

Nemo Vista High School Improvement Plan



2021-2022

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|--------------------------------|------------------------------------|
| Board Approved: 4/15/21 | Posted to Website: 8/1/2021 |
| Revised: | Reposted to Website: |



2021-2022 Nemo Vista High School Improvement Plan

| Nemo Vista High School Contact Information | | | |
|--------------------------------------------|-----------------------------------------|------------------------|-----------------------------------------------------------------------|
| School: | Nemo Vista High School | Phone Number: | 501-893-2811 |
| Address: | 5690 Hwy 9 Center Ridge, AR 72027 | Fax Number: | 501-893-6472 |
| | | School Website: | http://socs.nemo.k12.ar.us/ |
| Superintendent | Logan Williams | Grade Span | 9-12 |
| Principal | Johnna Setzer | Free/Reduced | 80% |



2021-2022 Nemo Vista High School Improvement Plan

| Nemo Vista High School Improvement Team | | | |
|-----------------------------------------|------|-----------|------|
| Committee Position | Name | Signature | Date |
| Superintendent | | | |
| Principal | | | |
| Classified Representative | | | |
| Certified Representative | | | |
| Counselor | | | |
| Parent Representative | | | |
| Parent Representative | | | |



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| Approval of Plan | | | |
|------------------------|------|-----------|------|
| Position | Name | Signature | Date |
| Superintendent | | | |
| School Board President | | | |



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Mission Statement

District: *The purpose of Nemo Vista School District is to provide students with the opportunities and experiences that will enable them to be productive citizens. We believe that through the pursuit of academic and social excellence we will mold individuals that will make positive contributions to society.*

School: *The purpose of Nemo Vista High School is to maximize student learning, in that all students may be fully prepared to be productive citizens in an ever-changing World.*

Nemo Vista High School SMART Goals

1. **Long Term Goal:** In the 2021-2022 school year, students reading at, above, or within 6 months of grade level or scoring ready/exceeding will increase by 5% compared to the 2020-2021 school year.
 - a. **Short Term Goal:** On the 2021-2022 STAR or interim assessments, 50% of the students will increase their reading score each semester.
2. **Long Term Goal:** In 2021-2022 school year, students scoring at, above, or within 6 months of grade level or scoring ready/exceeding in mathematics will increase 5% compared to the 2020-2021 school year.
 - a. **Short Term Goal:** On the 2021-2022 STAR or interim assessments, 50% of the students will increase their math reading score each semester.
3. **Long Term Goal:** In the 2021-2022 school year, the overall number of student discipline slips will be reduced by 5%.
 - a. **Short Term Goal:** A 5% decrease in student to student discipline slips to aid in the reduction of bullying.

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| SMART Goal (1): | In the 2021-2022 school year, students reading at, above, or within 6 months of grade level or scoring ready/exceeding will increase 5% compared to the 2020-2021 school year. | | | |
|---------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Rational: | In the 2021-2022 school year, 50% of 9 th and 10 th grade students will show growth on their STAR or Interim assessment results each semester. | | | |
| Effective Practice | Engage instructional teams in developing standards-aligned units of instruction. | | | |
| Improvement Strategies | Timeline | Who is Responsible | Professional Development Needed | Monitoring Progress/ Description |
| Tri-Annual Star Testing and fall/early-spring Interim testing | August 2021- May 2022 | Fresneda, Williams, Dunham | | Star Reading and Interim testing scores will be evaluated each time for grade level proficiency and growth |
| Increase reading intervention program | August 2021- May 2022 | Dunham, Fresneda, Williams | | Increase the number of 9 th -10 th grade students receiving reading intervention classes from Mrs. Dunham. The students struggling/not reading on grade level will receive extra help through X-period. |
| R.I.S.E emphasis in Special Education | Summer of 2021 and on-going | Dunham, Hubbard, Brown | R.I.S.E. | Grade level growth in reading will become one of the primary educational focuses for Special Education Students. (STAR Testing) |

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| SMART Goal (2): | | In the 2021-2022 school year, students scoring at, above, or within 6 months of grade level or scoring ready/exceeding in mathematics will increase 5% compared to the 2020-2021 school year. | | |
|---------------------------------------------------------------|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Rational: | | In the 2021-2022 school year, 50% of 9 th and 10 th grade students will show growth in their mathematic scores according to the Interim or STAR assessment. | | |
| Effective Practice: | | Provide instruction, modeling, classroom norms, and engage instructional teams in developing standards-aligned units of instruction. | | |
| Improvement Strategies | Timeline | Who is Responsible | Professional Development Needed | Monitoring Progress/ Description |
| Tri-Annual Star Testing/Fall and early spring Interim testing | August 2021-May2022 | Cunningham, Bowen | | Star Math and Interim scores will be evaluated each time for grade level proficiency and growth. |
| 8 th grade taught in high school | August 2021-May 2022 | Cunningham, Riedmueller, and Setzer | | We will have 8 th grade Alg I taught by high school teacher to help remove any gaps between Alg I and Alg II |
| Increase math intervention/tutoring | August 2021-May 2022 | Cunningham, Bowen, Setzer | | Increase the number of 9 th -11 th grade students receiving math tutoring from Mrs. Cunningham and Mrs. Bowen. The students struggling/not performing on grade level will receive extra help through X-period. |



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| SMART Goal (3): | In the 2021-2022, school year the number of student discipline referrals will decrease by 5%. |
| Rational: | In the 2021-2022 school year, the number of student to student discipline referrals will decrease by 5%. |
| Effective Practice: | Engage students in a student support program; for example, G.U.I.D.E. |

| Improvement Strategies | Timeline | Who is Responsible | Professional Development Needed | Monitoring Progress/ Description |
|------------------------------------------------|--------------------------|---------------------------------|----------------------------------|--------------------------------------------------------------------------------------------|
| Student Support Program | August 2021- May 2022 | Riedmueller, Teachers' Advisory | G.U.I.D.E. | Monitor number of reports of bullying Monitor number of discipline slips |
| Increased availability of the Dean of Students | August 2021- May 2022 | Fresneda | | "Investigate" immediately the reports being made to monitor student behavior. |
| Implement a bullying report designee | August 2021- May 2022 | Fresneda, Setzer | | "Investigate" immediately the reports being made to monitor student behavior. |
| Reviewing the handbook with staff and students | August 2021 | Setzer, Staff, Students | In-service provided by Principal | Monitoring areas of discipline slips each quarter to know what areas need to be addressed. |



2021-2022 Nemo Vista High School Improvement Plan

| Semester 1 Review | | | |
|---------------------------|------|-----------|------|
| Committee Position | Name | Signature | Date |
| Superintendent | | | |
| Principal | | | |
| Certified Representative | | | |
| Counselor | | | |
| Classified Representative | | | |
| Parent Representative | | | |
| Parent Representative | | | |

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| Semester 2 Review | | | |
|---------------------------|------|-----------|------|
| Committee Position | Name | Signature | Date |
| Superintendent | | | |
| Principal | | | |
| Certified Representative | | | |
| Counselor | | | |
| Classified Representative | | | |
| Parent Representative | | | |
| Parent Representative | | | |

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