

Journal Prompts

Unit 3

Unit 3, Week 1, Day 1

"Author: A True Story"

Write a paragraph
describing what you think
a day in the life of a writer
is like.

Unit 3, Week 1, Day 2

"Author: A True Story"

Write a paragraph telling what your favorite kind of writing is and why you like it.

Unit 3, Week 1, Day 3

“Author: A True Story”

Write an invitation to Helen
Lester to come to your
class and speak.

Unit 3, Week 1, Day 4

“Author: A True Story”

Write a few questions that you would like to ask Helen Lester. Imagine what she might say, and write her answers.

Unit 3, Week 1, Day 5

“Author: A True Story”

Imagine that you were an award-winning author. Write what you would say, or your speech, when you accept the award.

Unit 3, Week 2, Day 1

“Dear Juno”

Do you keep in touch with friends or relatives by e-mail, letters, or telephone? Explain which method you like best and why.

Unit 3, Week 2, Day 2

“Dear Juno”

Write a thank-you note to a family member thanking him or her for something he or she has done for you.

Unit 3, Week 2, Day 3

“Dear Juno”

Write a paragraph
describing a movie, TV
show, or sports event that
you have recently seen.

Unit 3, Week 2, Day 4

“Dear Juno”

Imagine that you are Juno's grandmother. Describe how you felt when you received his letter.

Unit 3, Week 2, Day 5

“Dear Juno”

Write a paragraph telling what you would like to do if a friend or relative visited from far away.

Unit 3, Week 3, Day 1

“Messaging Mania”

Pretend that you are a politician running for office. Write an email to the teachers in your school reminding and encouraging them to vote.

Unit 3, Week 3, Day 2

“Messaging Mania”

Write a short paragraph explaining why you think some bullies have turned hi-tech.

Unit 3, Week 3, Day 3

“Messaging Mania”

Write an email to a friend explaining why it is important not to write with IM abbreviations when you're in school.

Unit 3, Week 3, Day 4

“Messaging Mania”

Write a dialogue between two people as if they were talking on IM.

Unit 3, Week 3, Day 5

“Messaging Mania”

Describe a new on-line
literary magazine you
might want to write for.

Unit 3, Week 4, Day 1

“What Do Illustrators Do?”

Write a paragraph about your favorite illustration, explaining why you like it and where you saw it.

Unit 3, Week 4, Day 2

“What Do Illustrators Do?”

Write a paragraph telling how an illustration and photograph are alike and how they are different.

Unit 3, Week 4, Day 3

“What Do Illustrators Do?”

Write a letter to your principal or teacher, describing a mural, or illustration, you would like to see on a wall at school.

Unit 3, Week 4, Day 4

“What Do Illustrators Do?”

Explain what you like and do not like about animated movies and TV shows.

Unit 3, Week 4, Day 5

“What Do Illustrators Do?”

Choose a folktale or fairy tale that you know well. Write one scene from the story in your own words and then illustrate the scene.

Unit 3, Week 5, Day 1

“The Jones Family Express”

What is your favorite way to travel on a journey? Bus? Train? Car? Write a paragraph telling why.

Unit 3, Week 5, Day 2

“The Jones Family Express”

Write a paragraph describing a journey you went on. It may be real or imaginary. Tell why, what, where, and when you went.

Unit 3, Week 5, Day 3

“The Jones Family Express”

Write a short poem about a journey on a bus, a car, a train, or a plane. Use rhyming and sensory words.

Unit 3, Week 5, Day 4

“The Jones Family Express”

Write about a field trip you have taken with your class. Tell where you went, and what you did.

Unit 3, Week 5, Day 5

“The Jones Family Express”

If you could take a trip anywhere, where would you go? What would you do there? Write about the trip you imagine.