AGENDA

EARLE SCHOOL DISTRICT

November 15, 2021

BOARD MEETING

The Commissioner of Education assumed authority over the Earle School District on November 6, 2017. The Commissioner of Education acts in lieu of a local school board until such time that a school board is reinstated.

Reports

- 1. Superintendent's Report
- 2. Fiscal Board Report

Action Items

- 1. Recommendation to approve revised Athletic Pay Schedule
- 2. Recommendation to approve revised SY 2021-22 Calendar
- 3. Recommendation to approve school board zones based on redistricting
- 4. Recommendation to approve out of state travel to Memphis, TN
- 5. Recommendation to hire food pantry workers

Superintendent's Report Earle School District November 15, 2021

Academics

Earle Elementary and Earle High School are conducting an in-house curriculum audit to determine the best curriculum to utilize for Reading and English Language Arts.

Human Capital

We are looking ahead to complete a staffing audit in order to be prepared and fully staffed for next school year. We have reached out to several universities and will be posting positions before the end of December.

Current teachers who are not fully licensed must take their Praxis exam before the end of November in order to make adequate progress toward licensure. Each teacher not fully certified has an individual plan to licensure on file with the District.

\checkmark

Student Support

The high school had a College Fair on October 28th. There were 17 universities and/or military representatives present. Students received valuable information to prepare them for the next phase of life.

Stakeholder Communication

We were so excited for our students to participate in a Comcast Essay Contest where one student per grade (K-12) would be awarded a laptop computer and free Internet for a year! Earle School District had the pleasure to be part of the Earle/Parkin Arkansas Rural Broadband Expansion Day. Thank you to Mayor Sherman Smith of Earle, who asked the Comcast team to include the District. Our 7th-12th grade winners were present at the event and met Governor Asa Hutchinson. To our surprise and amazement, Comcast awarded 500 laptops to students! We are so appreciative!

Arkansas State Teachers Association (ASTA) made a \$300 donation to each campus in appreciation of teachers this month.

We are continuing our partnership with the <u>Cux of Farie</u> and <u>Crittenden Count. Sheriff Office</u> for our School Resource Officers.

Fiscal Operations

We continue to meet via Zoom weekly with the fiscal unit and are discussing staffing needs for next school year.



Nabholz shared a <u>presentation</u> on indoor air quality and shared information on options for a new roof for Earle High School at the November Advisory Board Meeting. We will need to complete

a prior approval in order to use ESSER funds should we decide to move forward on a roof project. Further, we will need to determine there is enough ESSER funding available. We would also need to review and revise our current ESSER plan and our master plan in order to consider all the options.

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK DATE: 11/08/2021 TIME: 12:16:13

EARLE SCHOOL DISTRICT 2
DETAILED STATEMENT OF CHANGES IN FUND BALANCES
FOR PERIODS 1 THROUGH 13 OF 22

PAGE NUMBER: 1 MODULE NUM: STATMN9EAR

SELECTION CRITERIA: ALL

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Action Item #1	Recommendation to approve the revised Earle School District Athletic Pay Schedule
Background Information:	The Athletic Pay Schedule for working games/events has been revised to reflect I High and Sr High referee pay based on the
	2A-3 conference decisions. Also, the SROs take care of security within the scope of their school duties, therefore, there is no need to include Security on the pay schedule.
Attachment(s)X Yes No	Current Earle School District Athletic Pay Schedule
	Revised Earle School District Athletic Pay Schedule
Fiscal Impact/Debt Request	N/A
Superintendent's Recommendation:	It is recommended that the Commissioner approve the revised Earle School District Athletic Pay Schedule for working games/events as presented.
Commissioner's Decision:	
Approve Recommendation	Deny Recommendation
Signature John Kg	Date 11/15/21

Athletic Pay Schedule

FOOTBALL		
Sr. High Referee	\$85	per night
Jr. High Referee	\$90	per night
Chain Gang	\$40	per night
Camera/Film	\$75	per night
Announcer	\$40	per night
Clock Keeper	\$20	per night
Gate Attendant	\$40	per night
Security	\$40	per night

BASKETBALL		
Sr. High Referee	\$45	per game
Jr. High Referee	\$35	per game
Score Keeper	\$20	per game
Clock Keeper	\$20	per night
Gate Attendant	\$40	per night
Security	\$40	per night

Athletic Pay Schedule

FOOTBALL		
Sr. High Referee	\$115	per night
Jr. High Referee	\$90	per night
Chain Gang	\$40	per night
Camera/Film	\$75	per night
Announcer	\$40	per night
Clock Keeper	\$20	per night
Gate Attendant	\$40	per night

BASKETBALL	*****	
Sr. High Referee	\$50	per game
Jr. High Referee	\$40	per game
Score Keeper	\$20	per game
Clock Keeper	\$20	per night
Gate Attendant	\$40	per night

Revised 11/8/2021

Action Item #2	Recommendation to approve the revised SY 2021-22 Earle School District Calendar
Background Information:	Proposed changes to 2021-22 calendar: • January 3rd - from District
	Professional Development to a student day • February 7th to be the District Professional Development day These changes are due to the availability of Ruby Payne, presenter for Emotional Poverty 1 with aha! Process, Inc.
Attachment(s)X Yes No	Current SY 2021-22 Earle School District Calendar
	Revised SY 2021-22 Earle School District Calendar
	PPC Recommendation Letter
Fiscal Impact/Debt Request	N/A
Superintendent's Recommendation:	It is recommended that the Commissioner approve the revised SY 2021-22 Earle School District Calendar as presented.
Commissioner's Decision:	
Approve Recommendation	Deny Recommendation
Return item for more information	
Signature John 15	Date



2021-2022 School Calendar

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6	7	8	9	10	1st Day of School
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20	21	22	23	24	Labor Day—No school
27	28	29	30	31	Parent Teacher Conference
					Building Professional Development

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Parent Teacher Conference	September 15
Building Professional Development	October 15
Thanksgiving Break	November 22-26
Winter Break	December 20-31
District Professional Development	January 3
Martin Luther King Jr. Day No School	January 17
Classes Resume	January 4
Parent Teacher Conference	February 10
Building Professional Development Flex Day	February 11
Spring Break	March 21-25
Holiday—No school	April 15
Holiday—No school	April 18
High School Graduation	May 14
Last Day of School	May 27
Mamarial Day	Man 20

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Honday 140 school	April 10
High School Graduation	May 14
Last Day of School	May 27
Memorial Day	May 30
Teacher Workday	May 31
Nine Week	Grading Periods
First Quarter Ends	October 11
Second Quarter Ends	December 17

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Fourth Quarter Ends	May 27	1		
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Days in 2nd Qur	43	Days in 4th Qu	48	
Days in 1 st Sem	8.3	Days in 2nd Sen	1 95	
Total	Class Days	17	s	
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March 11

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Inclement weather days will be made up in this order.	June 1, June 2, June 3, June 6, and
June 7	

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The Superintendent and the Commissioner of Education shall have the authority to amend the calendar in the event of excessive days missed.

For inclement weather days, school will start at 9:00 am.

Farly dismissal Wednesdays TBD

Third Quarter Ends

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Grading Period Begins 🛕	Professional Development	Teacher Workdays-No students
Grading Period Ends	Holiday/Vacation - No school	Parent Teacher Conferences



2021-2022 School Calendar-proposed revisions

July 2021									
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	Labor Day—No school	September 6		_	4
-	Parent Teacher Conference	September 15	10	4	1
1	Building Professional Development	October 15	23	_	2
_	Thanksgiving Break	November 22-26	30	1	3
I	Winter Break	December 20-31		100	
l	Classes Resume	January 3	S	Ī	N
	Martin Luther King Jr. Day—No School	January 17	6		7
	District Professional Development	February 7	13 20		2
	Parent Teacher Conference	February 10	27		28
	Building Professional Development/ Flex Day	February 11			
	Spring Break	March 21-25	S	N	1
I	Holiday—No school	April 15	6	-	7
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Ī	High School Graduation	May 14	20 27	28	-
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	Memorial Day	May 30			No. of Control
•	Teacher Workday	May 31	S	M	1
Section 2	Nine Week Gradi	ng Periods	3	4	
I	First Quarter Ends	October 11		11	
5	Second Quarter Ends	December 17		25	щ.

Days in 1th Qtr	40	Days in 3rd Qtr	47
Days in 2nd Qtr	43	Days in 4th Otr	48
Days in I" Sem	83	Days in 2 nd Sem	95
Total	Class Days	178	
Teach	er Workdays	2	
Profe	ssional Developmen	nt 8	
Confe	rence Days	_ 2	
Total	Contract Days	190	

March 11

May 27

Inclement weather days will be made up in this order: June 1, June 2, June 3, June 6, and

The Superintendent and the Commissioner of Education shall have the authority to amend the calendar in the event of excessive days missed.

For inclement weather days, school will start at 9:00 am.

Early dismissal Wednesdays TBD

Third Quarter Ends

Fourth Quarter Ends

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Grading Period Begins 🛕	Professional Development	Teacher Workdays-No students
Grading Period Ends W	Holiday/Vacation - No school	Parent Teacher Conferences

Action Item #3	Recommendation to approve school board zones
Background Information:	Following the 10-year census, Arkansas House and Senate Districts are rezoned based on the Board of Apportionment.
	Arkansas GIS has provided three proposals for possible Earle School Board District zones. This information was discussed with the Advisory Board and public during the November meeting.
Attachment(s)X Yes No	Redistricting Criteria
	Earle GIS Rezoning Maps
Fiscal Impact/Debt Request	N/A
Superintendent's Recommendation:	It is recommended that the Commissioner approve rezoning map scenario #2 for Earle School Board Zones.
Commissioner's Decision: Approve Recommendation Return item for more information	Deny Recommendation
Signature John Key	Date 11/15/2/

Criteria

1. One person, one vote: balancing of each of the legislative districts every ten years, so that they are substantially equal (+/- 5% deviation).

100 House (about 30,000)

35 Senate (about 86,000)

- 2. Section of the VRA of 1965 (as amended) prohibits discrimination based on race, color, or language minority.
- 3. Equal Protection Clause of the 14th Amendment limits redrawing district boundaries strictly on the basis of race.
- 4. Compactness, one of 4 geographic principles, or the "eyeball test," refers to the shape of a district, round or square.
- 5. Contiguous, contiguity, (Latin: to have contact with) touching, common border. No partial districts that are islands.
- 6. Core of existing districts: whole counties, whole cities, whole precincts are goals. Minimize splitting political subdivisions.
- 7. Communities of interest: commonalities, economical, social, political, cultural, ethnic or religious interests.
- 8. Continuity of representation. Incumbency, will of the voters. Try to avoid making incumbents run against each other.
- 9. Minimize partisanship. No targeting or giving preferential treatment. Beware of salamanders, little fingers, or abrupt lines to draw someone in or out of a district.

Arkansas GIS Office

2021 Update of Earle School Board Zones

September 21, 2021

Redistricting: Every ten years, each school district board of directors is obligated to review the district's population as measured by the most recent United States Census and take any actions required by law regarding board zoning. Under Ark. Code Ann. § 6-13-631, any school district having a minority population of ten percent (10%) or greater is required to elect its school board of directors by zones of substantially equal population. Using the 2020 Census data, the district must calculate the total population residing within the boundaries of each zone. If the former zone arrangement violates the Voting Rights Act of 1965, or the population differences between the zones exceed those allowed by the "one person-one vote" principle of the Equal Protection Clause of the U.S. Constitution, the district's zones must be redrawn in compliance with the law.

Guiding Principles: In addition to the legal criteria for evaluating a districting plan, there exists a number of traditional criteria which guide the creation of new electoral districts. Internally, new district boundaries should preserve, rather than divide communities of interest who share common traits. Externally, each district should be as closely and neatly packed together as possible and should not possess islands of territory disconnected from another portion of the district. To allow for intuitive and efficient election administration, district boundaries should attempt to be coincident with other electoral boundaries such as state legislative districts and to be bounded by visible physical features such as rivers, lakeshores, roads, or railroads to the greatest extent possible.

Our Work: The delivery of block-level population from the Census was delayed due to the COVID-19 pandemic and was delivered on August 12. The maps and charts on the following pages highlight the former zones and three scenarios for zones redrawn according to 2020 Census data. Following each map is a chart describing the population and demographic makeup of the zone.

Earle School District Boundary

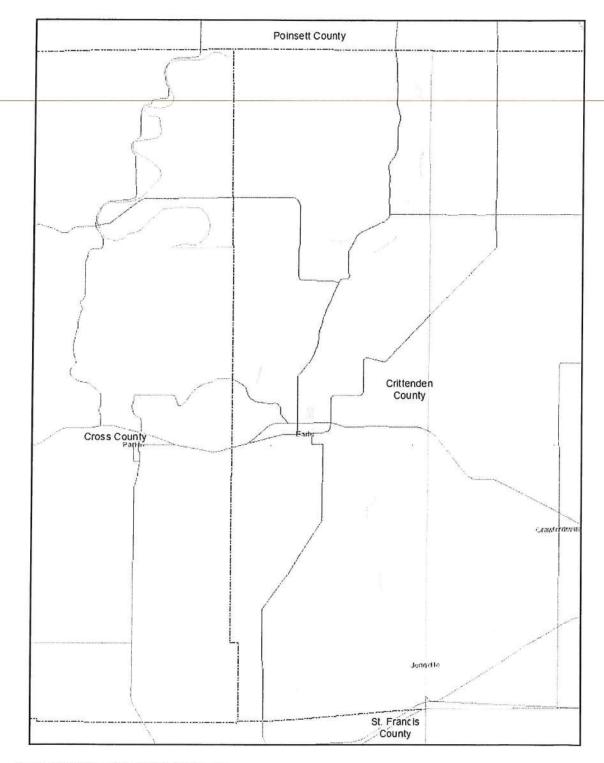


Figure 1-boundary of the Earle School District

Former Earle School Board Zones

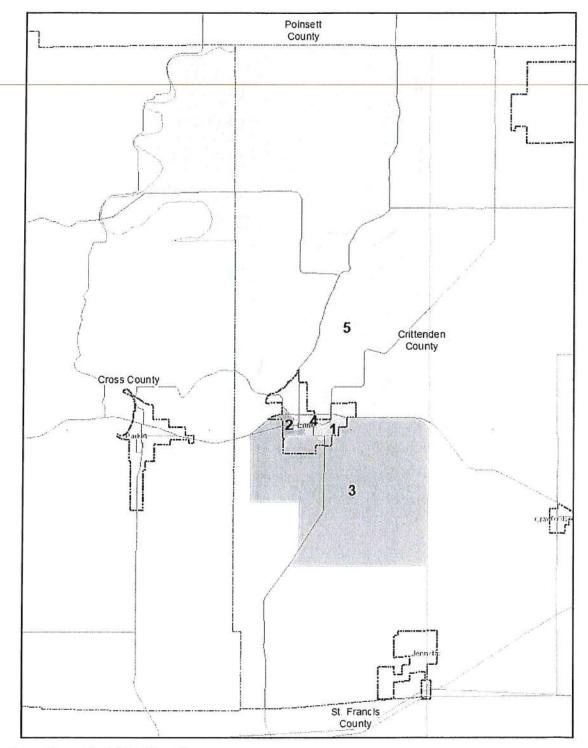


Figure 2 Former Earle School Board Zones

Former Earle School Board Zones

Former Zone Variance Analysis with 2020 Census Data									
Zone	All Persons	Target	Variance from Target	Percent Variance from Target	White	Black	Hispanic	Minority	Legal Requirement
1	484	478	6.4	1.34%	1%	97%	1%	99%	Legal
2	474	478	-3.6	-0.75%	9%	89%	2%	91%	Legal
3	404	478	-73.6	-15.41%	39%	54%	6%	61%	Illegal (Low population
4	552	478	74.4	15.58%	17%	78%	1%	83%	Illegal (High population)
5	474	478	-3.6	-0.75%	42%	52%	4%	58%	Legal
total	2388	2388							

Table 1 Analysis of former school board zones using 2020 data. These zones were based on the 2010 Census data. Zones 3 & 4 must be rebalanced.

Earle School Board Zones – Scenario 1 Map

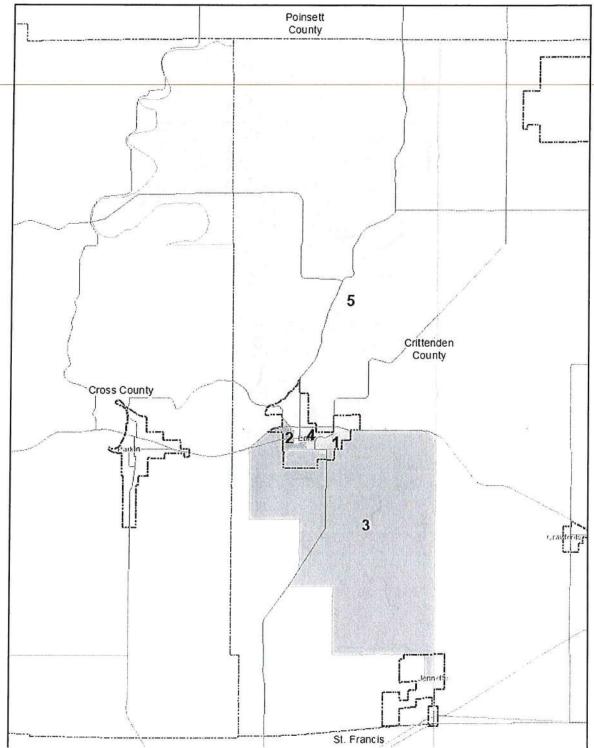


Figure 3 Scenario 1 Map - Attempts to maintain former zones. L & 2 fully maintained. Zones. 3, 4, & 5 rebalanced.

Earle School Board Zones – Scenario 1 Map

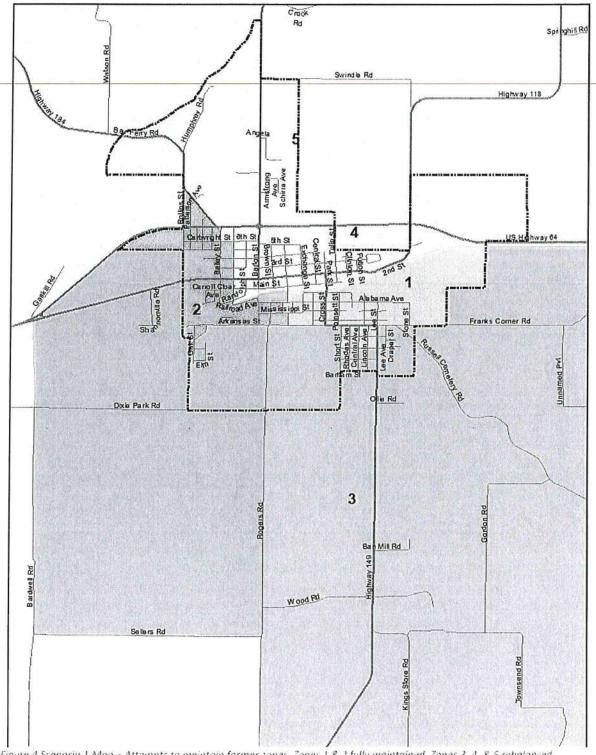
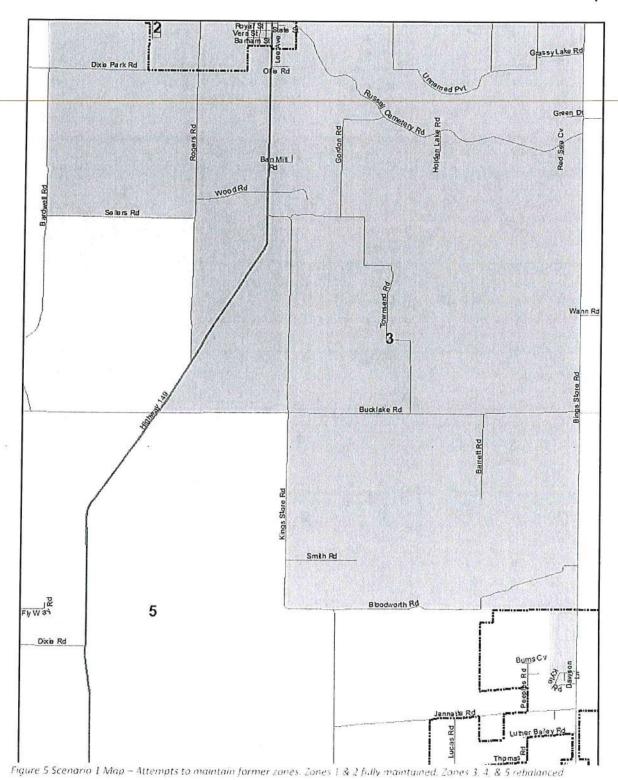


Figure 4 Scenario 1 Map - Attempts to maintain former zones 2 Zones 1 & 2 fully maintained. Zones 3, 4, & 5 rebalanced

Earle School Board Zones – Scenario 1 Map



Earle School Board Zones – Scenario 1 Table

School Board Zone Variance Analysis Scenario # 1									
Zone	All Persons	Target	Variance from Target	Percent Variance from Target	White	Black	Hispanic	Minority	Legal Requiremen
1	484	478	6	1.34%	1.45%	96.69%	1.03%	98.55%	Acceptable Variance
2	474	478	-4	-0.75%	8.65%	89.45%	1.90%	91.35%	Acceptable Variance
3	477	478	-1	-0.13%	34.59%	58,70%	5.66%	65.41%	Acceptable Variance
4	477	478	-1	-0.13%	15.51%	79.25%	1.47%	84.49%	Acceptable Variance
5	476	478	-2	-0.34%	44.12%	50.63%	2.94%	55.88%	Acceptable Variance
total	2388	2388							

Table 2 Scenario 1 Table

Earle School Board Zones – Scenario 2 Map

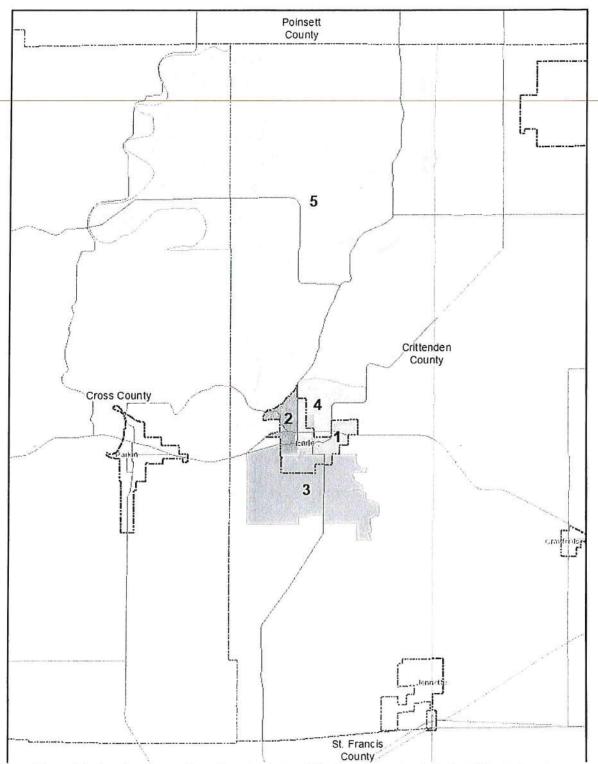


Figure 6 Scenario 2 Map - Attempts to align with voting districts (VTD). Ward 1 maintained. All other VTDs rebalanced

Earle School Board Zones – Scenario 2 Мар

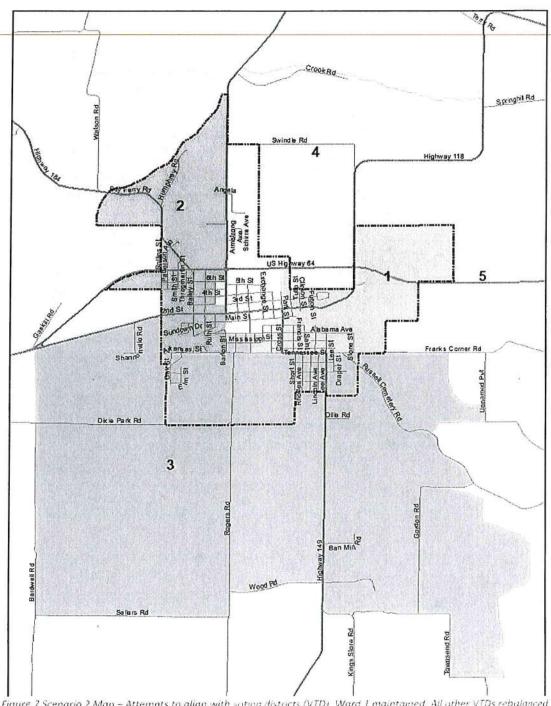


Figure 7 Scenario 2 Map - Attempts to align with voting districts (VTD). Ward I maintained. All other VTDs rebalanced

Earle School Board Zones – Scenario 2 Table

	School Board Zone Variance Analysis Scenario # 2								
Zone	All Persons	Target	Variance from Target	Percent Variance from Target	White	Black	Hispanic	Minority	Legal Requiremen
1	481	478	3	0.71%	5.82%	90.23%	1.87%	94.18%	Acceptable Variance
2	473	478	-5	-0.96%	14.59%	82.88%	1.69%	85.41%	Acceptable Variance
3	475	478	-3	-0.54%	10.11%	87.16%	2.11%	89.89%	Acceptable Variance
4	477	478	-1	-0.13%	21.80%	75.05%	0.21%	78.20%	Acceptable Variance
5	482	478	4	0.92%	51.45%	40.04%	7.05%	48.55%	Acceptable Variance
total	2388	2388							

Table 3 Scenario 2 Table

Earle School Board Zones – Scenario 3 Map

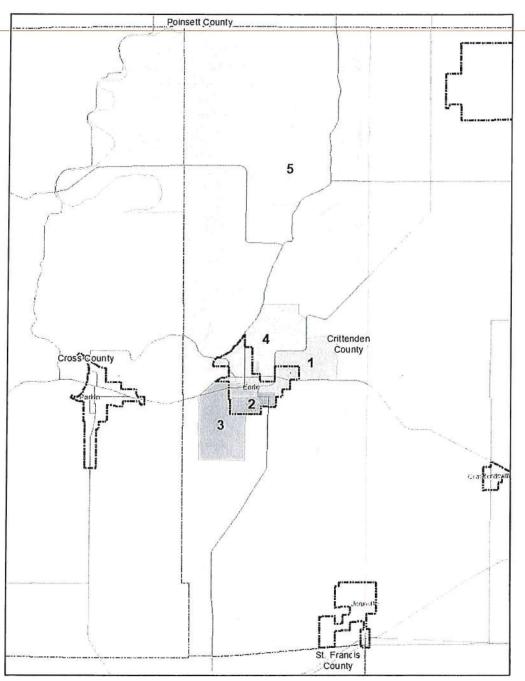


Figure 8 Scenario 3 Map - Attempts to align zones along municipal boundaries and clusters of population.

Earle School Board Zones – Scenario 3 Мар

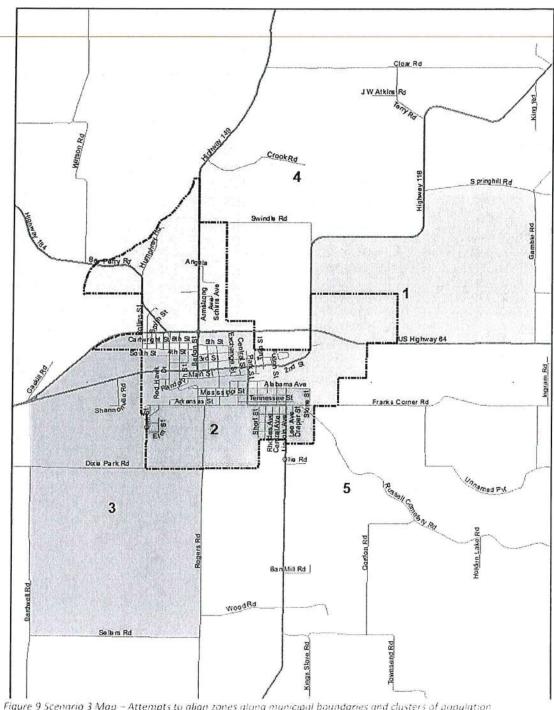


Figure 9 Scenario 3 Map - Attempts to align zones along municipal boundaries and clusters of population

Earle School Board Zones – Scenario 3 Table

ve nu	发展生 生			Scena	rio#3				
Zone	All Persons	Target	Variance from Target	Percent Variance from Target	White	Black	Hispanic	Minority	Legal Requirement
1	470	478	-8	-1.59%	16.81%	79.57%	1.49%	83.19%	Acceptable Variance
2	470	478	-8	-1.59%	2.77%	94.47%	1.70%	97.23%	Acceptable Variance
3	475	478	-3	-0.54%	8.84%	88.84%	0.84%	91.16%	Acceptable Variance
4	477	478	-1	-0.13%	23.48%	73.79%	1.68%	76.52%	Acceptable Variance
5	496	478	18	3.85%	50.60%	40.12%	7.06%	49.40%	Acceptable Variance
total	2388	2388							

Table 4 Scenario 3 Table

Action Item #4	Recommendation to approve out of state travel to Memphis, TN
Background Information:	The greater Memphis area is less than 25 miles from Earle School District. There are a number of school related activities that occur annually in Memphis. These include athletics, summer camps, trips to the zoo, museums, and special events.
Attachment(s) YesX No	N/A
Fiscal Impact/Debt Request	N/A
Superintendent's Recommendation:	It is recommended that the Commissioner approve out of state travel to Memphis, TN.
Commissioner's Decision: Approve Recommendation Return item for more information	Deny Recommendation

Action Item #5	Recommendation to hire food pantry hourly workers
Background Information:	Earle School District has a grant through the Food Bank of Northeast Arkansas. We
	provide food boxes for families with children in the district. We need 2 workers to pack boxes and operate the food pantry a maximum of 3 hours per week. These workers will be paid out of the grant and will be hired pending child maltreatment and background checks.
Attachment(s)YesX No	Classified salary schedule
Fiscal Impact/Debt Request	\$12/hour based on classified salary schedule

Commissioner's Decision:

Approve Recommendation _____

Superintendent's Recommendation:

Deny Recommendation

Return item for more information _____

Signature

Date 11/15/2,

It is recommended that the Commissioner approve of hiring food pantry workers.

EARLE SCHOOL DISTRICT/18-02-000 2021-2022

CLASSIFIED SALARY SCHEDULE

Salary Schedule Based on 190 Contract Days
Salary will be adjusted for 210, 220, and 240 Contract Days

EXPERIENCE	NON-CLERICAL	NON-CLERICAL + AA DEGREE	CLERICAL	CLERICAL+AA DEGREE	BA/BS DEGREE
0	18240	21520	20020	24320	30320
1	18290	21570	20120	24420	30420
2	18340	21620	20220	24520	30520
3	18390	21670	20320	24620	30620
4	18440	21720	20420	24720	30720
5	18490	21770	20520	24820	30820
6	18540	21820	20620	24920	30920
7	18590	21870	20720	25020	31020
8	18640	21920	20820	25120	31120
9	18690	21970	20920	25220	31220
10	18740	22020	21020	25320	31320
11	18790	22070	21120	25420	31420
12	18840	22120	21220	25520	31520
13	18890	22170	21320	25620	31620
14	18940	22220	21420	25720	31720
15	18990	22270	21520	25820	31820
16	19040	22320	21620	25920	31920
17	19090	22370	21720	26020	32020
18	19140	22420	21820	26120	32120
19	19190	22470	21920	26220	32220
20	19240	22520	22020	26320	32320
Step Increase:	50	50	100	100	100

FOOD SERVICE SALARY SCHEDULE

HOURLY RATE

EXPERIENCE	MANAGER / LEAD COOK (8 HR/DAY)	EXPERIENCE	COOK (6 HR/DAY)
0-2	\$16,00	0-2	\$12.00
3-5	\$17.00	3-5	\$13.00
6-10	\$18.00	6+	\$14.00
10+	\$19.00		-17

TRANSPORTATION & SCHEDULED ROUTES

HOURLY /DAILY RATE	SCHEDULE	ACTIVITY/OTHE	
Bus Trip-Drive \$12.00/Hr	W. Memphis	\$12,078	Hughes Activity \$500/Season
Bus Trip-Standby \$12.00/Hr	Hughes	\$12,078	Other \$12.00/Hr
College Route \$35/Day	Standard	\$8,784	

EARLE SCHOOL DISTRICT CLASSIFIED ADDITIONAL RESPONSIBILITY SCHEDULE 2021- 2022

RANGE	POSITION	CONTRACTED DAYS	AMOUNT
01	BUSINESS MANAGER	240	\$40,000.00
02	BUSINESS MANAGER - AA DEGREE	240	\$42,500.00
03	BUSINESS MANAGER - BA DEGREE	240	\$45,000.00
04	ASST BUSINESS MANAGER (A/P) WITH 0-2 YR	240	\$32,500.00
04	ASST BUSINESS MANAGER (A/P) WITH 3-5 YR	240	\$34,000.00
04	ASST BUSINESS MANAGER (A/P) WITH 6+ YR	240	\$35,000.00
05	ASST BUSINESS MANAGER (A/P) - AA DEGREE WITH 0-2 YR	240	\$35,000.00
05	ASST BUSINESS MANAGER (A/P) - AA DEGREE WITH 3-5 YR	240	\$36,500.00
05	ASST BUSINESS MANAGER (A/P) - AA DEGREE WITH 6+ YR	240	\$37,500.00
06	ASST BUSINESS MANAGER (A/P) - BA DEGREE WITH 0-2 YR	240	\$37,500.00
06	ASST BUSINESS MANAGER (A/P) - BA DEGREE WITH 3-5 YR	240	\$39,000.00
06	ASST BUSINESS MANAGER (A/P) - BA DEGREE WITH 6+ YR	240	\$40,000.00
07	ASST BUSINESS MANAGER (HR) WITH 0-2 YR	240	\$32,500.00
07	ASST BUSINESS MANAGER (HR) WITH 3-5 YR	240	\$34,000.00
07	ASST BUSINESS MANAGER (HR) WITH 6+ YR	240	\$35,000.00
08	ASST BUSINESS MANAGER (HR) - AA DEGREE WITH 0-2 YR	240	\$35,000.00
08	ASST BUSINESS MANAGER (HR) - AA DEGREE WITH 3-5 YR	240	\$36,500.00
08	ASST BUSINESS MANAGER (HR) - AA DEGREE WITH 6+ YR	240	\$37,500.00
09	ASST BUSINESS MANAGER (HR) - BA DEGREE WITH 0-2 YR	240	\$37,500.00
09	ASST BUSINESS MANAGER (HR) - BA DEGREE WITH 3-5 YR	240	\$39,000.00
09	ASST BUSINESS MANAGER (HR) - BA DEGREE WITH 6+ YR	240	\$40,000.00
10	TRANSPORTATION DIRECTOR	240	\$40,000.00
11	TRANSPORTATION DIRECTOR - AA DEGREE	240	\$42,500.00
12	TRANSPORTATION DIRECTOR - BA DEGREE	240	\$45,000.00
01	SUPERVISOR MAINTENANCE/GROUNDS/CUSTODIAN	240	\$48,000.00
01	CHILD NUTRITION DIRECTOR	240	\$36,000.00
01	SUPERVISOR HVAC	120	\$20,000.00
01	LPN	190	\$34,000.00
01	RN	190	\$45,600.00
A.	RENTAL OF FACILITIES MONITOR	PER EVENT	\$75.00
9	RENTAL OF FACILITIES MONITOR - CHILD NUTRITION	PER EVENT	\$90.00
(CELLPHONE	MONTHLY	\$75.00