Note Catcher

1.0 Welcome and Introductions (ATTENDANCE)	**S. Butler (Community Member), C. Lara (Community Member), B. G. (Student), D. H. (Student), A. H. (Student), J. L. (Student), E. de Lucia Zeltzer (Staff), Y. Fabian (Classified), B. Murtagh (Principal), R. Lecy (Facilitator), D. David (Note-taker)** ***ABSENT (Certificated rep & Parent rep)***
2.0 Agenda Review	
3.0 2022-2023 School Year Update	• **Working hard on making tangible opportunities for students, esp. Students moving from high school to post-grad schooling, Computer Science Coding, Construction (secure track), Food Safety training.** • **Continuing to create safe classrooms with curriculum that is engaging (not repeating the same things over and over).** • **Student requesting more assistance with some classes (Spanish on Edge)** • **Graduates not able to take College lab classes- can someone come in to teach the labs?**
4.0 Review October Meeting Notes	• **Quorum is not present to vote on notes** • **Review meeting notes for those present** • **C. Lara question: Is ASL an option for foreign language? Mr. Murtagh will look into that possibility** • **Question: What is MC3? Mr. Murtagh shared it is the new construction program**
5.0 Safety Plan Review	• **Plan in place to keep students and staff same whilst at Mt. McKinley School** • **Ed Code Procedures** • **BMS points** • **Feedback from Students on how to make Mt. McKinley safer.** • **What is disorderly conduct? An intruder coming on campus and acting inappropriately and/or unsafe. School staff will take direction from probation. Mr. Murtagh will follow up on any other definitions** • **When do fire and earthquake drills happen? Probation runs different drills, and the principal is coordinating with them** • **Suggest making an edit to note that students can earn points and credits through individual work**

	• with intervention teacher as alternatives to suspension. • **What is the timeline for the Safety Plan? (Approval in February, SPSA in January)**
6.0 Review of LCAP Goals	• **LCAP goals tied to Title 1 funding, schools identify goals that support student achievement** • **Goal 1: Foster respectful and collaborative school cultures that promote students' social emotional well-being and increased engagement** • **Use funding to purchase curriculum that aligns with school goals** • **Use funding to purchase technology to keep up with 21st century skills.** • **A. H. (Student) asked about getting more support with academics after school.** • **The Principal explained how the classroom expectations are being raised to prepare students for college and career readiness.** • **J.L. (Student) asked about earning extra credits- there is only a certain number of credits that can be earned each quarter.** • **Question about funding for technology- what is supported by county office?** • **Goal 2- Provide programs and support to address students' specific needs in order to increase their learning and to be prepared for a successful transition to their district school and/or to be college and career ready.** • **Funding for additional instructional support in the classrooms** • **Purchasing culturally relevant curriculum and lessons in the classroom** • **Funding for a full time Student Intervention Systems Specialist** • **A.H.(Student)- More case managers for SPED?** • **LanSchool software** • **Goal 3- Increasing Parent Involvement** • **Graduations in person? IEPs in person?** • **Question about Renaissance Assessment-every 90 days seems like too long to be assessed.** • **MDT meetings monthly to coordinate services**
7.0 Review of Upcoming Agenda Items	• **December 7 @1:30pm** • **Agenda: new draft of Safety Plan and discuss SPSA**