - 4 &= 10x + 10 \\ 2x &= 14 \\ x &= 7 \end{aligned}$$

Section: Triangle Sum and Exterior Angle Theorem

10. Find the values of the variable.

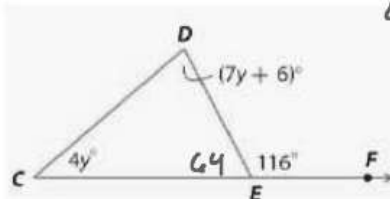


$$2x + 2x + 10 + 94 = 180$$

$$4x + 104 = 180$$

$$4x = 76$$

$$x = 19$$



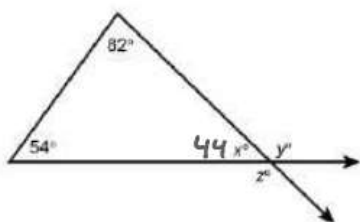
$$4y + 7y + 6 = 114$$

$$11y + 6 = 116$$

$$11y = 110$$

$$y = 10$$

11. Given the figure, find the values of the variables.



$$x + 82 + 54 = 180$$

$$x + 136 = 180$$

$$x = 44$$

$$y = 82 + 54$$

$$= 136$$

$$z = 136$$

Section: Slopes of Parallel and Perpendicular Lines

12. Are the lines parallel, perpendicular, or neither?

$$\begin{aligned} 3x + 2y &= 6 \\ -3x & \quad \quad \quad -3x \\ \hline 2y &= -3x + 6 \end{aligned}$$

$$y = -\frac{3}{2}x + 3$$

$$y = \frac{2}{3}x - 2$$

$$3x + 2y = 6$$

⊥

13. Write an equation for a line (in slope-intercept form) parallel to $y = -5x - 3$ and passing through the point $(2, -12)$

$$m = -5 \quad (2, -12)$$

$$y - y_1 = m(x - x_1)$$

$$y + 12 = -5(x - 2)$$

$$y + 12 = -5x + 10$$

$$y = -5x - 2$$

14. Write an equation for a line (in slope intercept form) perpendicular to the line $y = -2x + 4$ and passes through the point $(-4, -1)$

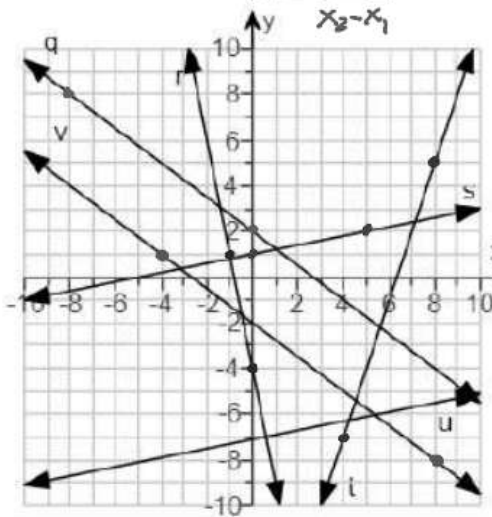
$$m = \frac{1}{2} \quad (-4, -1)$$

$$y = \frac{1}{2}x + 1$$

$$y + 1 = \frac{1}{2}(x + 4)$$

$$y + 1 = \frac{1}{2}x + 2$$

15. Given the following figure, find which lines will be parallel and/or perpendicular. Verify by using slopes.



$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

Slope q
 $(-2, 0) (0, 2)$
 $\frac{2-0}{0-(-2)} = \frac{2}{2} = 1$

Slope v
 $(-4, 1) (8, -8)$
 $\frac{-8-1}{8+4} = \frac{-9}{12} = -\frac{3}{4}$

Slope s
 $(0, 1) (5, 2)$
 $\frac{2-1}{5-0} = \frac{1}{5}$

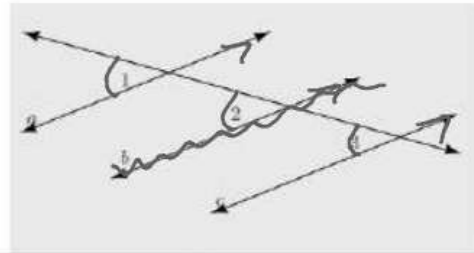
Slope r
 $(-1, 1) (0, -4)$
 $\frac{-4-1}{0+1} = \frac{-5}{1} = -5$

Slope t
 $(8, 5) (4, -7)$
 $\frac{-7-5}{4-8} = \frac{-12}{-4} = 3$

$q \parallel v$ $s \perp r$

Section Proofs

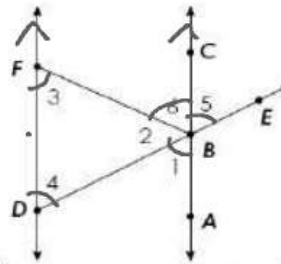
16. Given $a \parallel b, b \parallel c$
 Prove $a \parallel c$



Statement	Reason
1. $a \parallel b, b \parallel c$	1. Given
2. $\angle 1 \cong \angle 2$ and $\angle 2 \cong \angle 3$	2. Corresponding \angle 's
3. $\angle 1 \cong \angle 3$	3. Substitution Property
4. $a \parallel c$	4. Converse of Corresponding \angle 's

17. Given: $\overline{FD} \parallel \overline{CA}$
 $\angle 3 \cong \angle 4$

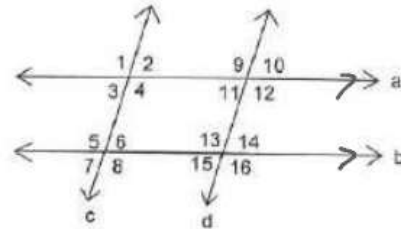
Prove: $\angle 5 \cong \angle 6$



Statement	Reason
1. $\overline{FD} \parallel \overline{CA}$ $\angle 3 \cong \angle 4$	1. Given
2. $\angle 1 \cong \angle 4$	2. Alternate Interior \angle 's
3. $\angle 1 \cong \angle 5$	3. Vertical Angles are Congruent
4. $\angle 3 \cong \angle 6$	4. Alternate Interior \angle 's \cong
5. $\angle 3 \cong \angle 1$	5. Substitution
6. $\angle 3 \cong \angle 5$	6. Substitution
7. $\angle 5 \cong \angle 6$	7. Substitution

18. Given: $a \parallel b$

Prove: $\angle 9$ and $\angle 14$ are supplementary



Statement	Reason
1. $a \parallel b$	1. Given
2. $m\angle 9 + m\angle 11 = 180$	2. Linear Pair Post.
3. $\angle 11 \cong \angle 14$	3. Alt Interior \angle 's
4. $m\angle 11 = m\angle 14$	4. Definition of Congruent Angles
5. $m\angle 9 + m\angle 14 = 180$	5. Substitution Property
6. $\angle 9 + \angle 14$ are supp	6. Def of Supp \angle 's