

**WELCOME
TO
OPEN
HOUSE**



Mrs. Gonzalez
3rd Grade
Room E16

OUR CLASSROOM



I believe that the parent-child-teacher connection is integral to success in school. I am here to support you and your child and will always be their advocate. I hope you let me know if you have any concerns about home or school life. Your child's happiness and overall wellbeing are priorities to me during their time in third grade. I want them to feel safe and loved within the walls of our room and in our school!

Hello!

It has been so nice to get to know all of your children this past week. We have quite a special group and I'm so pleased to be working with them this year!

This is my 18th year teaching, and 16 of those years have been right here at Cole Canyon! In the past I've taught kindergarten, 1st, 2nd, and 3rd grade.

My husband and I have 2 boys, a 9th grader and a 5th grader, and we love to camp and travel together. I am on an odd mission to stay in as many unique "hotels" as I can find. So far we have stayed in a treehouse, yurt, covered wagon, teepee, on the field of a baseball stadium, a former school house, an old train, and in the stall of a barn!



CLASS RULES

I believe that using a **positive** approach to discipline is the most effective, so we will be utilizing Coyote Cash as an incentive for making good choices at school.

Students earn Coyote Cash for things like being a good friend, trying hard, and being respectful. Coyote Cash can be used on special class privileges like "Bring a Snack to Class," "Chew Gum in Class," etc. On the flipside, if a student has received more than one reminder/warning and continues to not follow directions, they will have to pay me Coyote Cash as a consequence.

A good way to gauge how your child's day went is to ask them if they earned any Coyote Cash and if they had to pay me any Coyote Cash.



***In my experience, most students don't need a daily/weekly behavior report, so I will be sending those home on a case by case basis as needed. I will be sure to keep in communication with you regarding any issues that come up.**

TRANSPORTATION



Please make sure that you have established a pick-up location, and that your child is aware of what to do after school. Most parents use the grass/gate area or the loops as a pick-up location. If you are dropping off in the loop, please remember to pull forward, so that we can keep the traffic flowing.

HOMWORK



Homework consists of math and reading log.

Math:

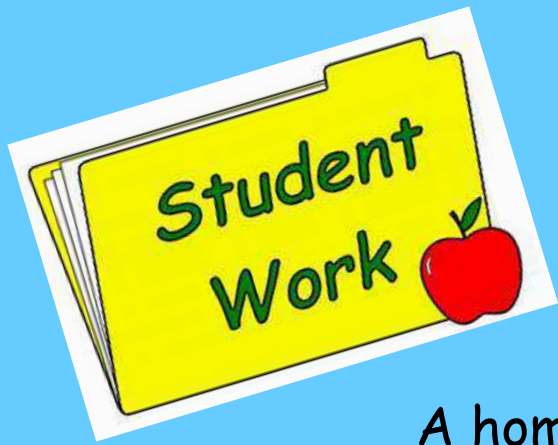
*One Go Math page per night. We will review this page the following morning.

*Daily Multiplication Practice: Students will practice one column each day. Time them in 1 minute. Mark where they finished within the minute, then have them finish the column.

*Reading: 15-20 minutes each night. Fill out the daily portion for their reading log.

*Coyote Cash will be earned by students who complete all of their homework each week.





Homework/ Assessment Folder



A homework folder will be sent home with each student on our first day of homework, 8/30. Students may use their own personal folders if they choose, but please label one pocket "Homework" and one pocket "Parent" to help us separate. This will help students stay more organized with papers being sent home. The folder will travel back and forth from home to school each day.

*Assessment Envelope:

This envelope will contain assessments that have been graded by the teacher.



GRADING



- *Assessments will receive percentages when graded.
- *I might also use a check, check plus, and check minus.
- *Please note that some assignments might be graded by students, as we review as a group. These will come home in homework folder in the “Parent” pocket. They will put a star to indicate that it was graded by a student.
- *Papers in the assessment envelopes are primarily what I use for students’ grades, along with observations and notes.





Spelling



Spelling patterns will be reviewed in class each week. I will post the list on Canvas for your reference, if you would like to practice at home. However, we will not be having weekly spelling tests. I will grade students' spelling on their writing assignments and in class spelling assignments.



BIRTHDAY TREATS



Federal laws require us to limit food items in class. We do not have birthday parties, because of various food allergies. However, I will be sure to make your child feel special by allowing them to be our Helper of the Day, allowing them choose a special pencil, and allowing them to choose one of our "fancy" seats. We will also sing Happy Birthday to celebrate them on their day.

*Non-food items/goodie bags are welcome! Please let me know ahead of time. I will pass them out at the end of the school day.

*We will have seasonal parties and occasional classroom transformation activities that include food items. I will email parents of students with allergies to make accommodations or adjustments to my lessons based on the type of allergy. Please let me know of allergies on the student information form, and I will compile a class list.

COMMUNICATION

The best way to contact me is through e-mail. Please allow at least 24 hours for response. Although, most times I respond right away.

*Please note that I don't always see the phone blinking, so phone messages may not be answered or seen right away.



CONTACT INFORMATION

E-mail:

lgonzalez@murrieta.k12.ca.us

Phone: 951-969-1421 Ext. 2644

