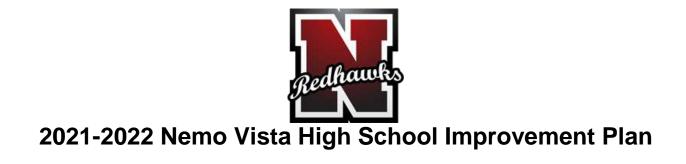


2021-2022

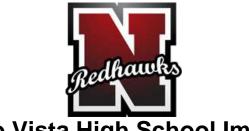
Board Approved: 4/15/21	Posted to Website: 8/1/2021
Revised:	Reposted to Website:



Nemo Vista High School Contact Information				
School:	Nemo Vista High School	Phone Number:	501-893-2811	
Address:	5690 Hwy 9 Center Ridge, AR 72027	Fax Number:	501-893-6472	
		School Website:	http://socs.nemo.k12.ar.us/	
Superintendent	Logan Williams	Grade Span	9-12	
Principal	Johnna Setzer	Free/Reduced	80%	



Nemo Vista High School Improvement Team				
Committee Position	Name	Signature	Date	
Superintendent				
Principal				
Classified Representative				
Certified Representative				
Counselor				
Parent Representative				
Parent Representative				



Approval of Plan					
Position	Name	Signature	Date		
Superintendent					
School Board President					



Mission Statement

District: The purpose of Nemo Vista School District is to provide students with the opportunities and experiences that will enable them to be productive citizens. We believe that through the pursuit of academic and social excellence we will mold individuals that will make positive contributions to society.

<u>School</u>: The purpose of Nemo Vista High School is to maximize student learning, in that all students may be fully prepared to be productive citizens in an ever-changing World.

Nemo Vista High School SMART Goals

- 1. Long Term Goal: In the 2021-2022 school year, students reading at, above, or within 6 months of grade level or scoring ready/exceeding will increase by 5% compared to the 2020-2021 school year.
 - a. Short Term Goal: On the 2021-2022 STAR or interim assessments, 50% of the students will increase their reading score each semester.
- 2. Long Term Goal: In 2021-2022 school year, students scoring at, above, or within 6 months of grade level or scoring ready/exceeding in mathematics will increase 5% compared to the 2020-2021 school year.
 - a. Short Term Goal: On the 2021-2022 STAR or interim assessments, 50% of the students will increase their math reading score each semester.
- 3. Long Term Goal: In the 2021-2022 school year, the overall number of student discipline slips will be reduced by 5%.
 - a. Short Term Goal: A 5% decrease in student to student discipline slips to aid in the reduction of bullying.

It Takes a World of Differences to Make a Difference in our World



SMART Goal (1):		In the 2021-2022 school year, students reading at, above, or within 6 months of grade level or scoring ready/exceeding will increase 5% compared to the 2020-2021 school year.				
Rational:		In the 2021-2022 school year, 50% of 9 th and 10 th grade students will show growth on their STAR or Interim assessment results each semester.				
Effective Practice	Engage instr	Engage instructional teams in developing standards-aligned units of instruction.				
Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/ Description		
Tri-Annual Star Testing and fall/early-spring Interim testing	August 2021- May 2022	Fresneda, Williams, Dunham		Star Reading and Interim testing scores will be evaluated each time for grade level proficiency and growth		
Increase reading intervention program	August 2021- May 2022	Dunham, Fresneda, Williams		Increase the number of 9 th -10 th grade students receiving reading intervention classes from Mrs. Dunham. The students struggling/not reading on grade level will receive extra help through X-period.		
R.I.S.E emphasis in Special Education	Summer of 2021 and on-going	Dunham, Hubbard, Brown	R.I.S.E.	Grade level growth in reading will become one of the primary educational focuses for Special Education Students. (STAR Testing)		



SMART Goal (2):	or scorir	In the 2021-2022 school year, students scoring at, above, or within 6 months of grade level or scoring ready/exceeding in mathematics will increase 5% compared to the 2020-2021 school year.			
Rational:		In the 2021-2022 school year, 50% of 9 th and 10 th grade students will show growth in their mathematic scores according to the Interim or STAR assessment.			
Effective Practice:		Provide instruction, modeling, classroom norms, and engage instructional teams in developing standards-aligned units of instruction.			
Improvement	Timeline	Who is	Professional	Monitoring Progress/ Description	
Strategies		Responsible	Development Needed		
Tri-Annual Star	August 2021-	Cunningham,		Star Math and Interim scores will be evaluated each	
Testing/Fall and early	May2022	Bowen		time for grade level proficiency and growth.	
spring Interim testing					
8 th grade taught in	August 2021-	Cunningham,		We will have 8 th grade Alg I taught by high school	
high school	May 2022	Riedmueller,		teacher to help remove any gaps between Alg I and Alg	
		and Setzer		Н	
Increase math	August 2021- Cunningham,			Increase the number of 9 th -11 th grade students	
intervention/tutoring	May 2022 Bowen,			receiving math tutoring from Mrs. Cunningham and	
		Setzer		Mrs. Bowen. The students struggling/not performing	
				on grade level will receive extra help through X-period.	



SMART Goal (3):	In the 2021-2022, school year the number of student discipline referrals will decrease by 5%.
Rational:	In the 2021-2022 school year, the number of student to student discipline referrals will decrease by 5%.
Effective Practice:	Engage students in a student support program; for example, G.U.I.D.E.

Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/ Description
Student Support Program	August 2021- May 2022	Riedmueller, Teachers' Advisory	G.U.I.D.E.	Monitor number of reports of bullying
riogram		Advisory		Monitor number of discipline slips
Increased availability	August 2021-	Fresneda		"Investigate" immediately the reports
of the Dean of	May 2022			being made to monitor student behavior.
Students				
Implement a bullying	August 2021-	Fresneda, Setzer		"Investigate" immediately the reports
report designee	May 2022			being made to monitor student behavior.
Reviewing the	August 2021	Setzer, Staff, Students	In-service provided by	Monitoring areas of discipline slips each
handbook with staff			Principal	quarter to know what areas need to be
and students				addressed.

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Semester 1 Review					
Committee Position	Name	Signature	Date		
Superintendent					
Principal					
Certified Representative					
Counselor					
Classified Representative					
Parent Representative					
Parent Representative					



Semester 2 Review					
Committee Position	Name	Signature	Date		
Superintendent					
Principal					
Certified Representative					
Counselor					
Classified Representative					
Parent Representative					
Parent Representative					