

Name: _____

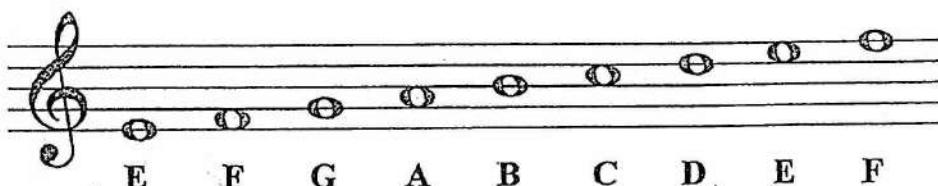
Date _____

The Staff - Treble Clef

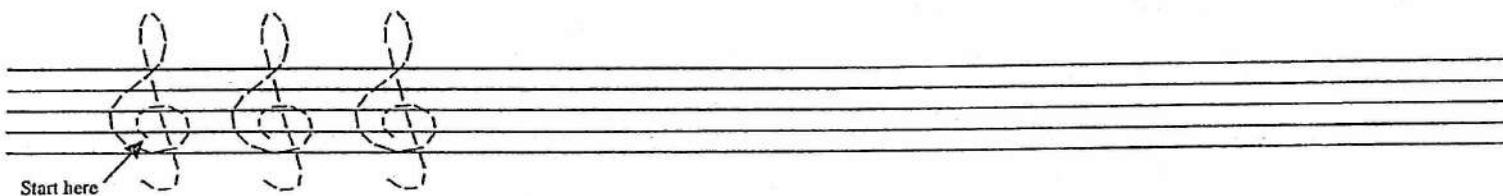
A clef appears at the beginning of each staff. The clef shown here is a treble clef.



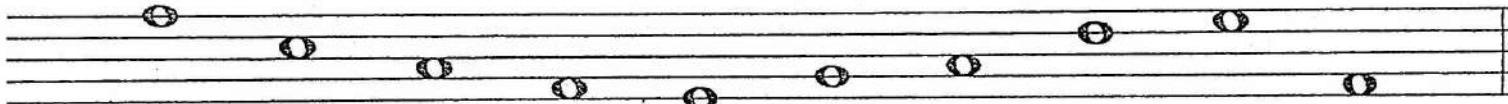
Each note on the treble clef staff has a letter name.



1. Practice drawing the treble clef sign by tracing over the guidelines. Draw five more in the remaining space.

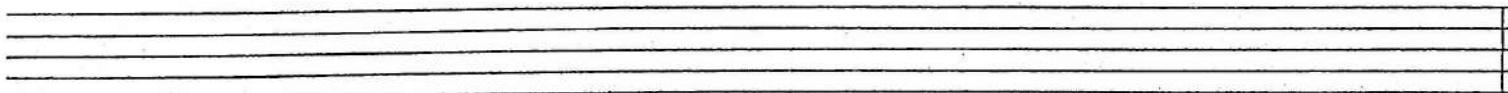


2. Draw a treble clef at the beginning of the staff and write the letter name of each note.



3. Draw the treble clef at the beginning of the staff and then draw the notes indicated.

If a note can be drawn in more than one place on the staff, choose which one you want to draw.



A C E F D B A F D G

4. Draw the treble clef at the beginning of the staff.

Write the letter name for each note, then circle the higher note in each pair.



5. Draw the treble clef at the beginning of the staff.

Write the letter name for each note, then circle the lower note in each pair.



Name _____

Date _____

The Staff - Bass Clef

A clef appears at the beginning of each staff. The clef shown here is a bass clef.



Each note on the bass clef staff has a letter name.

A musical staff with a bass clef at the beginning. It has five horizontal lines. Below the staff, the notes are labeled with letters: G, A, B, C, D, E, F, G, A. The notes are placed on the lines according to the bass clef's range.

1. Practice drawing the bass clef sign by tracing over the guidelines. Draw five more in the remaining space.

A set of three blank musical staves for tracing practice. Each staff begins with a bass clef symbol followed by five horizontal lines.

2. Draw a bass clef at the beginning of the staff and write the letter name of each note.

A single blank musical staff with a bass clef at the start. It has five horizontal lines for drawing notes and writing letter names.

3. Draw the bass clef at the beginning of the staff and then draw the notes indicated.

If a note can be drawn in more than one place on the staff, choose which one you want to draw.

A single blank musical staff with a bass clef at the start. It has five horizontal lines for drawing specific notes indicated by the teacher.

C A E D F G B C D G

4. Draw the bass clef at the beginning of the staff.

Write the letter name for each note, then circle the higher note in each pair.

A single blank musical staff with a bass clef at the start. It has five horizontal lines for drawing pairs of notes and circling the higher one in each pair.

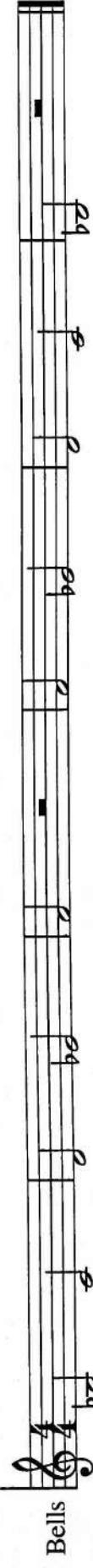
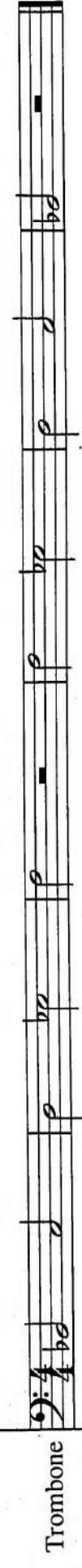
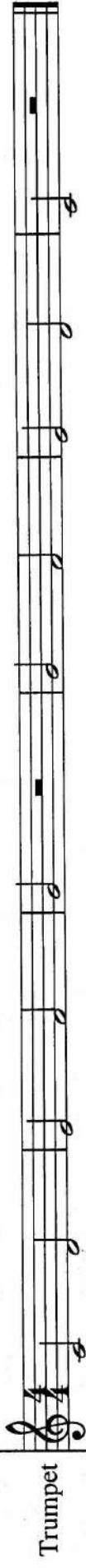
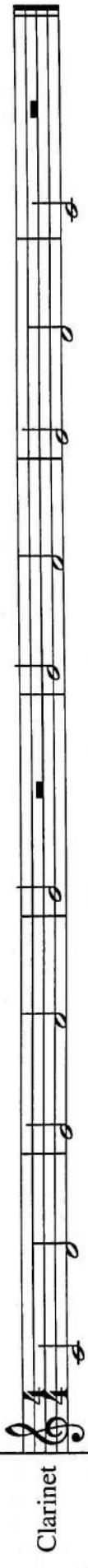
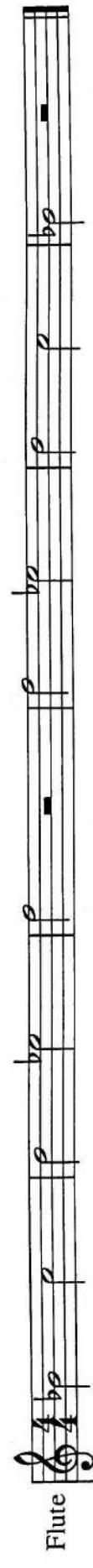
5. Draw the bass clef at the beginning of the staff.

Write the letter name for each note, then circle the lower note in each pair.

A single blank musical staff with a bass clef at the start. It has five horizontal lines for drawing pairs of notes and circling the lower one in each pair.

Elementary Band Bb Scale Patterns

Concert Bb Major



7

Titú Titú Ta Ta

Musical staff for Flute (Fl.). The staff begins with a dynamic instruction fp . The music consists of a series of eighth-note patterns: a single eighth note, followed by a group of two eighth notes, then a group of three eighth notes, and finally a group of four eighth notes.

Musical staff for Clarinet (Cl.). The staff begins with a dynamic instruction f . The music consists of a series of eighth-note patterns: a single eighth note, followed by a group of two eighth notes, then a group of three eighth notes, and finally a group of four eighth notes.

Musical staff for Alto Saxophone (A. Sax.). The staff begins with a dynamic instruction f . The music consists of a series of eighth-note patterns: a single eighth note, followed by a group of two eighth notes, then a group of three eighth notes, and finally a group of four eighth notes.

Musical staff for Trumpet (Tpt.). The staff begins with a dynamic instruction f . The music consists of a series of eighth-note patterns: a single eighth note, followed by a group of two eighth notes, then a group of three eighth notes, and finally a group of four eighth notes.

Musical staff for Bassoon (Tbn.). The staff begins with a dynamic instruction f . The music consists of a series of eighth-note patterns: a single eighth note, followed by a group of two eighth notes, then a group of three eighth notes, and finally a group of four eighth notes.

Musical staff for Bassoon (Bsns.). The staff begins with a dynamic instruction f . The music consists of a series of eighth-note patterns: a single eighth note, followed by a group of two eighth notes, then a group of three eighth notes, and finally a group of four eighth notes.

13 Concert Bb in 3rds

A musical score consisting of five staves, each representing a different instrument. The instruments are: Flute (Fl.), Clarinet (Cl.), Alto Saxophone (A. Sax.), Trumpet (Tpt.), and Bassoon (Bsns.). Each staff is written in Concert B-flat (Bb) and uses a 3rds interval pattern. The notes are placed on the first, third, and fifth lines of the staff. The dynamics for all staves are indicated by a single dynamic marking above the staves.

The dynamic markings above the staves are: **p** (pianissimo), **f** (fortissimo), **ff** (fortississimo), **fp** (fortepianissimo), and **pp** (pianississimo).

Starlight Rhythms

$\text{J}=120$

Rhythm	$\frac{4}{4}$	$\text{d} \text{ z} \text{ d} \text{ d}$	$\text{d} \text{ d} \text{ -}$	$\text{d} \text{ z} \text{ d} \text{ d}$	$\text{d} \text{ d} \text{ -}$	
Rhythm	$\frac{4}{4}$	$\text{d} \text{ z} \text{ d} \text{ d}$	$\text{d} \text{ z} \text{ d} \text{ z}$	$\text{d} \text{ z} \text{ d} \text{ d}$	$\text{d} \text{ d} \text{ d} \text{ d}$	
Rhythm	$\frac{4}{4}$	$\text{d} \text{ z} \text{ -}$	$\text{ - } \text{ d} \text{ d}$	$\text{d} \text{ z} \text{ -}$	$\text{ - } \text{ d} \text{ d}$	
Rhythm	$\frac{4}{4}$	$\text{d} \text{ d}$	$\text{d} \text{ d}$	$\text{d} \text{ d}$	$\text{d} \text{ d}$	
Rhythm	$\frac{4}{4}$	$\text{d} \text{ d} \text{ d}$	$\text{d} \text{ d} \text{ d} \text{ d}$	$\text{d} \text{ d} \text{ d}$	$\text{d} \text{ d} \text{ d}$	

Power Rock Rhythms

$\text{J}=120$

Rhythm	$\frac{4}{4}$	$\text{d} \text{ d} \text{ d} \text{ d}$				
Rhythm	$\frac{4}{4}$	$\text{d} \text{ d} \text{ d} \text{ d}$				
Rhythm	$\frac{4}{4}$	$\text{d} \text{ d} \text{ d} \text{ d}$				
Rhythm	$\frac{4}{4}$	$\text{d} \text{ d} \text{ d} \text{ d}$	$\text{d} \text{ z} \text{ -}$	$\text{d} \text{ d} \text{ d} \text{ d}$	$\text{d} \text{ z} \text{ -}$	

American Fantasy Rhythms

$\text{J}=120$

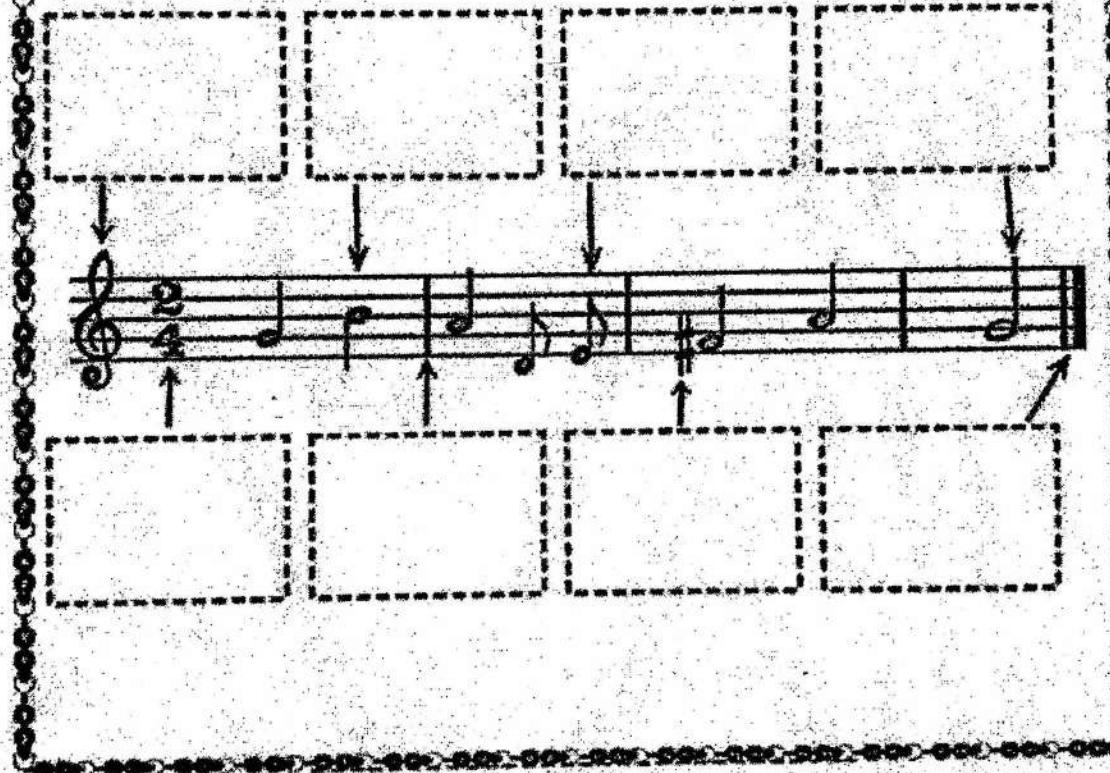
Rhythm	$\frac{4}{4}$	$\text{d} \text{ d} \text{ d} \text{ d}$	$\text{d} \text{ d} \text{ d} \text{ d}$	$\text{d} \text{ d} \text{ d} \text{ d}$	$\text{d} \text{ d}$	
Rhythm	$\frac{4}{4}$	$\text{d} \text{ d} \text{ d} \text{ d}$	$\text{d} \text{ d} \text{ d} \text{ d}$	$\text{d} \text{ d} \text{ d} \text{ d}$	$\text{d} \text{ d}$	
Rhythm	$\frac{4}{4}$	$\text{d} \text{ d} \text{ d} \text{ d}$				

My name is _____ Class _____

Label it!

Directions:

Write **Put**
out the labels below. **Put** them onto the correct place.



EIGHTH
NOTE

HALF
NOTE

SHARP

QUARTER
NOTE

TREBLE
CLEF

BAR LINE

TIME
SIGNATURE

DOUBLE
BAR LINE



EIGHTH NOTE - LIGHT BLUE

EIGHTH REST - WHITE

QUARTER NOTE - DARK GREY

QUARTER REST - YELLOW

HALF NOTE - RED

HALF REST - LIGHT GREY

WHOLE NOTE - GREEN

WHOLE REST - DARK BLUE