

Peer Review Activity

***Note- This is a quiet activity. You will be reading a minimum of two essays and checking them for the following components:**

*** Make sure you underline, circle, and point out any mistakes or missing components on peer's paper.**

1. **Title** of essay should be unique (do not bold or underline).

2. Essay is written in MLA format= **Times New Roman, 12-point font, and includes 1-inch margin.**

3. **Name, teachers name, class title, and date** are located on upper **left-hand** corner (double space).

Name
Mrs. De La Torre
English 10H Period ____
24 February 2020

4. **Last name and page number** are located on upper **right-hand** corner of all pages (including works cited).

5. Essay should be a minimum of **5+ paragraphs total.**

6. **Body paragraphs** are written in **proper paragraph form** (9 CP = 8 sentences 9H/10H= 11 sentences).

7. **Concrete details (quotations) are introduced and integrated smoothly= embedded quotes.**

8. **Essay has parenthetical citations for every source used in works cited page.**

9. Parenthetical citations are included at the **end of sentences. Period** comes after parenthetical citation.

Ex. (Chaves 10),

10. Essay has no grammatical and/or spelling mistakes. Check for grammatical and spelling mistakes (Please write comments/suggestions on essay).

11. **No personal pronouns:** you, we, I, and us.

12. **Commentary is not repetitive-** do not use “this shows” or “this demonstrates” etc. **Commentary is analysis (not summary)**

13. **9H and 10H Only-** Essay includes a works cited page. **Works cited is the last page of the essay** and is in the following format: **double spaced, times new roman, alphabetized.**

When finished with steps 1-13, respond to the following questions (on back of Rough draft).

1. What did you like about the essay? Be specific.

2. What recommendations would you make for improvement? Be specific.

3. Other Comments?

4. What grade would you give this essay. Why?

5. Graded by _____