May 17, 2016 12:30am

TELECONFERENCE CALL

AGENDA

- 12:30 – 2:00
  - First steps
  - Guest & Leadership Team Assess
  - Personalization: Mission, Goals and Spotlight Indicators
  - Important Dates
- School Improvement Cycle
- Leadership Team Meeting
- ADD West 6 Indicators

WHERE ARE WE NOW?

Summary | Display Progress | Submitted Reports | District Bulletin Board

Submitted Reports (15)

NATIVE Star - Rapid Improvement Indicators (RI)

District Name	School Name	SIP School Benchmark Report- (Window: April 1 - May 15)	SIP School Benchmark Report- 12/15/16	Budget Review and Submit Schoolwide Budget Review - (Window: April1 - May 31)	SMART Goals- (Window: April 1- May 31, 2016)	Title I Schoolwide -(Window: April 1- May 31, 2016)	ESEA IDEA Action Plan	Fiscal Action Plan	(BIE) LEA Title IA Assurances ---Add to Document Upload.... (Window: April 1- May 31, 2016)	Local School Performance -09/30/15	Local School Performance -11/30/15	Local School Performance -01/30/16	Local School Performance -03/30/16	Local School Performance -05/30/16	FASA form-- 11/30/16	Part B Application --Window: April 1-15	FACE Application	School Improvement Supplemental Report-(ESSA Transition Year - Not Required)	Corrective Action Supplemental Report-(ESSA Transition Year - Not Required)	Restructuring Supplemental Report-(ESSA Transition Year - Not Required)
Arizona South/Sacramento Office	Blackwater Community School												04/05/16			04/05/16				
Arizona South/Sacramento Office	Casa Blanca Day School											05/17/16	05/17/16			05/11/16				
Arizona South/Sacramento Office	Dishchii'bikoh Community School (Cibecue)															04/12/16				
Arizona South/Sacramento Office	Duckwater Shoshone Elementary School	04/06/16	04/06/16						04/12/16				04/12/16	04/12/16		04/19/16				
Arizona South/Sacramento Office	Gila Crossing Day School	05/11/16	05/10/16													04/04/16				
Arizona South/Sacramento Office	John F. Kennedy Day School											04/15/16	04/15/16			04/15/16				
Arizona South/Sacramento Office	Noli School															04/15/16				
Arizona South/Sacramento Office	Pyramid Lake High School															04/14/16				
Arizona South/Sacramento Office	Salt River Elementary School															04/15/16				
Arizona South/Sacramento Office	San Simon School	05/13/16										04/06/16		04/06/16		04/15/16				
Arizona South/Sacramento Office	Santa Rosa Day School								04/15/16							04/01/16				
Arizona South/Sacramento Office	Santa Rosa Ranch School											04/06/16	04/06/16			04/13/16				
Arizona South/Sacramento Office	Sherman Indian High School	05/12/16														04/15/16				
Arizona South/Sacramento Office	Theodore Roosevelt School																			
Arizona South/Sacramento Office	Tohono O'odham High School											04/06/16	04/06/16			04/01/16				

WHERE ARE WE NOW?

Submitted Reports (2)

NATIVE Star - Rapid Improvement Indicators (RI)

District Name	School Name	SIP School Benchmark Report-(Window: April 1 - May 15)	SIP School Benchmark Report-12/15/16	Budget Review and Submit Schoolwide Budget Review - (Window: April1 - May 31)	SMART Goals-(Window: April 1-May 31, 2016)	Title I Schoolwide -(Window: April 1-May 31, 2016)	ESEA IDEA Action Plan	Fiscal Action Plan	(BIE) LEA Title IA Assurances ---Add to Document Upload.... (Window: April 1-May 31, 2016)	Local School Performance -09/30/15	Local School Performance -11/30/15	Local School Performance -01/30/16	Local School Performance -03/30/16	Local School Performance -05/30/16	FASA form--11/30/16	Part B Application --Window: April 1-15	FACE Application	School Improvement Supplemental Report-(ESSA Transition Year - Not Required)	Corrective Action Supplemental Report-(ESSA Transition Year - Not Required)	Restructuring Supplemental Report-(ESSA Transition Year - Not Required)
Billings Office - Cheryl Johnson	Dunseith Day School	05/16/16	04/18/16						05/16/16							04/01/16				
Billings Office - Cheryl Johnson	Ojibwa Indian School															04/15/16				

Submitted Reports (2)

NDMILE/NATIVE Star School Indicators (CI)

District Name	School Name	NDMILE/BIE Star - School Indicators-12/15/16 Submission will meet indicator requirements for both NDMILE and BIE	Corrective Action/Alternative Gov. Report-(ESSA Transition Year - Not Required)	SMARTGoals -(Window: April 1-May 31, 2016)	Schoolwide Report-(Window: April 1-May 31, 2016)	ESEA/IDEA -BIE Schools only	Fiscal Action Plan	(BIE) LSPP 2014-15-09/30/15	(BIE) LSPP 2014-15-11/30/15	(BIE) LSPP 2014-15-01/30/16	(BIE) LSPP 2014-15-03/30/16	(BIE) LSPP 2014-15-05/30/16	(BIE) FASA form--11/30/16	School Part B LEA Application --Window: April 1-15	FACE Application	LEA Title IA Assurances ---Add to Document Upload.... (Window: April 1-May 31, 2016)	Correction Action-(ESSA Transition Year - Not Required)	Schoolwide Budget and Submit Schoolwide Budget Review - (Window: April1 - May 31)	Restructuring Plan Report-(ESSA Transition Year - Not Required)
Billings Office-NDBIE	Turtle Mountain Elementary School									04/15/16	04/15/16			04/15/16					
Billings Office-NDBIE	Turtle Mountain Middle School										05/03/16			04/14/16		05/10/16			

WHERE ARE WE NOW?

Submitted Reports (2)

NATIVE Star - Rapid Improvement Indicators (RI)

District Name	School Name	SIP School Benchmark Report-(Window: April 1 - May 15)	SIP School Benchmark Report-12/15/16	Budget Review and Submit Schoolwide Budget Review - (Window: April1 - May 31)	SMART Goals-(Window: April 1-May 31, 2016)	Title I Schoolwide -(Window: April 1-May 31, 2016)	ESEA IDEA Action Plan	Fiscal Action Plan	(BIE) LEA Title IA Assurances ---Add to Document Upload.... (Window: April 1-May 31, 2016)	Local School Performance -09/30/15	Local School Performance -11/30/15	Local School Performance -01/30/16	Local School Performance -03/30/16	Local School Performance -05/30/16	FASA form-- 11/30/16	Part B Application --Window: April 1-15	FACE Application	School Improvement Supplemental Report-(ESSA Transition Year - Not Required)	Corrective Action Supplemental Report-(ESSA Transition Year - Not Required)	Restructuring Supplemental Report-(ESSA Transition Year - Not Required)
Billings Office - Tony Dearman	Chemawa Indian School								04/13/16							04/15/16				
Billings Office - Tony Dearman	Riverside Indian School	05/05/16														04/15/16				

Submitted Reports (2)

NATIVE Star - Rapid Improvement Indicators (RI)

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Billings Office - Eric North	Cheyenne Eagle Butte School															04/15/16				
Billings Office - Eric North	Flandreau Indian School	05/13/16		05/13/16	05/13/16											04/18/16				

WHERE ARE WE NOW?

Submitted Reports (2)

NATIVE Star - Rapid Improvement Indicators (RI)

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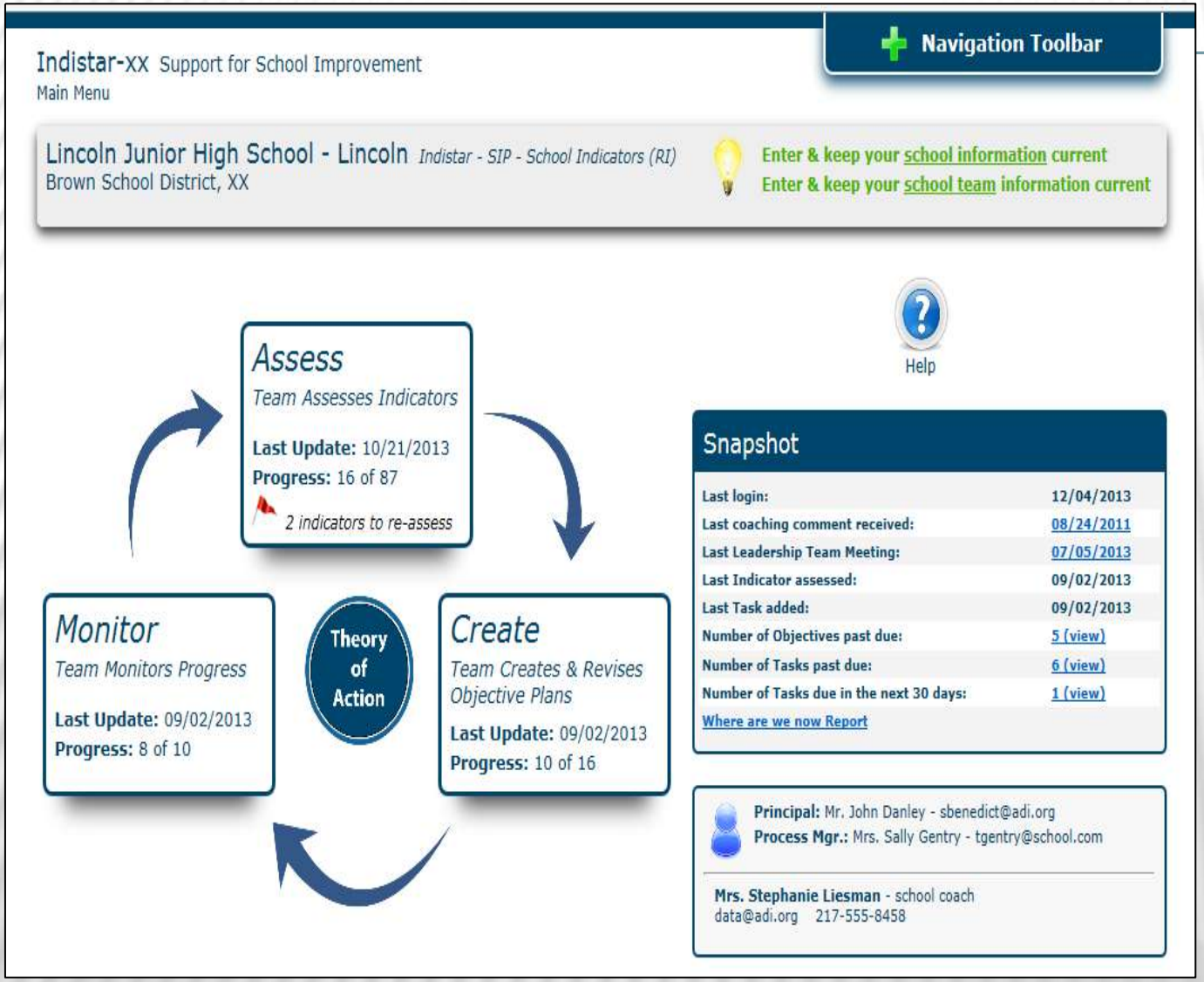
Billings Office - Jim Hastings	Pine Ridge Elementary School																			
Billings Office - Jim Hastings	Pine Ridge High School															04/15/16				

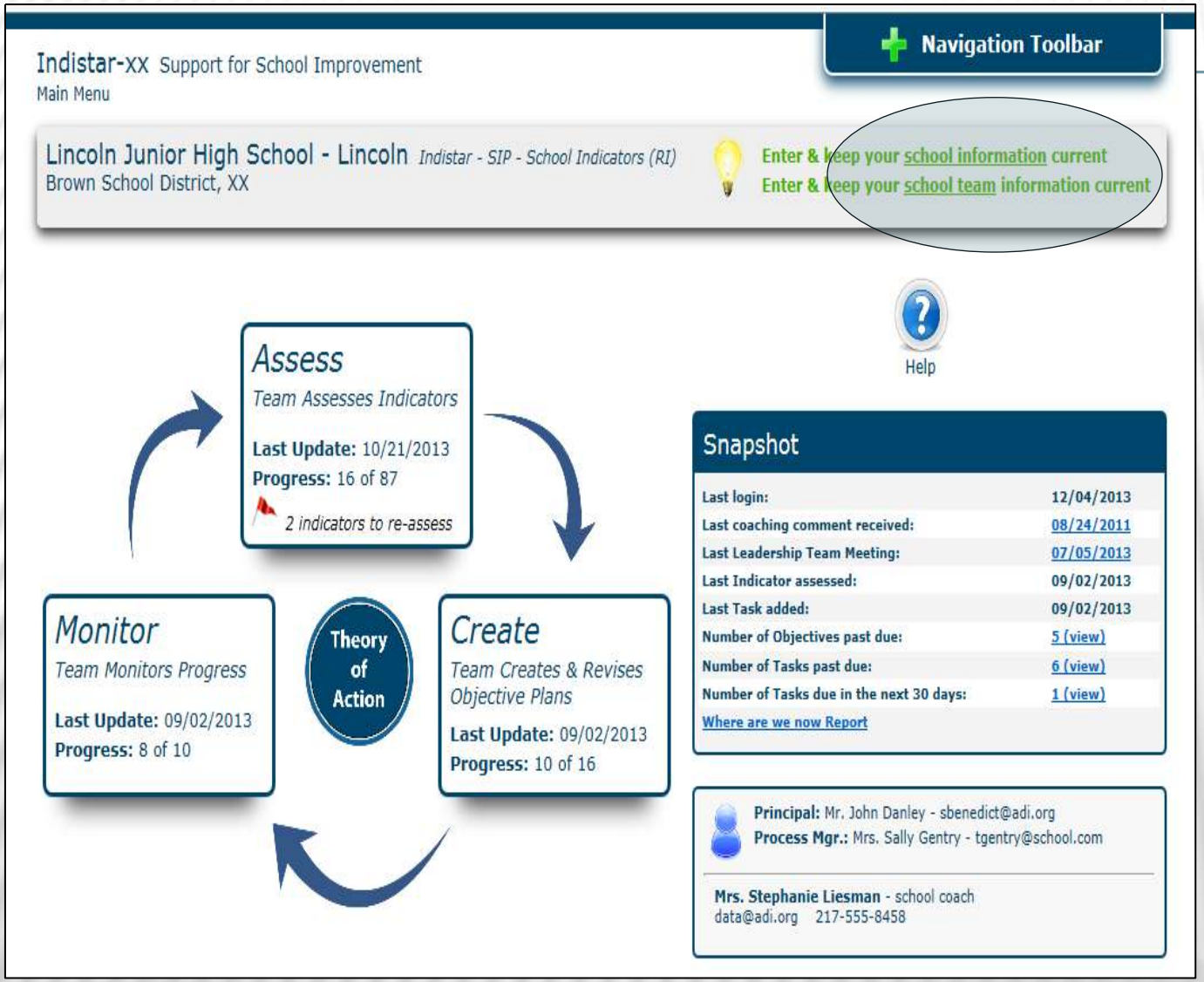
Indistar®

BEGINNING THE PROCESS: THE FIRST FEW STEPS



THE FIRST ITEMS THAT A PROCESS MANAGER SHOULD DO IN THE SYSTEM ARE:

- ✓ Update school information
- ✓ Add Team Members
- ✓ Add demographics and test assessment scores



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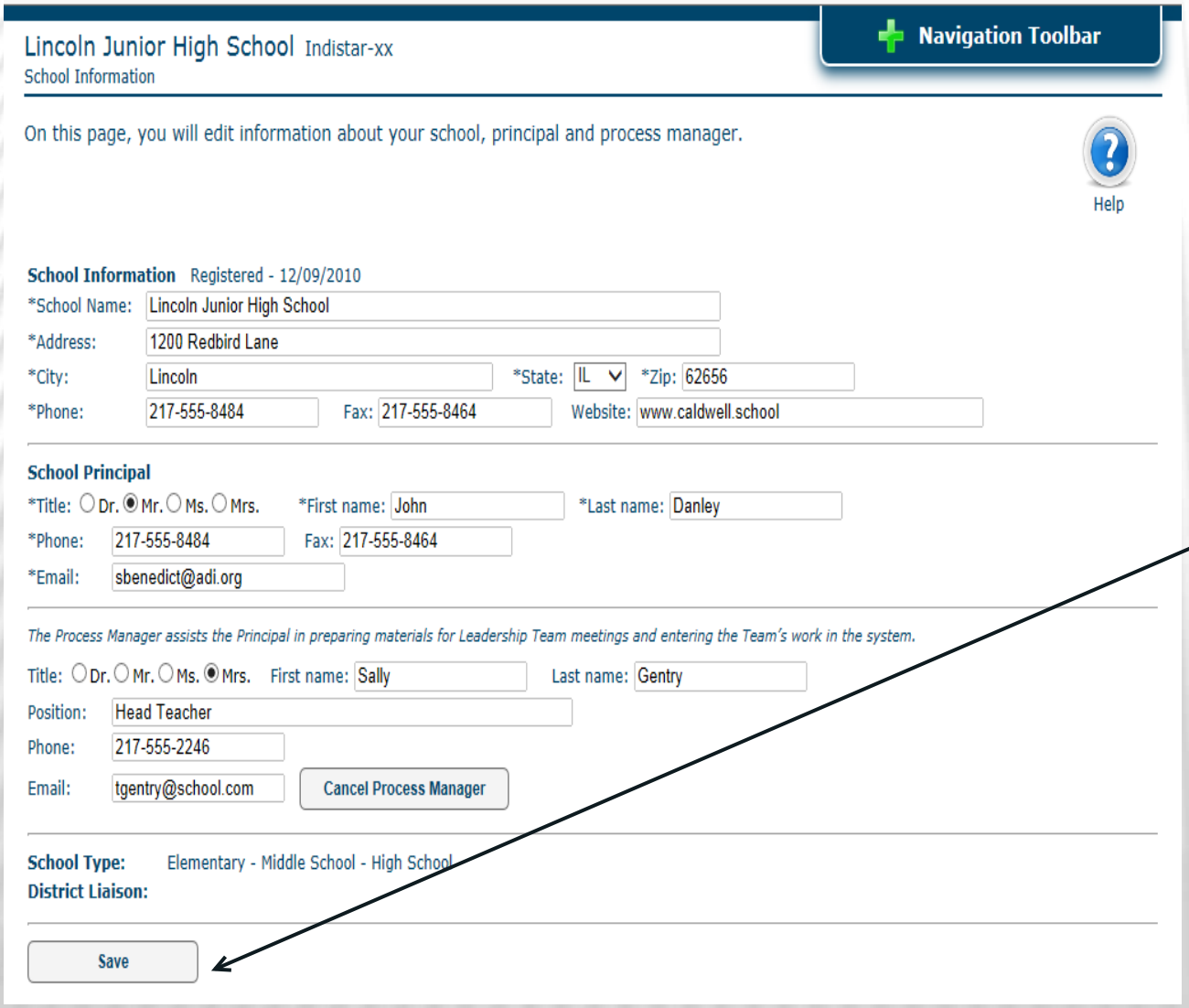
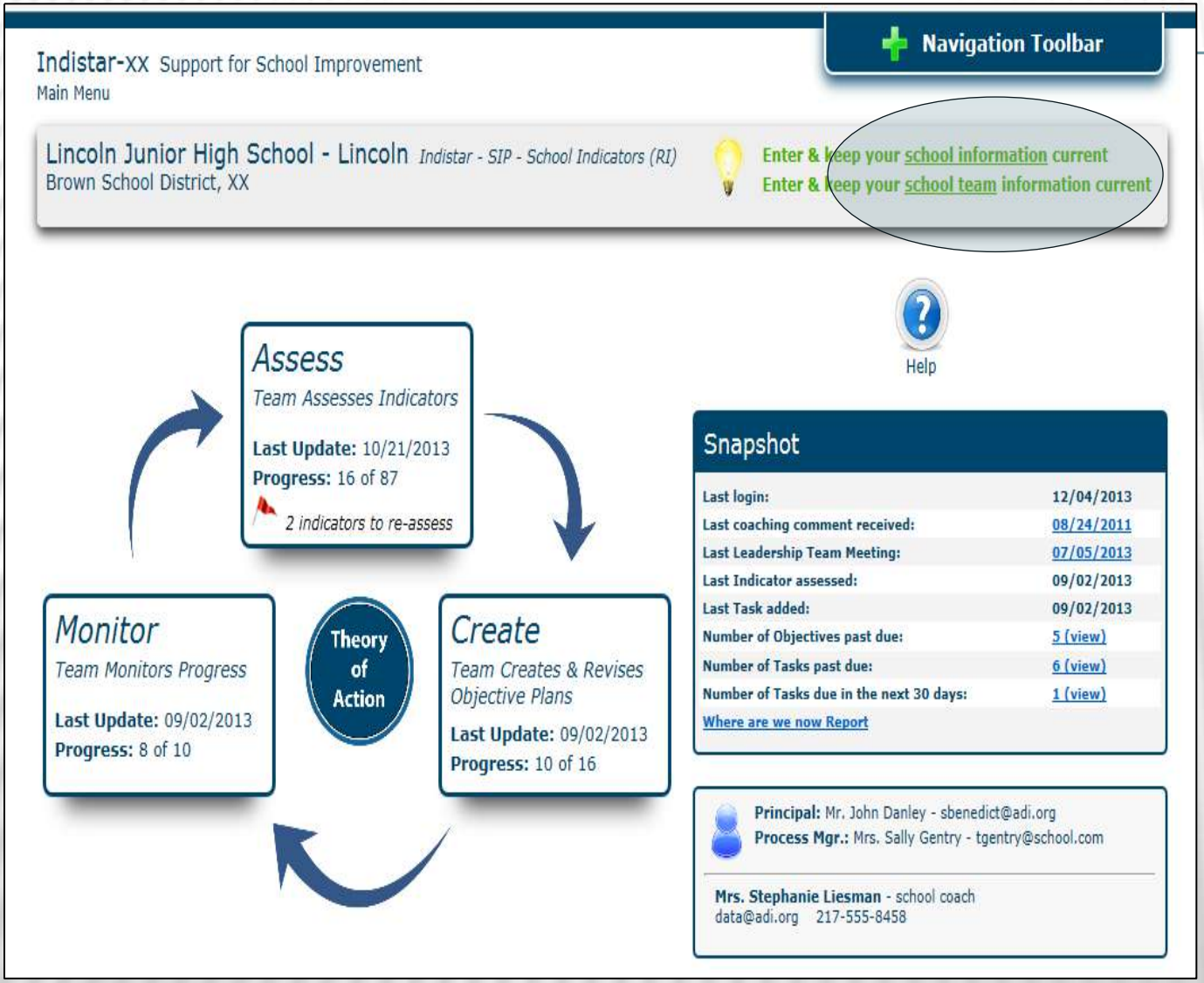
UPDATING SCHOOL INFORMATION



To edit principal or process manager information, simply change the information and click SAVE.

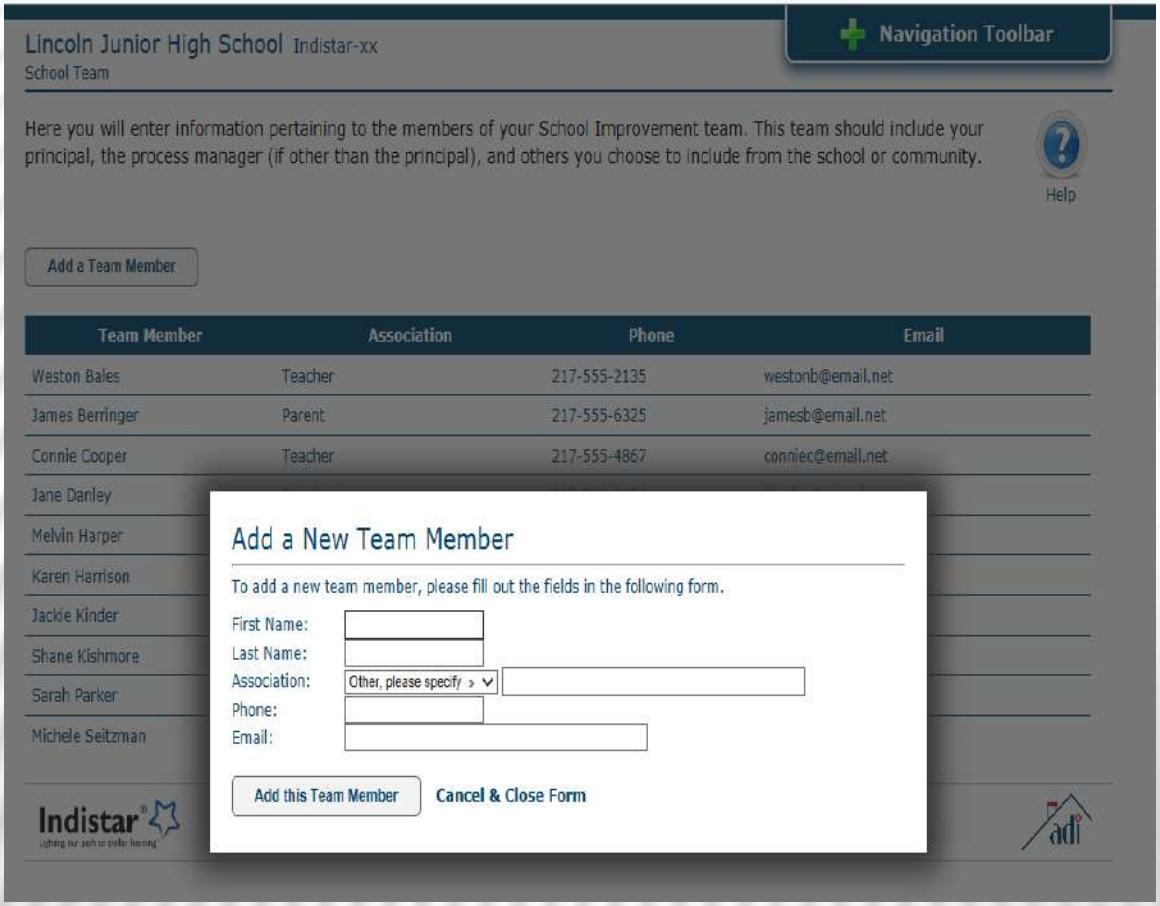
Note: *Coach updates can not be made by a school or district process manager. Please contact your SEA if that information needs to be updated.*



THE FIRST ITEMS THAT A PROCESS MANAGER SHOULD DO IN THE SYSTEM ARE:

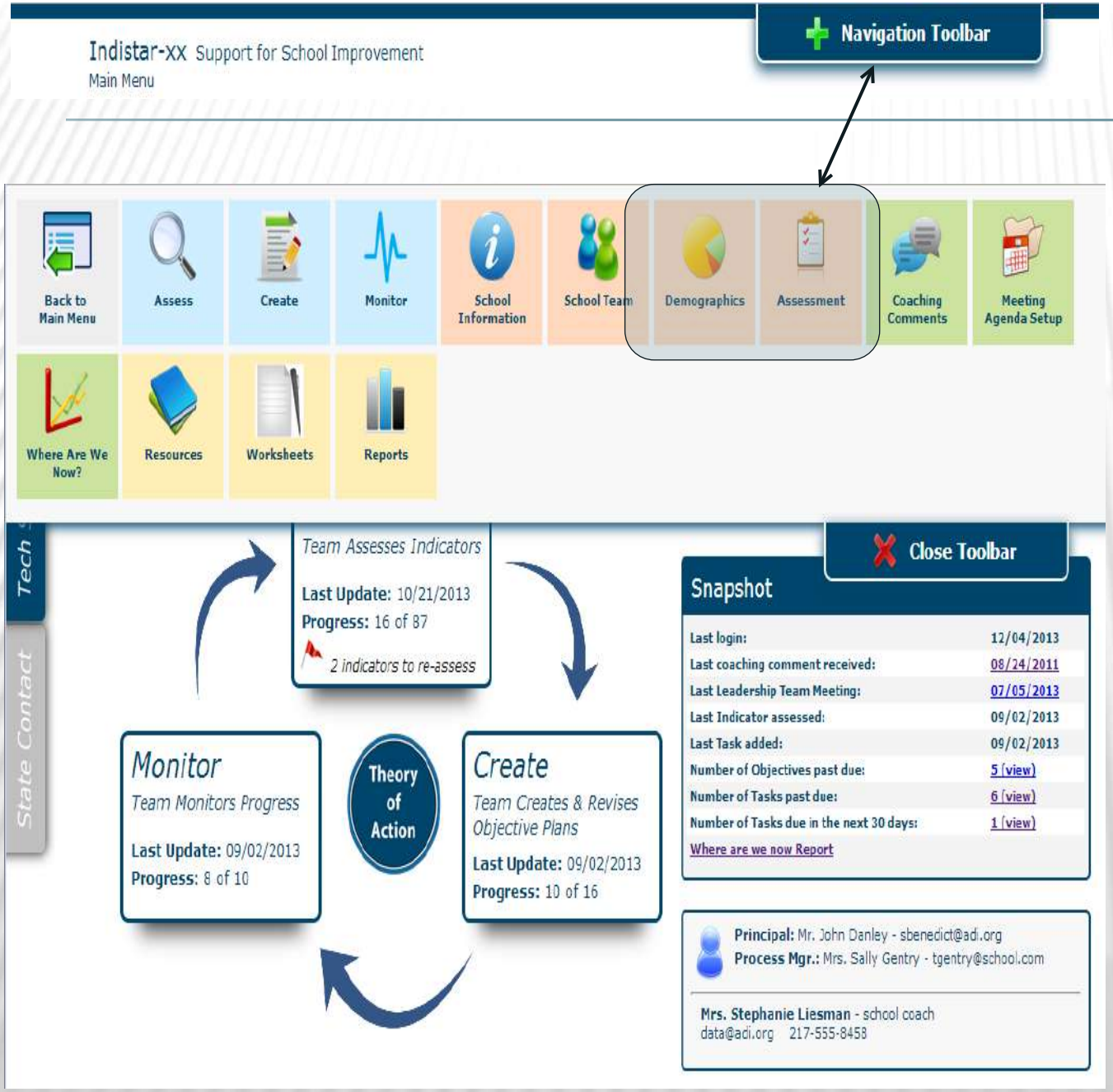
- ✓ Update school information
- ✓ **Add Team Members**
- ✓ Add demographics and test assessment scores

ADDING AND UPDATING YOUR TEAM



- Add team members
- Update information
- Delete team members

The process manager should add all team members as one of the first steps in using Indistar. Team members should be updated as needed. When the team begins creating plans and tasks, only those team members here will appear as a drop-down choice.



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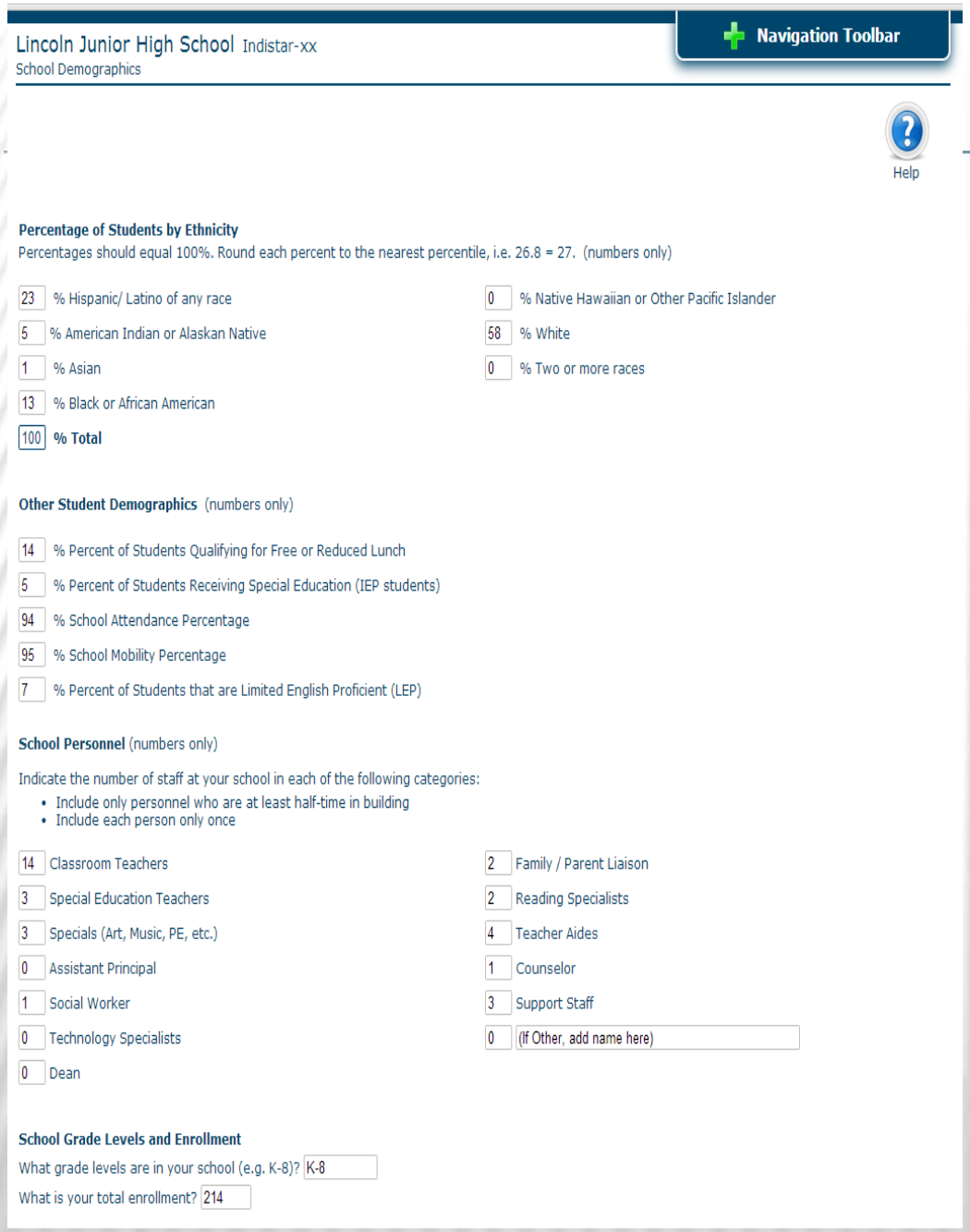


Lincoln Junior High School Indistar-xx
School Demographics

Navigation Toolbar

Help

Percentage of Students by Ethnicity
Percentages should equal 100%. Round each percent to the nearest percentile, i.e. 26.8 = 27. (numbers only)

23 % Hispanic/ Latino of any race	0 % Native Hawaiian or Other Pacific Islander
5 % American Indian or Alaskan Native	58 % White
1 % Asian	0 % Two or more races
13 % Black or African American	
100 **% Total**	

Other Student Demographics (numbers only)

- 14 % Percent of Students Qualifying for Free or Reduced Lunch
- 5 % Percent of Students Receiving Special Education (IEP students)
- 94 % School Attendance Percentage
- 95 % School Mobility Percentage
- 7 % Percent of Students that are Limited English Proficient (LEP)

School Personnel (numbers only)

Indicate the number of staff at your school in each of the following categories:
- Include only personnel who are at least half-time in building
- Include each person only once

14 Classroom Teachers	2 Family / Parent Liaison
3 Special Education Teachers	2 Reading Specialists
3 Specials (Art, Music, PE, etc.)	4 Teacher Aides
0 Assistant Principal	1 Counselor
1 Social Worker	3 Support Staff
0 Technology Specialists	0 (If Other, add name here)
0 Dean	

School Grade Levels and Enrollment

What grade levels are in your school (e.g. K-8)? K-8

What is your total enrollment? 214

ADDING DEMOGRAPHICS INFORMATION

- Ethnicity
- Other (attendance, mobility, IEP students, etc.)
- Personnel
- Enrollment

ADDING TEST (ASSESSMENT) SCORES

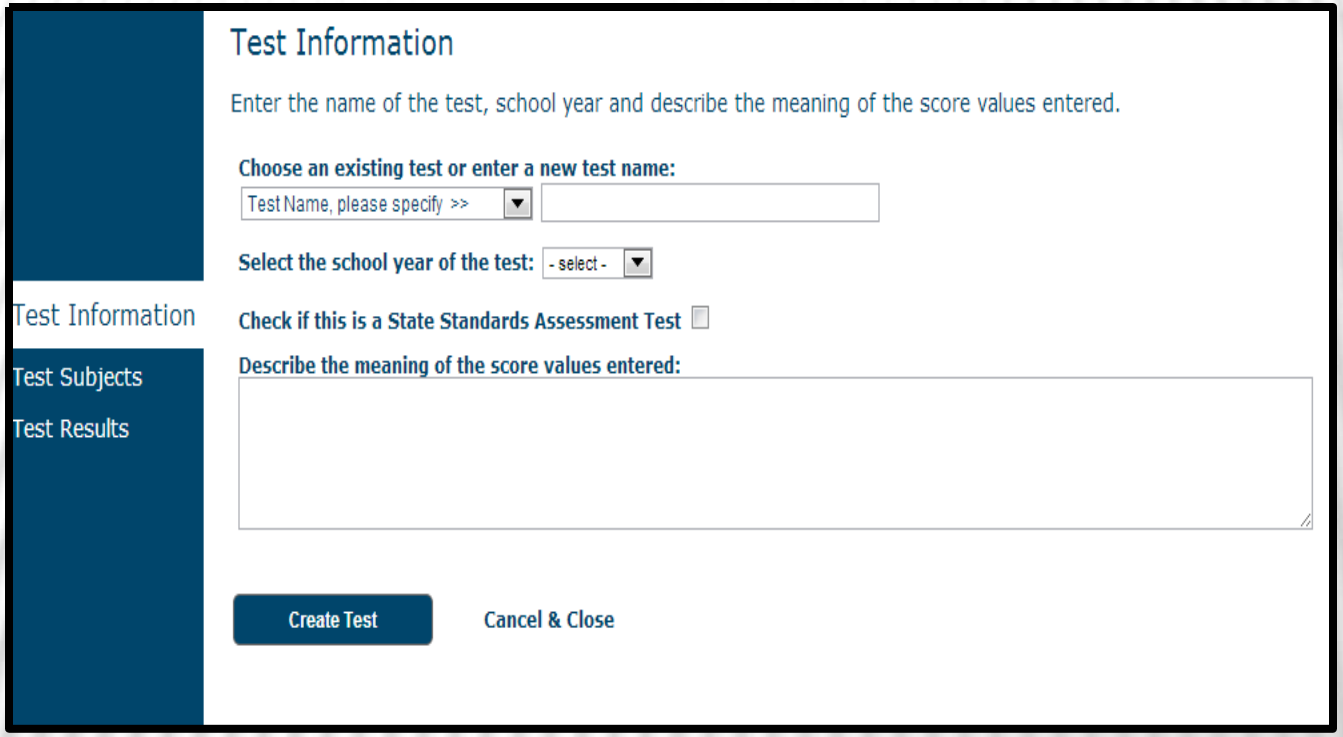
There are 3 steps to this process:

Step 1: Enter the name of the test and school year.

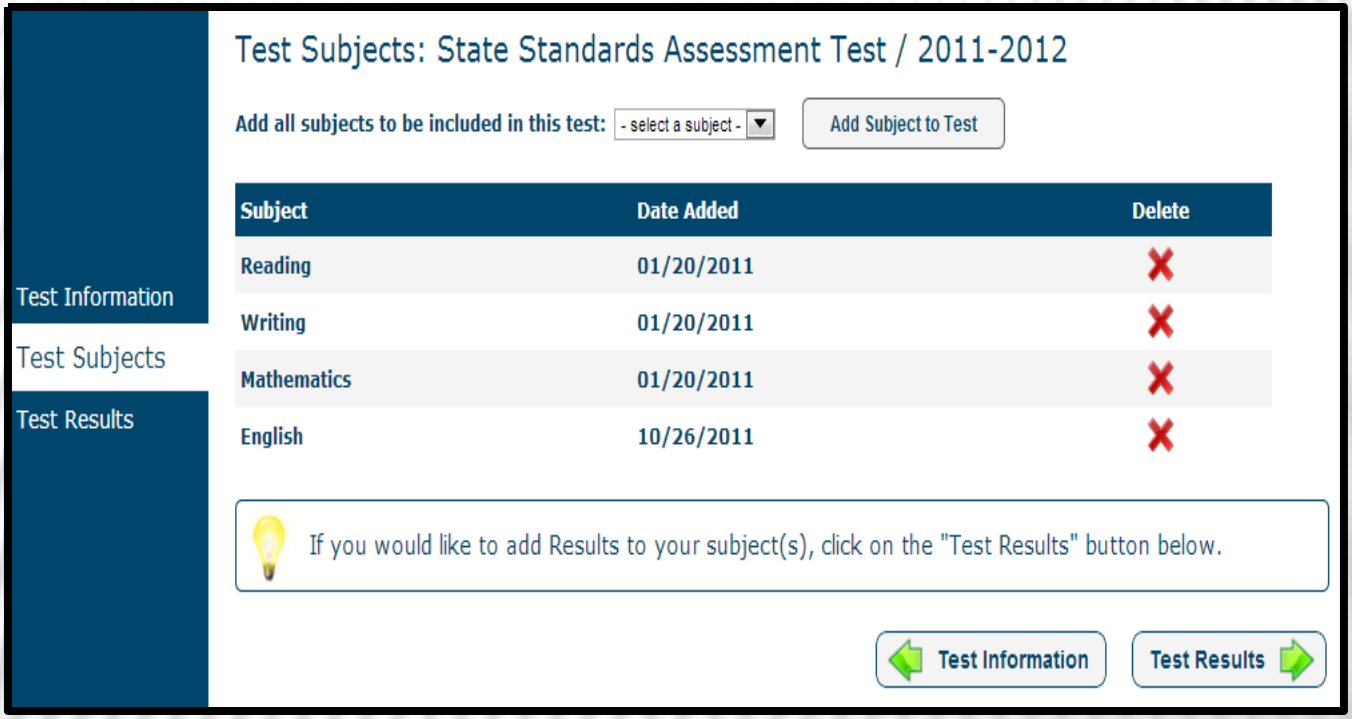
Step 2: Enter the subjects included in the test.

Step 3: Select the test for the appropriate school year and enter results.

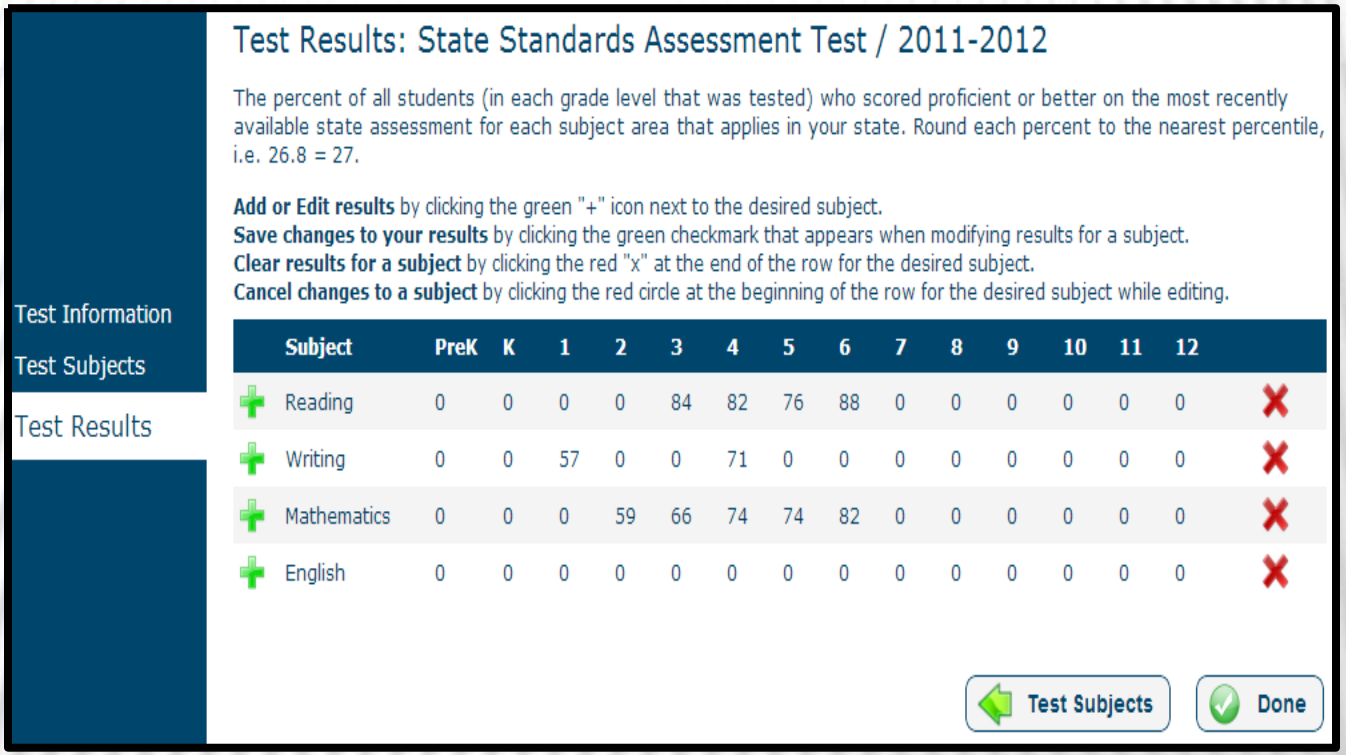
ADD THE TEST…


Test Information
Test Subjects
Test Results
Test Information
Enter the name of the test, school year and describe the meaning of the score values entered.
Choose an existing test or enter a new test name:
Test Name, please specify >>
Select the school year of the test:
- select -
Check if this is a State Standards Assessment Test
Describe the meaning of the score values entered:
Create Test
Cancel & Close

ADD SUBJECTS…



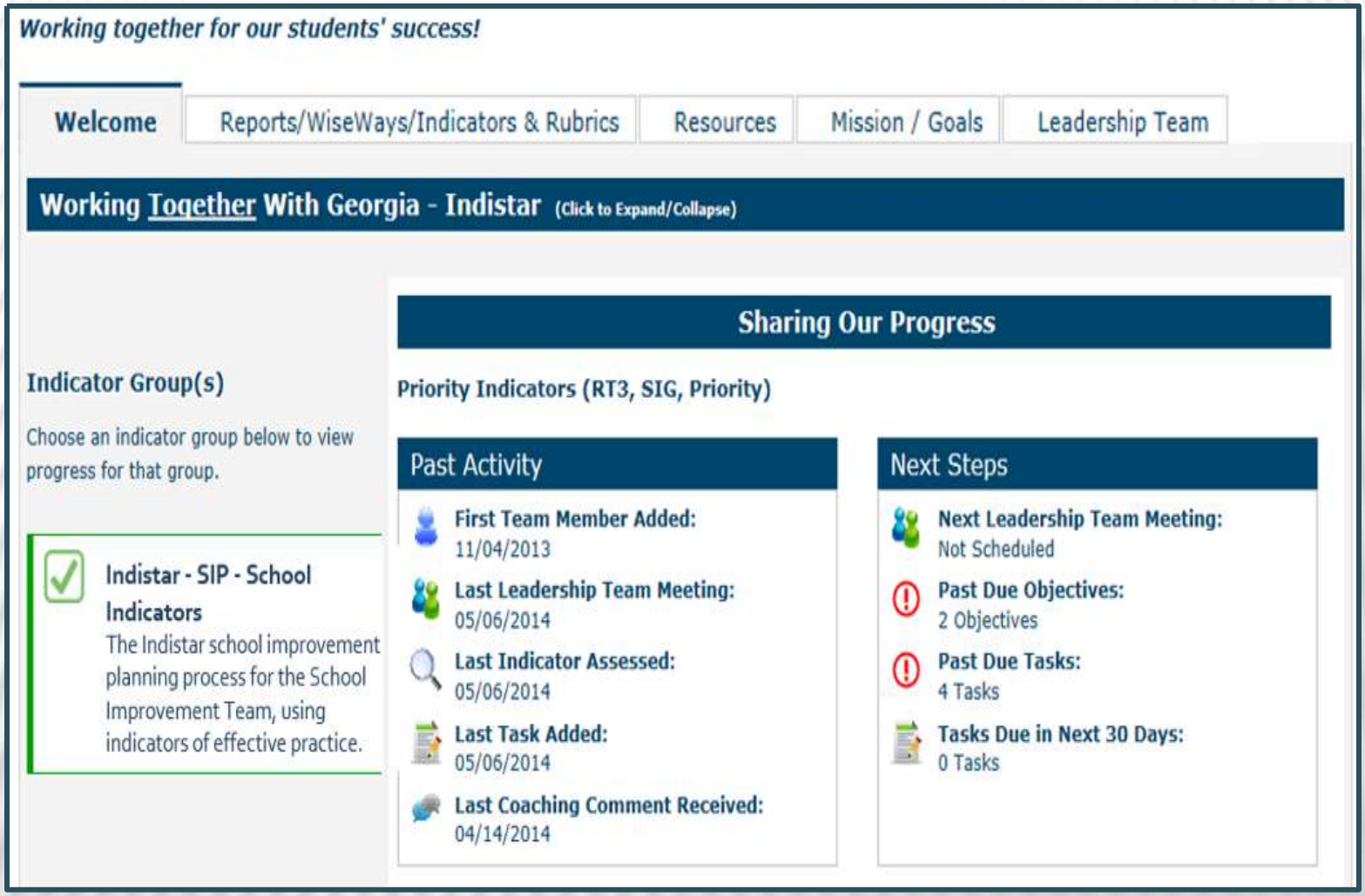
ADD RESULTS…


Test Information
Test Subjects
Test Results
Test Results: State Standards Assessment Test / 2011-2012
The percent of all students (in each grade level that was tested) who scored proficient or better on the most recently available state assessment for each subject area that applies in your state. Round each percent to the nearest percentile, i.e. 26.8 = 27.
Add or Edit results by clicking the green "+" icon next to the desired subject.
Save changes to your results by clicking the green checkmark that appears when modifying results for a subject.
Clear results for a subject by clicking the red "x" at the end of the row for the desired subject.
Cancel changes to a subject by clicking the red circle at the beginning of the row for the desired subject while editing.
Subject PreK K 1 2 3 4 5 6 7 8 9 10 11 12
Reading 0 0 0 0 84 82 76 88 0 0 0 0 0 0
Writing 0 0 57 0 0 71 0 0 0 0 0 0 0 0
Mathematics 0 0 0 59 66 74 74 82 0 0 0 0 0 0
English 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Test Subjects
Done

Guest and Leadership Team Access

INDISTAR®

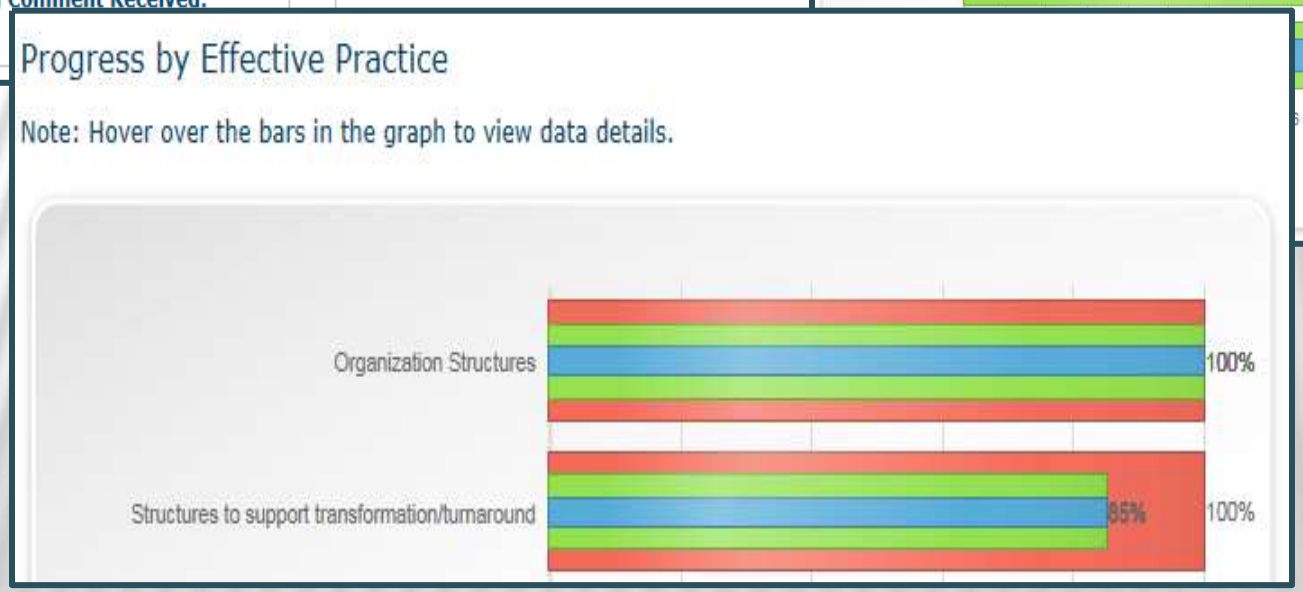
GUEST PAGE



The guest page shares the ongoing progress and achievements of a school or district with its teachers, parents, school board, community, and others.

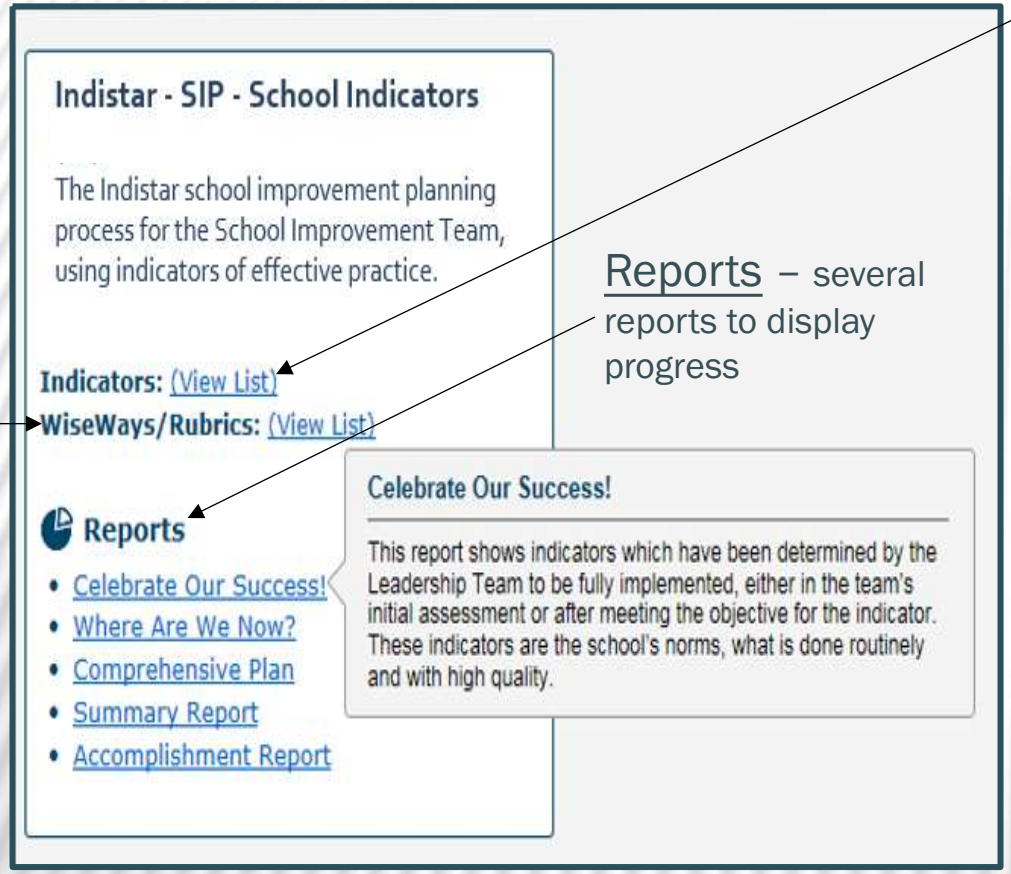
1- Welcome Tab

The Welcome Tab displays information about work the school or district leadership team has just completed and upcoming due dates for the ongoing work on their improvement plan. Several graphs display progress of their leadership team's efforts in implementing effective practices.



2- Reports/Wise Ways/Indicators/Rubric

Indicators of effective practice…



Reports – several reports to display progress

Example:

ID07 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting).

ID10 The Leadership Team regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.
ID11 Teachers are organized into grade-level, grade-level cluster, or subject-area Instructional Teams.

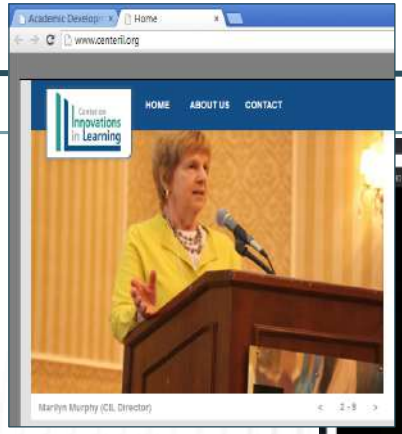
ID13 Instructional Teams meet for blocks of time (4 to 6 hour blocks, once a month; whole days before and after the school year) sufficient to develop and refine units of instruction and review student learning data.

Wise Ways – research briefs that provide an explanation, relevant research, and citations of resources for each indicator of effective practice.

3- Resources

Websites

- Academic Development Institute
- School Community Network
- Indistar
- Center on Innovations in Learning



Videos

- What is Indistar?
- The Indistar Leadership Team
- Indicators in Action
- Indicators Now

Communities of Practice

- Ed Leaders Network
- Indistar Connect

Documents

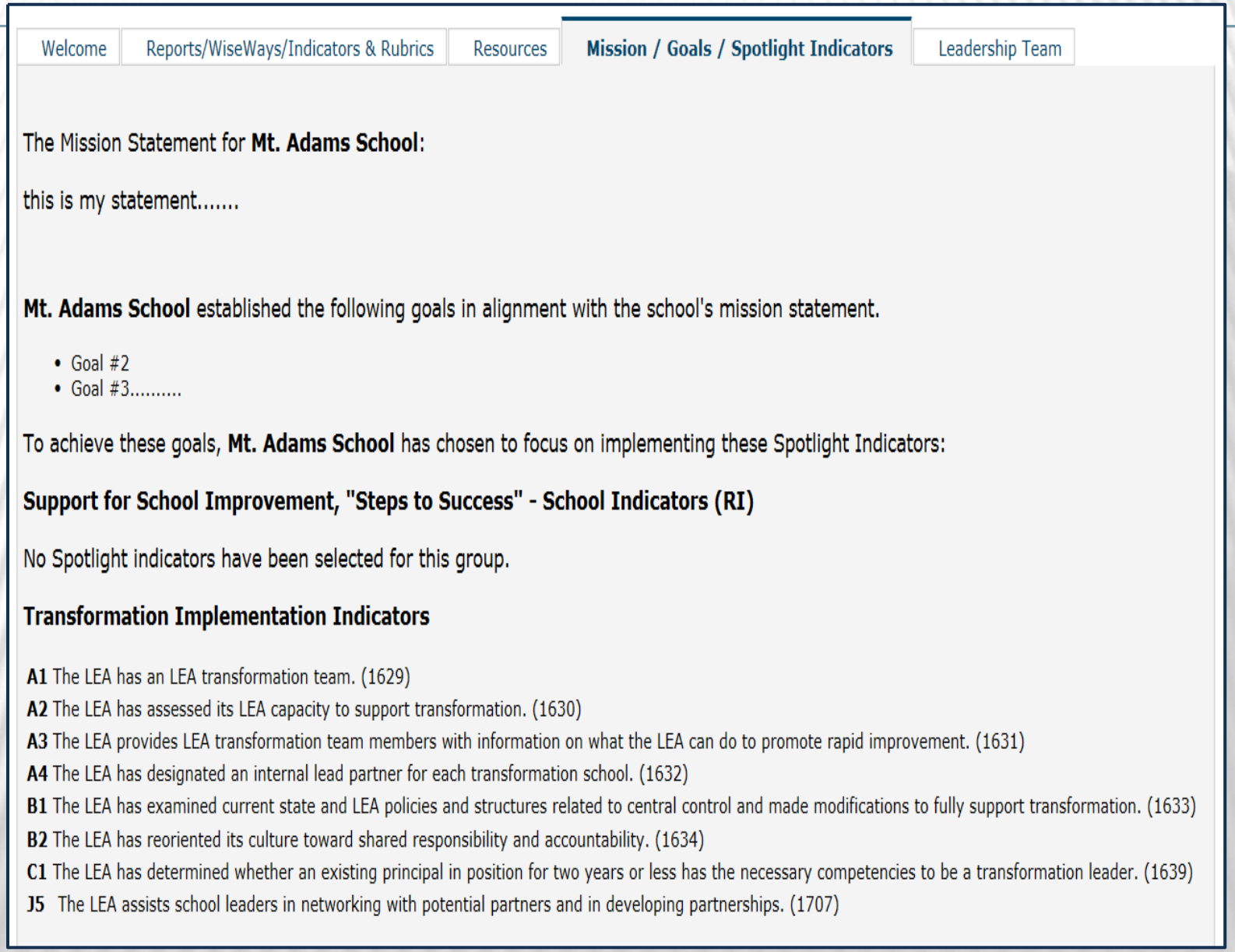
- Making Indistar Work for You
- Theory of Action

4- Mission/Goals/Spotlight Indicators

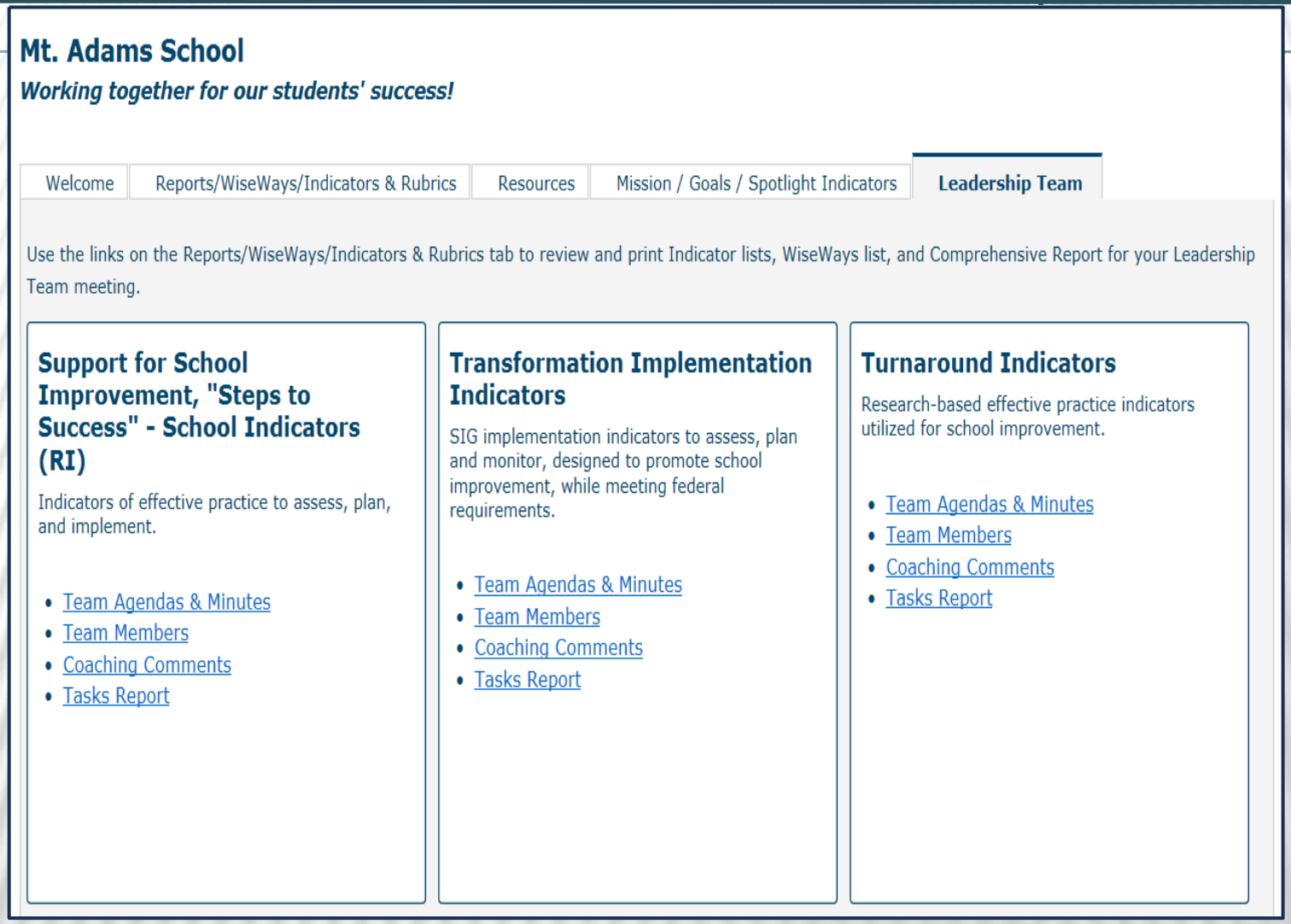
Mission →

Goals →

Spotlight → Indicators



5- Leadership Team

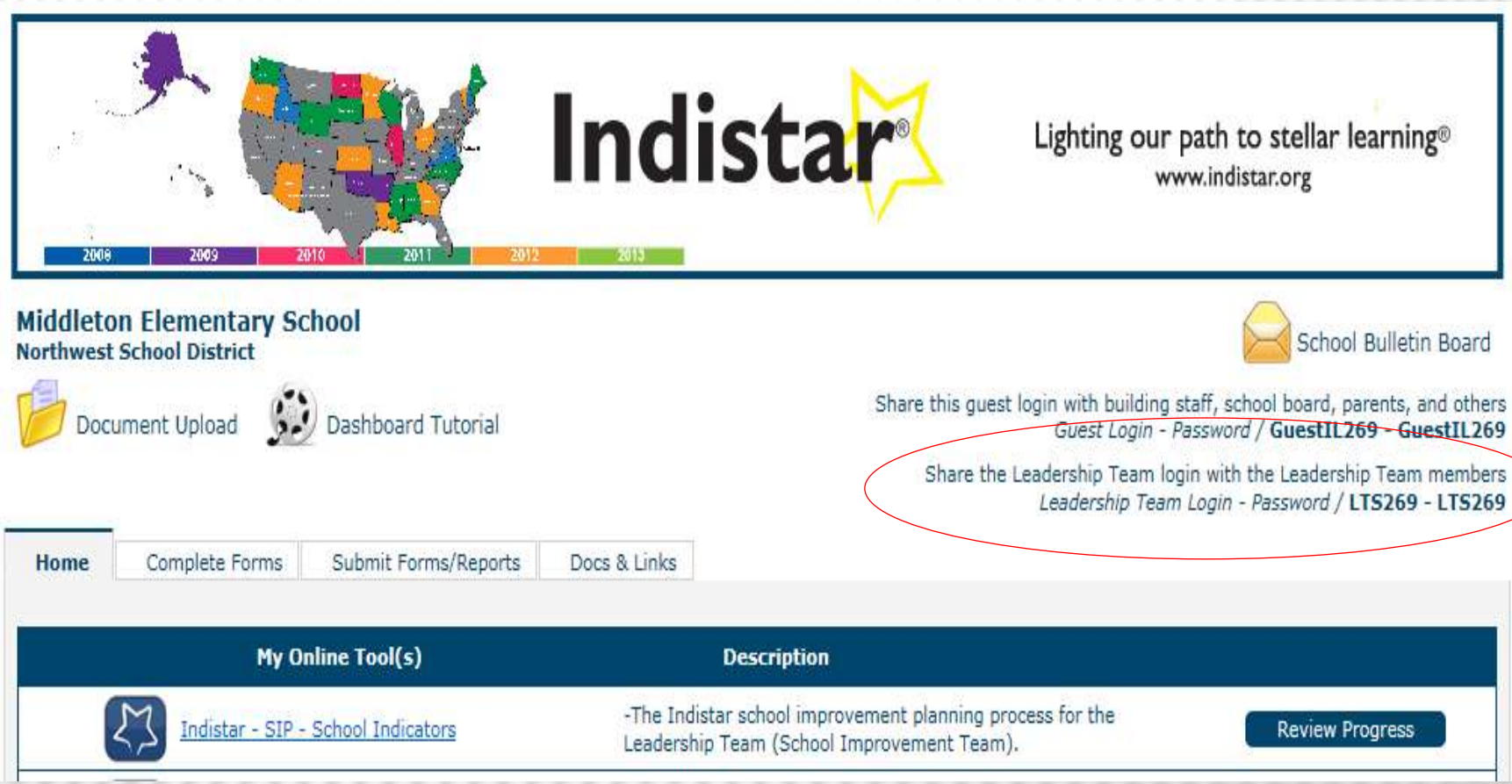


Leadership Team members now have access to Coaching Comments and Meeting Agendas by using the Leadership Team login that can be found on the school or district dashboard.

NEW FEATURES OF INDISTAR?

- Web-based school/district/state improvement platform that is based on…*indicators* of effective practice
- Developed by the Academic Development Institute
- Supported by the Center on Innovations in Learning

LEADERSHIP TEAM ASSESS



Middleton Elementary School

Working together for our students' success!

Welcome | Reports/WiseWays/Indicators & Rubrics | Resources | Mission / Goals / Spotlight Indicators | Leadership Team

Working Together With Indistar (Click to Expand/Collapse)

Indicators

Choose an indicator group below to view progress for that group.

Indistar - SIP - School Indicators (RI)

The Indistar school improvement planning process for the School Improvement Team, using indicators of effective practice.

Transformation Toolkit

SIG implementation indicators to assess, plan and monitor, designed to promote school improvement, while meeting federal requirements.

Click to View Progress

Sharing Our Progress

Indistar - SIP - School Indicators (RI)

Past Activity

- **First Team Member Added:** 09/01/2010
- **Last Leadership Team Meeting:** 07/07/2014
- **Last Indicator Assessed:** 05/20/2014
- **Last Task Added:** 08/05/2014
- **Last Coaching Comment Received:** 08/12/2014

Next Steps

- **Next Leadership Team Meeting:** Not Scheduled
- **Past Due Objectives:** 10 Objectives
- **Past Due Tasks:** 6 Tasks
- **Tasks Due in Next 30 Days:** 2 Tasks

The number of indicators/objectives achieved is only one view of our progress. We may, for example, be focusing on deep work on a small number of indicators at a time. For a view of the depth and quality of our work, see the Reports/Wise Ways/Indicators tab above.

Progress Overview

Note: Hover over the bars in the graph to view data details.

Indistar®

Lighting our path to stellar learning®
www.indistar.org

Middleton Elementary School

Working together for our students' success!

Welcome | Reports/WiseWays/Indicators & Rubrics | Resources | Mission / Goals / Spotlight Indicators | **Leadership Team**

Use the links on the Reports/WiseWays/Indicators & Rubrics tab to review and print Indicator lists, WiseWays list, and Comprehensive Report for your Leadership Team meeting.

Indistar - SIP - School Indicators (RI)

The Indistar school improvement planning process for the School Improvement Team, using indicators of effective practice.

- Team Agendas & Minutes
- Team Members
- Coaching Comments
- Tasks Report

Transformation Toolkit

SIG implementation indicators to assess, plan and monitor, designed to promote school improvement, while meeting federal requirements.

- Team Agendas & Minutes
- Team Members
- Coaching Comments
- Tasks Report

Middleton Elementary School Indistar-xx
Spotlight Indicators

Navigation Toolbar

Welcome to the Spotlight Indicator selection page. Spotlight Indicators are a way to streamline and focus the work of the Leadership Team. Indicators selected here will be included in the Spotlight Indicator filter on the Assess, Create, and Monitor sections as well as reports.

To select the Spotlight Indicators, either:

Select indicators from Sections: Select the section of indicators to view only the indicators in that section.
Select from the complete list: Use the Display all Indicators button to view the complete list of indicators.

To add an indicator to the Spotlight Indicators list, simply check the box. A message in a green box will appear at the top of the page confirming that the indicator has been added to the list.

Choose a filter to narrow your Indicator search.

☐ Key Indicators only ☐ Show Spotlight Indicators Only (3 of 3 spotlight indicators in this group have been assessed)

apply Crosswalk Filter

apply Reporting Filter | apply Indicator Filter

Remove Filter(s)

To view Indicators, choose a section below or Display all Indicators

Category	Section	Subsection I	SubSection II	Assessed
School Leadership and Decision Making	Establishing a team structure with specific duties and time for instructional planning			12 of 12
	Focusing the principal's role on building leadership capacity, achieving learning goals, and improving instruction			7 of 7
	Aligning classroom observations with evaluation criteria and professional development			9 of 9
Curriculum, Assessment, and Instructional Planning	Engaging teachers in aligning instruction with standards and benchmarks			3 of 3
	Engaging teachers in assessing and monitoring student mastery			5 of 5
	Engaging teachers in differentiating and aligning learning activities			2 of 2

Spotlight	Code	Indicator	Status
☑	ID01	A team structure is officially incorporated into the school governance policy. (36)	None/Not Priority
☑	ID02	All teams have written statements of purpose and by-laws for their operation. (37)	Full
☐	ID03	All teams operate with work plans for the year and specific work products to produce. (38)	Limited
☐	ID04	All teams prepare agendas for their meetings. (39)	Full
☐	ID05	All teams maintain official minutes of their meetings. (40)	Full
☑	ID06	The principal maintains a file of the agendas, work products, and minutes of all teams. (41)	None/Not Priority
☐	ID07	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting). (42)	Limited
☐	ID08	The Leadership Team serves as a conduit of communication to the faculty and staff. (43)	Limited
☐	ID10	The Leadership Team regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (45)	Limited
☐	ID11	Teachers are organized into grade-level, grade-level cluster, or subject-area Instructional Teams. (46)	Limited
☐	ID13	Instructional Teams meet for blocks of time (4 to 6 hour blocks, once a month; whole days before and after the school year) sufficient to develop and refine units of instruction and review student learning data. (48)	None/Will Include
☐	ID14	Teams of special educators, general education teachers, and related service providers meet regularly to enhance/unify instructional planning and program implementation for students with disabilities. (2407)	Full
☐	IE05	The principal participates actively with the school's teams. (56)	Limited
☐	IE06	The principal keeps a focus on instructional improvement and student learning outcomes. (57)	Limited
☐	IE07	The principal monitors curriculum and classroom instruction regularly. (58)	None/Will Include
☐	IE08	The principal spends at least 50% of his/her time working directly with teachers to improve instruction, including classroom observations. (59)	Full
☐	IE09	The principal challenges and monitors unsound teaching practices and supports the correction of them. (60)	Full

Middleton Elementary School Indistar-xx

Assess - Team Assesses Indicators

Navigation Toolbar

In the Assessment process, tabs serve as a way to navigate through the indicators that need to be assessed or to view previous assessments.

- **Tab 1** will help narrow your search for an indicator. Choose a filter option, a section to view indicators by a specific area, or choose Display All Indicators to see a complete list.
- **Tab 2** will display indicators that have not been assessed, or those needing to be reassessed.
- **Tab 3** will display assessment information for indicators previously assessed. Once a plan has been created for an indicator, the Level of Development cannot be changed. However, Priority and Opportunity Scores, as well as current implementation description and evidence can be updated.
- **Tab 4** will display when initially adding or updating an assessment for an indicator.

Tutorial Video

Help

1. Select Indicator | 2. Indicators to Assess | 3. Indicators Assessed | 4. Assess Indicator

Filter(s): Choose a filter to narrow your Indicator search.

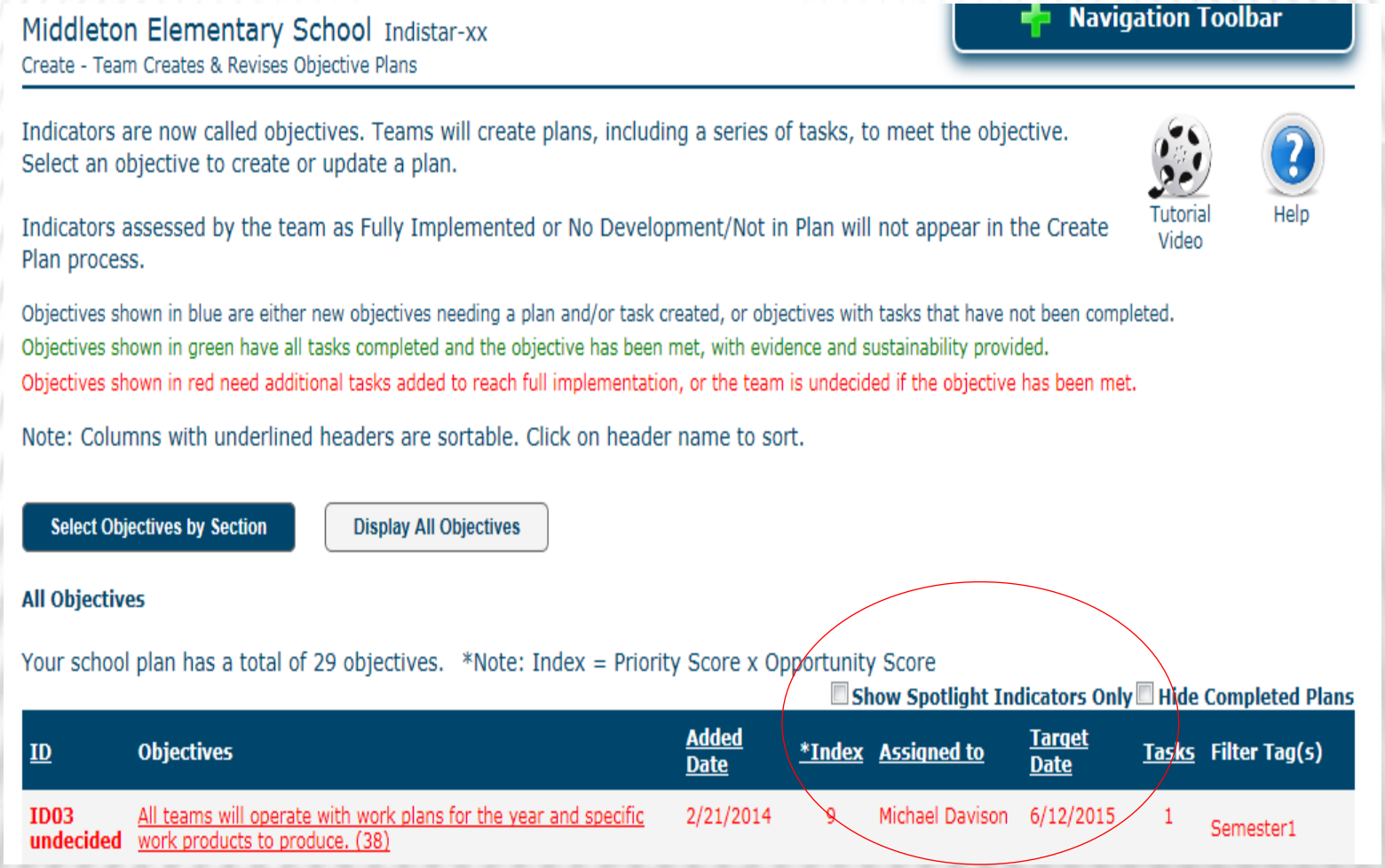
Key Indicators only | Indicators ready to be re-assessed only | Show Spotlight Indicators Only

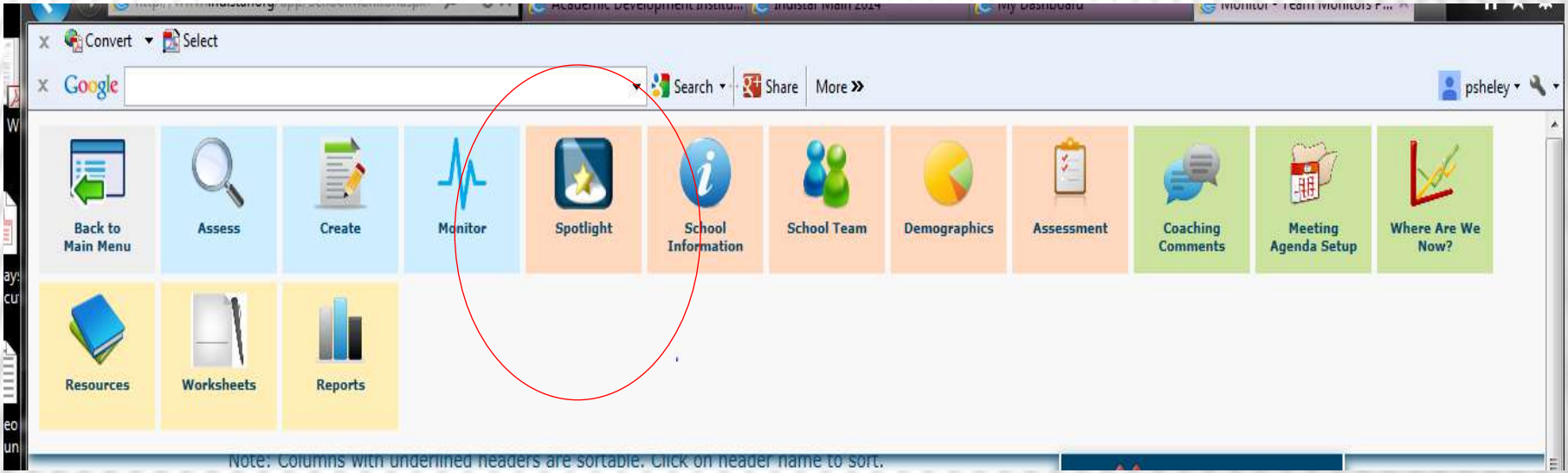
apply Crosswalk Filter

apply Reporting Filter | apply Indicator Filter

Remove Filter(s)

To view Indicators, choose a section below or Display all Indicators


Middleton Elementary School Indistar-xx
Create - Team Creates & Revises Objective Plans
Navigation Toolbar
Indicators are now called objectives. Teams will create plans, including a series of tasks, to meet the objective. Select an objective to create or update a plan.
Indicators assessed by the team as Fully Implemented or No Development/Not in Plan will not appear in the Create Plan process.
Tutorial Video
Help
Objectives shown in blue are either new objectives needing a plan and/or task created, or objectives with tasks that have not been completed.
Objectives shown in green have all tasks completed and the objective has been met, with evidence and sustainability provided.
Objectives shown in red need additional tasks added to reach full implementation, or the team is undecided if the objective has been met.
Note: Columns with underlined headers are sortable. Click on header name to sort.
Select Objectives by Section
Display All Objectives
All Objectives
Your school plan has a total of 29 objectives. *Note: Index = Priority Score x Opportunity Score
Show Spotlight Indicators Only
Hide Completed Plans
ID
Objectives
Added Date
*Index
Assigned to
Target Date
Tasks
Filter Tag(s)
ID03 undecided
All teams will operate with work plans for the year and specific work products to produce. (38)
2/21/2014
9
Michael Davison
6/12/2015
1
Semester1


Convert
Select
Google
Search
Share
More
psheley
Back to Main Menu
Assess
Create
Monitor
Spotlight
School Information
School Team
Demographics
Assessment
Coaching Comments
Meeting Agenda Setup
Where Are We Now?
Resources
Worksheets
Reports
Note: Columns with underlined headers are sortable. Click on header name to sort.

Indistar®

Lighting our path to stellar learning®
www.indistar.org

Middleton Elementary School

Working together for our students' success!

Welcome | Reports/WiseWays/Indicators & Rubrics | Resources | **Mission / Goals / Spotlight Indicators** | Leadership Team

The Mission Statement for **Middleton Elementary School**:

To provide the best possible learning environment where students thrive. test

Middleton Elementary School established the following goals in alignment with the school's mission statement.

No goals have been entered.

To achieve these goals, **Middleton Elementary School** has chosen to focus on implementing these Spotlight Indicators:

Indistar - SIP - School Indicators (RI)

ID01 A team structure is officially incorporated into the school governance policy. (36)
ID02 All teams have written statements of purpose and by-laws for their operation. (37)
ID06 The principal maintains a file of the agendas, work products, and minutes of all teams. (41)

Transformation Toolkit

No Spotlight indicators have been selected for this group.

School Principal

*Title: Dr. Mr. Ms. Mrs. *First name: Taylor *Last name: Swift

*Phone: 123-474-4128 Fax: 123-474-4128

*Email: sbenedict@adi.org

The Process Manager assists the Principal in preparing materials for Leadership Team meetings and entering the Team's work in the system.

Title: Dr. Mr. Ms. Mrs. First name: Last name:

Position:

Phone:

Email: Cancel Process Manager

School Type: Elementary

District Liaison: Mr. Bret Farmer

Instructions:

Enter your mission statement in the Mission Statement box. Edit and update your Mission Statement as needed.

Use the "Add a Goal" button to add new goals.

Enter your Mission Statement:

To provide the best possible learning environment where students thrive.
test

Goals:

Add a Goal

Save

Coaching Comments	This report displays the conversational tool designed for districts to receive and respond to helpful tips and comments from their coach.
Where are we now?	This report gives an overview of the schools execution of its plan in graph form, as well as a list of fully implemented and completed indicators.
Summary Report	This report displays summary information such as the number of meetings held, numbers of indicators assessed and planned, number of coaching comments, and forms submitted, as well as leadership team information.
Improvement Plan Report	This report is a minimized version of th
last 3 months 6 months 12 months	
School Mission Goals and Spotlighted Indicators	This report displays the Mission and Go the Leadership Team to focus the work

Middleton Elementary School Mission, Goals, and Spotlight Indicators

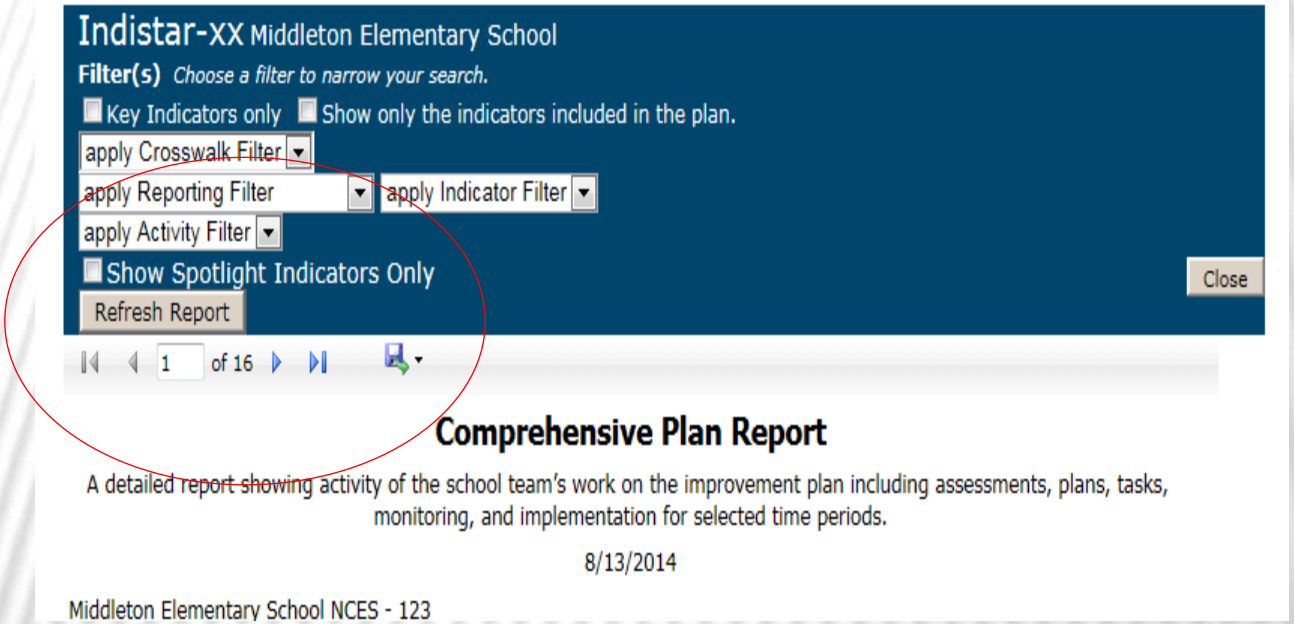
This report displays the Mission and Goals of the school as well as the Spotlight Indicators selected by the Leadership Team to focus the work of school improvement.

Mission Statement for Middleton Elementary School: To provide the best possible learning environment where students thrive.
test

Middleton Elementary School has established the following goals in alignment with the school's mission statement:

To achieve these goals, Middleton Elementary School has chosen to focus on implementing these Spotlight Indicators:

ID01	A team structure is officially incorporated into the school governance policy. (36)
ID02	All teams have written statements of purpose and by-laws for their operation. (37)
ID03	All teams operate with work plans for the year and specific work products to produce. (38)
ID04	All teams prepare agendas for their meetings. (39)
ID05	All teams maintain official minutes of their meetings. (40)
ID06	The principal maintains a file of the agendas, work products, and minutes of all teams. (41)
ID07	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting). (42)
ID08	The Leadership Team serves as a conduit of communication to the faculty and staff. (43)
ID10	The Leadership Team regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (45)


Indistar-XX Middleton Elementary School
Filter(s) Choose a filter to narrow your search.
Key Indicators only
Show only the indicators included in the plan.
apply Crosswalk Filter
apply Reporting Filter
apply Indicator Filter
apply Activity Filter
Show Spotlight Indicators Only
Refresh Report
Close
1
of 16
Comprehensive Plan Report
A detailed report showing activity of the school team's work on the improvement plan including assessments, plans, tasks, monitoring, and implementation for selected time periods.
8/13/2014
Middleton Elementary School NCES - 123

WHAT CAN WE SEE?

Guests

- Wiseways®
- Indicator Lists
- Latest Updates/Progress
- View-only Charts/Reports
  - Celebrate Our Success!
  - Where are We Now
  - Comprehensive Report
  - Summary Report
  - Accomplishments Report

Leadership Team

- Wiseways®
- Indicator Lists
- Latest Updates/Progress
- View-only Charts/Reports
  - Same as guest
- Coaching Comments
- Leadership Team Agendas and Meeting Minutes
- Team Roster

Principal/Superintendent & Process Manager

- Full/Editable Access to:
  - Wiseways®
  - Indicator work
  - All Reports
  - All Forms
  - Submissions/Due Dates
  - Coaching Comments
  - Agendas and Minutes

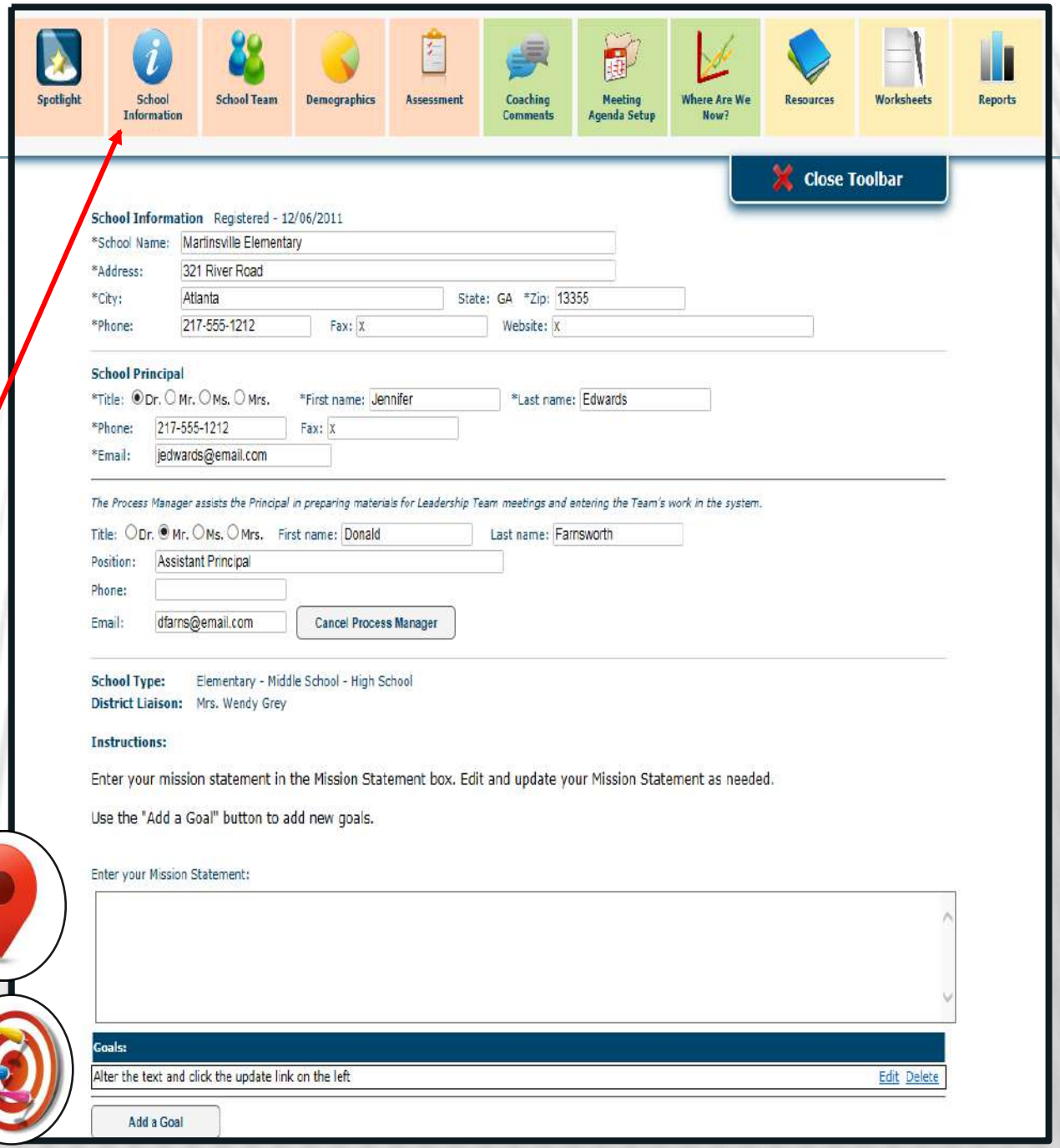
Indistar®

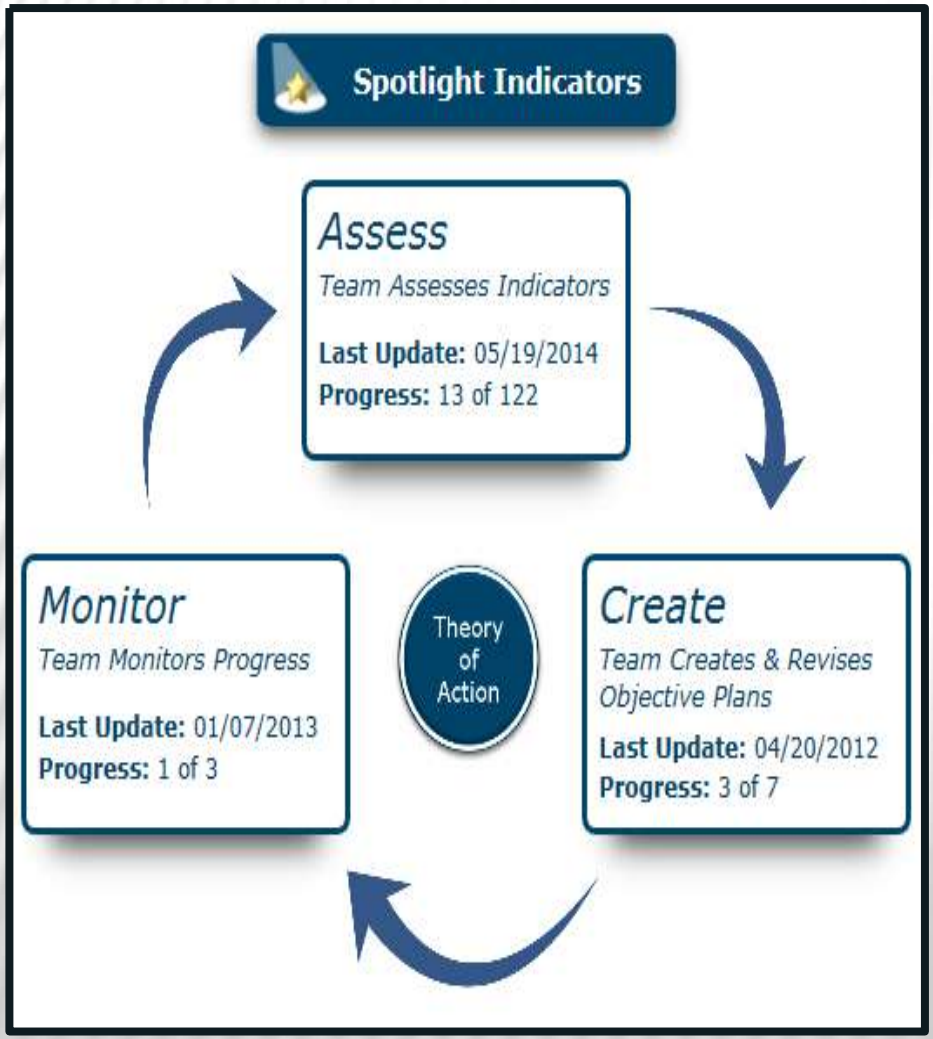
PERSONALIZATION: MISSION, GOALS, AND SPOTLIGHT INDICATORS

Schools and Districts can enter their mission statement, as well as goals to increase student achievement on the School or

Mission

Goals





THE SPOTLIGHT

INDICATORS PAGE CAN BE FOUND BY CLICKING ON THE SPOTLIGHT ICON FROM THE MAIN MENU PAGE OR THE NAVIGATION TOOLBAR.

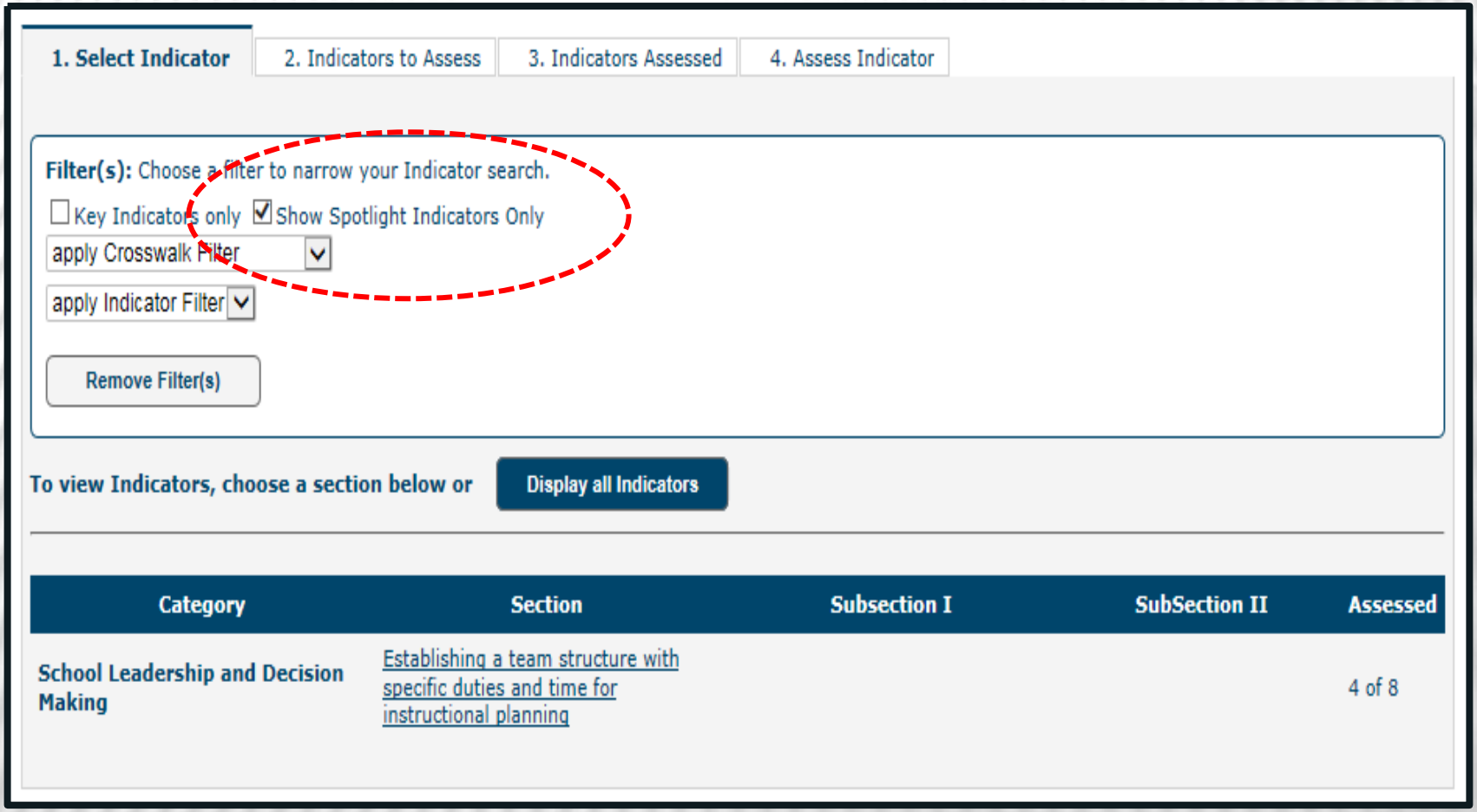
Spotlight Indicators are a way to streamline and focus the work of the Leadership Team.

ID08 The Leadership Team serves as a conduit of communication to the faculty and staff. (43) has been **ADDED** as a spotlighted indicator.

Spotlight	Code	Indicator	Status
☑	ID01	A team structure is officially incorporated into the school governance policy. (36)	None/Not Priority
☑	ID02	All teams have written statements of purpose and by-laws for their operation. (37)	Limited
☑	ID03	All teams operate with work plans for the year and specific work products to produce. (38)	Limited
☑	ID04	All teams prepare agendas for their meetings. (39)	Limited
☑	ID05	All teams maintain official minutes of their meetings. (40)	
☑	ID06	The principal maintains a file of the agendas, work products, and minutes of all teams. (41)	
☑	ID07	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting). (42)	
☑	ID08	The Leadership Team serves as a conduit of communication to the faculty and staff. (43)	
☐	ID09	The Leadership Team shares in decisions of real substance pertaining to curriculum, instruction, and professional development. (44)	Full

Once the Leadership Team has decided on which indicators will be their focus, they can simply go to the Spotlight Indicators page and click all indicators they would like to include.

Selected Spotlight Indicators will be included in the Spotlight Indicator filter on the Assess, Create, and Monitor sections .



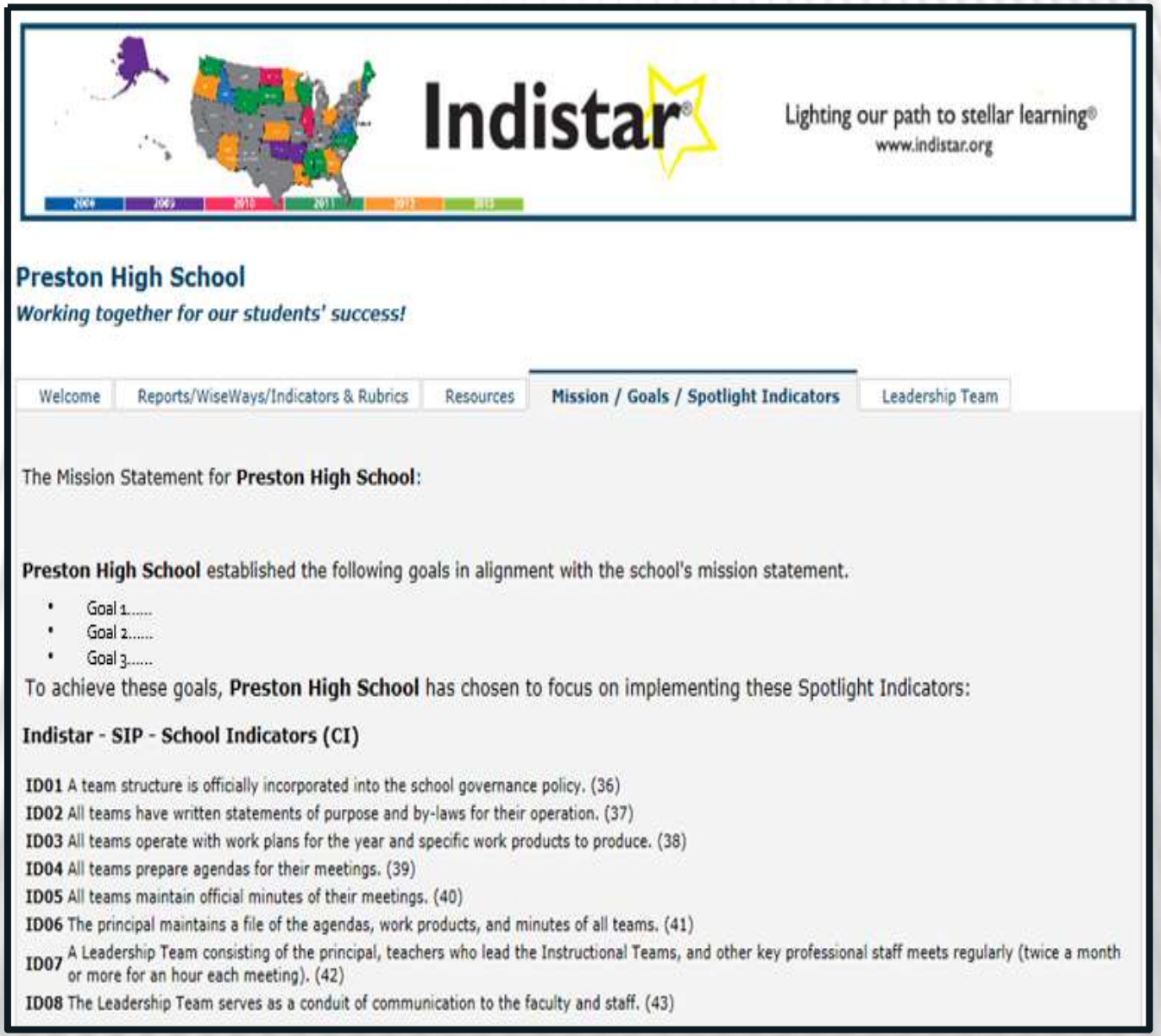
Once the Spotlight Filter is checked, it will remain so in all areas until unchecked.

The Mission, Goals, and Spotlight Indicator report can be found on the School or District report listing page, as well as on the Guest and Leadership Team pages.

Mission

Goals

Spotlights

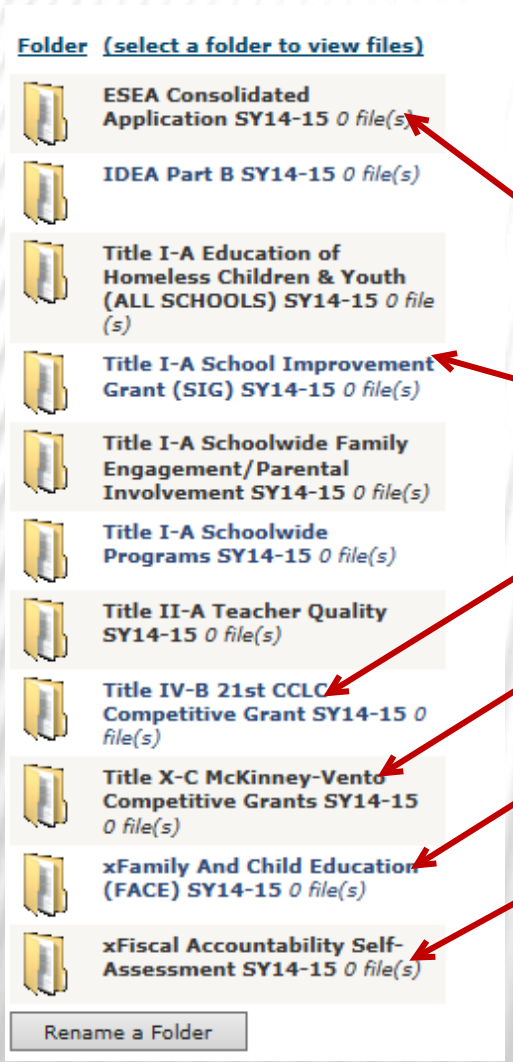


IMPORTANT DATES

SY2016-17 REPORTING DATES

Elementary and Secondary Education Act (ESEA) of 1965, as amended, Title I Part A	
Report Name	**SY2015-16 Initial Submission f Date**
NATIVE Star -SIP- School Benchmark Report- 05/15/14	May 15, 2016
AYP/SMART Goals Report	May 31, 2016 – Use any interim assessment
Title I Schoolwide Supplemental Report	May 31, 2016
~~School Improvement Supplemental Report~~	No AYP Determination this year.
~~Corrective Action Supplemental Report~~	
~~Restructuring Supplemental Report~~	
Consolidated Schoolwide Budget Template (SY2016-17)	May 31, 2016 *Upload to Document Upload*
LEA Title IA Assurances (SY 2016-17)	May 31, 2016

UPDATES TO THE DOCUMENT UPLOAD



Please remind LEAs/schools of the following:

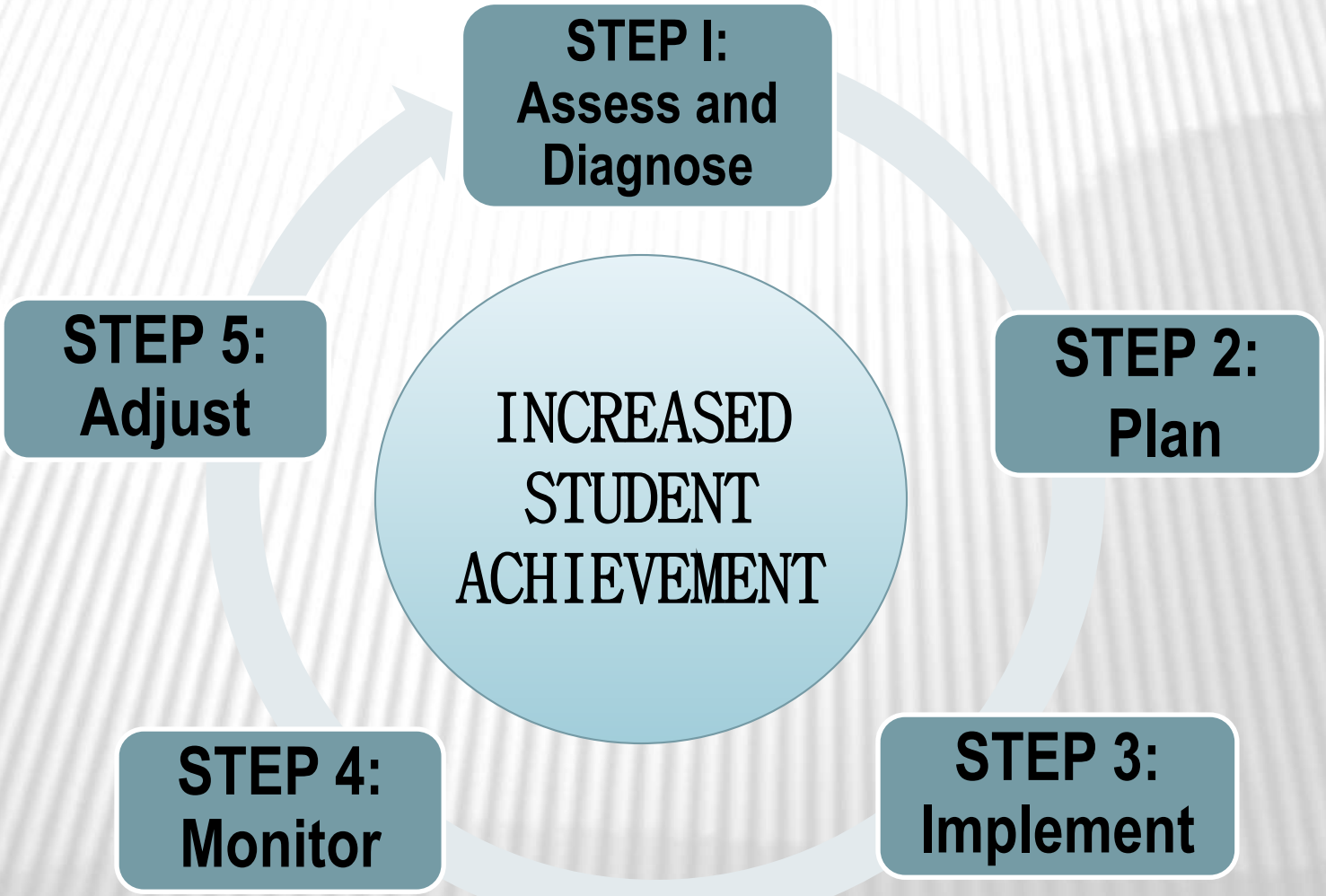
- SY 14-151 folders are no longer visible.
- Refer LEAs/schools to the "Document Upload Guidance" under the Docs & Links tab for naming and uploading documents.
- Budget and Assurances should be saved in this file
- Only SIG LEAs/schools will use this folder
- Only LEAs/schools receiving 21st CCLC grant funds will use this folder
- Only LEAs/schools receiving McKinney-Vento grant funds will use this folder
- Only LEAs/schools receiving FACE funds will use this folder
- Documentation for the FASA and onsite fiscal monitoring will be uploaded into this folder

- *The "x" is only to send the folders to the bottom of the list.*

Native Star is a tool to ***organize and document*** the LEA's/school's improvement processes based on ***decisions made at the local level***.

EFFECTIVE SCHOOL IMPROVEMENT PLANNING RESULTS IN COMPLIANCE

THE SCHOOL IMPROVEMENT CYCLE



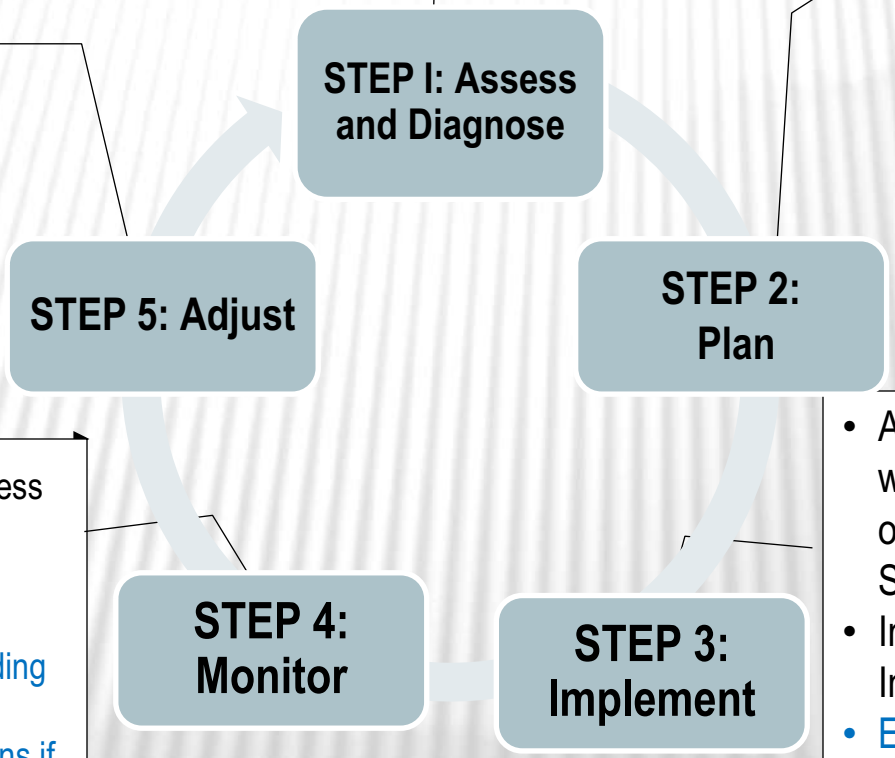
When the Native Star tool is used to effectively ***organize*** improvement processes, documentation for compliance is an outcome.

THE EVIDENCE IS ORGANIZED IN NS

- Schoolwide Needs Assessment Including PD Needs (March)
- Assessment of Indicators (May)
- Demographic Information: based on current NASIS and other data (Students counts by Grade, LEP/ELL, GT, SWD)
- Question 1 on the Title I SW Report (August)

- AYP SMART Goals (May)
- Schoolwide Report (May)
- ~~SI/CA/Restructuring Report (November)~~
- Benchmark Report 1: Planning the Indicators and Tasks (May)
- Various Plans: PD, Interventions, Parental Involvement (April)
- Consolidated Schoolwide Budget[1] (April)

- Benchmark Report 3: Progress on Indicators & Task Completion (Dec. and May)
- Annual evaluation of program activities
- Financial Quarterly Review and Budget



- Addressing the AYP Goals with supplemental services outlined in the SW and SI/CA/Restructuring Reports
- Implementing the tasks for Indicators
- Expenditure of funds as submitted in the Consolidated Schoolwide Budget

- Benchmark Report 2: Progress of Indicators/Tasks (Sept.)
- Formative Assessments
- Summative Assessments
- Expenditure of Funds according to plan-Quarterly Financial Reviews. Budget modifications if necessary.

[1]Budget Justification must ensure supplemental services, allowable costs and meets the intent of program including set asides

STEP I: ASSESS AND DIAGNOSE

- Complete/update the schoolwide Comprehensive Needs Assessment and summarize the data from all four measures of data.[1]
  - ***student achievement data*** (state assessments; interim/benchmark assessments; and other formative assessments)
  - ***school programs/process data*** (data such as evaluations of interventions and supplemental services/activities that help to understand how and why impact did or did not occur; and monitoring/assessment of the indicators of effective practice) [2]
  - ***perception data*** (student, parent, and teacher surveys)
  - ***demographic data*** (NASIS current and trend data-students counts by grade, LEP/ELL, GT, attendance, graduation rates, staffing, etc.) [3]

[1] ***OUTCOME:*** Response to Question 1 of the BIE Title I Schoolwide Supplemental Report. Copy of the Needs Assessment and the summary can be provided in the NS Document Upload.

[2] ***OUTCOME:*** Copy of Evaluations and summaries of evaluations can be uploaded. Submission of updated Benchmark Reports

[3] ***OUTCOME:*** Update demographic information under School Demographics in NS.

STEP 2: PLAN

After you have reviewed and assessed all data the next step is to PLAN for the coming year.

- Complete the AYP SMART Goals based on data.[4]
- Complete the Title I Schoolwide Supplemental Report based on data.[5]
- Complete SI/CA/Restructuring Report based on data.[6]
- Complete Benchmark Report 1: Planning tasks for the indicators in NS based on the data (provides more detail to plans).
- FISCAL: Develop the Consolidated Schoolwide Budget.[7]

[4] ***OUTCOME:*** Provides an overview of LEAs plan to address gaps (math/reading, graduation rate, etc.). SI/CA/Restructuring Reports would provide even more detail for those schools that did not make AYP.

[5] ***OUTCOME:*** Description of reform strategies to increase achievement for all students, this includes HQ, Parental Involvement, early childhood education, use of data, interventions, and professional development as identified during STEP 1. PD plans, RTI plans, PI policies & compact etc. Documentation can be uploaded.

[6] ***OUTCOME:*** Detailed plans to address school improvement per section 1116 (extended day, 10% set aside for PD, Parental involvement, parents, right to know, etc.) Documentation can be uploaded.

[7] ***OUTCOME:*** Develop budget and are based on the needs of students. Provide justification that clearly demonstrates allowable and reasonable supplemental costs (personnel, materials, etc.) that aligns with the plans.

STEP 3: IMPLEMENT

After you have completed your plans for school improvement, completed tasks for the indicators, and developed the budget that supports the plans, the next step is to IMPLEMENT your plans.

- Implement plans to address the AYP Goals through the supplemental services outlined in the Title I Schoolwide Supplemental Report and the applicable SI/CA/Restructuring Reports.[8]
- FISCAL: Expenditure of funds that support school improvement according to the Consolidated Schoolwide Budget. [9]

[8] ***OUTCOME:*** Implementation of activities & supports would be reflected in progress plan and of tasks.
[9] ***OUTCOME:*** Funds for supplemental personnel, materials/supplies, consultants, PD, etc. are expended as outlined in the Consolidated Schoolwide Budget.

STEP 4: MONITOR

The next step is to MONITOR the progress of implementation. Some of the measures are noted below.

- Complete and submission of Benchmark Report 2. [10]
- Implement formative assessments and summative assessments.[11]
- Implement staff walkthroughs, staff evaluations, and solicit staff/student/parent feedback.[12]
- FISCAL: Participation in Administrative Calls and Quarterly Financial Reviews to confirm expenditure of funds according to plan. Ensure fidelity to fiscal management plans.[13]

[10] ***OUTCOME:*** Monitor progress of school improvement plans and progress of implementation of tasks.
[11] ***OUTCOME:*** Monitor student progress toward the goals that results from the supplemental activities/supports.
[12] ***OUTCOME:*** Monitor plan implementation and verify that staff is ensuring fidelity to implementing strategies, and that strategies are resulting in increased student achievement.
[13] ***OUTCOME:*** Monitor to ensure funds are used for reasonable, allowable supplemental personnel, materials/supplies, consultants, PD, etc. Confirm that funds are expended according to the CSW Budget, in a timely manner (within the year allocated) and *budget modifications are made if necessary*.

STEP 5: ADJUST

- Complete and submit Benchmark Report 3. [14]
- Annual state assessments and final benchmark assessments. [15]
- Annual evaluation of program activities to find out "what did and did not work" prepare for coming year. [16]
- FISCAL: Financial Quarterly Reviews, budget modifications if necessary, ensure funds are expend for the year of allocation. Review funding: decreased/increases in student counts, staffing and supplemental activities necessary for coming year. [17]

[14] ***OUTCOME:*** Review completion of tasks and progress toward full implementation of indicators, and update plans.
[15] ***OUTCOME:*** Review student assessments and progress in student achievement. Adjust targets for next SY.
[16] ***OUTCOME:*** Review supplemental activities, staffing, interventions, etc., to adjust for the next SY.
[17] ***OUTCOME:*** Funds for supplemental personnel, materials/supplies, consultants, PD, etc. are expended as outlined in the Consolidated Schoolwide Budget. Begin planning allowable, necessary, and reasonable costs to include in the budget for next SY based on student progress and students' needs.

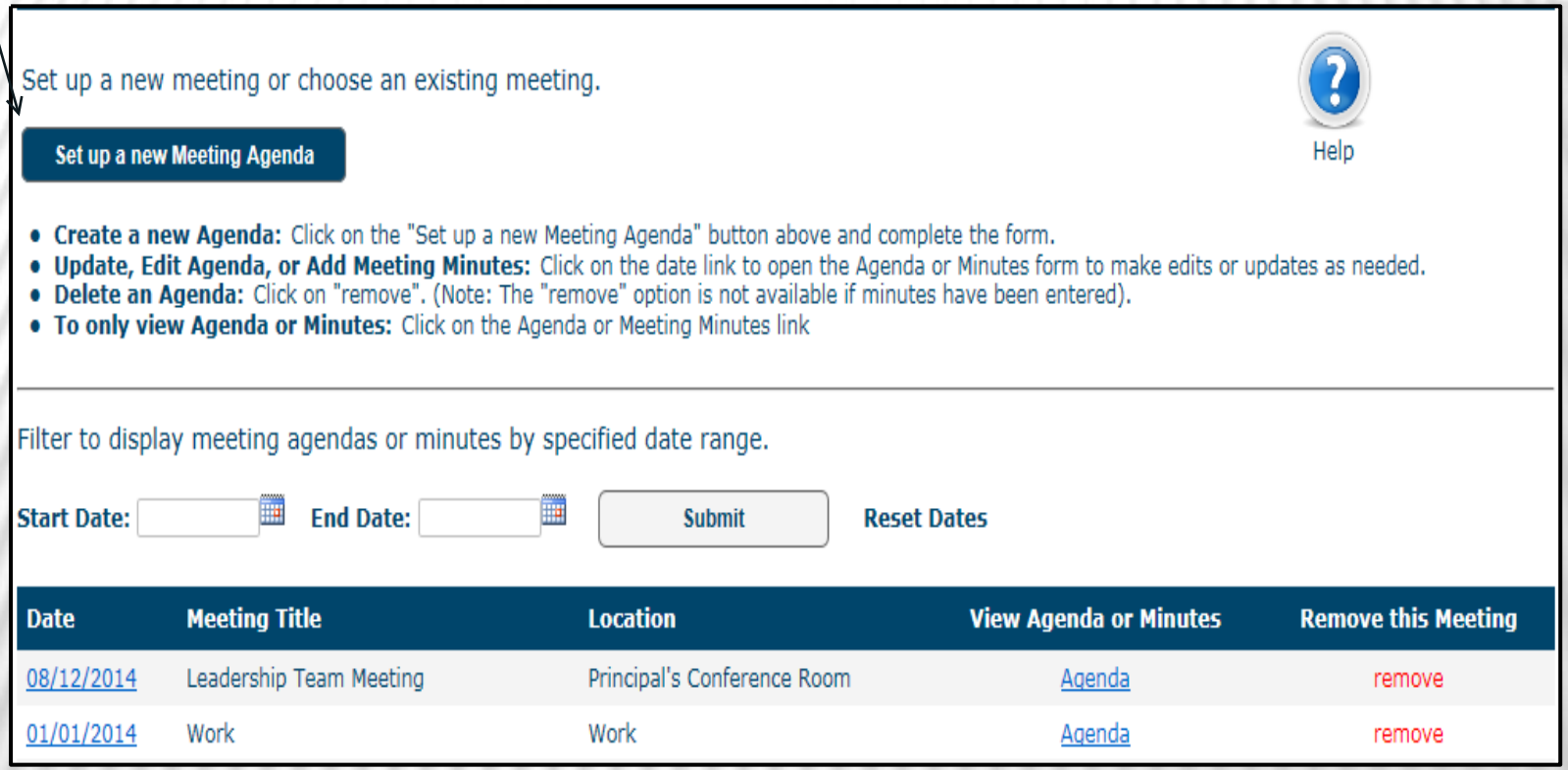
INDISTAR®

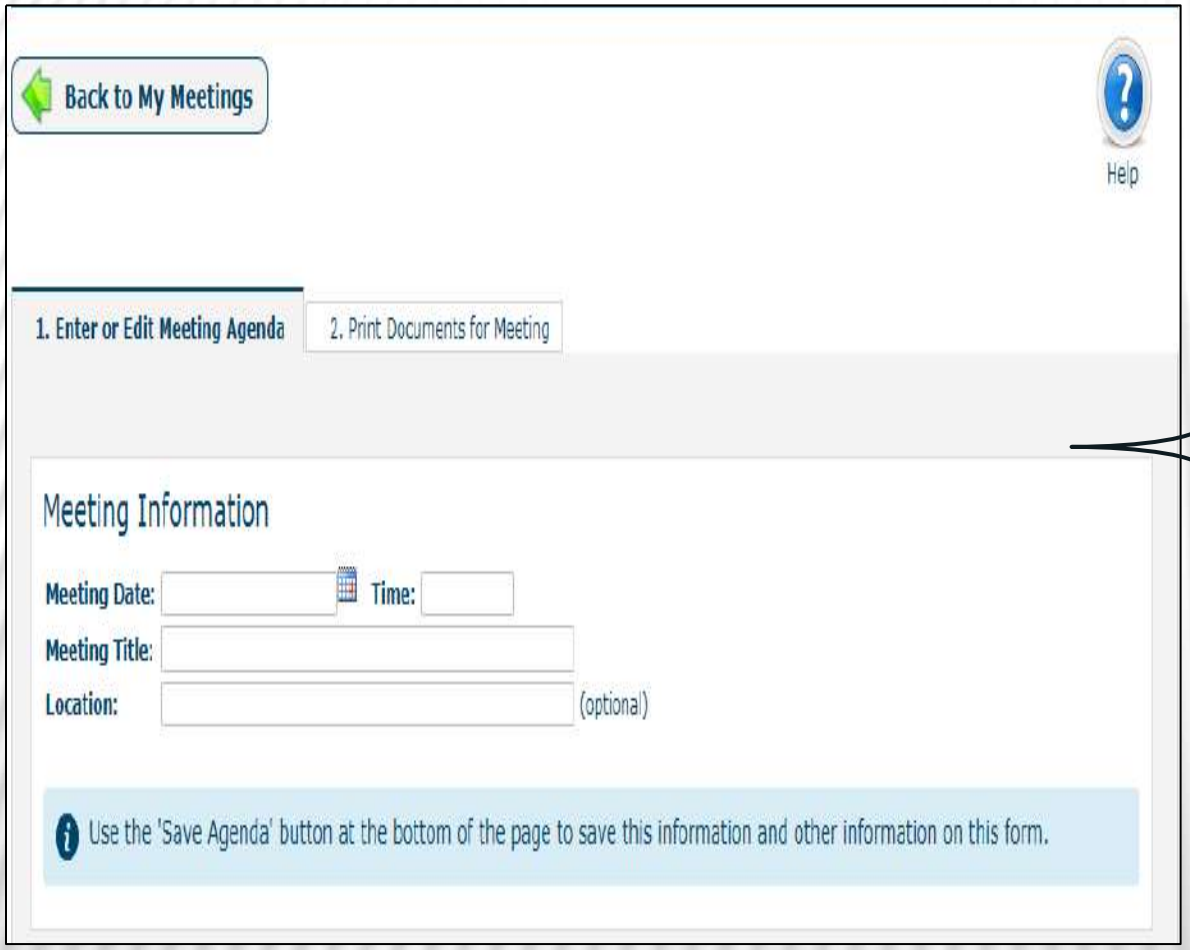
Leadership Team Meetings

WHERE CAN WE PLAN A MEETING?

From the Navigation Toolbar, simply click on 'Team Agendas & Meetings'

Set up a New Meeting Agenda



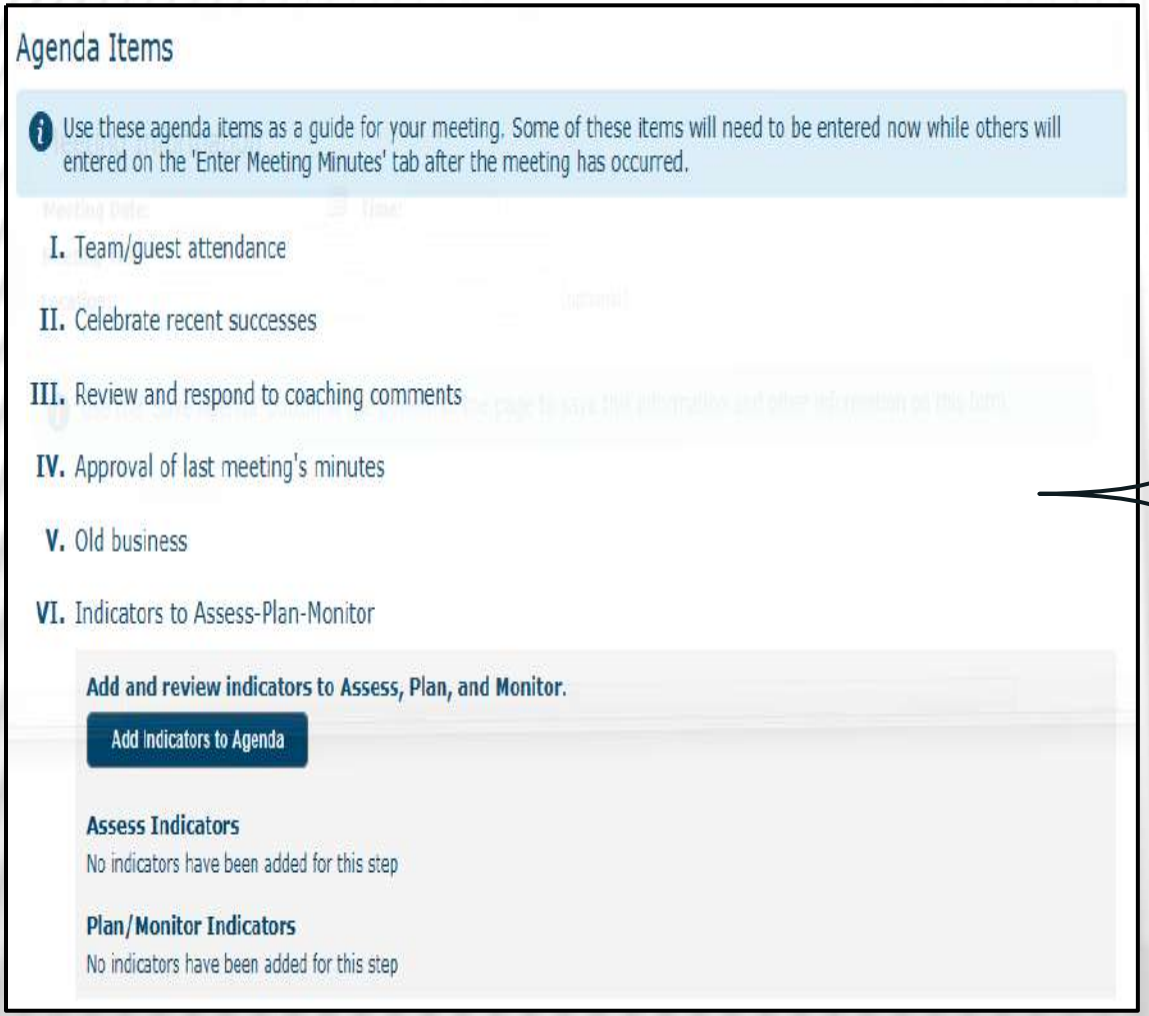


To set up a new Meeting, add:

- ✓ Meeting date
- ✓ Meeting time
- ✓ Meeting title
- ✓ Meeting location

Click Save/Update

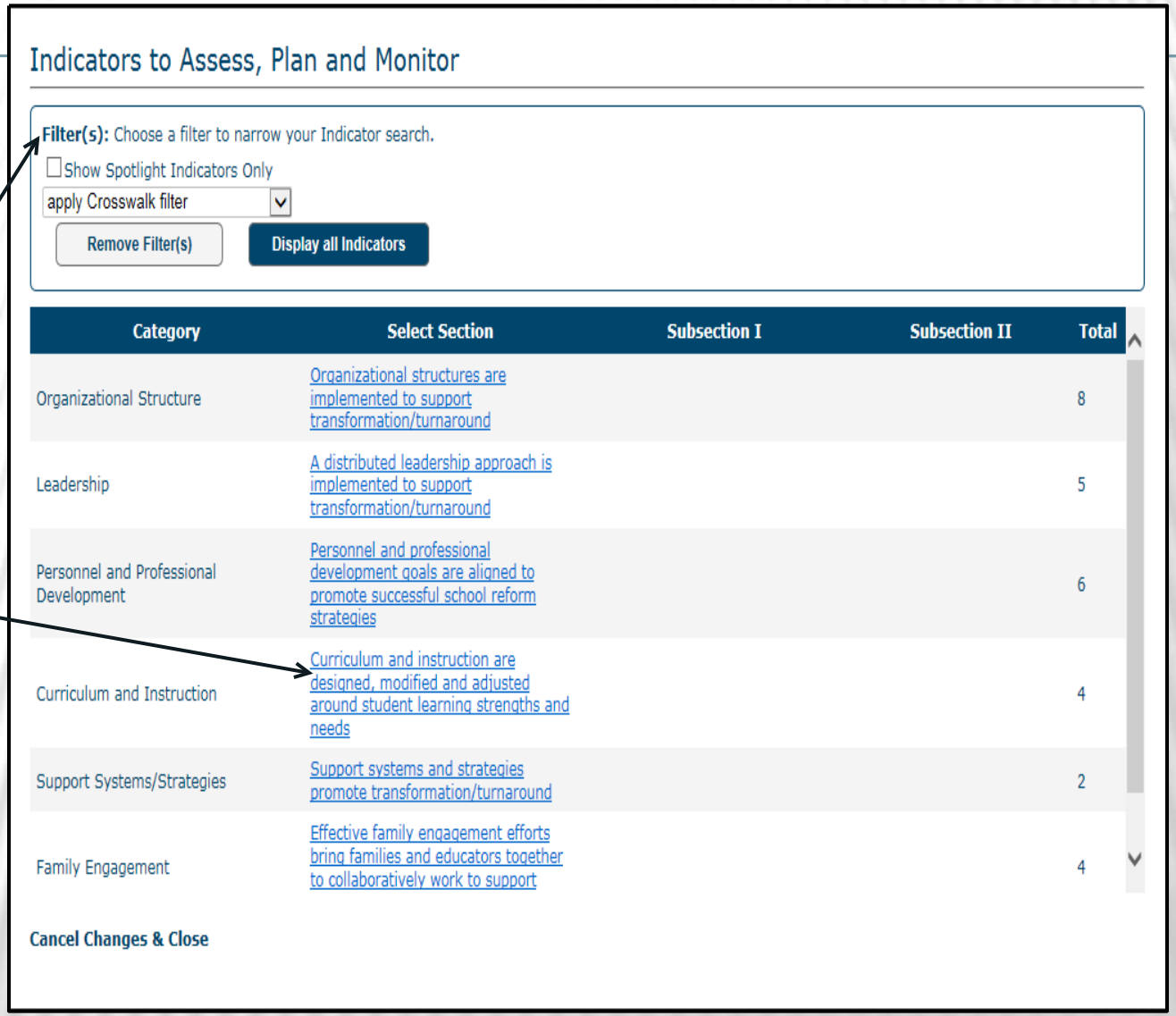
ADD INDICATORS



To add Indicators to a Meeting Agenda, click on the button:

Add Indicators to Agenda

Apply filter or select a Section to view indicators to choose from



Indicators to Assess, Plan and Monitor

Filter(s): Choose a filter to narrow your Indicator search.

Show Spotlight Indicators Only

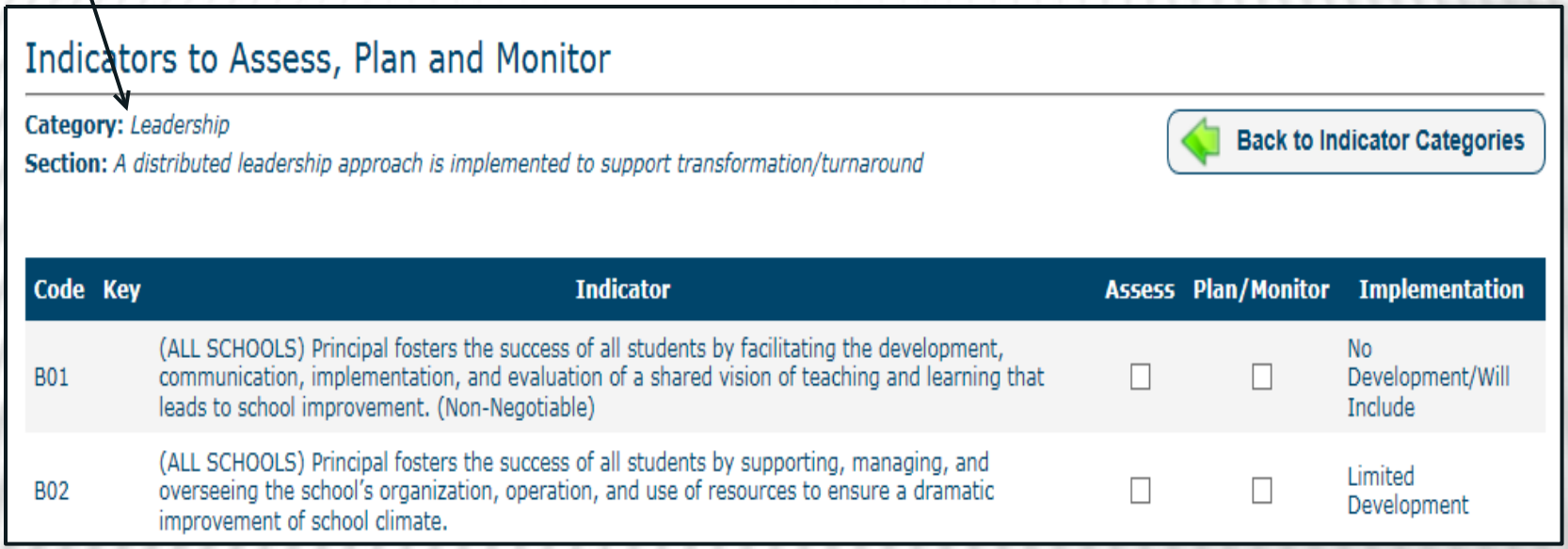
apply Crosswalk filter

Remove Filter(s) | Display all Indicators

Category	Select Section	Subsection I	Subsection II	Total
Organizational Structure	Organizational structures are implemented to support transformation/turnaround			8
Leadership	A distributed leadership approach is implemented to support transformation/turnaround			5
Personnel and Professional Development	Personnel and professional development goals are aligned to promote successful school reform strategies			6
Curriculum and Instruction	Curriculum and instruction are designed, modified and adjusted around student learning strengths and needs			4
Support Systems/Strategies	Support systems and strategies promote transformation/turnaround			2
Family Engagement	Effective family engagement efforts bring families and educators together to collaboratively work to support			4

Cancel Changes & Close

AFTER CHOOSING A SET OF INDICATORS TO DISPLAY, THE CATEGORY AND SECTION TITLES WILL DISPLAY AT THE TOP OF THE PAGE.



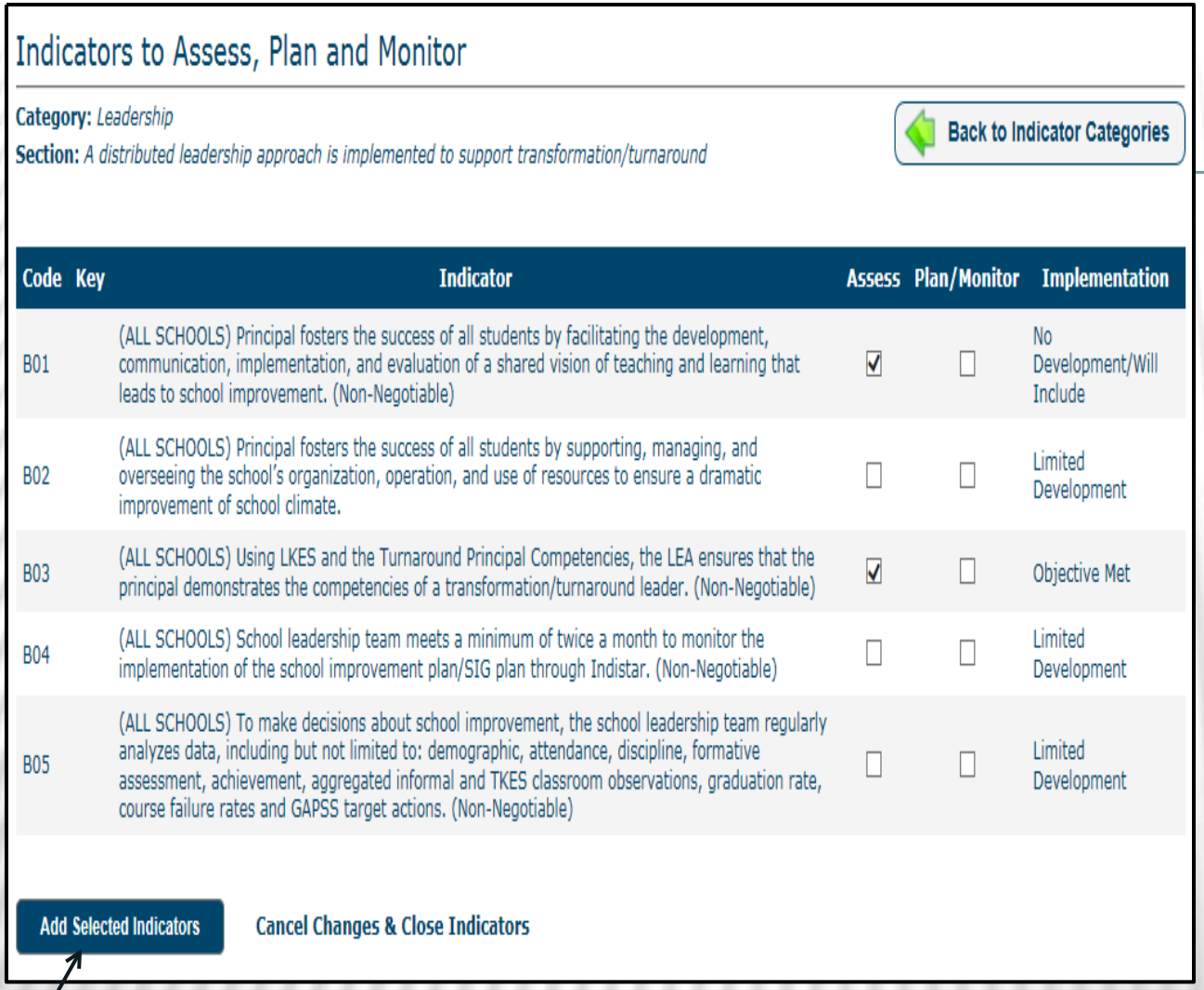
Indicators to Assess, Plan and Monitor

Category: *Leadership*

Section: *A distributed leadership approach is implemented to support transformation/turnaround*

Back to Indicator Categories

Code	Key	Indicator	Assess	Plan/Monitor	Implementation
B01		(ALL SCHOOLS) Principal fosters the success of all students by facilitating the development, communication, implementation, and evaluation of a shared vision of teaching and learning that leads to school improvement. (Non-Negotiable)	☐	☐	No Development/Will Include
B02		(ALL SCHOOLS) Principal fosters the success of all students by supporting, managing, and overseeing the school's organization, operation, and use of resources to ensure a dramatic improvement of school climate.	☐	☐	Limited Development



Indicators to Assess, Plan and Monitor

Category: *Leadership*

Section: *A distributed leadership approach is implemented to support transformation/turnaround*

Back to Indicator Categories

Code	Key	Indicator	Assess	Plan/Monitor	Implementation
B01		(ALL SCHOOLS) Principal fosters the success of all students by facilitating the development, communication, implementation, and evaluation of a shared vision of teaching and learning that leads to school improvement. (Non-Negotiable)	☑	☐	No Development/Will Include
B02		(ALL SCHOOLS) Principal fosters the success of all students by supporting, managing, and overseeing the school's organization, operation, and use of resources to ensure a dramatic improvement of school climate.	☐	☐	Limited Development
B03		(ALL SCHOOLS) Using LKES and the Turnaround Principal Competencies, the LEA ensures that the principal demonstrates the competencies of a transformation/turnaround leader. (Non-Negotiable)	☑	☐	Objective Met
B04		(ALL SCHOOLS) School leadership team meets a minimum of twice a month to monitor the implementation of the school improvement plan/SIG plan through Indistar. (Non-Negotiable)	☐	☐	Limited Development
B05		(ALL SCHOOLS) To make decisions about school improvement, the school leadership team regularly analyzes data, including but not limited to: demographic, attendance, discipline, formative assessment, achievement, aggregated informal and TKES classroom observations, graduation rate, course failure rates and GAPSS target actions. (Non-Negotiable)	☐	☐	Limited Development

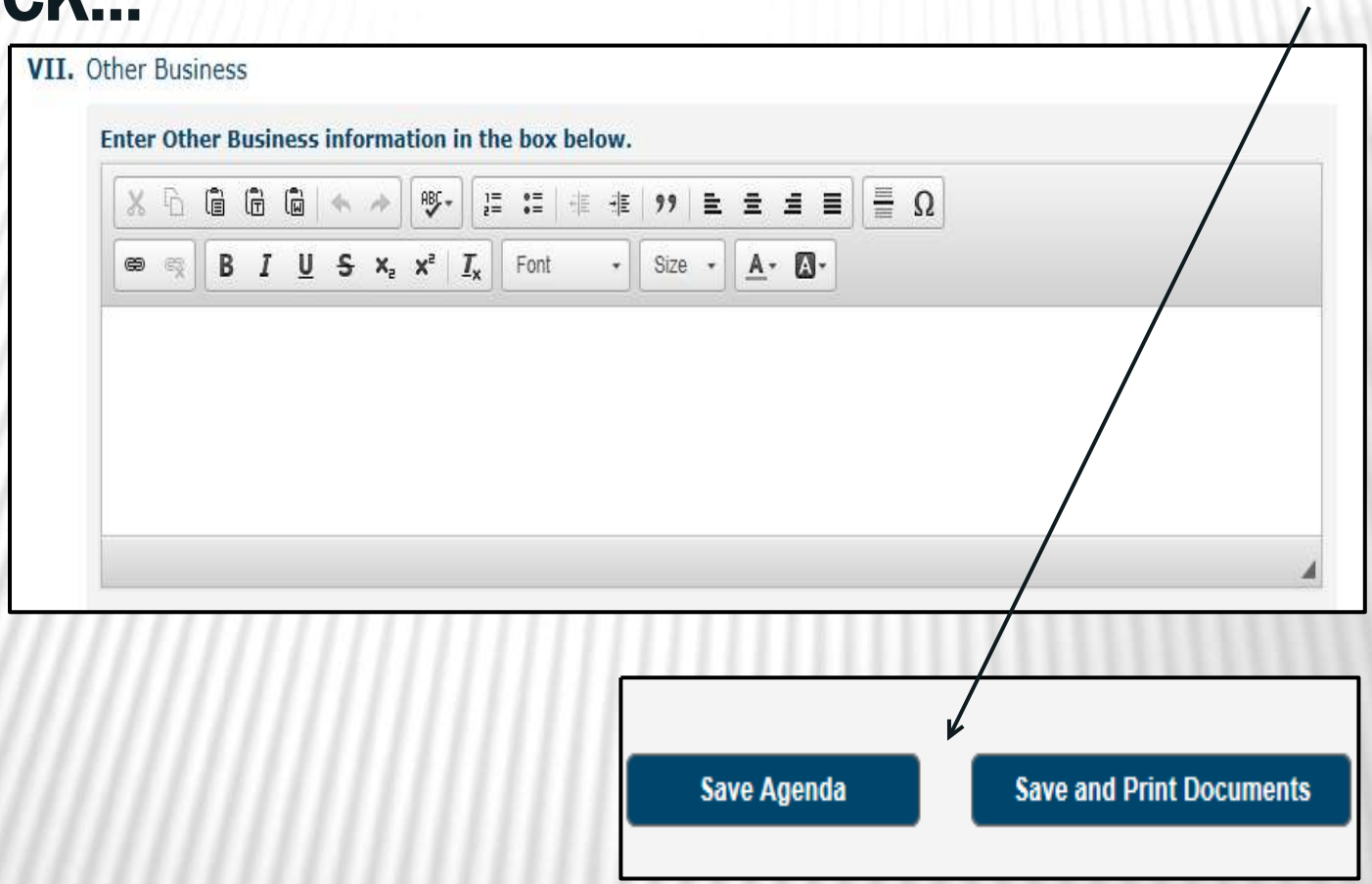
Add Selected Indicators

Cancel Changes & Close Indicators

- To add indicators to assess or plan for your meeting, simply check the appropriate box

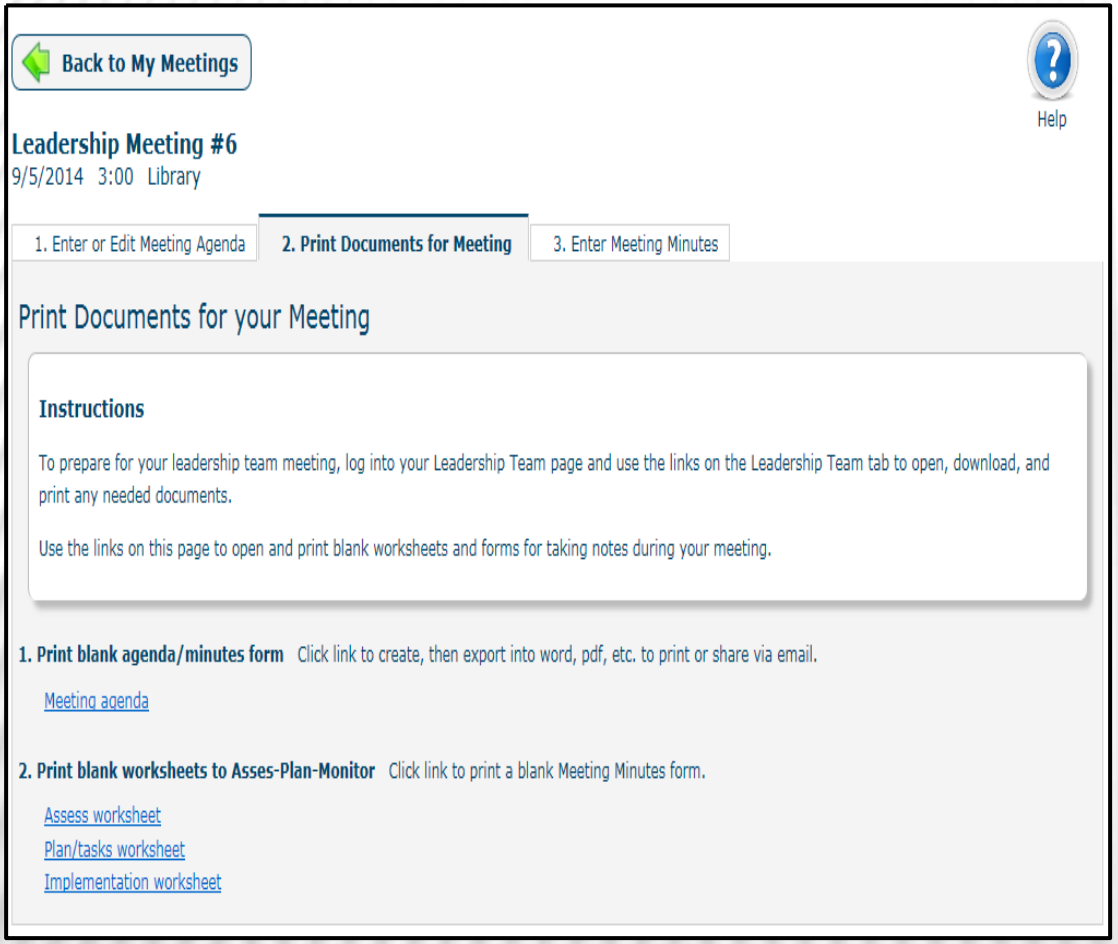
- Once you have selected all necessary indicators for a section, click the button to add them to your meeting agenda.
- REPEAT above steps to add additional indicators

ADD ‘OTHER BUSINESS’, IF APPLICABLE, AND CLICK…



…’Save Agenda’ or ‘Save and Print Documents’ to finish the agenda set-up.

PREPARE DOCUMENTS FOR MEETING



Once an agenda has been created, the process manager can print personal meeting documents, from Tab 2.

Items to prepare for a meeting may include:

- ✓ Agenda
- ✓ Meeting Minutes Form
- ✓ Blank Worksheets
- ✓ Reports, such as Task Report and Celebrate Our Success Report.

A Leadership Team login can be found on the school's dashboard page. The principal or process manager should share this with all team members. Team members can use this login to access the agenda, indicator list, and Wise Ways®, as well as progress reports.

AGENDA AND MEETING MINUTES FORMS…

Meeting Date: 09/05/2014 - 3:00
Title: Leadership Meeting #6
Location: Library

Agenda Items
I. Team/guest attendance

Team Members in Attendance:

Guests in Attendance:

II. Celebrate recent successes
III. Review and respond to coaching comments
IV. Approval of last meeting's minutes
V. Old Business

VI. Indicators to Assess-Plan-Monitor:

Indicators to Assess

A02	(ALL SCHOOLS) There is an LEA organizational structure in which assigned district personnel remove barriers and support the Priority/SIG implementation. Additionally, the LEA will modify practices and policies that interfere with implementation.(2688)
A06	(ALL SCHOOLS) At least once per quarter, the LEA and school evaluate the effectiveness of the implementation of Increased Learning Time (ILT) or the Flexible Learning Plan (FLP). (Non-Negotiable) (2695)
B01	(ALL SCHOOLS) Principal fosters the success of all students by facilitating the development, communication, implementation, and evaluation of a shared vision of teaching and learning that leads to school improvement. (Non-Negotiable)(2696)
B03	(ALL SCHOOLS) Using LKES and the Turnaround Principal Competencies, the LEA ensures that the principal demonstrates the competencies of a transformation/turnaround leader. (Non-Negotiable)(2700)

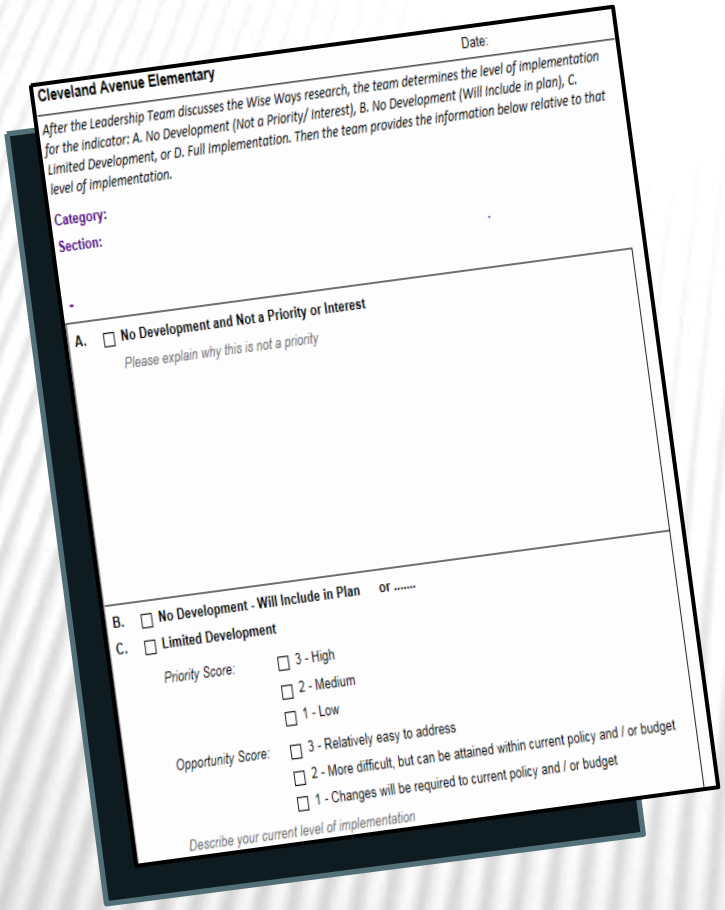
Indicators to Create Improvement Plans

A02	(ALL SCHOOLS) There will be an LEA organizational structure in which assigned district personnel remove barriers and support the Priority/SIG implementation. Additionally, the LEA will modify practices and policies that interfere with implementation.(2688)

VII. Other Business:

The process manager should have a Meeting minutes form for note-taking

WORKSHEETS…



Cleveland Avenue Elementary Date:

After the Leadership Team discusses the Wise Ways research, the team determines the level of implementation for the indicator: A. No Development (Not a Priority/ Interest), B. No Development (Will Include in plan), C. Limited Development, or D. Full Implementation. Then the team provides the information below relative to that level of implementation.

Category:

Section:

-

A. ☐ No Development and Not a Priority or Interest

Please explain why this is not a priority

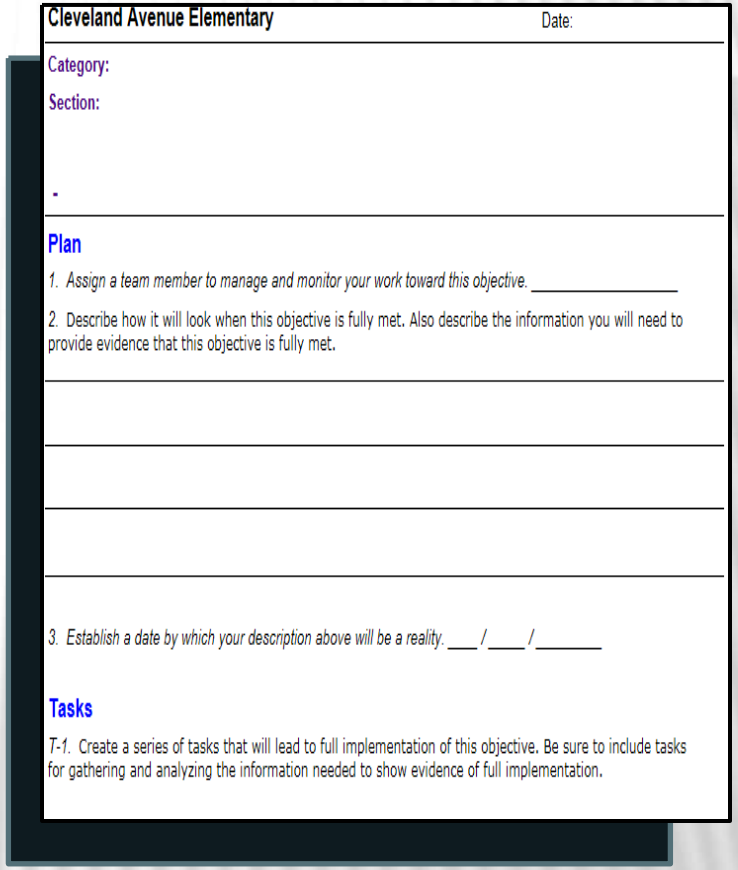
B. ☐ No Development - Will Include in Plan or .....

C. ☐ Limited Development

Priority Score:
☐ 3 - High
☐ 2 - Medium
☐ 1 - Low

Opportunity Score:
☐ 3 - Relatively easy to address
☐ 2 - More difficult, but can be attained within current policy and / or budget
☐ 1 - Changes will be required to current policy and / or budget

Describe your current level of implementation



Cleveland Avenue Elementary Date:

Category:

Section:

-

Plan

1. *Assign a team member to manage and monitor your work toward this objective.* _____

2. Describe how it will look when this objective is fully met. Also describe the information you will need to provide evidence that this objective is fully met.

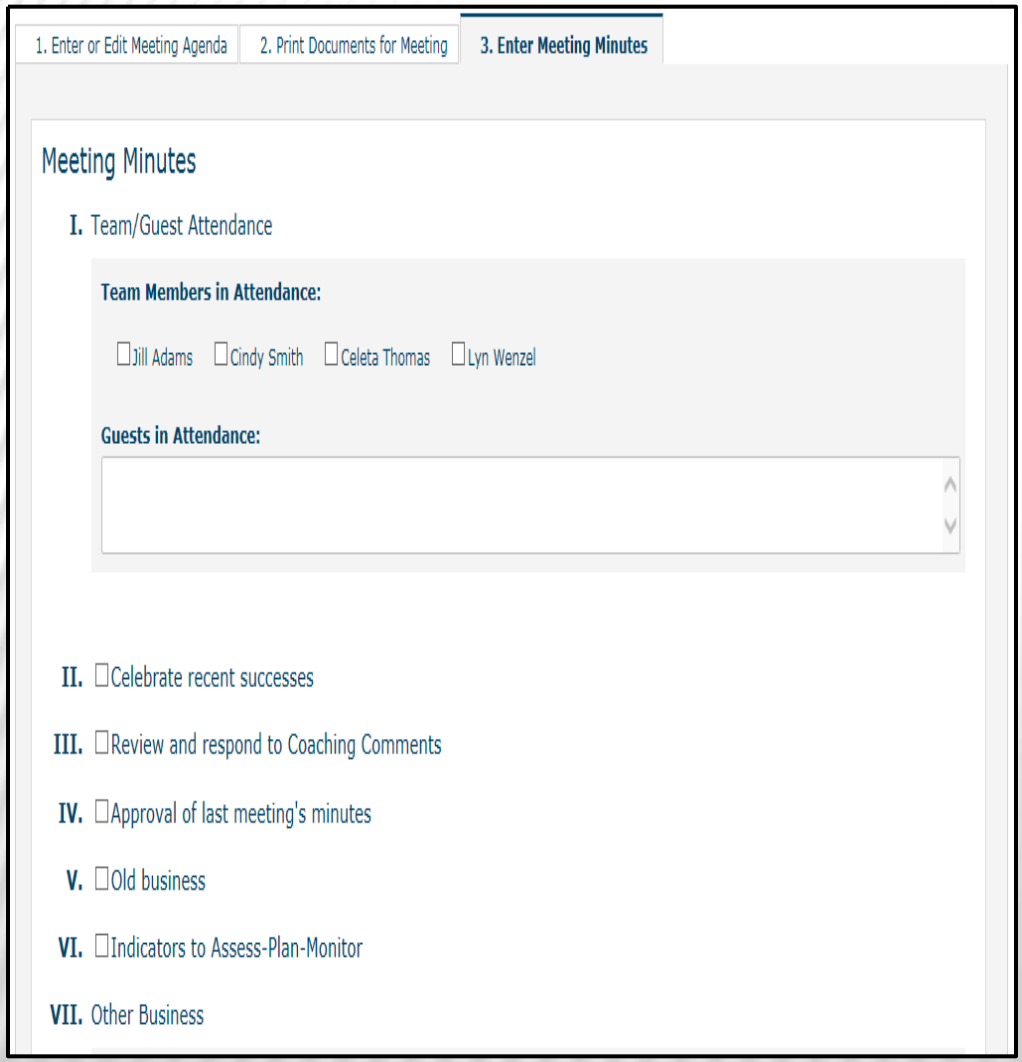
3. *Establish a date by which your description above will be a reality.* ___ / ___ / _____

Tasks

T-1. Create a series of tasks that will lead to full implementation of this objective. Be sure to include tasks for gathering and analyzing the information needed to show evidence of full implementation.

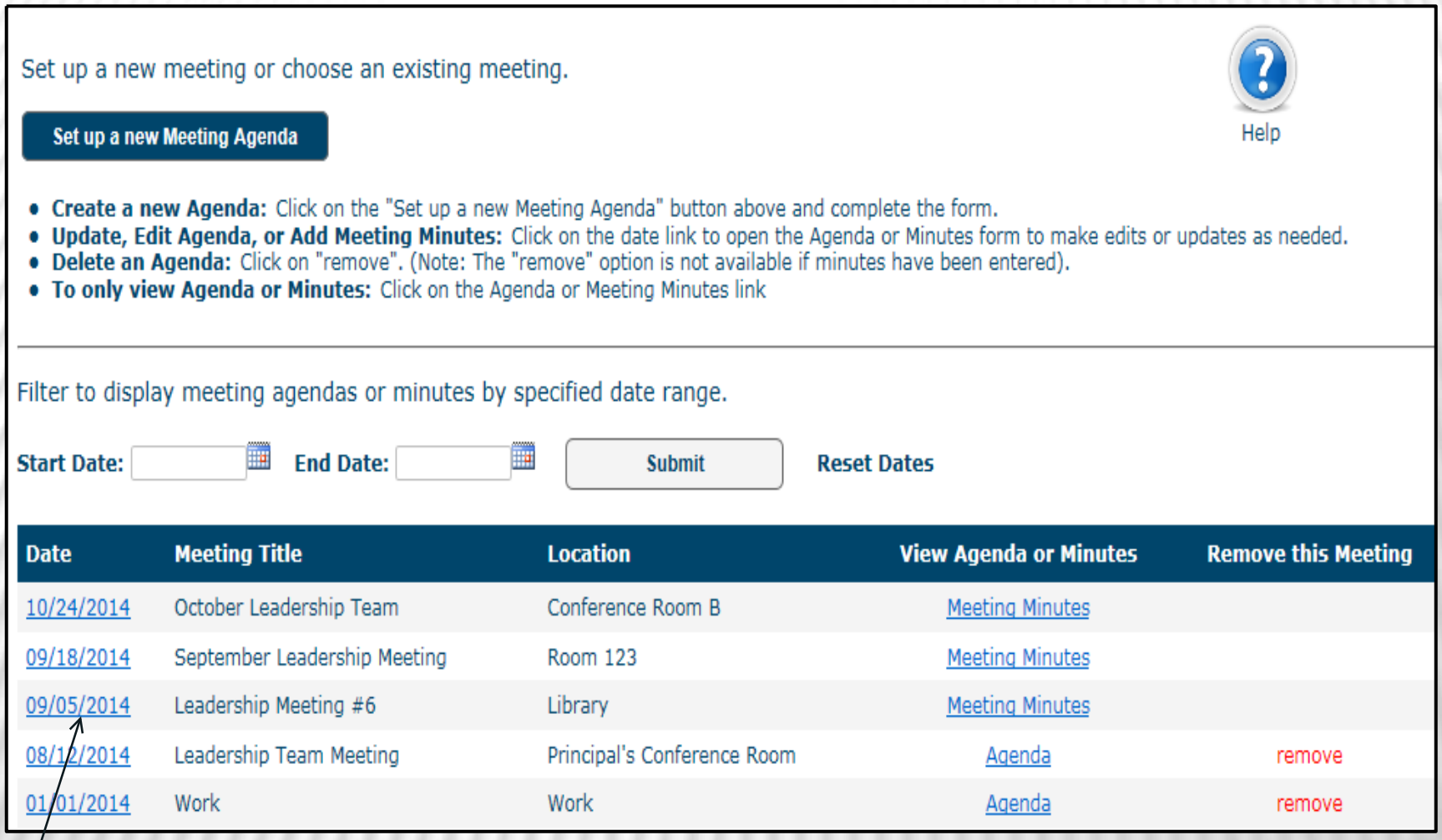
A blank worksheet for each indicator chosen may be printed to use for note-taking, as the team discusses and decides on implementation and/or creates a plan and tasks

ADDING MEETING MINUTES



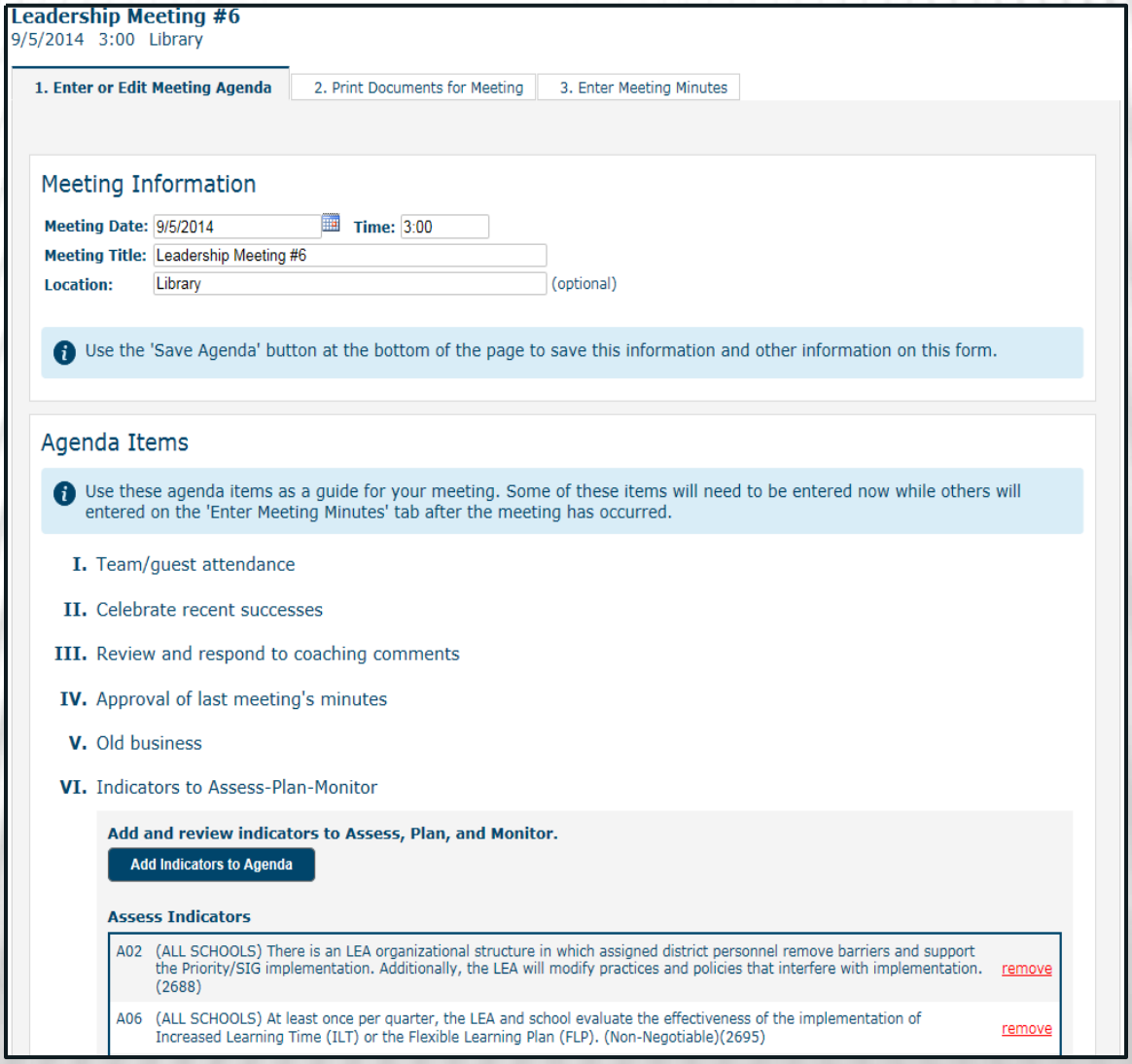
Once the meeting has concluded, the process manager should:

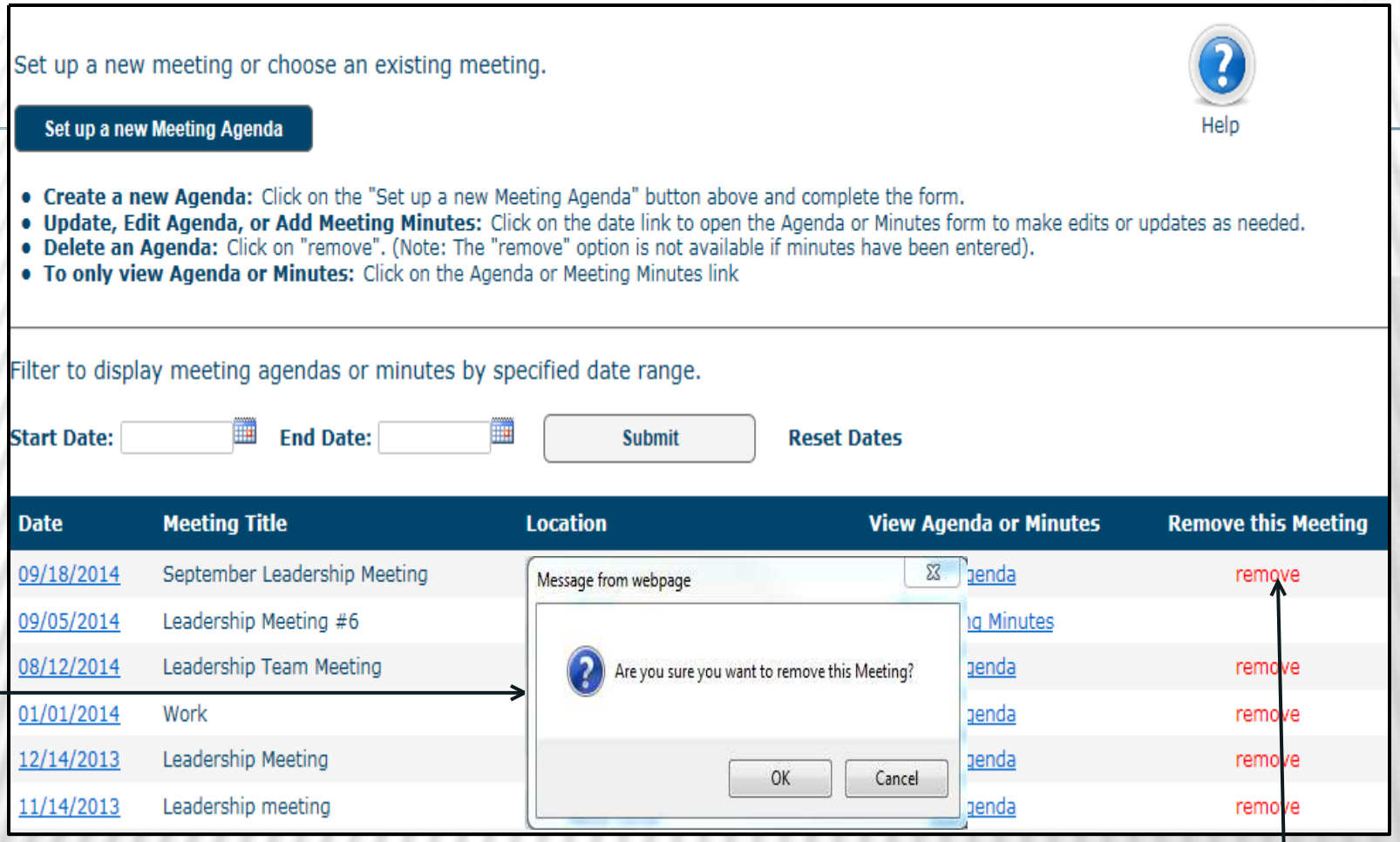
- ✓ Update the meeting information
- ✓ Add specific indicator information to Assess, Create a Plan, or Monitor Progress from the main menu
- ✓ Prepare and set up for the next Leadership team meeting



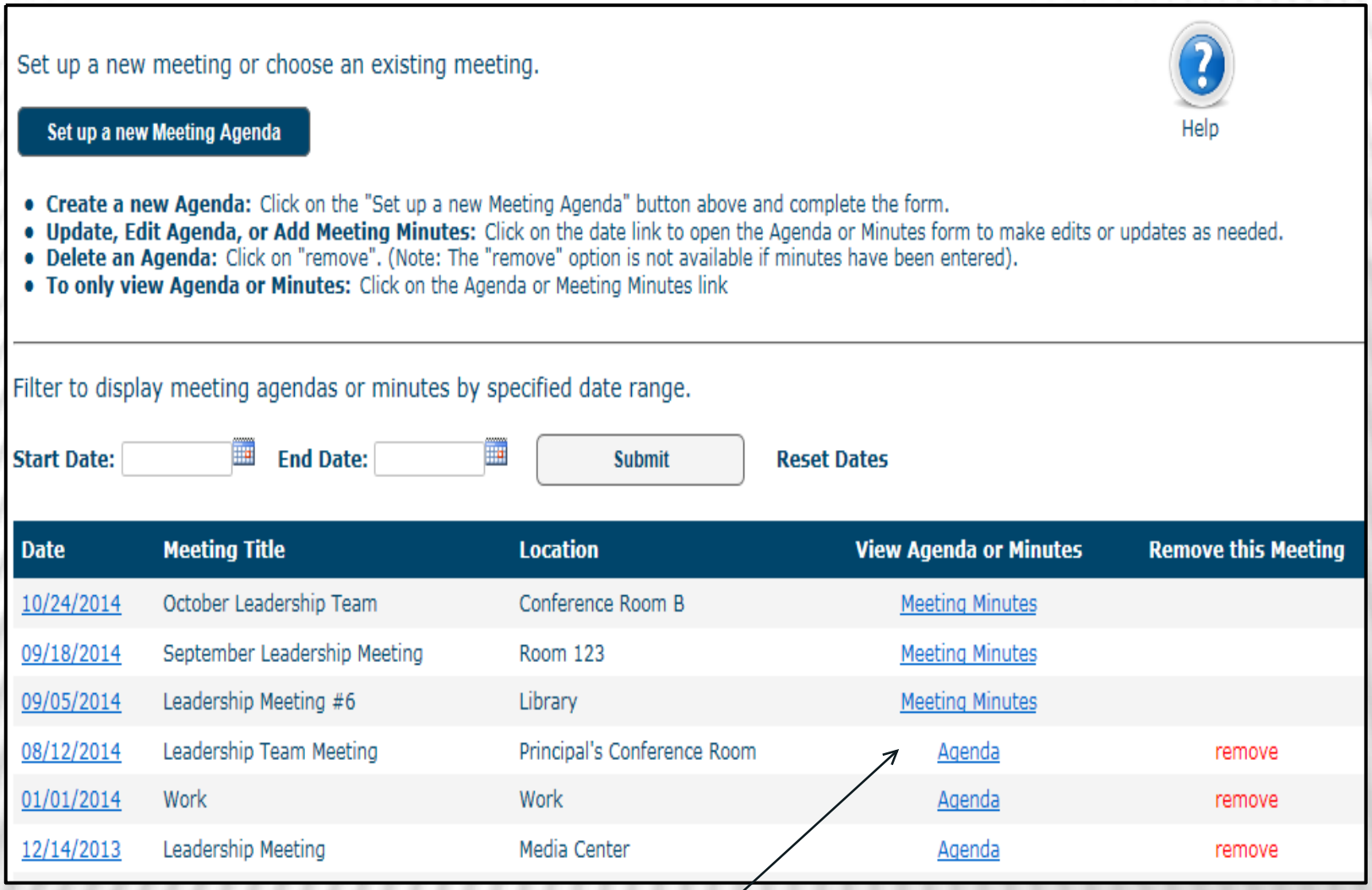
Edit current agenda or add Meeting Minutes

SIMPLY EDIT DATE, TIME, LOCATION, INDICATORS OR OTHER BUSINESS AND SAVE





IF YOU NEED TO REMOVE A MEETING, JUST CLICK 'REMOVE' IN THE LAST COLUMN AND CLICK OK ON THE POP-UP IF YOU ARE SURE.



View existing Agendas or Meeting Minutes

Date	Meeting Title	Location	View Agenda or Minutes	Remove this Meeting
09/18/2014	September Leadership Meeting		Agenda	remove
09/05/2014	Leadership Meeting #6	Library	Meeting Minutes	

Cleveland Avenue Elementary

Meeting Date: 09/05/2014 - 3:00

Title: Leadership Meeting #6

Location: Library

I. Team/guest attendance

Team Members in Attendance:

Jill Adams, Cindy Smith

Guests in Attendance:

II. Celebrate recent successes - Reviewed

III. Review and respond to Coaching Comments - Reviewed

IV. Approval of last meeting's minutes - Approved

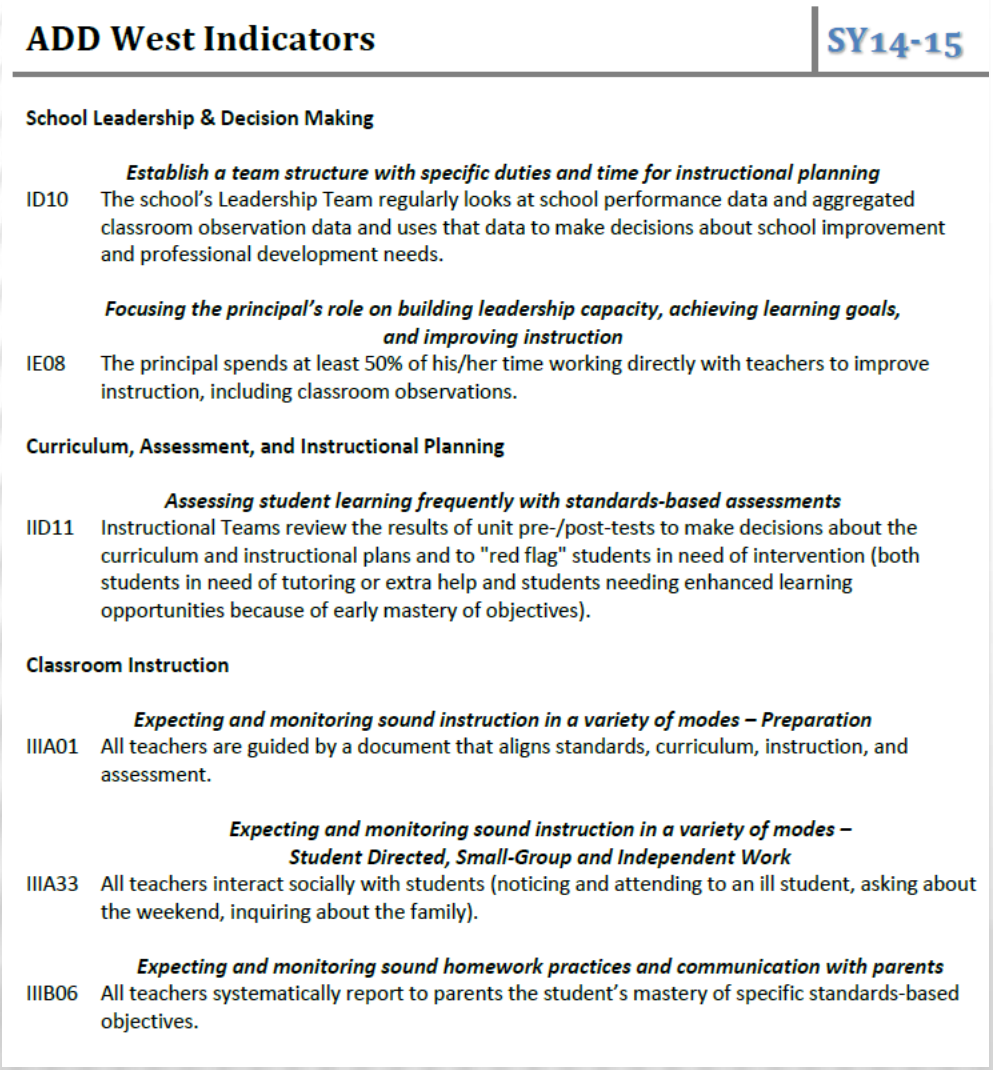
V. Old business - Discussed

VI. Indicators to Assess-Plan-Monitor

TO VIEW, EXPORT, OR PRINT A MEETING AGENDA OR MINUTES, CLICK ON THE LINK UNDER 'VIEW AGENDA OR MINUTES'.

ADD WEST 6 INDICATORS

ADD WEST 6 INDICATORS



ADD West Indicators SY14-15

School Leadership & Decision Making

Establish a team structure with specific duties and time for instructional planning

ID10 The school's Leadership Team regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.

Focusing the principal's role on building leadership capacity, achieving learning goals, and improving instruction

IE08 The principal spends at least 50% of his/her time working directly with teachers to improve instruction, including classroom observations.

Curriculum, Assessment, and Instructional Planning

Assessing student learning frequently with standards-based assessments

IID11 Instructional Teams review the results of unit pre-/post-tests to make decisions about the curriculum and instructional plans and to "red flag" students in need of intervention (both students in need of tutoring or extra help and students needing enhanced learning opportunities because of early mastery of objectives).

Classroom Instruction

Expecting and monitoring sound instruction in a variety of modes – Preparation

IIIA01 All teachers are guided by a document that aligns standards, curriculum, instruction, and assessment.

Expecting and monitoring sound instruction in a variety of modes – Student Directed, Small-Group and Independent Work

IIIA33 All teachers interact socially with students (noticing and attending to an ill student, asking about the weekend, inquiring about the family).

Expecting and monitoring sound homework practices and communication with parents

IIIB06 All teachers systematically report to parents the student's mastery of specific standards-based objectives.

Native Star – Docs & Links

http://www.indistar.org/app/DashboardDocs/SY16-17_ADD_West_Indicators_033116%20FINAL.pdf

INDISTAR®

Assessing the Indicators

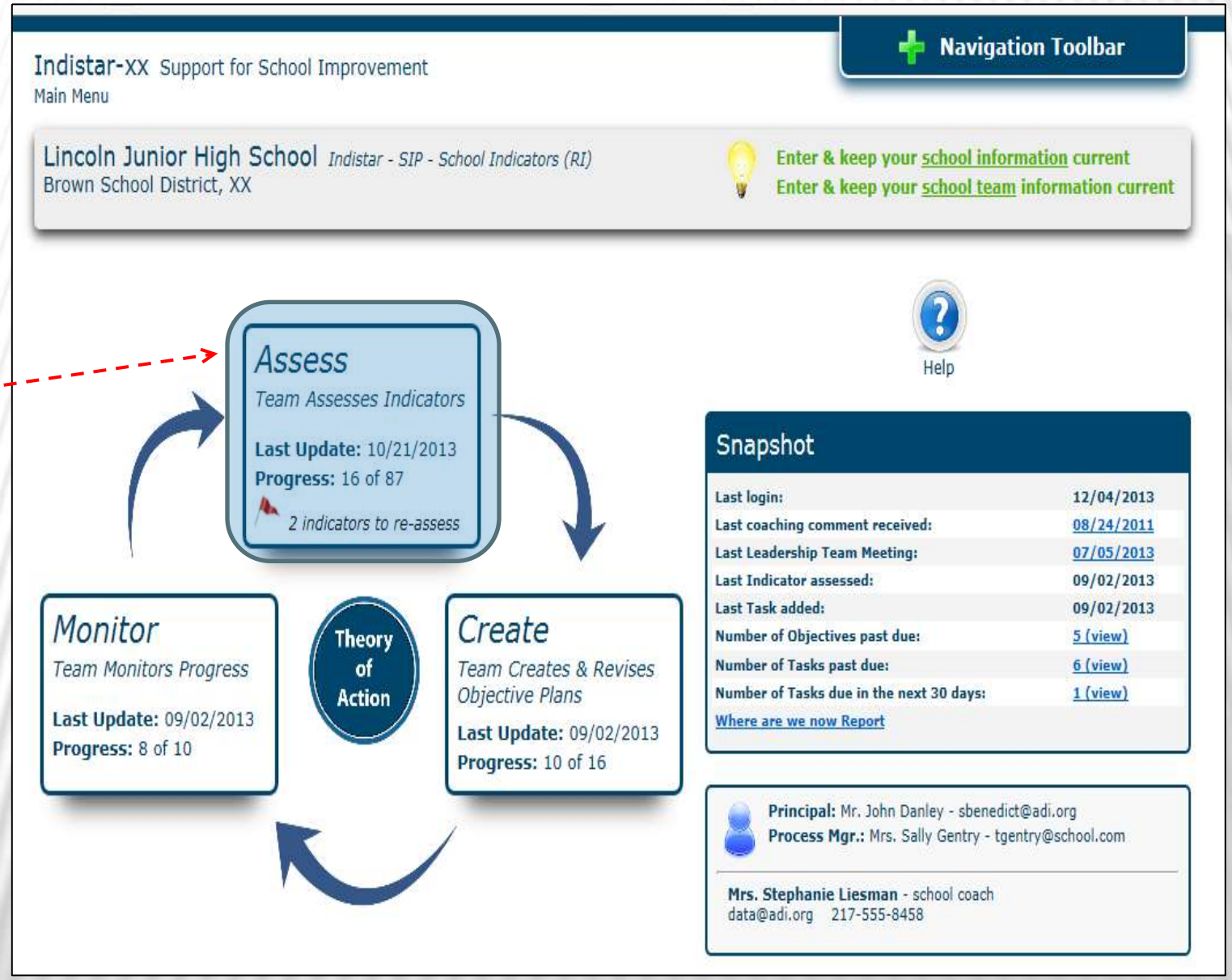
WHEN ASSESSING AN INDICATOR, THE LEADERSHIP TEAM SHOULD:

- ✓ Utilize the Wise Ways research
- ✓ Engage in a culture of candor
- ✓ Acquire a deep understanding of the practice

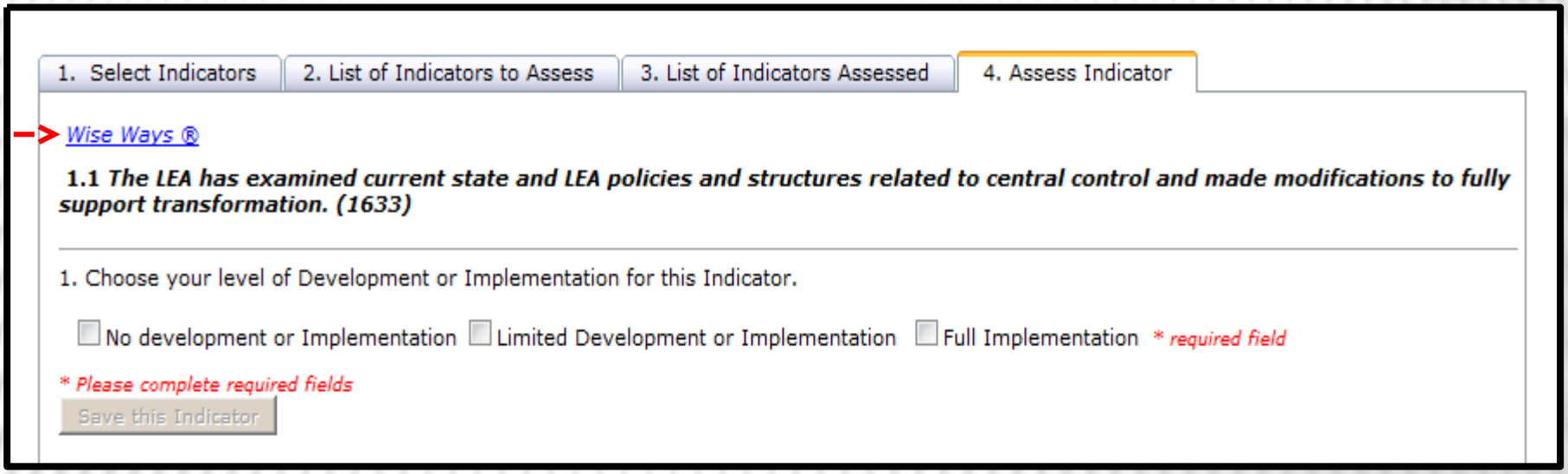
THE LEADERSHIP TEAM SHOULD ASK THEMSELVES:

1. What is the straight-forward, literal meaning and intent of the indicator?
2. How would we know the extent to which the indicator is implemented?
3. What data must be analyzed to determine the level of implementation?
4. What instruments must be created to gather the data?
5. Who will make the data available?
6. What does it look like now?

Teams can find indicators to assess here on the main menu.



Assess School Indicators



Utilizing Wise Ways and candid conversations, teams will determine if indicators are:

- ❑ Fully Implemented
- ❑ Limited development
- ❑ No development

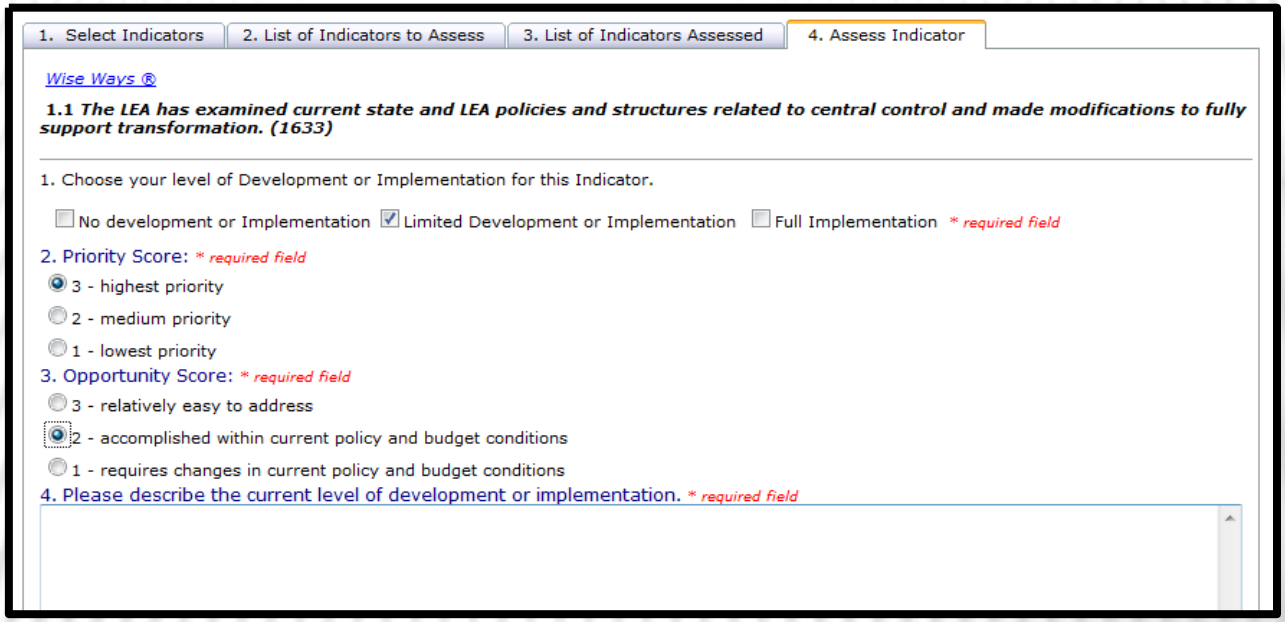
No Development or Implementation

If the team determines there is no implementation, it then decides

if the indicator is:

- ❑ not a priority (provide explanation why)
- ❑ a priority and will be included in the school improvement plan.

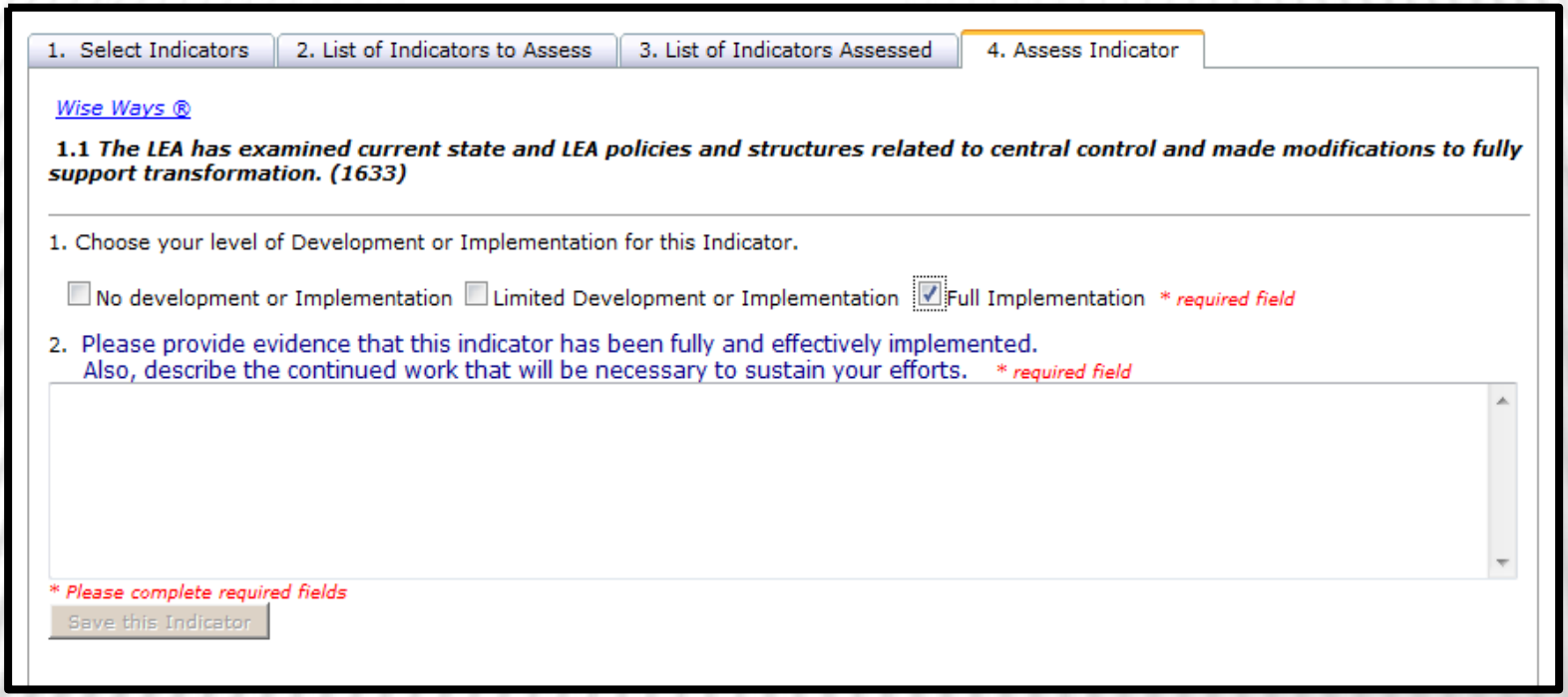
Will Include in Plan/Limited Development



If the team determines that it will include the indicator in their plan OR if the team assesses the indicator as Limited Development, then the team will determine:

- ✓ Priority of the indicator
- ✓ Opportunity to reach full implementation
- ✓ Description of current implementation

Full Implementation



If an indicator is determined to be fully implemented, the team must provide:

- ✓ Evidence of full implementation
- ✓ Description of sustainability efforts

**Indicators marked as fully implemented or not a priority will not move into the planning process.*

NOW WHAT?

- Reassess all 6 Indicators due May 15th
- Plan and Create 2 tasks per indicator due December 15th
  - Short term task complete by December 15th
  - Long term task complete by May 15th

REMINDERS

REMINDERS

- Set Asides –

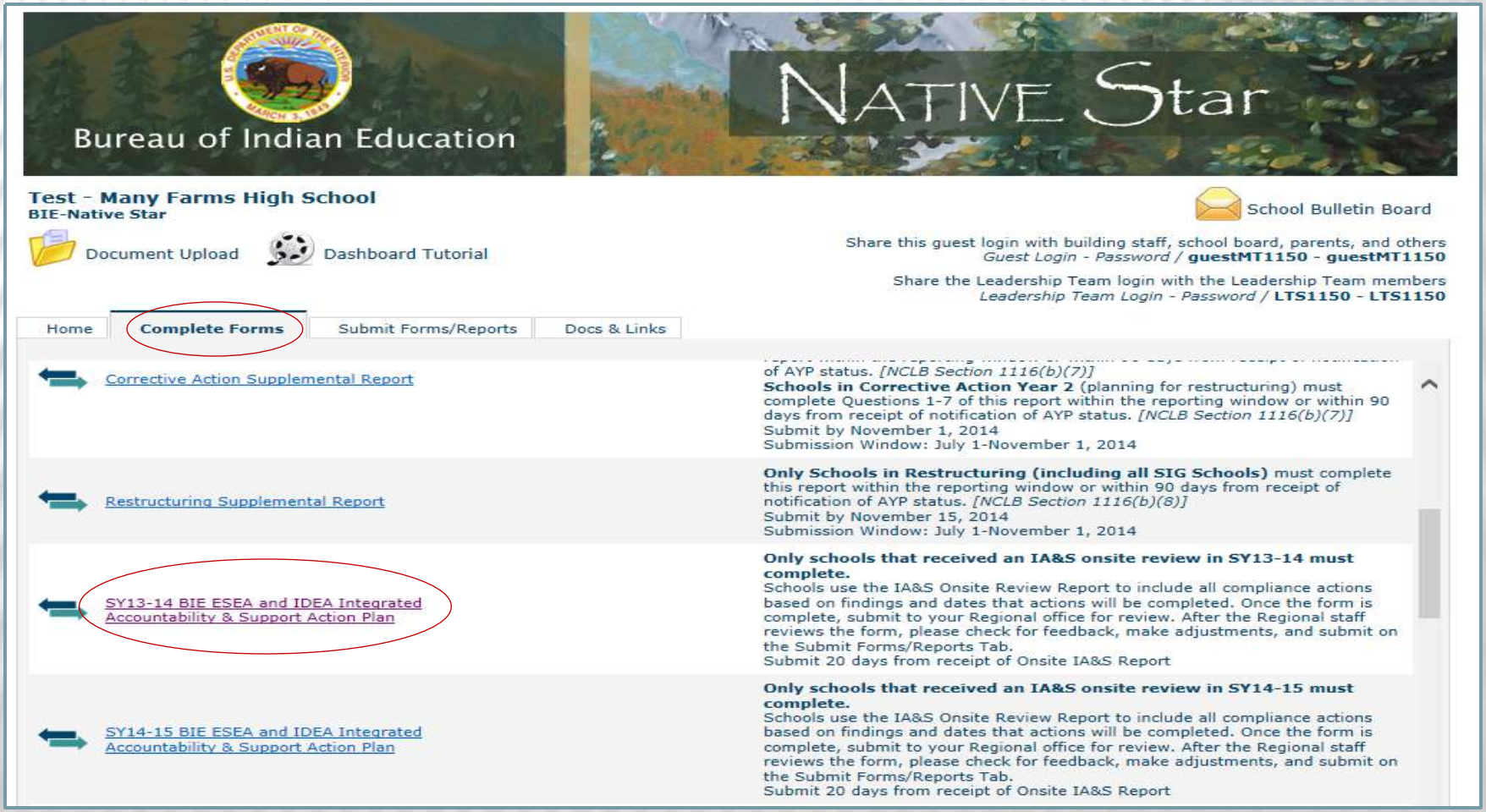
  - Allocate a minimum 1.0% of Title I-A funds for parental involvement.

  - Allocate a minimum of 0.5% of Title I-A for students living in a homeless situation.

  - Allocate a minimum of 10.0% of Title I-A funds for Professional Development if the school is in Improvement Status (applicable School Improvement Supplemental Report).

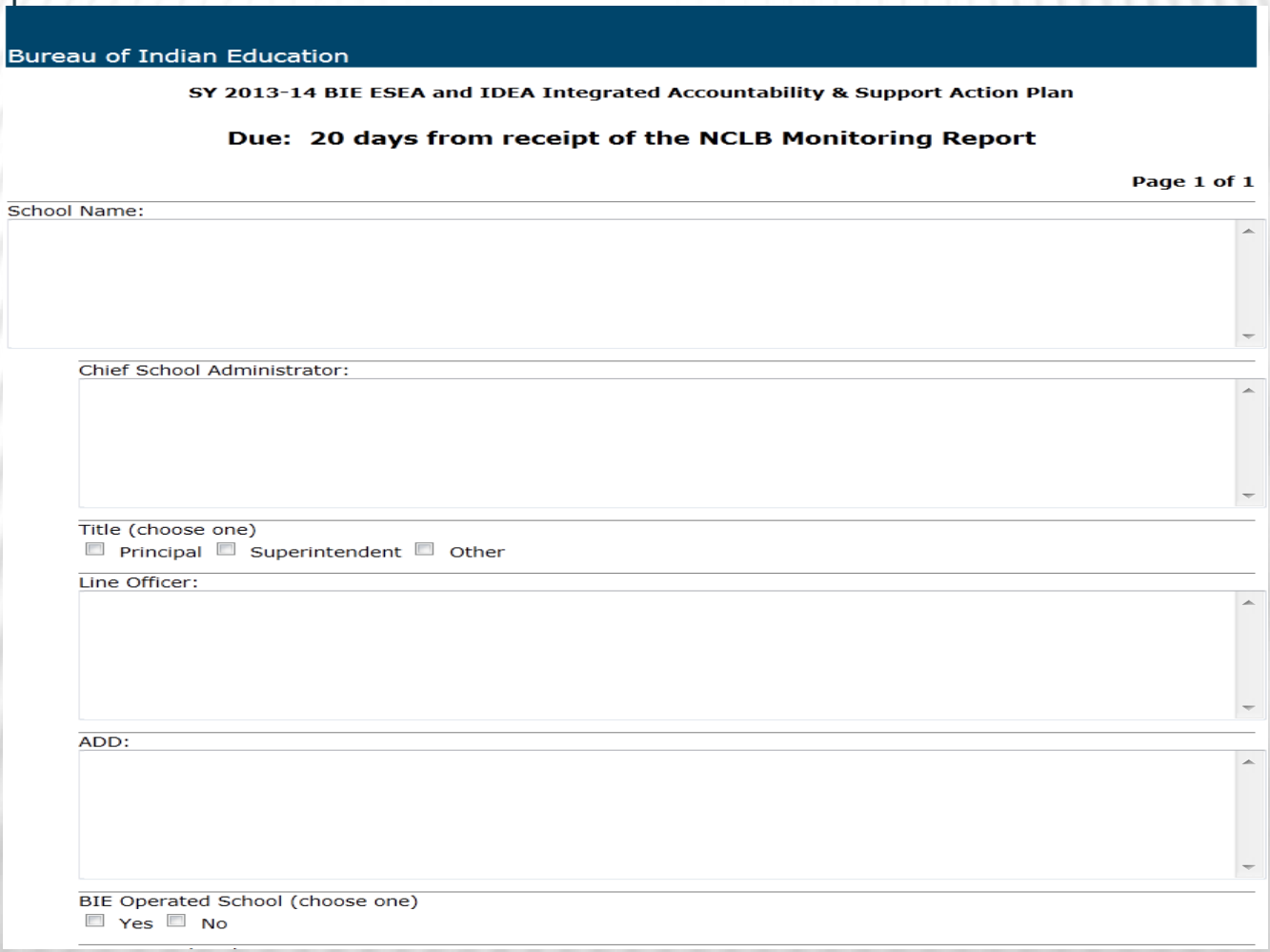
ACCESSING THE IA&S ACTION PLAN IN NS

- The Action Plan Template is found on the NS Dashboard under the "Complete Forms" Tab – *BIE-SY13-14 BIE ESEA & IDEA Integrated Accountability & Support Action Plan.*



THE IA&S ACTION PLAN

- Schools may enter their actions they are taking in SY14-15 to address the areas on non-compliance identified from the desk review or the desk review and on-site verification visit



Bureau of Indian Education

SY 2013-14 BIE ESEA and IDEA Integrated Accountability & Support Action Plan

Due: 20 days from receipt of the NCLB Monitoring Report

Page 1 of 1

School Name:

Chief School Administrator:

Title (choose one)

☐ Principal ☐ Superintendent ☐ Other

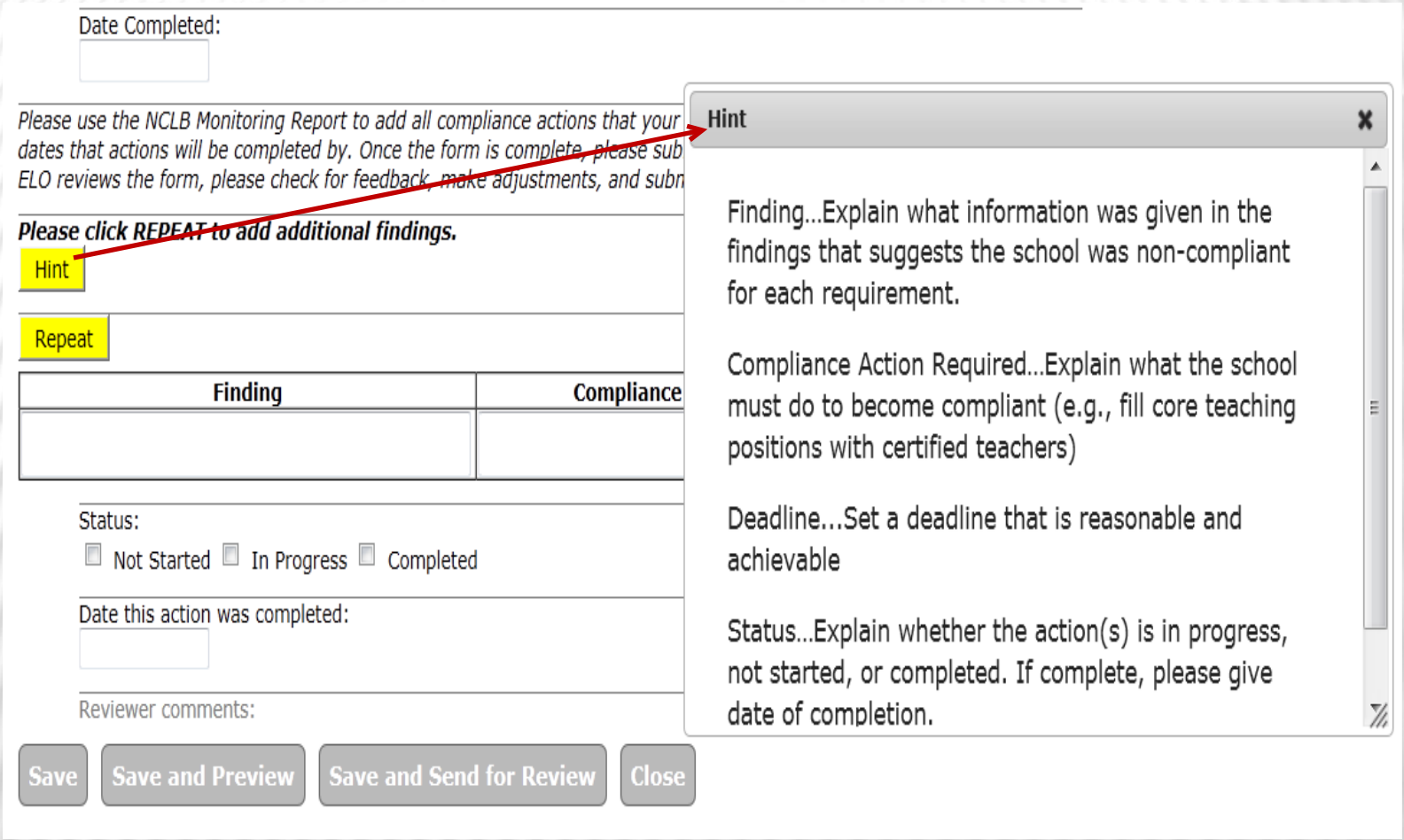
Line Officer:

ADD:

BIE Operated School (choose one)

☐ Yes ☐ No

THE "HINT" BUTTON



SET TARGET DATE AND CHART PROGRESS

Date Completed:

Please use the NCLB Monitoring Report to add all compliance actions that your school will be completing due to findings and dates that actions will be completed by. Once the form is complete, please submit to your ELO office for review. After the ELO reviews the form, please check for feedback, make adjustments, and submit on the Required Reports tab.

Please click REPEAT to add additional findings.

Hint

Repeat

Finding	Compliance Action Required	Target Date

Status:

☐ Not Started ☐ In Progress ☐ Completed

Date this action was completed:

Reviewer comments:

Save | Save and Preview | Save and Send for Review | Close

QUESTIONS

THANK YOU FOR JOINING!

602-265-1592 wk cheryl.johnson@bie.edu 505-377-1574cell

CHERYL JOHNSON