



Chase Cheetah Gazette

November 2019, Issue 3

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DATES TO REMEMBER

November 5 th	No School - Election Day
November 11 th	No School- Veterans Day
November 27 th	Early Dismissal - Thanksgiving Recess
November 28-29 th	No School - Thanksgiving Recess

Cheetah Parents our continued focus is RESPECT!

Please support us by discussing respect for others with your child!

IMPORTANT SAFETY REMINDERS

- For the safety of staff and students; our front door as well as our vestibule door are locked and visitors will be required to be buzzed in by the office at both doors. Please be sure to stand in front of the camera in the vestibule so the office can see who you are before buzzing you in.
- All visitors to Chase School must stop in the office upon entering the school.
- **All visitors must have photo identification.** This is a Waterbury Board of Education Policy.
- Please be sure to update any changes in your phone number/address with the main office. IRIS alerts are sent out regularly so your information must be current in order for you to receive these important messages. **If you are not receiving these important messages please contact the main office.**
- For students dismissed as walkers please be aware that students are brought back into the building at 2:55 PM. At that time parents/guardians will need to show a photo ID when picking up a child.
- For the safety of all students, please do not drive or walk through the Chase School parking lot during AM arrival or PM dismissal.

DRESS CODE POLICY

Mandatory Dress Code Policy for Elementary Schools: The following Dress Code Policy is mandatory for all elementary school students. For the complete Dress Code Policy please visit: www.waterbury.k12.ct.us

BOYS:

1. Pants or shorts in solid navy blue, white, gray, black or khaki; worn completely covering undergarments and no more than three inches above the knee.
2. Tops in solid blue, white, gray, black or khaki; button down, pullover, or turtleneck style with long or short sleeves and a collar.
3. Optional solid blue, white, gray, black or khaki sweaters, vests, suit jackets or fleece may be worn over a dress code top.

GIRLS:

1. Pants, shorts, skirts, skorts, dresses, or jumpers in solid navy blue, white, gray, black or khaki; worn completely covering undergarments and no more than three inches above knee.
Note: Leggings, stockings or other stretch/form fitting leg coverings may only be worn under shorts, skirts, skorts, dresses or jumpers.
2. Tops in solid blue, white, gray, black or khaki; button down, pullover, or turtleneck style with long or short sleeves and a collar; worn completely covering undergarments, cleavage and midriffs.
3. Optional solid blue, white, gray, black or khaki sweaters, vests, suit jackets or fleece may be worn over a dress code top.

ATTENDANCE POLICY

- The Attendance Policy for the City of Waterbury allows a parent to write a note to excuse the first nine absences, after that only a medical note can excuse an absence. When at a doctor visit please remember to ask for a medical note to excuse an absence. Phone calls do not excuse absences. **All absences whether excused or unexcused, are counted towards the 20 day limit.** If the absences exceed the 20 day limit a child is at risk of being retained in their current grade.
- **Children should be at school every school day and on time.**

- **Tardiness and early dismissals do affect your child's attendance record. Your child also loses teaching instruction that can affect their academic performance.**

SNACKS & BIRTHDAY CELEBRATIONS

Chase School is enrolled in a Fruit & Vegetable Program. Every Tuesday through Thursday students are given a fruit or vegetable for their snack. Any snack brought from home must also be healthy.

In regards to birthdays and other celebratory events, always check with the classroom teacher before bringing any item into school. Chase School promotes healthy eating!

CLASSROOM NEWS

Kindergarten

Language Arts:

In Language Arts we have been learning that stories have characters a setting and major events that may include a problem and a solution. Students are learning how to retell events in a story. We are learning about the roles of the author and illustrator. Students are also learning how to both isolate and blend sounds in words.

Math:

In math students will continue on counting to 50, matching numbers 1-10 with a picture card and writing numbers 1-10. We will begin to have students compose 0-5. Example 2 and 3 is 5 or 1 and 4 is 5. During the month of November we will be working on comparing two numbers between 1-10 using objects and pictures. We will also be learning how to add one more object to a set of objects.

Foundations

In Foundations we will continue to learn how to write lowercase letters (e, r, p, j, l, h, k, v, w). Please hold children accountable for forming these letters correctly. We will also be working on identifying initial sounds in words.

Additional Information:

Don't forget to read with your child for 15 minutes a night! This will lead to better comprehension and listening skills while developing a LOVE for reading!

Check your child's folder daily. Take out any work from the day. Please label all backpacks, lunchboxes and sweaters. Help your little ones become more independent by teaching them how tie shoes and put on their own coats. Please have students dress appropriately for the colder weather.

Grade 1

Be on the lookout for Workout Wednesdays! For \$1 students can come to school in their most comfortable (school appropriate) gym wear for a day of movement and stretches! Every Friday, the Third Grade team does their fundraiser Fun Shirt Friday. Students are able to wear an appropriate fun shirt for .50 cents.

Please be aware that until further notice, there will be no Slushies.

Math:

In Math students will be exploring place value by representing and comparing 2 digit numbers. They will continue building fact fluency by working with properties and relationships of addition and subtraction through 10. Students will solve story problems involving addition and subtraction situations with the unknown number in any position.

For example: $3 + \quad = 10$ and $10 - 3 =$

Language Arts:

In Language Arts, students are focusing on describing characters, setting, and major events in the story using key details. The students will be making and confirming predictions, sequencing story events including some details, and using temporal words. We will also be exploring what makes a folktale.

Science/Social Studies:

In Science, students will be exploring sound. The students will be planning and conducting investigations on how vibration makes sound and what materials vibrate.

In Social Studies, we are focusing on cultural family traditions.

Spelling:

In Foundations, students are continuing to learn about closed syllable, CVC words where 2 consonants make the vowel say its short sound. Students have learned about digraphs wh, ch, sh, th, and ck. These are 2 letters which only make 1 sound. Now, students will focus on the bonus letter rule at the end of a 1 syllable word if the vowel is short and followed by an "f", "l" or "s". For example, cuff, fill, and pass have a bonus letter. The extra f, l, or s is considered a bonus letter and does not make a sound.

Additional Information:

Don't forget to read with your kiddos for 15 minutes a night! This will lead to better comprehension and listening skills while developing a LOVE for reading!

Scholastic Book Club - Studies show that when children pick and own their own books, their love of reading increases.

Grade 2

Our second-grade fundraiser at Roller Magic was a great success! Thanks to all of those who helped support the cost of our field trip in May.

Math:

In math, students will continue to learn various strategies to solve problems, as well as how to successfully explain their mathematical thinking. We continue working on place value and three digit numbers.

Students will then move forward with mental math strategies. Our goal is to have students adding and subtracting within 20!

Language Arts:

We are moving on to a new unit in Language Arts!

In our unit 3 of Wonders we will continue to identify the main idea and key details in fiction and nonfiction texts. Our grammar for the next month will be identifying types of nouns.

Science/Social Studies:

In Science, we are starting our second unit on matter and its properties. We will also discuss the three states of matter.

Fundations:

In Fundations, students are beginning to learn about suffixes. Suffixes are endings that we add to a base word that somewhat alter their meaning. We are working on the suffixes -s, -es, -ed, -ing, -er, and -est.

We're also continuing to learn new vowel teams - remember, vowel teams are two vowels that are put together to make one sound. (When two vowels go walking, the first one does the talking!) J The new vowel teams we will explore are /oa/ /oe/ /ow/ /ou/ /oo/ /ue/ and /ew/.

Additional Information:

November 5th - No School for Students

November 11th - No school

Report cards will be coming home with students within the first couple of weeks of November. Please make sure they are signed and returned to the child's teacher!

We're still continuing to go outside for recess - please remember to send children with proper outside attire (coats, hats, gloves, etc.)

Don't forget to read with your kiddos for 15 minutes a night! This will lead to better comprehension and listening skills while developing a LOVE for reading! J

Grade 3

Upcoming Events:

Third Grade is continuing our weekly fundraiser. The students can wear a fun shirt on Fridays for .50.

Math:

In mathematics we will continue to work on multiplication and division strategies to use along with word problems. Please have your child begin to study multiplication facts at home. The more they know by heart, the better they will do in all areas of math.

Language Arts:

In English Language Arts and Reading we will be working on lessons in our Wonder's reading program. Each week there is a new essential question that we will focus on answering by reading

stories and learning vocabulary words. For the month of November some of the topics are how we can help animals survive, and how do people figure things out. We will also be reading different genres like expository text and poetry. We will learn about author's point of view and purpose for writing.

Science/Social Studies:

In science we will be starting a unit on Defining and exploring engineering problems.

Our social studies will be taught through the topics in our Wonder's lessons and in small reading groups.

Spelling:

In spelling we will be working on Foundation lessons. Be on the look out for a paper at the beginning of each unit that explains what spelling pattern we will be working on. For November we will be working on words with a ve at the end, ive as a suffix, and the silent e spelling rule.

Additional Information:

Our classes are in need of some supplies and we would appreciate any help in this. The supplies we need are:

- hand sanitizer - paper towels - tissues - dry erase markers (for students' own individual white boards

***Thank you so much for parents who have already donated supplies to our classroom!!!

GRADE 4

Upcoming Events:

The fourth grade will welcome the Connecticut Science Center from Hartford, CT on November 22nd, 2019 for an educational activity, the "Extreme Air Show". Also, this month, the students will be going on an exciting trip to the Mattatuck Museum.

Math:

Throughout the month of November the fourth grade students will be studying multiplication and division in math. Please review addition, subtraction, multiplication, and division facts nightly.

Language Arts:

This month the students are using stories about animals to learn about theme, adaptations, connections, and diversity. They are learning about all types of nouns and sentences.

Science/Social Studies:

This month the students will work on unit three that focuses on waves and how they transfer information.

GRADE 5

Math:

In Math, students will be solving word problems with unknowns in all positions. Students will also be looking at fractions as division of whole numbers and solving problems involving improper fractions. Students will also be multiplying and dividing whole numbers by fractions. They will also be multiplying fractions by fractions.

For example: 4 divided by 3, $5 \times \frac{2}{3}$, $\frac{1}{3} \times \frac{1}{3}$, and 2 divided by $\frac{1}{3}$

Reading/Language Arts:

Students will be working on Wonders Unit 2 Weeks 3-5, and beginning Unit 3. Students will be engaging in a Benchmark assessment to assess their understanding of concepts taught in the first quarter of the school year.

Science/Social Studies:

In Science, students will be starting Unit 3. Unit 3 discusses energy and matter in organisms. Students will learn how does energy get transformed by plants, how organisms use matter and energy, and how do organisms interact.

In Social Studies, we will be discussing the Native Americans and the First Thanksgiving.

Important Dates:

Nov. 4 - Mattatuck Fieldtrip: Blake
Nov. 6 - Mattatuck Fieldtrip: Cavallo
Nov. 7 - Mattatuck Fieldtrip: McKenna
Nov. 8 - Mattatuck Fieldtrip: Mancuso
Nov. 12 - Mattatuck Fieldtrip: Mamudi (Vinca)

Principal's Message

- ❖ The weather is starting to get colder! Please make sure your child has a jacket and hats/gloves to wear everyday!
- ❖ Reminder: If at any point you should have any questions or concerns, please contact your child's teacher and/or our office staff.
- ❖ Please remember to sign up for Class Dojo with your student's teacher! This is a great way to communicate and be up to date with classroom/school events!
- ❖ All Early Dismissals, planned or weather/emergency will be taking place at 12 PM. Should this change you will be notified.