



May 17, 2016

12:30am

TELECONFERENCE CALL

AGENDA

✘ 12:30 – 2:00

✘ First steps

✘ Guest & Leadership Team Assess

✘ Personalization: Mission, Goals and Spotlight Indicators

✘ Important Dates

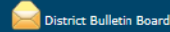
✘ School Improvement Cycle

✘ Leadership Team Meeting

✘ ADD West 6 Indicators

WHERE ARE WE NOW?

Summary | Display Progress | Submitted Reports



Submitted Reports (15)

NATIVE Star - Rapid Improvement Indicators (RI)

District Name	School Name	SIP School Benchmark Report- (Window: April 1 - May 15)	SIP School Benchmark Report- 12/15/16	Budget Review and Submit Schoolwide Budget Review - (Window: April 1 - May 31)	SMART Goals- (Window: April 1- May 31, 2016)	Title I Schoolwide (Window: April 1- May 31, 2016)	ESEA IDEA Action Plan	Fiscal Action Plan	(BIE) LEA Title IA Assurances ---Add to Document Upload.... (Window: April 1- May 31, 2016)	Local School Performance -09/30/15	Local School Performance -11/30/15	Local School Performance -01/30/16	Local School Performance -03/30/16	Local School Performance -05/30/16	FASA form-- 11/30/16	Part B Application-- (Window: April 1-15)	FACE Application	School Improvement Supplemental Report- (ESSA Transition Year - Not Required)	Corrective Action Supplemental Report- (ESSA Transition Year - Not Required)	Restructuring Supplemental Report- (ESSA Transition Year - Not Required)
Arizona South/Sacramento Office	Blackwater Community School												04/05/16			04/05/16				
Arizona South/Sacramento Office	Casa Blanca Day School												05/17/16	05/17/16				05/11/16		
Arizona South/Sacramento Office	Dishchil'bi'koh Community School (Cibecua)																	04/12/16		
Arizona South/Sacramento Office	Duckwater Shoshone Elementary School	04/06/16	04/06/16					04/12/16					04/12/16	04/12/16				04/19/16		
Arizona South/Sacramento Office	Gila Crossing Day School	05/11/16	05/10/16															04/04/16		
Arizona South/Sacramento Office	John F. Kennedy Day School												04/15/16	04/15/16				04/15/16		
Arizona South/Sacramento Office	Noli School																	04/15/16		
Arizona South/Sacramento Office	Pyramid Lake High School																	04/14/16		
Arizona South/Sacramento Office	Salt River Elementary School																	04/15/16		
Arizona South/Sacramento Office	San Simon School	05/13/16											04/06/16		04/06/16			04/15/16		
Arizona South/Sacramento Office	Santa Rosa Day School							04/15/16										04/01/16		
Arizona South/Sacramento Office	Santa Rosa Ranch School												04/06/16	04/06/16				04/13/16		
Arizona South/Sacramento Office	Sherman Indian High School	05/12/16																04/15/16		
Arizona South/Sacramento Office	Theodore Roosevelt School																			
Arizona South/Sacramento Office	Tohono O'odham High School												04/06/16	04/06/16				04/01/16		

WHERE ARE WE NOW?

Submitted Reports (2)

NATIVE Star - Rapid Improvement Indicators (RI)

District Name	School Name	SIP School Benchmark Report - (Window: April 1 - May 15)	SIP School Benchmark Report - (Window: 12/15/16)	Budget Review and Submit Schoolwide Budget Review - (Window: April 1 - May 31)	SMART Goals - (Window: April 1 - May 31, 2016)	Title I Schoolwide Report - (Window: April 1 - May 31, 2016)	ESEA IDEA Action Plan	Fiscal Action Plan	(BIE) LEA Title IA Assurances ---Add to Document Upload... (Window: April 1 - May 31, 2016)	Local School Performance - (Window: 09/30/15)	Local School Performance - (Window: 11/30/15)	Local School Performance - (Window: 01/30/16)	Local School Performance - (Window: 03/30/16)	Local School Performance - (Window: 05/30/16)	FASA form - (Window: 11/30/16)	Part B Application - (Window: April 1-15)	FACE Application	School Improvement Supplemental Report - (ESSA Transition Year - Not Required)	Corrective Action Supplemental Report - (ESSA Transition Year - Not Required)	Restructuring Supplemental Report - (ESSA Transition Year - Not Required)
Billings Office - Cheryl Johnson	Dunseith Day School	05/16/16	04/18/16					05/16/16								04/01/16				
Billings Office - Cheryl Johnson	Ojibwa Indian School															04/15/16				

Submitted Reports (2)

NDMILE/NATIVE Star School Indicators (CI)

District Name	School Name	NDMILE/BIE Star - School Indicators - 12/15/16 Submission will meet indicator requirements for both NDMILE and BIE	Corrective Action/Alternative Gov. Report - (ESSA Transition Year - Not Required)	SMART Goals - (Window: April 1 - May 31, 2016)	Schoolwide Report - (Window: April 1 - May 31, 2016)	ESEA/IDEA - BIE Schools only	Fiscal Action Plan	(BIE) LSP - (Window: 09/30/15)	(BIE) LSP - (Window: 11/30/15)	(BIE) LSP - (Window: 01/30/16)	(BIE) LSP - (Window: 03/30/16)	(BIE) LSP - (Window: 05/30/16)	(BIE) FASA form - (Window: 11/30/16)	School Part B LEA Application - (Window: April 1-15)	FACE Application	LEA Title IA Assurances ---Add to Document Upload... (Window: April 1 - May 31, 2016)	Correction Action - (ESSA Transition Year - Not Required)	Schoolwide Budget and Submit Schoolwide Budget Review - (Window: April 1 - May 31)	Restructuring Plan Report - (ESSA Transition Year - Not Required)
Billings Office - NDBIE	Turtle Mountain Elementary School							04/15/16	04/15/16					04/15/16					
Billings Office - NDBIE	Turtle Mountain Middle School							05/03/16						04/14/16		05/10/16			

WHERE ARE WE NOW?

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Billings Office - Jim Hastings	Pine Ridge Elementary School																				
Billings Office - Jim Hastings	Pine Ridge High School																				04/15/16

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**BEGINNING THE PROCESS:
THE FIRST FEW STEPS**

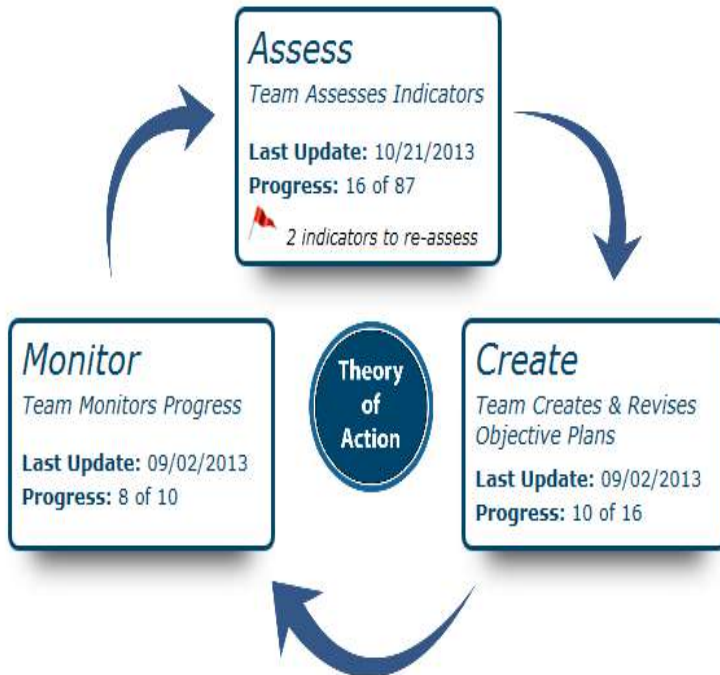
Lincoln Junior High School - Lincoln Indistar - SIP - School Indicators (RI)
Brown School District, XX



Enter & keep your school information current
Enter & keep your school team information current



Help



Snapshot

Last login:	12/04/2013
Last coaching comment received:	08/24/2011
Last Leadership Team Meeting:	07/05/2013
Last Indicator assessed:	09/02/2013
Last Task added:	09/02/2013
Number of Objectives past due:	5 (view)
Number of Tasks past due:	6 (view)
Number of Tasks due in the next 30 days:	1 (view)
Where are we now Report	



Principal: Mr. John Danley - sbenedict@adi.org
Process Mgr.: Mrs. Sally Gentry - tgentry@school.com

Mrs. Stephanie Liesman - school coach
data@adi.org 217-555-8458

THE FIRST ITEMS THAT A PROCESS MANAGER SHOULD DO IN THE SYSTEM ARE:

- ✓ Update school information
- ✓ Add Team Members
- ✓ Add demographics and test assessment scores



Enter & keep your school information current

Enter & keep your school team information current



Help

Assess
Team Assesses Indicators
Last Update: 10/21/2013
Progress: 16 of 87
2 indicators to re-assess

Snapshot

Last login:	12/04/2013
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Where are we now Report	

Monitor
Team Monitors Progress
Last Update: 09/02/2013
Progress: 8 of 10



Create
Team Creates & Revises Objective Plans
Last Update: 09/02/2013
Progress: 10 of 16

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UPDATING SCHOOL INFORMATION

Lincoln Junior High School Indistar-xx
School Information

 Navigation Toolbar

On this page, you will edit information about your school, principal and process manager.



School Information Registered - 12/09/2010

*School Name:
*Address:
*City: *State: *Zip:
*Phone: Fax: Website:

School Principal

*Title: Dr. Mr. Ms. Mrs. *First name: *Last name:
*Phone: Fax:
*Email:

The Process Manager assists the Principal in preparing materials for Leadership Team meetings and entering the Team's work in the system.

Title: Dr. Mr. Ms. Mrs. First name: Last name:
Position:
Phone:
Email:

School Type:

District Liaison:

To edit principal or process manager information, simply change the information and click SAVE.

Note: Coach updates can not be made by a school or district process manager. Please contact your SEA if that information needs to be updated.



Enter & keep your school information current
Enter & keep your school team information current



Help

Assess

Team Assesses Indicators

Last Update: 10/21/2013

Progress: 16 of 87

2 indicators to re-assess

Monitor

Team Monitors Progress

Last Update: 09/02/2013

Progress: 8 of 10

Theory
of
Action

Create

Team Creates & Revises
Objective Plans

Last Update: 09/02/2013

Progress: 10 of 16

Snapshot

Last login:	12/04/2013
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[Where are we now Report](#)



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Mrs. Stephanie Liesman - school coach
data@adi.org 217-555-8458

THE FIRST ITEMS
THAT A PROCESS
MANAGER
SHOULD DO IN THE
SYSTEM ARE:

- ✓ Update school information
- ✓ Add Team Members
- ✓ Add demographics and test assessment scores

ADDING AND UPDATING YOUR TEAM

Lincoln Junior High School Indistar-xx
School Team

Navigation Toolbar

Here you will enter information pertaining to the members of your School Improvement team. This team should include your principal, the process manager (if other than the principal), and others you choose to include from the school or community.

Help

Add a Team Member

Team Member	Association	Phone	Email
Weston Bales	Teacher	217-555-2135	westonb@email.net
James Berringer	Parent	217-555-6325	jamesb@email.net
Connie Cooper	Teacher	217-555-4867	conniec@email.net
Jane Danley			
Melvin Harper			
Karen Harrison			
Jackie Kinder			
Shane Kishmore			
Sarah Parker			
Michele Seitzman			

Add a New Team Member

To add a new team member, please fill out the fields in the following form.

First Name:


Last Name:


Association: Other, please specify >

Phone:

Email:

Add this Team Member Cancel & Close Form

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Lighting our path to greater learning

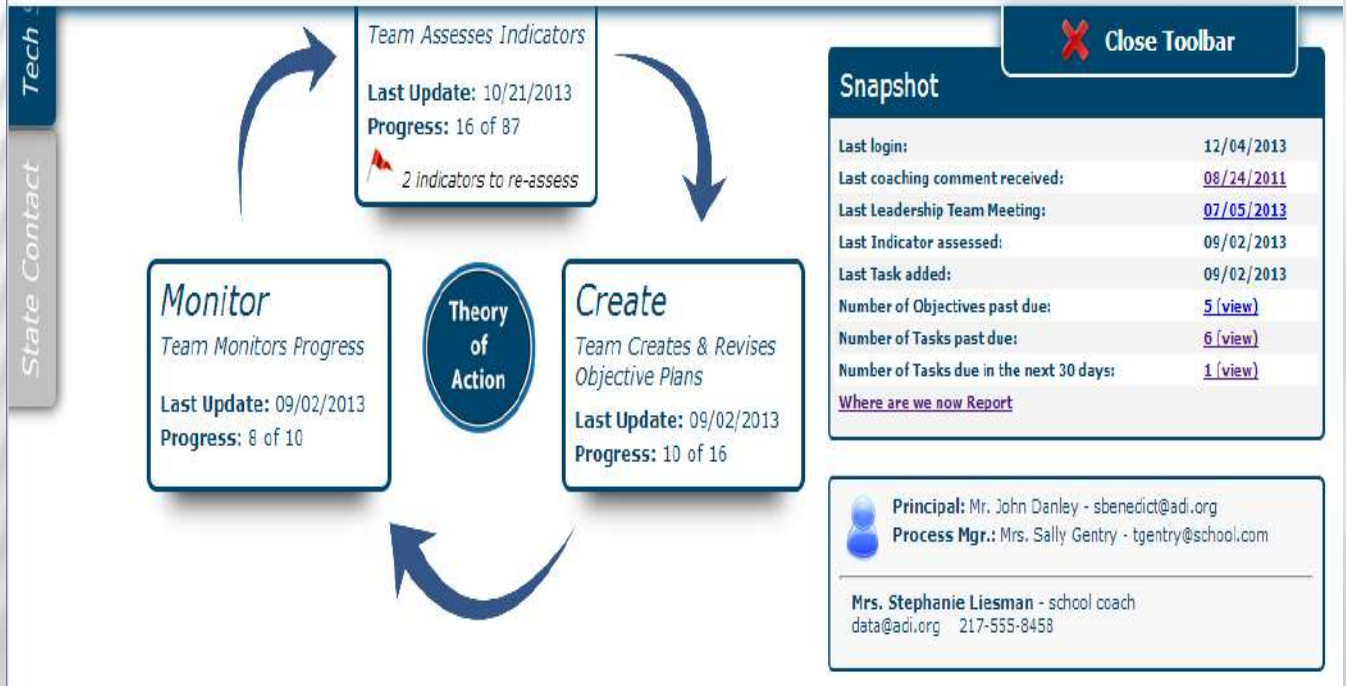


- Add team members
- Update information
- Delete team members

The process manager should add all team members as one of the first steps in using Indistar. Team members should be updated as needed. When the team begins creating plans and tasks, only those team members here will appear as a drop-down choice.



THE FIRST ITEMS THAT A PROCESS MANAGER SHOULD DO IN THE SYSTEM ARE:



Team Assesses Indicators
Last Update: 10/21/2013
Progress: 16 of 37
2 indicators to re-assess

Monitor
Team Monitors Progress
Last Update: 09/02/2013
Progress: 8 of 10

Theory of Action

Create
Team Creates & Revises Objective Plans
Last Update: 09/02/2013
Progress: 10 of 16

Close Toolbar

Snapshot

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- ✓ Update school information
- ✓ Add Team Members
- ✓ Add demographics and test assessment scores



Percentage of Students by Ethnicity

Percentages should equal 100%. Round each percent to the nearest percentile, i.e. 26.8 = 27. (numbers only)

<input type="text" value="23"/> % Hispanic/ Latino of any race	<input type="text" value="0"/> % Native Hawaiian or Other Pacific Islander
<input type="text" value="5"/> % American Indian or Alaskan Native	<input type="text" value="58"/> % White
<input type="text" value="1"/> % Asian	<input type="text" value="0"/> % Two or more races
<input type="text" value="13"/> % Black or African American	
<input type="text" value="100"/> % Total	

Other Student Demographics (numbers only)

<input type="text" value="14"/> % Percent of Students Qualifying for Free or Reduced Lunch
<input type="text" value="5"/> % Percent of Students Receiving Special Education (IEP students)
<input type="text" value="94"/> % School Attendance Percentage
<input type="text" value="95"/> % School Mobility Percentage
<input type="text" value="7"/> % Percent of Students that are Limited English Proficient (LEP)

School Personnel (numbers only)

Indicate the number of staff at your school in each of the following categories:

- Include only personnel who are at least half-time in building
- Include each person only once

<input type="text" value="14"/> Classroom Teachers	<input type="text" value="2"/> Family / Parent Liaison
<input type="text" value="3"/> Special Education Teachers	<input type="text" value="2"/> Reading Specialists
<input type="text" value="3"/> Specials (Art, Music, PE, etc.)	<input type="text" value="4"/> Teacher Aides
<input type="text" value="0"/> Assistant Principal	<input type="text" value="1"/> Counselor
<input type="text" value="1"/> Social Worker	<input type="text" value="3"/> Support Staff
<input type="text" value="0"/> Technology Specialists	<input type="text" value="0"/> (If Other, add name here)
<input type="text" value="0"/> Dean	

School Grade Levels and Enrollment

What grade levels are in your school (e.g. K-8)?

What is your total enrollment?

ADDING DEMOGRAPHICS INFORMATION

- Ethnicity
- Other (attendance, mobility, IEP students, etc.)
- Personnel
- Enrollment

ADDING TEST (ASSESSMENT) SCORES

There are 3 steps to this process:

Step 1: Enter the name of the test and school year.

Step 2: Enter the subjects included in the test.

Step 3: Select the test for the appropriate school year and enter results.

ADD THE TEST...

Test Information

Enter the name of the test, school year and describe the meaning of the score values entered.

Choose an existing test or enter a new test name:

Test Name, please specify >>

Select the school year of the test:

Check if this is a State Standards Assessment Test

Describe the meaning of the score values entered:

Test Information

Test Subjects


Test Results

ADD SUBJECTS...

Test Subjects: State Standards Assessment Test / 2011-2012

Add all subjects to be included in this test:

Subject	Date Added	Delete
Reading	01/20/2011	X
Writing	01/20/2011	X
Mathematics	01/20/2011	X
English	10/26/2011	X

 If you would like to add Results to your subject(s), click on the "Test Results" button below.



ADD RESULTS...

Test Results: State Standards Assessment Test / 2011-2012

The percent of all students (in each grade level that was tested) who scored proficient or better on the most recently available state assessment for each subject area that applies in your state. Round each percent to the nearest percentile, i.e. 26.8 = 27.

Add or Edit results by clicking the green "+" icon next to the desired subject.
Save changes to your results by clicking the green checkmark that appears when modifying results for a subject.
Clear results for a subject by clicking the red "x" at the end of the row for the desired subject.
Cancel changes to a subject by clicking the red circle at the beginning of the row for the desired subject while editing.

Subject	PreK	K	1	2	3	4	5	6	7	8	9	10	11	12	
+ Reading	0	0	0	0	84	82	76	88	0	0	0	0	0	0	X
+ Writing	0	0	57	0	0	71	0	0	0	0	0	0	0	0	X
+ Mathematics	0	0	0	59	66	74	74	82	0	0	0	0	0	0	X
+ English	0	0	0	0	0	0	0	0	0	0	0	0	0	0	X

 **Test Subjects**  **Done**

Guest and Leadership Team Access

INDISTAR®

GUEST PAGE


Working together for our students' success!

Welcome Reports/WiseWays/Indicators & Rubrics Resources Mission / Goals Leadership Team

Working Together With Georgia - Indistar (Click to Expand/Collapse)






Sharing Our Progress

Indicator Group(s)
Choose an indicator group below to view progress for that group.





 **Indistar - SIP - School Indicators**
The Indistar school improvement planning process for the School Improvement Team, using indicators of effective practice.

Priority Indicators (RT3, SIG, Priority)

Past Activity

-  **First Team Member Added:**
11/04/2013
-  **Last Leadership Team Meeting:**
05/06/2014
-  **Last Indicator Assessed:**
05/06/2014
-  **Last Task Added:**
05/06/2014
-  **Last Coaching Comment Received:**
04/14/2014

Next Steps

-  **Next Leadership Team Meeting:**
Not Scheduled
-  **Past Due Objectives:**
2 Objectives
-  **Past Due Tasks:**
4 Tasks
-  **Tasks Due in Next 30 Days:**
0 Tasks

The guest page shares the ongoing progress and achievements of a school or district with its teachers, parents, school board, community, and others.




1- Welcome Tab

The Welcome Tab displays information about work the school or district leadership team has just completed and upcoming due dates for the ongoing work on their improvement plan. Several graphs display progress of their leadership team's efforts in implementing effective practices.





Sharing Our Progress

Priority Indicators (RT3, SIG, Priority)

Past Activity

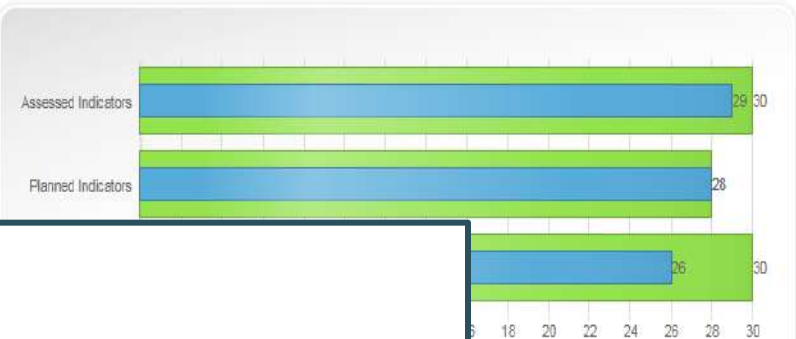
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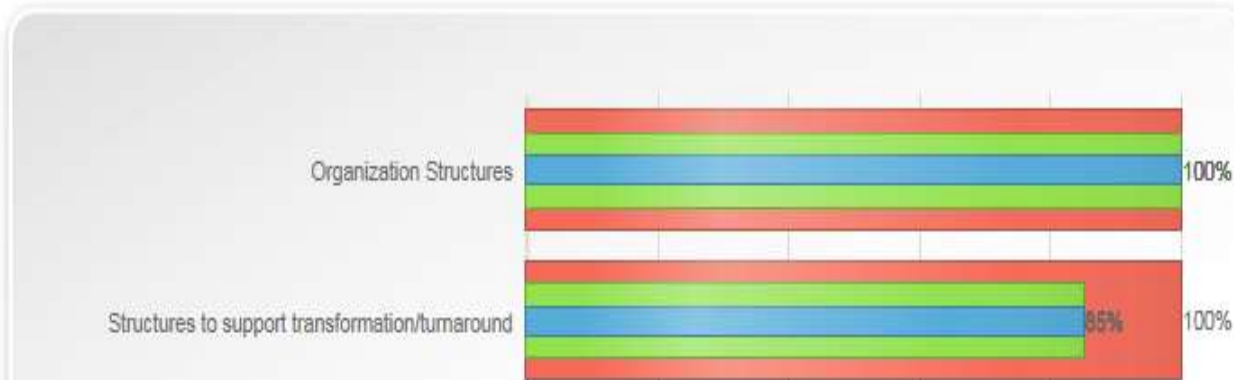
Progress Overview

Note: Hover over the bars in the graph to view data details.



Progress by Effective Practice

Note: Hover over the bars in the graph to view data details.



2- Reports/Wise Ways/Indicators/Rubric

Indicators of effective practice...

Example:

ID07 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting).

ID10 The Leadership Team regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.

ID11 Teachers are organized into grade-level, grade-level cluster, or subject-area Instructional Teams.

ID13 Instructional Teams meet for blocks of time (4 to 6 hour blocks, once a month; whole days before and after the school year) sufficient to develop and refine units of instruction and review student learning data.

Indistar - SIP - School Indicators

The Indistar school improvement planning process for the School Improvement Team, using indicators of effective practice.

Reports – several reports to display progress

Indicators: [\(View List\)](#)

WiseWays/Rubrics: [\(View List\)](#)

Reports

- [Celebrate Our Success!](#)
- [Where Are We Now?](#)
- [Comprehensive Plan](#)
- [Summary Report](#)
- [Accomplishment Report](#)

Celebrate Our Success!

This report shows indicators which have been determined by the Leadership Team to be fully implemented, either in the team's initial assessment or after meeting the objective for the indicator. These indicators are the school's norms, what is done routinely and with high quality.

Wise Ways – research briefs that provide an explanation, relevant research, and citations of resources for each indicator of effective practice.



3- Resources

Websites

- Academic Development Institute
- School Community Network
- Indistar
- Center on Innovations in Learning



Videos

- What is Indistar?
- The Indistar Leadership Team
- Indicators in Action
- Indicators Now



Communities of Practice

- Ed Leaders Network
- Indistar Connect



Documents

- Making Indistar Work for You
- Theory of Action



4- Mission/Goals/Spotlight Indicators

Welcome

Reports/WiseWays/Indicators & Rubrics

Resources

Mission / Goals / Spotlight Indicators

Leadership Team

The Mission Statement for **Mt. Adams School**:

this is my statement.....

Mt. Adams School established the following goals in alignment with the school's mission statement.

- Goal #2
- Goal #3.....

To achieve these goals, **Mt. Adams School** has chosen to focus on implementing these Spotlight Indicators:

Support for School Improvement, "Steps to Success" - School Indicators (RI)

No Spotlight indicators have been selected for this group.

Transformation Implementation Indicators

A1 The LEA has an LEA transformation team. (1629)

A2 The LEA has assessed its LEA capacity to support transformation. (1630)

A3 The LEA provides LEA transformation team members with information on what the LEA can do to promote rapid improvement. (1631)

A4 The LEA has designated an internal lead partner for each transformation school. (1632)

B1 The LEA has examined current state and LEA policies and structures related to central control and made modifications to fully support transformation. (1633)

B2 The LEA has reoriented its culture toward shared responsibility and accountability. (1634)

C1 The LEA has determined whether an existing principal in position for two years or less has the necessary competencies to be a transformation leader. (1639)

J5 The LEA assists school leaders in networking with potential partners and in developing partnerships. (1707)

Mission →

Goals →

Spotlight →
Indicators

Mt. Adams School

Working together for our students' success!

Welcome

Reports/WiseWays/Indicators & Rubrics

Resources

Mission / Goals / Spotlight Indicators

Leadership Team

Use the links on the Reports/WiseWays/Indicators & Rubrics tab to review and print Indicator lists, WiseWays list, and Comprehensive Report for your Leadership Team meeting.

Support for School Improvement, "Steps to Success" - School Indicators (RI)

Indicators of effective practice to assess, plan, and implement.

- [Team Agendas & Minutes](#)
- [Team Members](#)
- [Coaching Comments](#)
- [Tasks Report](#)

Transformation Implementation Indicators

SIG implementation indicators to assess, plan and monitor, designed to promote school improvement, while meeting federal requirements.

- [Team Agendas & Minutes](#)
- [Team Members](#)
- [Coaching Comments](#)
- [Tasks Report](#)

Turnaround Indicators

Research-based effective practice indicators utilized for school improvement.

- [Team Agendas & Minutes](#)
- [Team Members](#)
- [Coaching Comments](#)
- [Tasks Report](#)

Leadership Team members now have access to Coaching Comments and Meeting Agendas by using the Leadership Team login that can be found on the school or district dashboard.

NEW FEATURES OF INDISTAR?



- + Web-based school/district/state improvement platform that is based on...*indicators* of effective practice
- + Developed by the Academic Development Institute
- + Supported by the Center on Innovations in Learning

LEADERSHIP TEAM ASSESS



Indistar®

Lighting our path to stellar learning®
www.indistar.org

Middleton Elementary School
Northwest School District

 School Bulletin Board

 Document Upload  Dashboard Tutorial

Share this guest login with building staff, school board, parents, and others
Guest Login - Password / ~~GuestIL269~~ - GuestIL269

Share the Leadership Team login with the Leadership Team members
Leadership Team Login - Password / LTS269 - LTS269

[Home](#) [Complete Forms](#) [Submit Forms/Reports](#) [Docs & Links](#)

My Online Tool(s)	Description
 Indistar - SIP - School Indicators	-The Indistar school improvement planning process for the Leadership Team (School Improvement Team). Review Progress

Middleton Elementary School
Working together for our students' success!

Working Together With Indistar (Click to Expand/Collapse)

Sharing Our Progress

Indicators
Choose an indicator group below to view progress for that group.

 **Indistar - SIP - School Indicators (RI)**
The Indistar school improvement planning process for the School Improvement Team, using indicators of effective practice.

Transformation Toolkit
SIG implementation indicators to assess, plan and monitor, designed to promote school improvement, while meeting federal requirements.
[Click to View Progress](#)


Indistar - SIP - School Indicators (RI)

Past Activity

-  **First Team Member Added:**
09/01/2010
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07/07/2014
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05/20/2014
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08/05/2014
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08/12/2014

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Not Scheduled
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-  **Tasks Due in Next 30 Days:**
2 Tasks

 The number of indicators/objectives achieved is only one view of our progress. We may, for example, be focusing on deep work on a small number of indicators at a time. For a view of the depth and quality of our work, see the Reports/Wise Ways/Indicators tab above.

Progress Overview
Note: Hover over the bars in the graph to view data details.



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Middleton Elementary School

Working together for our students' success!

Welcome

Reports/WiseWays/Indicators & Rubrics

Resources

Mission / Goals / Spotlight Indicators

Leadership Team

Use the links on the Reports/WiseWays/Indicators & Rubrics tab to review and print Indicator lists, WiseWays list, and Comprehensive Report for your Leadership Team meeting.

Indistar - SIP - School Indicators (RI)

The Indistar school improvement planning process for the School Improvement Team, using indicators of effective practice.

- [Team Agendas & Minutes](#)
- [Team Members](#)
- [Coaching Comments](#)
- [Tasks Report](#)

Transformation Toolkit

SIG implementation indicators to assess, plan and monitor, designed to promote school improvement, while meeting federal requirements.

- [Team Agendas & Minutes](#)
- [Team Members](#)
- [Coaching Comments](#)
- [Tasks Report](#)

Spotlight Indicators

Welcome to the Spotlight Indicator selection page. Spotlight Indicators are a way to streamline and focus the work of the Leadership Team. Indicators selected here will be included in the Spotlight Indicator filter on the Assess, Create, and Monitor sections as well as reports.

To select the Spotlight Indicators, either:

Select indicators from Sections: Select the section of indicators to view only the indicators in that section.

Select from the complete list: Use the Display all Indicators button to view the complete list of indicators.

To add an indicator to the Spotlight Indicators list, simply check the box. A message in a green box will appear at the top of the page confirming that the indicator has been added to the list.

Choose a filter to narrow your Indicator search.

Key Indicators only Show Spotlight Indicators Only (3 of 3 spotlight indicators in this group have been assessed)

apply Crosswalk Filter ▾

apply Reporting Filter ▾

apply Indicator Filter ▾

Remove Filter(s)

To view Indicators, choose a section below or [Display all Indicators](#)

Category	Section	Subsection I	SubSection II	Assessed
School Leadership and Decision Making	Establishing a team structure with specific duties and time for instructional planning			12 of 12
	Focusing the principal's role on building leadership capacity, achieving learning goals, and improving instruction			7 of 7
	Aligning classroom observations with evaluation criteria and professional development			9 of 9
Curriculum, Assessment, and Instructional Planning	Engaging teachers in aligning instruction with standards and benchmarks			3 of 3
	Engaging teachers in assessing and monitoring student mastery			5 of 5
	Engaging teachers in differentiating and aligning learning activities			2 of 2

Spotlight	Code	Indicator	Status
<input checked="" type="checkbox"/>	ID01	A team structure is officially incorporated into the school governance policy. (36)	None/Not Priority
<input checked="" type="checkbox"/>	ID02	All teams have written statements of purpose and by-laws for their operation. (37)	Full
<input type="checkbox"/>	ID03	All teams operate with work plans for the year and specific work products to produce. (38)	Limited
<input type="checkbox"/>	ID04	All teams prepare agendas for their meetings. (39)	Full
<input type="checkbox"/>	ID05	All teams maintain official minutes of their meetings. (40)	Full
<input checked="" type="checkbox"/>	ID06	The principal maintains a file of the agendas, work products, and minutes of all teams. (41)	None/Not Priority
<input type="checkbox"/>	ID07	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting). (42)	Limited
<input type="checkbox"/>	ID08	The Leadership Team serves as a conduit of communication to the faculty and staff. (43)	Limited
<input type="checkbox"/>	ID10	The Leadership Team regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (45)	Limited
<input type="checkbox"/>	ID11	Teachers are organized into grade-level, grade-level cluster, or subject-area Instructional Teams. (46)	Limited
<input type="checkbox"/>	ID13	Instructional Teams meet for blocks of time (4 to 6 hour blocks, once a month; whole days before and after the school year) sufficient to develop and refine units of instruction and review student learning data. (48)	None/Will Include
<input type="checkbox"/>	ID14	Teams of special educators, general education teachers, and related service providers meet regularly to enhance/unify instructional planning and program implementation for students with disabilities. (2407)	Full
<input type="checkbox"/>	IE05	The principal participates actively with the school's teams. (56)	Limited
<input type="checkbox"/>	IE06	The principal keeps a focus on instructional improvement and student learning outcomes. (57)	Limited
<input type="checkbox"/>	IE07	The principal monitors curriculum and classroom instruction regularly. (58)	None/Will Include
<input type="checkbox"/>	IE08	The principal spends at least 50% of his/her time working directly with teachers to improve instruction, including classroom observations. (59)	Full
<input type="checkbox"/>	IE09	The principal challenges and monitors unsound teaching practices and supports the correction of them. (60)	Full

In the Assessment process, tabs serve as a way to navigate through the indicators that need to be assessed or to view previous assessments.



Tutorial Video



Help

- **Tab 1** will help narrow your search for an indicator. Choose a filter option, a section to view indicators by a specific area, or choose Display All Indicators to see a complete list.
- **Tab 2** will display indicators that have not been assessed, or those needing to be reassessed.
- **Tab 3** will display assessment information for indicators previously assessed. Once a plan has been created for an indicator, the Level of Development cannot be changed. However, Priority and Opportunity Scores, as well as current implementation description and evidence can be updated.
- **Tab 4** will display when initially adding or updating an assessment for an indicator.

1. Select Indicator

2. Indicators to Assess

3. Indicators Assessed

4. Assess Indicator

Filter(s): Choose a filter to narrow your Indicator search.

Key Indicators only Indicators ready to be re-assessed only Show Spotlight Indicators Only

apply Crosswalk Filter ▼

apply Reporting Filter ▼

apply Indicator Filter ▼

Remove Filter(s)

To view Indicators, choose a section below or

Display all Indicators

Middleton Elementary School Indistar-xx

Create - Team Creates & Revises Objective Plans



Indicators are now called objectives. Teams will create plans, including a series of tasks, to meet the objective. Select an objective to create or update a plan.



Tutorial Video



Help

Indicators assessed by the team as Fully Implemented or No Development/Not in Plan will not appear in the Create Plan process.

Objectives shown in blue are either new objectives needing a plan and/or task created, or objectives with tasks that have not been completed.

Objectives shown in green have all tasks completed and the objective has been met, with evidence and sustainability provided.

Objectives shown in red need additional tasks added to reach full implementation, or the team is undecided if the objective has been met.

Note: Columns with underlined headers are sortable. Click on header name to sort.

Select Objectives by Section

Display All Objectives

All Objectives

Your school plan has a total of 29 objectives. *Note: Index = Priority Score x Opportunity Score

Show Spotlight Indicators Only Hide Completed Plans

<u>ID</u>	<u>Objectives</u>	<u>Added Date</u>	<u>*Index</u>	<u>Assigned to</u>	<u>Target Date</u>	<u>Tasks</u>	<u>Filter Tag(s)</u>
ID03 undecided	<u>All teams will operate with work plans for the year and specific work products to produce. (38)</u>	2/21/2014	9	Michael Davison	6/12/2015	1	Semester1
















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Convert Select

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Search Share More >>

psheley

 Back to Main Menu	 Assess	 Create	 Monitor	 Spotlight	 School Information	 School Team	 Demographics	 Assessment	 Coaching Comments	 Meeting Agenda Setup	 Where Are We Now?
 Resources	 Worksheets	 Reports									

Note: Columns with underlined headers are sortable. Click on header name to sort.



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Middleton Elementary School

Working together for our students' success!

Welcome

Reports/WiseWays/Indicators & Rubrics

Resources

Mission / Goals / Spotlight Indicators

Leadership Team

The Mission Statement for **Middleton Elementary School**:

To provide the best possible learning environment where students thrive. test

Middleton Elementary School established the following goals in alignment with the school's mission statement.

No goals have been entered.

To achieve these goals, **Middleton Elementary School** has chosen to focus on implementing these Spotlight Indicators:

Indistar - SIP - School Indicators (RI)

ID01 A team structure is officially incorporated into the school governance policy. (36)

ID02 All teams have written statements of purpose and by-laws for their operation. (37)

ID06 The principal maintains a file of the agendas, work products, and minutes of all teams. (41)

Transformation Toolkit

No Spotlight indicators have been selected for this group.

School Principal

*Title: Dr. Mr. Ms. Mrs. *First name: *Last name:

*Phone: Fax:

*Email:

The Process Manager assists the Principal in preparing materials for Leadership Team meetings and entering the Team's work in the system.

Title: Dr. Mr. Ms. Mrs. First name: Last name:

Position:

Phone:

Email:

School Type: Elementary
District Liaison: Mr. Bret Farmer

Instructions:

Enter your mission statement in the Mission Statement box. Edit and update your Mission Statement as needed.

Use the "Add a Goal" button to add new goals.

Enter your Mission Statement:

Goals:

implemented or those indicators for which a plan has been created.

[Coaching Comments](#)

This report displays the conversational tool designed for districts to receive and respond to helpful tips and comments from their coach.

[Where are we now?](#)

This report gives an overview of the schools execution of its plan in graph form, as well as a list of fully implemented and completed indicators.

[Summary Report](#)

This report displays summary information such as the number of meetings held, numbers of indicators assessed and planned, number of coaching comments, and forms submitted, as well as leadership team information.

[Improvement Plan Report](#)

This report is a minimized version of the

[last 3 months](#) [6 months](#) [12 months](#)

[School Mission Goals and Spotlighted Indicators](#)

This report displays the Mission and Goals the Leadership Team to focus the work

Middleton Elementary School Mission, Goals, and Spotlight Indicators

This report displays the Mission and Goals of the school as well as the Spotlight Indicators selected by the Leadership Team to focus the work of school improvement.

Mission Statement for Middleton Elementary School: To provide the best possible learning environment where students thrive.
test

Middleton Elementary School has established the following goals in alignment with the school's mission statement:

To achieve these goals, Middleton Elementary School has chosen to focus on implementing these Spotlight Indicators:

ID01	A team structure is officially incorporated into the school governance policy. (36)
ID02	All teams have written statements of purpose and by-laws for their operation. (37)
ID03	All teams operate with work plans for the year and specific work products to produce. (38)
ID04	All teams prepare agendas for their meetings. (39)
ID05	All teams maintain official minutes of their meetings. (40)
ID06	The principal maintains a file of the agendas, work products, and minutes of all teams. (41)
ID07	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting). (42)
ID08	The Leadership Team serves as a conduit of communication to the faculty and staff. (43)
ID10	The Leadership Team regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (45)

Indistar-XX Middleton Elementary School

Filter(s) *Choose a filter to narrow your search.*

Key Indicators only Show only the indicators included in the plan.

apply Crosswalk Filter ▼

apply Reporting Filter ▼ apply Indicator Filter ▼

apply Activity Filter ▼

Show Spotlight Indicators Only

Refresh Report

Close

1 of 16

Comprehensive Plan Report

A detailed report showing activity of the school team's work on the improvement plan including assessments, plans, tasks, monitoring, and implementation for selected time periods.

8/13/2014

WHAT CAN WE SEE?



Guests

- Wiseways®
- Indicator Lists
- Latest Updates/Progress
- View-only Charts/Reports
 - Celebrate Our Success!
 - Where are We Now
 - Comprehensive Report
 - Summary Report
 - Accomplishments Report



Leadership Team

- Wiseways®
- Indicator Lists
- Latest Updates/Progress
- View-only Charts/Reports
 - Same as guest
- Coaching Comments
- Leadership Team Agendas and Meeting Minutes
- Team Roster



Principal/Superintendent & Process Manager

- Full/Editable Access to:
 - Wiseways®
 - Indicator work
 - All Reports
 - All Forms
 - Submissions/Due Dates
 - Coaching Comments
 - Agendas and Minutes

Indistar®

**PERSONALIZATION:
MISSION, GOALS, AND
SPOTLIGHT INDICATORS**

Schools and Districts can enter their mission statement, as well as goals to increase student achievement on the School or

Mission



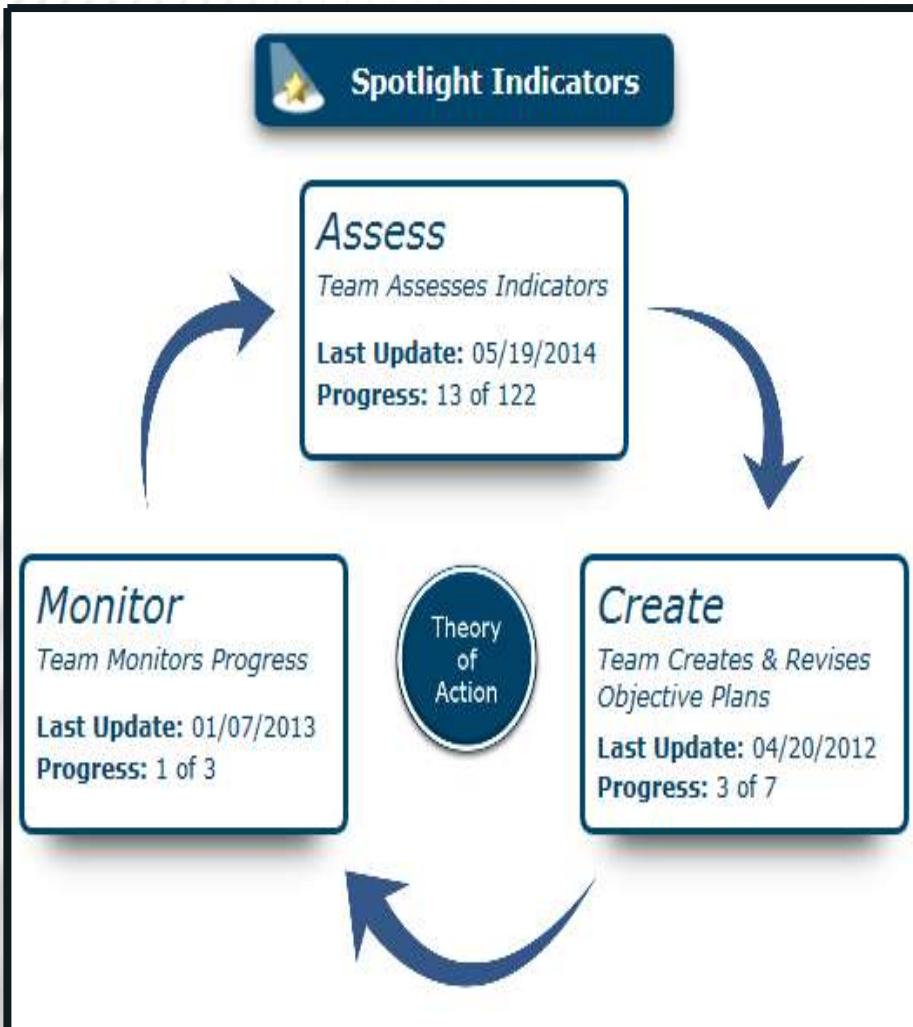
Goals



The screenshot shows a web application interface with a top navigation bar containing icons for Spotlight, School Information, School Team, Demographics, Assessment, Coaching Comments, Meeting Agenda Setup, Where Are We Now?, Resources, Worksheets, and Reports. A red arrow points from the text on the left to the 'School Information' icon. Below the navigation bar is a 'Close Toolbar' button. The main content area is divided into sections: 'School Information' (Registered - 12/06/2011) with fields for School Name (Martinsville Elementary), Address (321 River Road), City (Atlanta), State (GA), Zip (13355), Phone (217-555-1212), Fax, and Website; 'School Principal' with fields for Title (Dr. selected), First name (Jennifer), Last name (Edwards), Phone, Fax, and Email (jedwards@email.com); a section for 'The Process Manager' with fields for Title (Mr. selected), First name (Donald), Last name (Farnsworth), Position (Assistant Principal), Phone, and Email (dfarns@email.com), and a 'Cancel Process Manager' button; 'School Type' (Elementary - Middle School - High School) and 'District Liaison' (Mrs. Wendy Grey); 'Instructions' for entering a mission statement and adding goals; a text area for the 'Mission Statement'; a 'Goals' section with a text area containing 'Alter the text and click the update link on the left' and 'Edit Delete' links; and an 'Add a Goal' button.

Spotlight School Information School Team Demographics Assessment Coaching Comments Meeting Agenda Setup Where Are We Now? Resources Worksheets Reports

Close Toolbar



THE SPOTLIGHT INDICATORS PAGE CAN BE FOUND BY CLICKING ON THE SPOTLIGHT ICON FROM THE MAIN MENU PAGE OR THE NAVIGATION TOOLBAR.

Spotlight Indicators are a way to streamline and focus the work of the Leadership Team.

ID08 The Leadership Team serves as a conduit of communication to the faculty and staff. (43) has been **ADDED** as a spotlighted indicator.

Spotlight	Code	Indicator	Status
<input checked="" type="checkbox"/>	ID01	A team structure is officially incorporated into the school governance policy. (36)	None/Not Priority
<input checked="" type="checkbox"/>	ID02	All teams have written statements of purpose and by-laws for their operation. (37)	Limited
<input checked="" type="checkbox"/>	ID03	All teams operate with work plans for the year and specific work products to produce. (38)	Limited
<input checked="" type="checkbox"/>	ID04	All teams prepare agendas for their meetings. (39)	Limited
<input checked="" type="checkbox"/>	ID05	All teams maintain official minutes of their meetings. (40)	
<input checked="" type="checkbox"/>	ID06	The principal maintains a file of the agendas, work products, and minutes of all teams. (41)	
<input checked="" type="checkbox"/>	ID07	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting). (42)	
<input checked="" type="checkbox"/>	ID08	The Leadership Team serves as a conduit of communication to the faculty and staff. (43)	
<input type="checkbox"/>	ID09	The Leadership Team shares in decisions of real substance pertaining to curriculum, instruction, and professional development. (44)	Full

Once the Leadership Team has decided on which indicators will be their focus, they can simply go to the Spotlight Indicators page and click all indicators they would like to include.



Selected Spotlight Indicators will be included in the Spotlight Indicator filter on the Assess, Create, and Monitor sections .

1. Select Indicator 2. Indicators to Assess 3. Indicators Assessed 4. Assess Indicator

Filter(s): Choose a filter to narrow your Indicator search.

Key Indicators only Show Spotlight Indicators Only

apply Crosswalk Filter

apply Indicator Filter

Remove Filter(s)

To view Indicators, choose a section below or [Display all Indicators](#)

Category	Section	Subsection I	SubSection II	Assessed
School Leadership and Decision Making	Establishing a team structure with specific duties and time for instructional planning			4 of 8

Once the Spotlight Filter is checked, it will remain so in all areas until unchecked.

The Mission, Goals, and Spotlight Indicator report can be found on the School or District report listing page, as well as on the Guest and Leadership Team pages.

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Preston High School
Working together for our students' success!

Welcome Reports/WiseWays/Indicators & Rubrics Resources **Mission / Goals / Spotlight Indicators** Leadership Team

The Mission Statement for **Preston High School**:

Preston High School established the following goals in alignment with the school's mission statement.

- Goal 1.....
- Goal 2.....
- Goal 3.....

To achieve these goals, **Preston High School** has chosen to focus on implementing these Spotlight Indicators:

Indistar - SIP - School Indicators (CI)

ID01 A team structure is officially incorporated into the school governance policy. (36)
ID02 All teams have written statements of purpose and by-laws for their operation. (37)
ID03 All teams operate with work plans for the year and specific work products to produce. (38)
ID04 All teams prepare agendas for their meetings. (39)
ID05 All teams maintain official minutes of their meetings. (40)
ID06 The principal maintains a file of the agendas, work products, and minutes of all teams. (41)
ID07 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting). (42)
ID08 The Leadership Team serves as a conduit of communication to the faculty and staff. (43)

Mission



Goals



Spotlights



IMPORTANT DATES

SY2016-17 REPORTING DATES

Elementary and Secondary Education Act (ESEA) of 1965, as amended, Title I Part A

Report Name	SY2015-16 Initial Submission Date
NATIVE Star -SIP- School Benchmark Report- 05/15/14	May 15, 2016
AYP/SMART Goals Report	May 31, 2016 – Use any interim assessment
Title I Schoolwide Supplemental Report	May 31, 2016
School Improvement Supplemental Report	No AYP Determination this year.
Corrective Action Supplemental Report	
Restructuring Supplemental Report	
Consolidated Schoolwide Budget Template (SY2016-17)	May 31, 2016 <i>Upload to Document Upload</i>
LEA Title IA Assurances (SY 2016-17)	May 31, 2016

UPDATES TO THE DOCUMENT UPLOAD



Folder (select a folder to view files)

- ESEA Consolidated Application SY14-15 0 file(s)
- IDEA Part B SY14-15 0 file(s)
- Title I-A Education of Homeless Children & Youth (ALL SCHOOLS) SY14-15 0 file(s)
- Title I-A School Improvement Grant (SIG) SY14-15 0 file(s)
- Title I-A Schoolwide Family Engagement/Parental Involvement SY14-15 0 file(s)
- Title I-A Schoolwide Programs SY14-15 0 file(s)
- Title II-A Teacher Quality SY14-15 0 file(s)
- Title IV-B 21st CCLC Competitive Grant SY14-15 0 file(s)
- Title X-C McKinney-Vento Competitive Grants SY14-15 0 file(s)
- xFamily And Child Education (FACE) SY14-15 0 file(s)
- xFiscal Accountability Self-Assessment SY14-15 0 file(s)

Rename a Folder

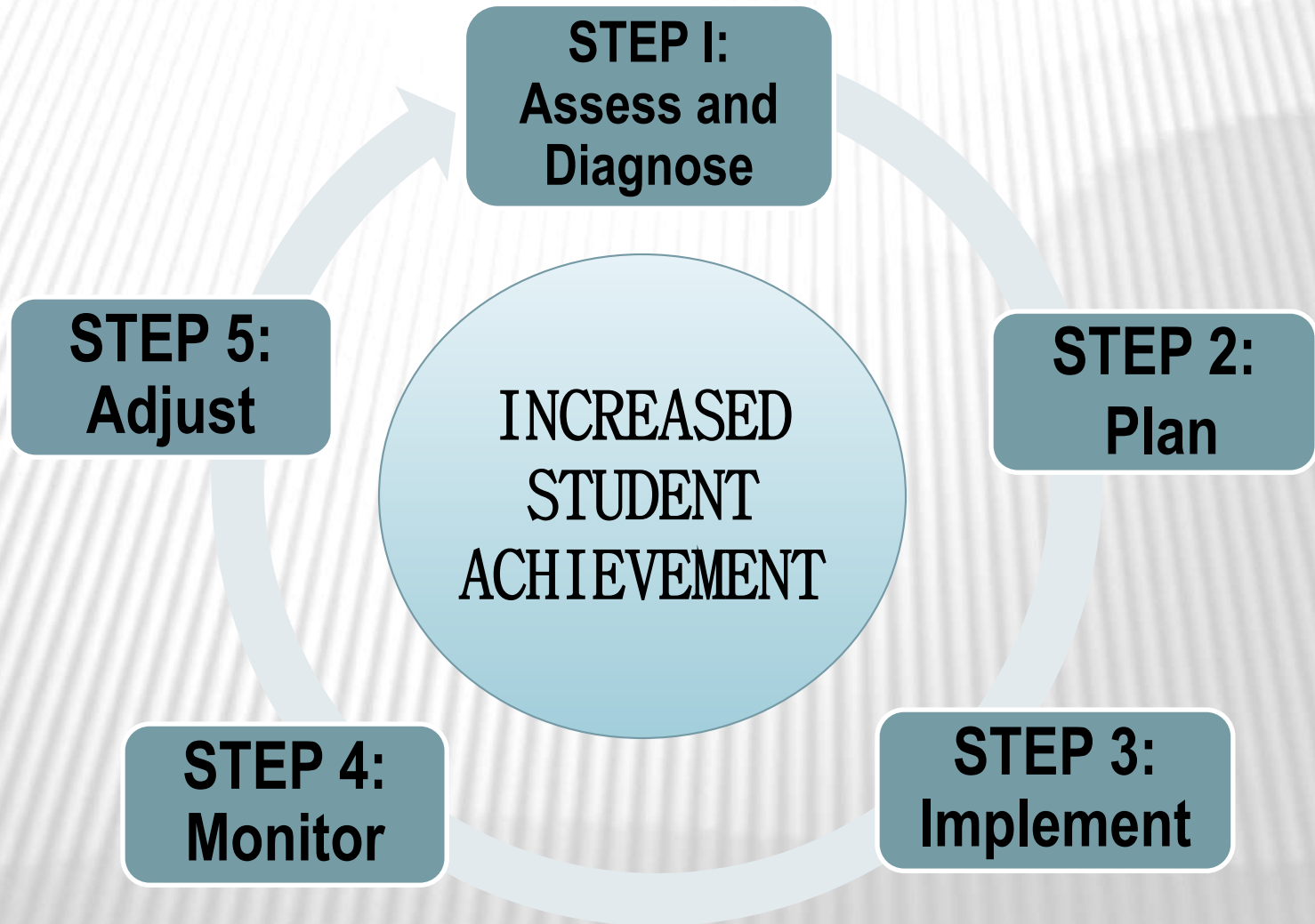
Please remind LEAs/schools of the following:

- SY 14-151 folders are no longer visible.
- Refer LEAs/schools to the “Document Upload Guidance” under the Docs & Links tab for naming and uploading documents.
- Budget and Assurances should be saved in this file
- Only SIG LEAs/schools will use this folder
- Only LEAs/schools receiving 21st CCLC grant funds will use this folder
- Only LEAs/schools receiving McKinney-Vento grant funds will use this folder
- Only LEAs/schools receiving FACE funds will use this folder
- Documentation for the FASA and onsite fiscal monitoring will be uploaded into this folder
- *The “x” is only to send the folders to the bottom of the list.*

Native Star is a tool to *organize and document* the LEA's/school's improvement processes based on *decisions made at the local level*.

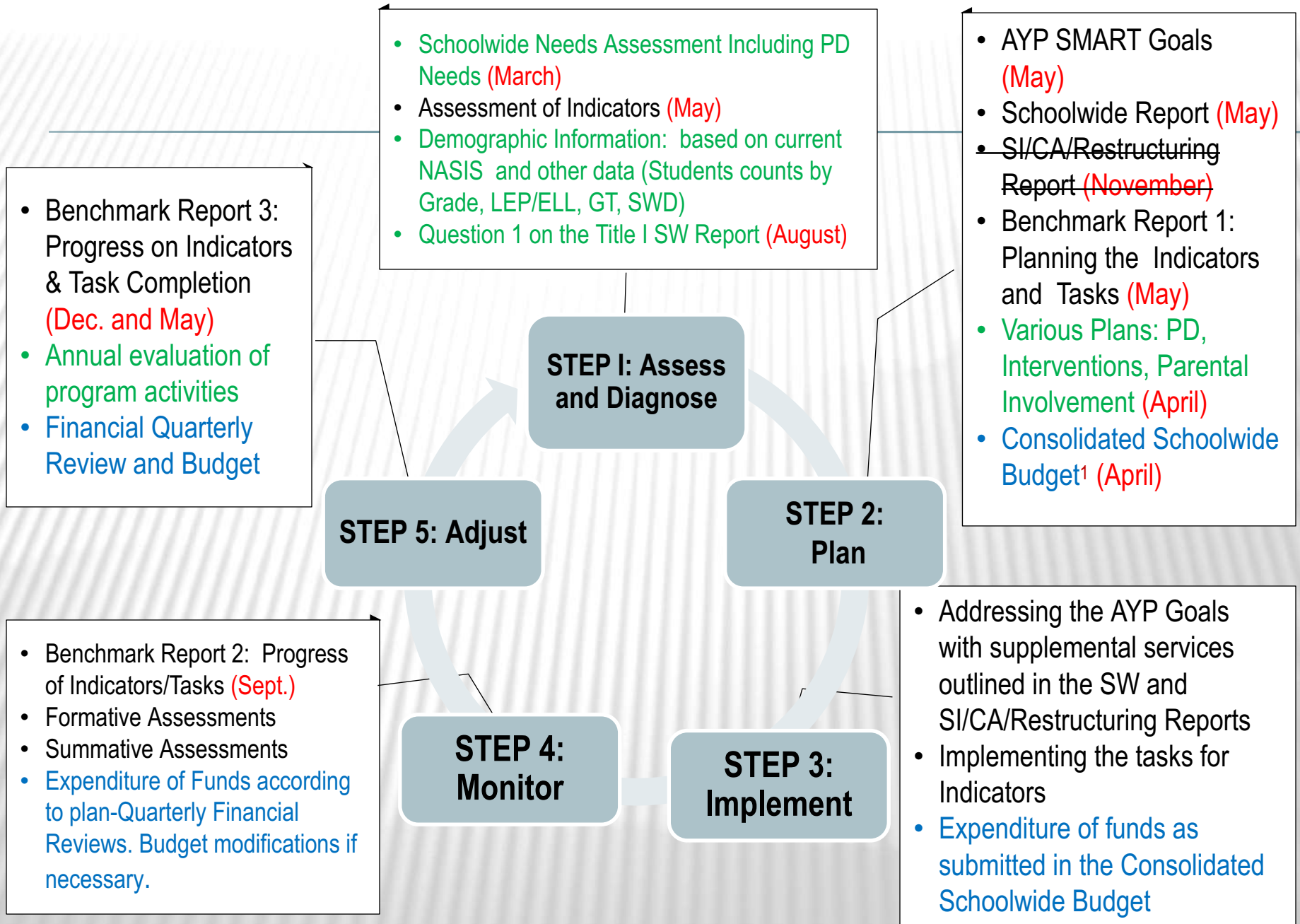
EFFECTIVE SCHOOL IMPROVEMENT PLANNING RESULTS IN COMPLIANCE

THE SCHOOL IMPROVEMENT CYCLE



When the Native Star tool is used to effectively *organize* improvement processes, documentation for compliance is an outcome.

THE EVIDENCE IS ORGANIZED IN NS



¹Budget Justification must ensure supplemental services, allowable costs and meets the intent of program including set asides

STEP I: ASSESS AND DIAGNOSE

- Complete/update the schoolwide Comprehensive Needs Assessment and summarize the data from all four measures of data.¹
 - + **student achievement data** (state assessments; interim/benchmark assessments; and other formative assessments)
 - + **school programs/process data** (data such as evaluations of interventions and supplemental services/activities that help to understand how and why impact did or did not occur; and monitoring/assessment of the indicators of effective practice)²
 - + **perception data** (student, parent, and teacher surveys)
 - + **demographic data** (NASIS current and trend data-students counts by grade, LEP/ELL, GT, attendance, graduation rates, staffing, etc.)³

¹ **OUTCOME:** Response to Question 1 of the BIE Title I Schoolwide Supplemental Report. Copy of the Needs Assessment and the summary can be provided in the NS Document Upload.

² **OUTCOME:** Copy of Evaluations and summaries of evaluations can be uploaded. Submission of updated Benchmark Reports

³ **OUTCOME:** Update demographic information under School Demographics in NS.

STEP 2: PLAN

After you have reviewed and assessed all data the next step is to PLAN for the coming year.

- + Complete the AYP SMART Goals based on data.⁴
- + Complete the Title I Schoolwide Supplemental Report based on data.⁵
- + Complete SI/CA/Restructuring Report based on data.⁶
- + Complete Benchmark Report 1: Planning tasks for the indicators in NS based on the data (provides more detail to plans).
- + FISCAL: Develop the Consolidated Schoolwide Budget.⁷

⁴ **OUTCOME:** Provides an overview of LEAs plan to address gaps (math/reading, graduation rate, etc.). SI/CA/Restructuring Reports would provide even more detail for those schools that did not make AYP.

⁵ **OUTCOME:** Description of reform strategies to increase achievement for all students, this includes HQ, Parental Involvement, early childhood education, use of data, interventions, and professional development as identified during STEP 1. PD plans, RTI plans, PI policies & compact etc. Documentation can be uploaded.

⁶ **OUTCOME:** Detailed plans to address school improvement per section 1116 (extended day, 10% set aside for PD, Parental involvement, parents, right to know, etc.) Documentation can be uploaded.

⁷ **OUTCOME:** Develop budget and are based on the needs of students. Provide justification that clearly demonstrates allowable and reasonable supplemental costs (personnel, materials, etc.) that aligns with the plans.

STEP 3: IMPLEMENT

After you have completed your plans for school improvement, completed tasks for the indicators, and developed the budget that supports the plans, the next step is to IMPLEMENT your plans.

- + Implement plans to address the AYP Goals through the supplemental services outlined in the Title I Schoolwide Supplemental Report and the applicable SI/CA/Restructuring Reports.⁸
- + FISCAL: Expenditure of funds that support school improvement according to the Consolidated Schoolwide Budget.⁹

⁸ **OUTCOME:** Implementation of activities & supports would be reflected in progress plan and of tasks.

⁹ **OUTCOME:** Funds for supplemental personnel, materials/supplies, consultants, PD, etc. are expended as outlined in the Consolidated Schoolwide Budget.

STEP 4: MONITOR

The next step is to MONITOR the progress of implementation. Some of the measures are noted below.

- + Complete and submission of Benchmark Report 2. ¹⁰
- + Implement formative assessments and summative assessments. ¹¹
- + Implement staff walkthroughs, staff evaluations, and solicit staff/student/parent feedback. ¹²
- + FISCAL: Participation in Administrative Calls and Quarterly Financial Reviews to confirm expenditure of funds according to plan. Ensure fidelity to fiscal management plans. ¹³

¹⁰ **OUTCOME:** Monitor progress of school improvement plans and progress of implementation of tasks.

¹¹ **OUTCOME:** Monitor student progress toward the goals that results from the supplemental activities/supports.

¹² **OUTCOME:** Monitor plan implementation and verify that staff is ensuring fidelity to implementing strategies, and that strategies are resulting in increased student achievement.

¹³ **OUTCOME:** Monitor to ensure funds are used for reasonable, allowable supplemental personnel, materials/supplies, consultants, PD, etc. Confirm that funds are expended according to the CSW Budget, in a timely manner (within the year allocated) and *budget modifications are made if necessary.*

STEP 5: ADJUST

- Complete and submit Benchmark Report 3. *14*
- Annual state assessments and final benchmark assessments. *15*
- Annual evaluation of program activities to find out “what did and did not work” prepare for coming year. *16*
- FISCAL: Financial Quarterly Reviews, budget modifications if necessary, ensure funds are expended for the year of allocation. Review funding: decreased/increases in student counts, staffing and supplemental activities necessary for coming year. *17*

14 OUTCOME: Review completion of tasks and progress toward full implementation of indicators, and update plans.

15 OUTCOME: Review student assessments and progress in student achievement. Adjust targets for next SY.

16 OUTCOME: Review supplemental activities, staffing, interventions, etc., to adjust for the next SY.

17 OUTCOME: Funds for supplemental personnel, materials/supplies, consultants, PD, etc. are expended as outlined in the Consolidated Schoolwide Budget. Begin planning allowable, necessary, and reasonable costs to include in the budget for next SY based on student progress and students' needs.

INDISTAR®

Leadership Team Meetings

WHERE CAN WE PLAN A MEETING?

The screenshot displays a software interface with a navigation toolbar at the top. The toolbar contains icons for: Back to Main Menu, Assess, Create, Monitor, Spotlight, Information Mission & Goals, School Team, Demographics, Assessment, Coaching Comments, Team Agendas & Minutes (circled in red), Where Are We Now?, Resources, Worksheets, and Reports. Below the toolbar is a 'Theory of Action' diagram with three main components: 'Monitor' (Team Monitors Progress, Last Update: 09/02/2013, Progress: 8 of 10), 'Create' (Team Creates & Revises Objective Plans, Last Update: 09/02/2013, Progress: 10 of 16), and 'Team Assesses Indicators' (Last Update: 10/21/2013, Progress: 16 of 87, 2 indicators to re-assess). A 'Snapshot' panel on the right provides a 'Close Toolbar' button and lists various metrics: Last login: 12/04/2013; Last coaching comment received: 08/24/2011; Last Leadership Team Meeting: 07/05/2013; Last Indicator assessed: 09/02/2013; Last Task added: 09/02/2013; Number of Objectives past due: 5 (view); Number of Tasks past due: 6 (view); Number of Tasks due in the next 30 days: 1 (view); and a link for 'Where are we now Report'. At the bottom right, there is a section for 'Principal: Mr. John Danley - sbenedict@adi.org' and 'Process Mgr.: Mrs. Sally Gentry - tgentry@school.com', followed by contact information for 'Mrs. Stephanie Liesman - school coach' (data@adi.org, 217-555-8458).

From the Navigation Toolbar, simply click on 'Team Agendas & Meetings'

Set up a New Meeting Agenda

Set up a new meeting or choose an existing meeting.



Help

[Set up a new Meeting Agenda](#)

- **Create a new Agenda:** Click on the "Set up a new Meeting Agenda" button above and complete the form.
- **Update, Edit Agenda, or Add Meeting Minutes:** Click on the date link to open the Agenda or Minutes form to make edits or updates as needed.
- **Delete an Agenda:** Click on "remove". (Note: The "remove" option is not available if minutes have been entered).
- **To only view Agenda or Minutes:** Click on the Agenda or Meeting Minutes link

Filter to display meeting agendas or minutes by specified date range.

Start Date:  End Date:  [Reset Dates](#)

Date	Meeting Title	Location	View Agenda or Minutes	Remove this Meeting
08/12/2014	Leadership Team Meeting	Principal's Conference Room	Agenda	remove
01/01/2014	Work	Work	Agenda	remove

 [Back to My Meetings](#)



1. Enter or Edit Meeting Agenda


2. Print Documents for Meeting

Meeting Information

Meeting Date:  Time:

Meeting Title:

Location: (optional)

 Use the 'Save Agenda' button at the bottom of the page to save this information and other information on this form.

To set up a new Meeting, add:

- ✓ Meeting date
- ✓ Meeting time
- ✓ Meeting title
- ✓ Meeting location

Click Save/Update

ADD INDICATORS

Agenda Items

i Use these agenda items as a guide for your meeting. Some of these items will need to be entered now while others will be entered on the 'Enter Meeting Minutes' tab after the meeting has occurred.

I. Team/guest attendance

II. Celebrate recent successes

III. Review and respond to coaching comments

IV. Approval of last meeting's minutes

V. Old business

VI. Indicators to Assess-Plan-Monitor

Add and review indicators to Assess, Plan, and Monitor.

Add Indicators to Agenda

Assess Indicators

No indicators have been added for this step

Plan/Monitor Indicators

No indicators have been added for this step

To add Indicators to a Meeting Agenda, click on the button:

Add Indicators to Agenda

Indicators to Assess, Plan and Monitor

Filter(s): Choose a filter to narrow your Indicator search.

Show Spotlight Indicators Only

apply Crosswalk filter

Category	Select Section	Subsection I	Subsection II	Total
Organizational Structure	Organizational structures are implemented to support transformation/turnaround			8
Leadership	A distributed leadership approach is implemented to support transformation/turnaround			5
Personnel and Professional Development	Personnel and professional development goals are aligned to promote successful school reform strategies			6
Curriculum and Instruction	Curriculum and instruction are designed, modified and adjusted around student learning strengths and needs			4
Support Systems/Strategies	Support systems and strategies promote transformation/turnaround			2
Family Engagement	Effective family engagement efforts bring families and educators together to collaboratively work to support			4

Apply filter
or select a
Section to view
indicators to
choose from

AFTER CHOOSING A SET OF INDICATORS TO DISPLAY, THE CATEGORY AND SECTION TITLES WILL DISPLAY AT THE TOP OF THE PAGE.

Indicators to Assess, Plan and Monitor

Category: Leadership

Section: A distributed leadership approach is implemented to support transformation/turnaround

 [Back to Indicator Categories](#)

Code	Key	Indicator	Assess	Plan/Monitor	Implementation
B01		(ALL SCHOOLS) Principal fosters the success of all students by facilitating the development, communication, implementation, and evaluation of a shared vision of teaching and learning that leads to school improvement. (Non-Negotiable)	<input type="checkbox"/>	<input type="checkbox"/>	No Development/Will Include
B02		(ALL SCHOOLS) Principal fosters the success of all students by supporting, managing, and overseeing the school's organization, operation, and use of resources to ensure a dramatic improvement of school climate.	<input type="checkbox"/>	<input type="checkbox"/>	Limited Development

Indicators to Assess, Plan and Monitor

Category: Leadership

Section: A distributed leadership approach is implemented to support transformation/turnaround

 [Back to Indicator Categories](#)

Code	Key	Indicator	Assess	Plan/Monitor	Implementation
B01		(ALL SCHOOLS) Principal fosters the success of all students by facilitating the development, communication, implementation, and evaluation of a shared vision of teaching and learning that leads to school improvement. (Non-Negotiable)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	No Development/Will Include
B02		(ALL SCHOOLS) Principal fosters the success of all students by supporting, managing, and overseeing the school's organization, operation, and use of resources to ensure a dramatic improvement of school climate.	<input type="checkbox"/>	<input type="checkbox"/>	Limited Development
B03		(ALL SCHOOLS) Using LKES and the Turnaround Principal Competencies, the LEA ensures that the principal demonstrates the competencies of a transformation/turnaround leader. (Non-Negotiable)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Objective Met
B04		(ALL SCHOOLS) School leadership team meets a minimum of twice a month to monitor the implementation of the school improvement plan/SIG plan through Indistar. (Non-Negotiable)	<input type="checkbox"/>	<input type="checkbox"/>	Limited Development
B05		(ALL SCHOOLS) To make decisions about school improvement, the school leadership team regularly analyzes data, including but not limited to: demographic, attendance, discipline, formative assessment, achievement, aggregated informal and TKES classroom observations, graduation rate, course failure rates and GAPSS target actions. (Non-Negotiable)	<input type="checkbox"/>	<input type="checkbox"/>	Limited Development

Add Selected Indicators

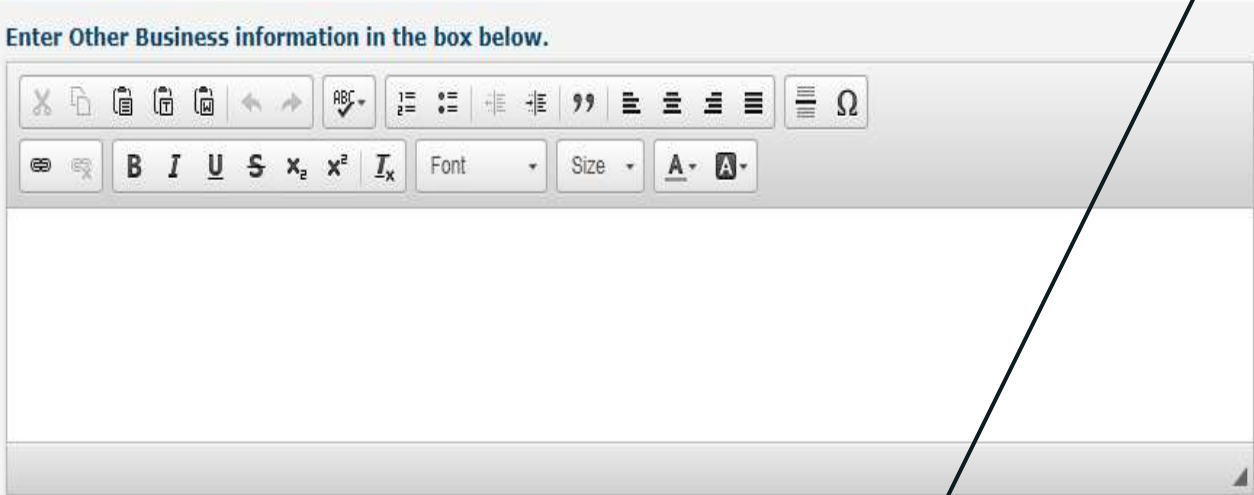
Cancel Changes & Close Indicators

- To add indicators to assess or plan for your meeting, simply check the appropriate box
- Once you have selected all necessary indicators for a section, click the button to add them to your meeting agenda.
- REPEAT above steps to add additional indicators

ADD 'OTHER BUSINESS', IF APPLICABLE, AND CLICK...

VII. Other Business

Enter Other Business information in the box below.

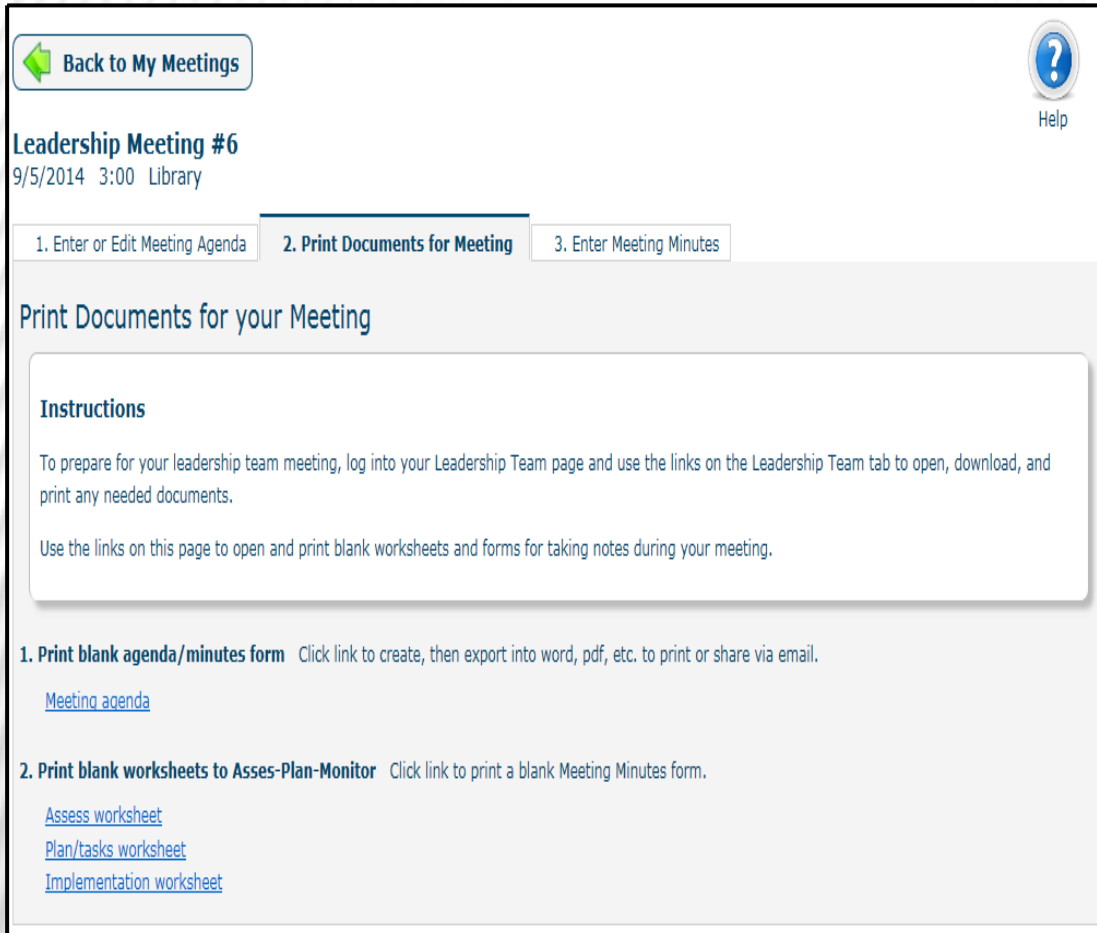


The screenshot shows a text editor window with a title bar that reads "VII. Other Business". Below the title bar is a text area with the instruction "Enter Other Business information in the box below." Above the text area is a rich text editor toolbar containing various icons for text formatting and editing, such as bold, italic, underline, strikethrough, font color, background color, bulleted list, numbered list, indent, outdent, link, unlink, and insert link. Below the toolbar are two rows of text formatting options: the first row includes bold (B), italic (I), underline (U), strikethrough (S), subscript (x₂), superscript (x²), and underline with color (I_x); the second row includes "Font" and "Size" dropdown menus, and "Text Color" (A) and "Background Color" (A) buttons.



...'Save Agenda' or 'Save and Print Documents' to finish the agenda set-up.

PREPARE DOCUMENTS FOR MEETING



The screenshot shows a web application interface for preparing meeting documents. At the top left, there is a "Back to My Meetings" button with a green arrow icon. To the right is a "Help" icon with a question mark. Below these is the title "Leadership Meeting #6" and the date/time "9/5/2014 3:00 Library". A navigation bar contains three tabs: "1. Enter or Edit Meeting Agenda", "2. Print Documents for Meeting" (which is active), and "3. Enter Meeting Minutes". The main content area is titled "Print Documents for your Meeting" and contains an "Instructions" box. The instructions state: "To prepare for your leadership team meeting, log into your Leadership Team page and use the links on the Leadership Team tab to open, download, and print any needed documents. Use the links on this page to open and print blank worksheets and forms for taking notes during your meeting." Below the instructions are two numbered steps: "1. Print blank agenda/minutes form" with a sub-instruction "Click link to create, then export into word, pdf, etc. to print or share via email." and a link "Meeting agenda"; and "2. Print blank worksheets to Asses-Plan-Monitor" with a sub-instruction "Click link to print a blank Meeting Minutes form." and three links: "Assess worksheet", "Plan/tasks worksheet", and "Implementation worksheet".

[Back to My Meetings](#)

Leadership Meeting #6
9/5/2014 3:00 Library

1. Enter or Edit Meeting Agenda **2. Print Documents for Meeting** 3. Enter Meeting Minutes

Print Documents for your Meeting

Instructions

To prepare for your leadership team meeting, log into your Leadership Team page and use the links on the Leadership Team tab to open, download, and print any needed documents.

Use the links on this page to open and print blank worksheets and forms for taking notes during your meeting.

1. Print blank agenda/minutes form Click link to create, then export into word, pdf, etc. to print or share via email.
[Meeting agenda](#)

2. Print blank worksheets to Asses-Plan-Monitor Click link to print a blank Meeting Minutes form.
[Assess worksheet](#)
[Plan/tasks worksheet](#)
[Implementation worksheet](#)

Once an agenda has been created, the process manager can print personal meeting documents, from Tab 2.

Items to prepare for a meeting may include:

- ✓ Agenda
- ✓ Meeting Minutes Form
- ✓ Blank Worksheets
- ✓ Reports, such as Task Report and Celebrate Our Success Report.

A Leadership Team login can be found on the school's dashboard page. The principal or process manager should share this with all team members. Team members can use this login to access the agenda, indicator list, and Wise Ways®, as well as progress reports.

AGENDA AND MEETING MINUTES FORMS...

Meeting Date: 09/05/2014 - 3:00
Title: Leadership Meeting #6
Location: Library

Agenda Items

I. Team/guest attendance

Team Members in Attendance:

Guests in Attendance:

II. Celebrate recent successes

III. Review and respond to coaching comments

IV. Approval of last meeting's minutes

V. Old Business

VI. Indicators to Assess-Plan-Monitor:

Indicators to Assess

A02	(ALL SCHOOLS) There is an LEA organizational structure in which assigned district personnel remove barriers and support the Priority/SIG implementation. Additionally, the LEA will modify practices and policies that interfere with implementation.(2688)
A06	(ALL SCHOOLS) At least once per quarter, the LEA and school evaluate the effectiveness of the implementation of Increased Learning Time (ILT) or the Flexible Learning Plan (FLP). (Non-Negotiable) (2695)
B01	(ALL SCHOOLS) Principal fosters the success of all students by facilitating the development, communication, implementation, and evaluation of a shared vision of teaching and learning that leads to school improvement. (Non-Negotiable)(2696)
B03	(ALL SCHOOLS) Using LKES and the Turnaround Principal Competencies, the LEA ensures that the principal demonstrates the competencies of a transformation/turnaround leader. (Non-Negotiable)(2700)

Indicators to Create Improvement Plans

A02	(ALL SCHOOLS) There will be an LEA organizational structure in which assigned district personnel remove barriers and support the Priority/SIG implementation. Additionally, the LEA will modify practices and policies that interfere with implementation.(2688)
-----	--

VII. Other Business:

The process manager should have a Meeting minutes form for note-taking

WORKSHEETS...

Cleveland Avenue Elementary Date: _____

After the Leadership Team discusses the Wise Ways research, the team determines the level of implementation for the indicator: A. No Development (Not a Priority/ Interest), B. No Development (Will Include in plan), C. Limited Development, or D. Full Implementation. Then the team provides the information below relative to that level of implementation.

Category: _____
Section: _____

-

A. **No Development and Not a Priority or Interest**
Please explain why this is not a priority

B. **No Development - Will Include in Plan** of

C. **Limited Development**

Priority Score: 3 - High
 2 - Medium
 1 - Low

Opportunity Score: 3 - Relatively easy to address
 2 - More difficult, but can be attained within current policy and / or budget
 1 - Changes will be required to current policy and / or budget

Describe your current level of implementation

Cleveland Avenue Elementary Date: _____

Category: _____
Section: _____

-

Plan

1. Assign a team member to manage and monitor your work toward this objective. _____

2. Describe how it will look when this objective is fully met. Also describe the information you will need to provide evidence that this objective is fully met.

3. Establish a date by which your description above will be a reality. ___ / ___ / _____

Tasks

T-1. Create a series of tasks that will lead to full implementation of this objective. Be sure to include tasks for gathering and analyzing the information needed to show evidence of full implementation.

A blank worksheet for each indicator chosen may be printed to use for note-taking, as the team discusses and decides on implementation and/or creates a plan and tasks

ADDING MEETING MINUTES

1. Enter or Edit Meeting Agenda 2. Print Documents for Meeting **3. Enter Meeting Minutes**

Meeting Minutes

I. Team/Guest Attendance

Team Members in Attendance:

Jill Adams Cindy Smith Celeta Thomas Lyn Wenzel

Guests in Attendance:

II. Celebrate recent successes

III. Review and respond to Coaching Comments

IV. Approval of last meeting's minutes

V. Old business

VI. Indicators to Assess-Plan-Monitor

VII. Other Business

Once the meeting has concluded, the process manager should:

- ✓ Update the meeting information
- ✓ Add specific indicator information to Assess, Create a Plan, or Monitor Progress from the main menu
- ✓ Prepare and set up for the next Leadership team meeting

Set up a new meeting or choose an existing meeting.



Help

[Set up a new Meeting Agenda](#)

- **Create a new Agenda:** Click on the "Set up a new Meeting Agenda" button above and complete the form.
- **Update, Edit Agenda, or Add Meeting Minutes:** Click on the date link to open the Agenda or Minutes form to make edits or updates as needed.
- **Delete an Agenda:** Click on "remove". (Note: The "remove" option is not available if minutes have been entered).
- **To only view Agenda or Minutes:** Click on the Agenda or Meeting Minutes link

Filter to display meeting agendas or minutes by specified date range.

Start Date:  End Date:  [Reset Dates](#)

Date	Meeting Title	Location	View Agenda or Minutes	Remove this Meeting
10/24/2014	October Leadership Team	Conference Room B	Meeting Minutes	
09/18/2014	September Leadership Meeting	Room 123	Meeting Minutes	
09/05/2014	Leadership Meeting #6	Library	Meeting Minutes	
08/12/2014	Leadership Team Meeting	Principal's Conference Room	Agenda	remove
01/01/2014	Work	Work	Agenda	remove

Edit current agenda or add Meeting Minutes

SIMPLY EDIT DATE, TIME, LOCATION, INDICATORS OR OTHER BUSINESS AND SAVE

Leadership Meeting #6

9/5/2014 3:00 Library

1. Enter or Edit Meeting Agenda 2. Print Documents for Meeting 3. Enter Meeting Minutes

Meeting Information

Meeting Date: Time:

Meeting Title:

Location: (optional)

i Use the 'Save Agenda' button at the bottom of the page to save this information and other information on this form.

Agenda Items

i Use these agenda items as a guide for your meeting. Some of these items will need to be entered now while others will be entered on the 'Enter Meeting Minutes' tab after the meeting has occurred.

- I. Team/guest attendance
- II. Celebrate recent successes
- III. Review and respond to coaching comments
- IV. Approval of last meeting's minutes
- V. Old business
- VI. Indicators to Assess-Plan-Monitor

Add and review indicators to Assess, Plan, and Monitor.

Assess Indicators

A02	(ALL SCHOOLS) There is an LEA organizational structure in which assigned district personnel remove barriers and support the Priority/SIG implementation. Additionally, the LEA will modify practices and policies that interfere with implementation. (2688)	remove
A06	(ALL SCHOOLS) At least once per quarter, the LEA and school evaluate the effectiveness of the implementation of Increased Learning Time (ILT) or the Flexible Learning Plan (FLP). (Non-Negotiable)(2695)	remove



Help

Set up a new meeting or choose an existing meeting.

Set up a new Meeting Agenda


- **Create a new Agenda:** Click on the "Set up a new Meeting Agenda" button above and complete the form.
- **Update, Edit Agenda, or Add Meeting Minutes:** Click on the date link to open the Agenda or Minutes form to make edits or updates as needed.
- **Delete an Agenda:** Click on "remove". (Note: The "remove" option is not available if minutes have been entered).
- **To only view Agenda or Minutes:** Click on the Agenda or Meeting Minutes link

Filter to display meeting agendas or minutes by specified date range.

Start Date:  End Date: 

Date	Meeting Title	Location	View Agenda or Minutes	Remove this Meeting
09/18/2014	September Leadership Meeting		Agenda	remove
09/05/2014	Leadership Meeting #6		Agenda Meeting Minutes	remove
08/12/2014	Leadership Team Meeting		Agenda	remove
01/01/2014	Work		Agenda	remove
12/14/2013	Leadership Meeting		Agenda	remove
11/14/2013	Leadership meeting		Agenda	remove

Message from webpage

 Are you sure you want to remove this Meeting?

IF YOU NEED TO REMOVE A MEETING, JUST CLICK 'REMOVE' IN THE LAST COLUMN AND CLICK OK ON THE POP-UP IF YOU ARE SURE.

Set up a new meeting or choose an existing meeting.



Help

[Set up a new Meeting Agenda](#)

- **Create a new Agenda:** Click on the "Set up a new Meeting Agenda" button above and complete the form.
- **Update, Edit Agenda, or Add Meeting Minutes:** Click on the date link to open the Agenda or Minutes form to make edits or updates as needed.
- **Delete an Agenda:** Click on "remove". (Note: The "remove" option is not available if minutes have been entered).
- **To only view Agenda or Minutes:** Click on the Agenda or Meeting Minutes link

Filter to display meeting agendas or minutes by specified date range.

Start Date:  End Date:  [Reset Dates](#)

Date	Meeting Title	Location	View Agenda or Minutes	Remove this Meeting
10/24/2014	October Leadership Team	Conference Room B	Meeting Minutes	
09/18/2014	September Leadership Meeting	Room 123	Meeting Minutes	
09/05/2014	Leadership Meeting #6	Library	Meeting Minutes	
08/12/2014	Leadership Team Meeting	Principal's Conference Room	Agenda	remove
01/01/2014	Work	Work	Agenda	remove
12/14/2013	Leadership Meeting	Media Center	Agenda	remove

View existing Agendas or Meeting Minutes

Date	Meeting Title	Location	View Agenda or Minutes	Remove this Meeting
09/18/2014	September Leadership Meeting		Agenda	remove
09/05/2014	Leadership Meeting #6	Library	Meeting Minutes	

Cleveland Avenue Elementary

Meeting Date: 09/05/2014 - 3:00
Title: Leadership Meeting #6
Location: Library

I. Team/guest attendance

Team Members in Attendance:

Jill Adams, Cindy Smith

Guests in Attendance:

II. Celebrate recent successes - Reviewed

III. Review and respond to Coaching Comments - Reviewed

IV. Approval of last meeting's minutes - Approved

V. Old business - Discussed

VI. Indicators to Assess-Plan-Monitor

**TO VIEW, EXPORT,
OR PRINT A
MEETING AGENDA
OR MINUTES, CLICK
ON THE LINK
UNDER 'VIEW
AGENDA OR
MINUTES'.**

ADD WEST 6 INDICATORS

ADD WEST 6 INDICATORS

ADD West Indicators

SY14-15

School Leadership & Decision Making

Establish a team structure with specific duties and time for instructional planning

ID10 The school's Leadership Team regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.

Focusing the principal's role on building leadership capacity, achieving learning goals, and improving instruction

IE08 The principal spends at least 50% of his/her time working directly with teachers to improve instruction, including classroom observations.

Curriculum, Assessment, and Instructional Planning

Assessing student learning frequently with standards-based assessments

IID11 Instructional Teams review the results of unit pre-/post-tests to make decisions about the curriculum and instructional plans and to "red flag" students in need of intervention (both students in need of tutoring or extra help and students needing enhanced learning opportunities because of early mastery of objectives).

Classroom Instruction

Expecting and monitoring sound instruction in a variety of modes – Preparation

IIIA01 All teachers are guided by a document that aligns standards, curriculum, instruction, and assessment.

Expecting and monitoring sound instruction in a variety of modes – Student Directed, Small-Group and Independent Work

IIIA33 All teachers interact socially with students (noticing and attending to an ill student, asking about the weekend, inquiring about the family).

Expecting and monitoring sound homework practices and communication with parents

IIIB06 All teachers systematically report to parents the student's mastery of specific standards-based objectives.

Native Star – Docs & Links

http://www.indistar.org/app/DashboardDocs/SY16-17_ADD_West_Indicators_033116%20FINAL.pdf

INDISTAR®

Assessing the Indicators

WHEN ASSESSING AN INDICATOR, THE LEADERSHIP TEAM SHOULD:

- ✓ Utilize the Wise Ways research
- ✓ Engage in a culture of candor
- ✓ Acquire a deep understanding of the practice

THE LEADERSHIP TEAM SHOULD ASK THEMSELVES:

1

- What is the straight-forward, literal meaning and intent of the indicator?

2

- How would we know the extent to which the indicator is implemented?

3

- What data must be analyzed to determine the level of implementation?

4

- What instruments must be created to gather the data?

5

- Who will make the data available?

6

- What does it look like now?

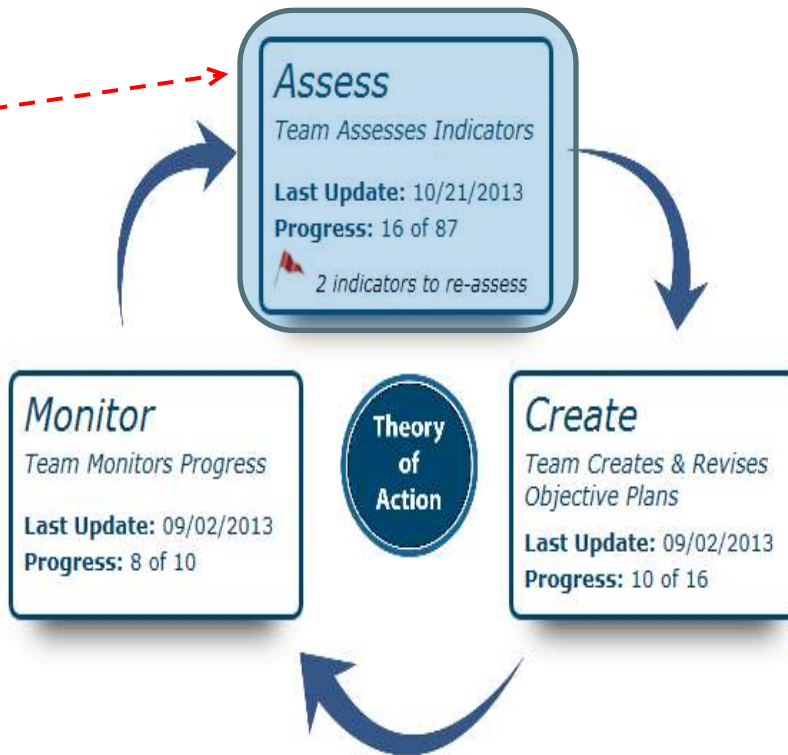


Enter & keep your school information current
Enter & keep your school team information current



Help

Teams can find indicators to assess here on the main menu.



Snapshot

Last login:	12/04/2013
Last coaching comment received:	08/24/2011
Last Leadership Team Meeting:	07/05/2013
Last Indicator assessed:	09/02/2013
Last Task added:	09/02/2013
Number of Objectives past due:	5 (view)
Number of Tasks past due:	6 (view)
Number of Tasks due in the next 30 days:	1 (view)

[Where are we now Report](#)



Principal: Mr. John Danley - sbenedict@adi.org
Process Mgr.: Mrs. Sally Gentry - tgentry@school.com

Mrs. Stephanie Liesman - school coach
data@adi.org 217-555-8458

Assess School Indicators

1. Select Indicators 2. List of Indicators to Assess 3. List of Indicators Assessed 4. Assess Indicator

[Wise Ways ®](#)

1.1 The LEA has examined current state and LEA policies and structures related to central control and made modifications to fully support transformation. (1633)

1. Choose your level of Development or Implementation for this Indicator.

No development or Implementation Limited Development or Implementation Full Implementation * *required field*

* Please complete required fields

Save this Indicator

Utilizing Wise Ways and candid conversations, teams will determine if indicators are:

- Fully Implemented
- Limited development
- No development

No Development or Implementation

1. Select Indicators 2. List of Indicators to Assess 3. List of Indicators Assessed 4. Assess Indicator

[Wise Ways ®](#)

1.1 The LEA has examined current state and LEA policies and structures related to central control and made modifications to fully support transformation. (1633)

1. Choose your level of Development or Implementation for this Indicator.

No development or Implementation Limited Development or Implementation Full Implementation * required field

Not a Priority or Interest Will include in plan * required field

2. Please explain why this Indicator is not a Priority or Interest. * required field

If the team determines there is no implementation, it then decides

if the indicator is:

- not a priority (provide explanation why)
- a priority and will be included in the school improvement plan.

Will Include in Plan/Limited Development

1. Select Indicators 2. List of Indicators to Assess 3. List of Indicators Assessed 4. Assess Indicator

[Wise Ways ®](#)

1.1 The LEA has examined current state and LEA policies and structures related to central control and made modifications to fully support transformation. (1633)

1. Choose your level of Development or Implementation for this Indicator.

No development or Implementation Limited Development or Implementation Full Implementation * required field

2. Priority Score: * required field

3 - highest priority

2 - medium priority

1 - lowest priority

3. Opportunity Score: * required field

3 - relatively easy to address

2 - accomplished within current policy and budget conditions

1 - requires changes in current policy and budget conditions

4. Please describe the current level of development or implementation. * required field

If the team determines that it will include the indicator in their plan OR if the team assesses the indicator as Limited Development, then the team will determine:

- ✓ Priority of the indicator
- ✓ Opportunity to reach full implementation
- ✓ Description of current implementation

Full Implementation

1. Select Indicators 2. List of Indicators to Assess 3. List of Indicators Assessed 4. Assess Indicator

[Wise Ways ®](#)

1.1 The LEA has examined current state and LEA policies and structures related to central control and made modifications to fully support transformation. (1633)

1. Choose your level of Development or Implementation for this Indicator.

No development or Implementation Limited Development or Implementation Full Implementation * required field

2. Please provide evidence that this indicator has been fully and effectively implemented.
Also, describe the continued work that will be necessary to sustain your efforts. * required field

** Please complete required fields*

If an indicator is determined to be fully implemented, the team must provide:

- ✓ Evidence of full implementation
- ✓ Description of sustainability efforts

**Indicators marked as fully implemented or not a priority will not move into the planning process.*

NOW WHAT?

- ✘ Reassess all 6 Indicators due May 15th
- ✘ Plan and Create 2 tasks per indicator due December 15th
 - ✘ Short term task complete by December 15th
 - ✘ Long term task complete by May 15th

REMINDERS

REMINDERS

✓ Set Asides –

- Allocate a minimum 1.0% of Title I-A funds for parental involvement.
- Allocate a minimum of 0.5% of Title I-A for students living in a homeless situation.
- Allocate a minimum of 10.0% of Title I-A funds for Professional Development if the school is in Improvement Status (applicable School Improvement Supplemental Report).

ACCESSING THE IA&S ACTION PLAN IN NS

- ✘ The Action Plan Template is found on the NS Dashboard under the “Complete Forms” Tab – *BIE-SY13-14 BIE ESEA & IDEA Integrated Accountability & Support Action Plan*.

Test - Many Farms High School
BIE-Native Star

Document Upload | Dashboard Tutorial

School Bulletin Board

Share this guest login with building staff, school board, parents, and others
Guest Login - Password / **guestMT1150 - guestMT1150**

Share the Leadership Team login with the Leadership Team members
Leadership Team Login - Password / **LTS1150 - LTS1150**

Home | **Complete Forms** | Submit Forms/Reports | Docs & Links

- [Corrective Action Supplemental Report](#)
- [Restructuring Supplemental Report](#)
- [SY13-14 BIE ESEA and IDEA Integrated Accountability & Support Action Plan](#)
- [SY14-15 BIE ESEA and IDEA Integrated Accountability & Support Action Plan](#)

of AYP status. [NCLB Section 1116(b)(7)]
Schools in Corrective Action Year 2 (planning for restructuring) must complete Questions 1-7 of this report within the reporting window or within 90 days from receipt of notification of AYP status. [NCLB Section 1116(b)(7)]
Submit by November 1, 2014
Submission Window: July 1-November 1, 2014

Only Schools in Restructuring (including all SIG Schools) must complete this report within the reporting window or within 90 days from receipt of notification of AYP status. [NCLB Section 1116(b)(8)]
Submit by November 15, 2014
Submission Window: July 1-November 1, 2014

Only schools that received an IA&S onsite review in SY13-14 must complete.
Schools use the IA&S Onsite Review Report to include all compliance actions based on findings and dates that actions will be completed. Once the form is complete, submit to your Regional office for review. After the Regional staff reviews the form, please check for feedback, make adjustments, and submit on the Submit Forms/Reports Tab.
Submit 20 days from receipt of Onsite IA&S Report

Only schools that received an IA&S onsite review in SY14-15 must complete.
Schools use the IA&S Onsite Review Report to include all compliance actions based on findings and dates that actions will be completed. Once the form is complete, submit to your Regional office for review. After the Regional staff reviews the form, please check for feedback, make adjustments, and submit on the Submit Forms/Reports Tab.
Submit 20 days from receipt of Onsite IA&S Report

THE IA&S ACTION PLAN

- ✘ Schools may enter their actions they are taking in SY14-15 to address the areas on non-compliance identified from the desk review or the desk review and on-site verification visit

Bureau of Indian Education

SY 2013-14 BIE ESEA and IDEA Integrated Accountability & Support Action Plan

Due: 20 days from receipt of the NCLB Monitoring Report

Page 1 of 1

School Name:

Chief School Administrator:

Title (choose one)

Principal Superintendent Other

Line Officer:

ADD:

BIE Operated School (choose one)

Yes No

THE “HINT” BUTTON

Date Completed:

Please use the NCLB Monitoring Report to add all compliance actions that your dates that actions will be completed by. Once the form is complete, please submit. ELO reviews the form, please check for feedback, make adjustments, and submit.

Please click **REPEAT** to add additional findings.

Hint

Repeat

Finding	Compliance

Status:

Not Started In Progress Completed

Date this action was completed:

Reviewer comments:

Save

Save and Preview

Save and Send for Review

Close

Hint

Finding...Explain what information was given in the findings that suggests the school was non-compliant for each requirement.

Compliance Action Required...Explain what the school must do to become compliant (e.g., fill core teaching positions with certified teachers)

Deadline...Set a deadline that is reasonable and achievable

Status...Explain whether the action(s) is in progress, not started, or completed. If complete, please give date of completion.

SET TARGET DATE AND CHART PROGRESS

Date Completed:

Please use the NCLB Monitoring Report to add all compliance actions that your school will be completing due to findings and dates that actions will be completed by. Once the form is complete, please submit to your ELO office for review. After the ELO reviews the form, please check for feedback, make adjustments, and submit on the Required Reports tab.

Please click REPEAT to add additional findings.

Hint

Repeat

Finding	Compliance Action Required	Target Date
<input type="text"/>	<input type="text"/>	<input type="text"/>

Status:

Not Started In Progress Completed

Date this action was completed:

Reviewer comments:

Save

Save and Preview

Save and Send for Review

Close

QUESTIONS



THANK YOU FOR JOINING!

Have a great school year!

602-265-1592 wk cheryl.johnson@bie.edu 505-377-1574cell

CHERYL JOHNSON
