



Desired Results for Children and Families

A Project of the California Department of Social Services with the Desired Results Training & Technical Assistance Project

Welcome to Desired Results Overview Training



Parking Lot

Write questions on post-its and place on Parking Lot chart paper.



Agenda

- Introduction/Overview of the Desired Results System
- Early Learning and Development System
- Desired Results Developmental Profile (DRDP)
- Environment Rating Scales
- Parent Survey
- Continuous Improvement Process

Session I: Overview

California's Early Learning and Development System

**Program
Guidelines
& Resources**

**Curriculum
Framework**

**Learning &
Development
Foundations**

**Professional
Development,
Supports, &
Competencies**

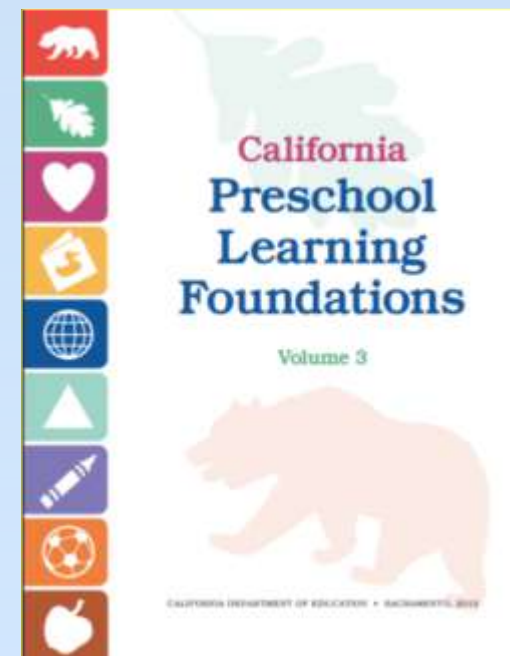
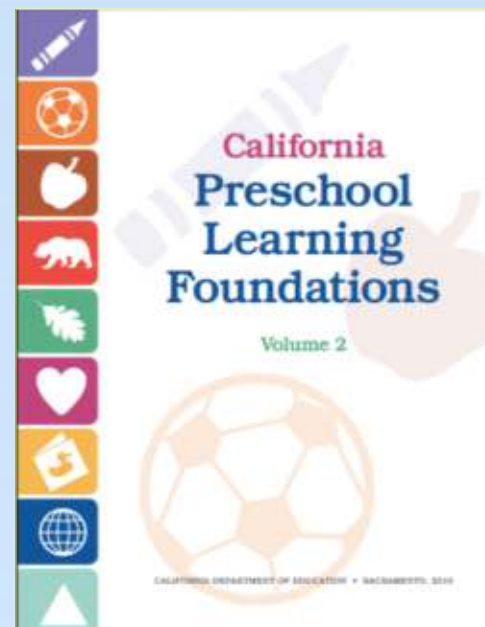
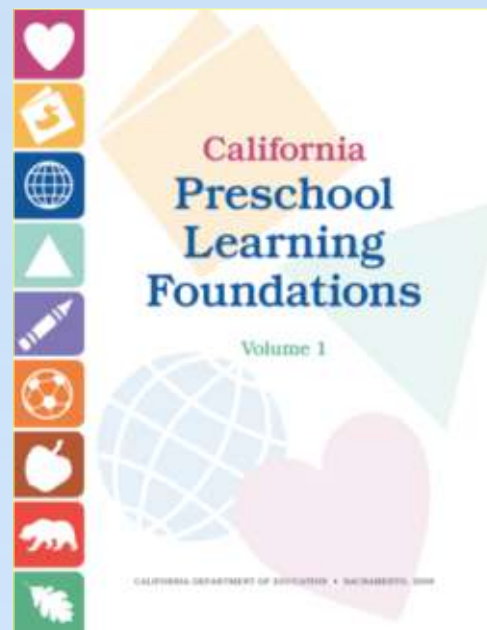
**Desired Results
Assessment
System**

Learning Foundations

What Children Know and Are Able to Do

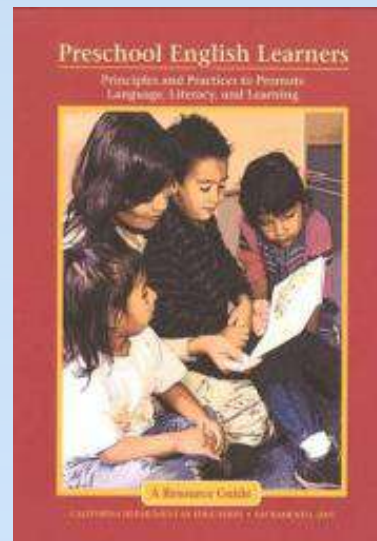
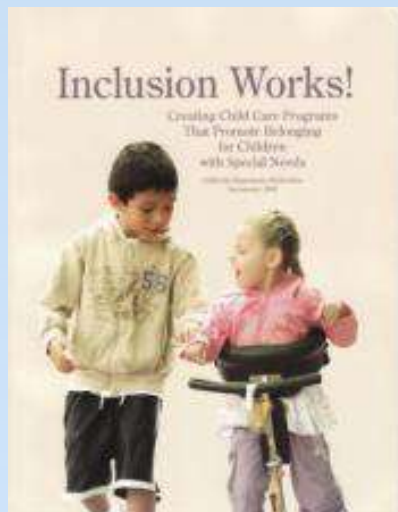


**CECO
modules**

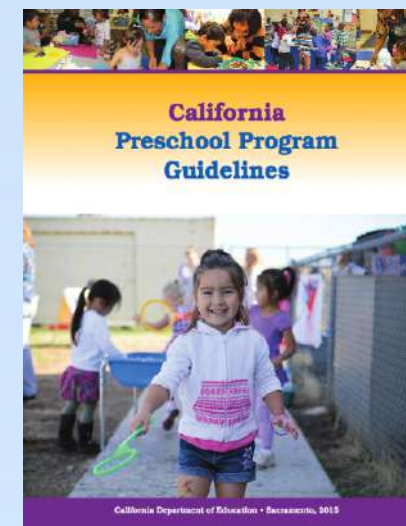


**CPIN
offers
training**

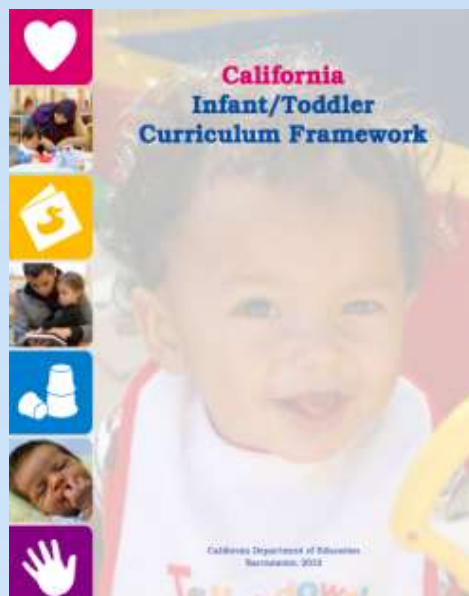
Program Guidelines



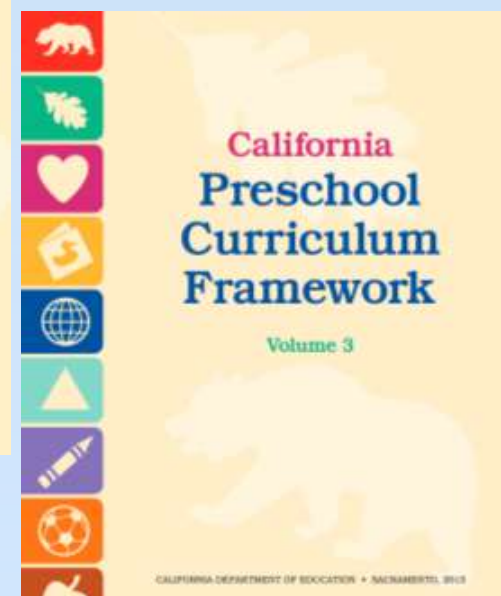
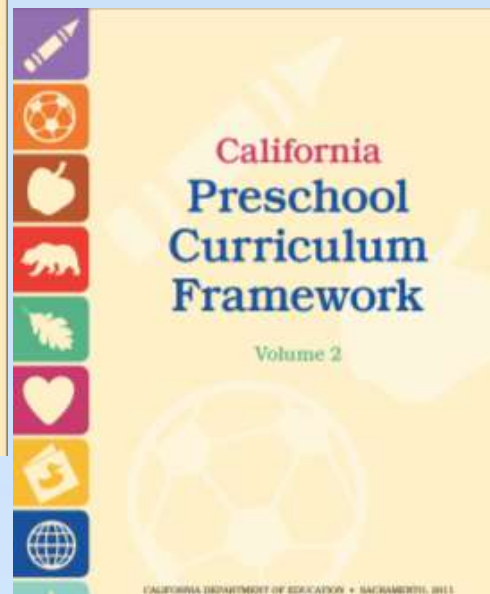
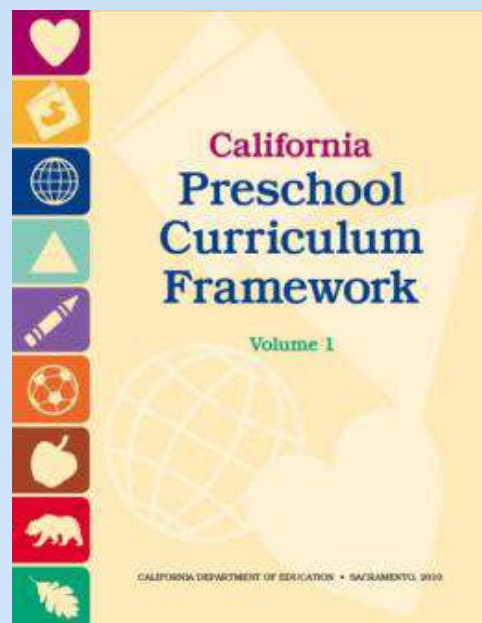
**CPIN
DLL link**



Curriculum Frameworks



**CECO
modules**



**CPIN
offers
training**

Professional Development Supports & Competencies

New Administrators

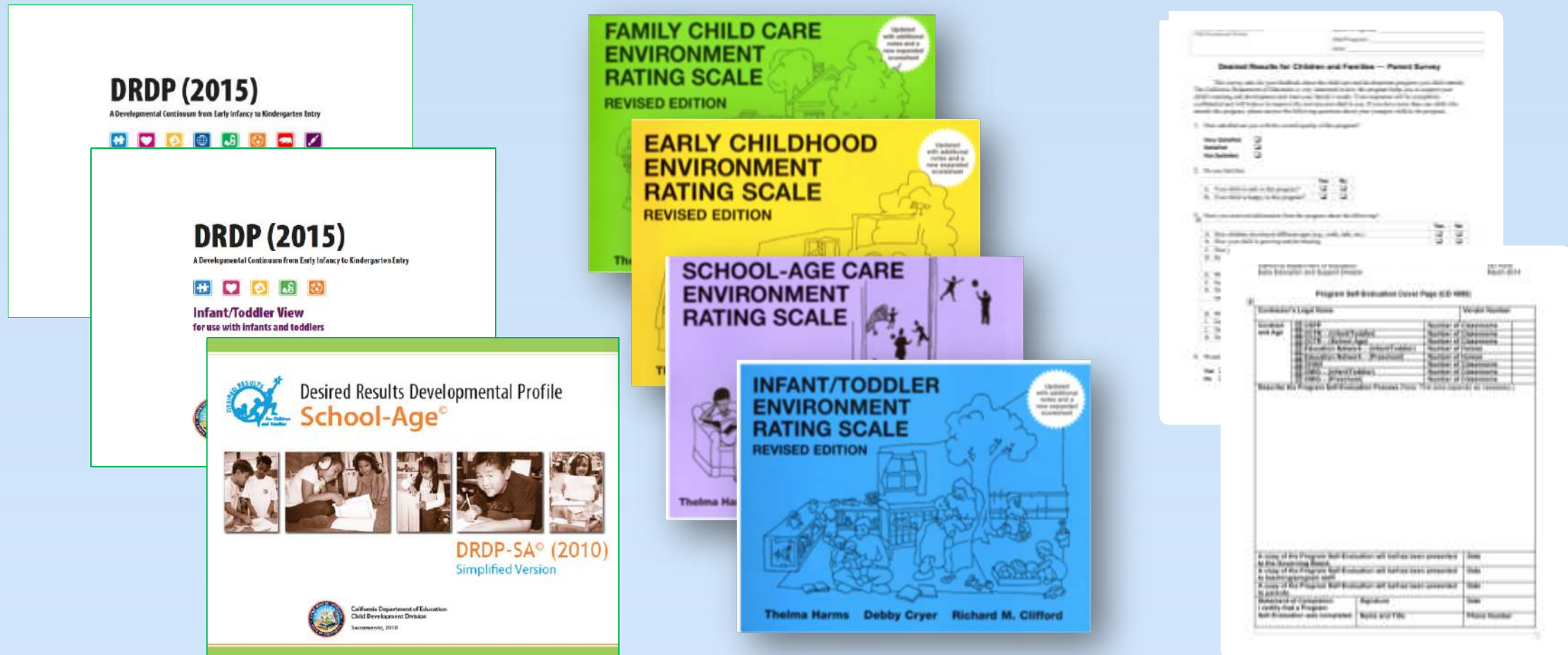
Desired Results



Professional Development, Supports & Competencies

- [California Early Childhood Online](#)
- [Program for English Learner Training](#)
- [Family Child Care at Its Best](#)
- [ECE Mentor Program](#)
- [The Child Development Training Consortium](#)

Desired Results Assessment System



Quality Counts California



The screenshot shows the Quality Counts California website. At the top, the logo features stylized children and the text "Quality Counts California" with the tagline "Raising the Quality of Early Learning and Care". Navigation icons for Families, Child Care Providers, Quality Partners, and Policymakers are visible. The main banner image shows a young child with pigtails looking at the camera, with a watercolor palette and a drawing of a flower in the background. The text "Child Care Providers" is overlaid on the image. Below the banner, the breadcrumb "Home > Child Care Providers" is shown. The main heading is "Overview of the Quality Process". A featured resource section includes a photo of two women holding a baby and the text "FEATURED RESOURCE QCC Family Engagement Toolkit" with a description: "Your relationships with families matter. Learn more about this toolkit and earn professional development clock hours." and a "Go" button. To the right, an "In this Section" box lists: "Overview of the Quality Process", "Why Participate in QRIS", "Get Started with Local QRIS", "Family Engagement", and "County Program Profile and Services". At the bottom, a section titled "Quality Does Count" begins with the text "Expanding your services without attention to quality will not deliver positive outcomes for children or". A cartoon illustration of a girl standing next to a drawing board is also present.

What are your desired results?

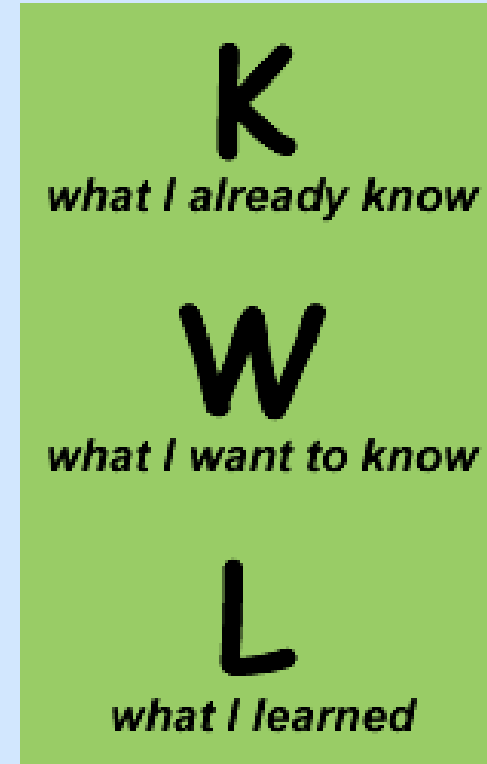
DIRECTIONS:

- Introduce yourself to others.
- Reflect on the meaning of desired results.
- Discuss your desired results.
- Take out three sticky notes.



What are your desired results? (2)

- On the first note, write down what you already know about the Desired Results system.
- On the second note, write what you want to know about the desired results system.
- On the third note, write the letter “L” at the top.



Desired Results for Children

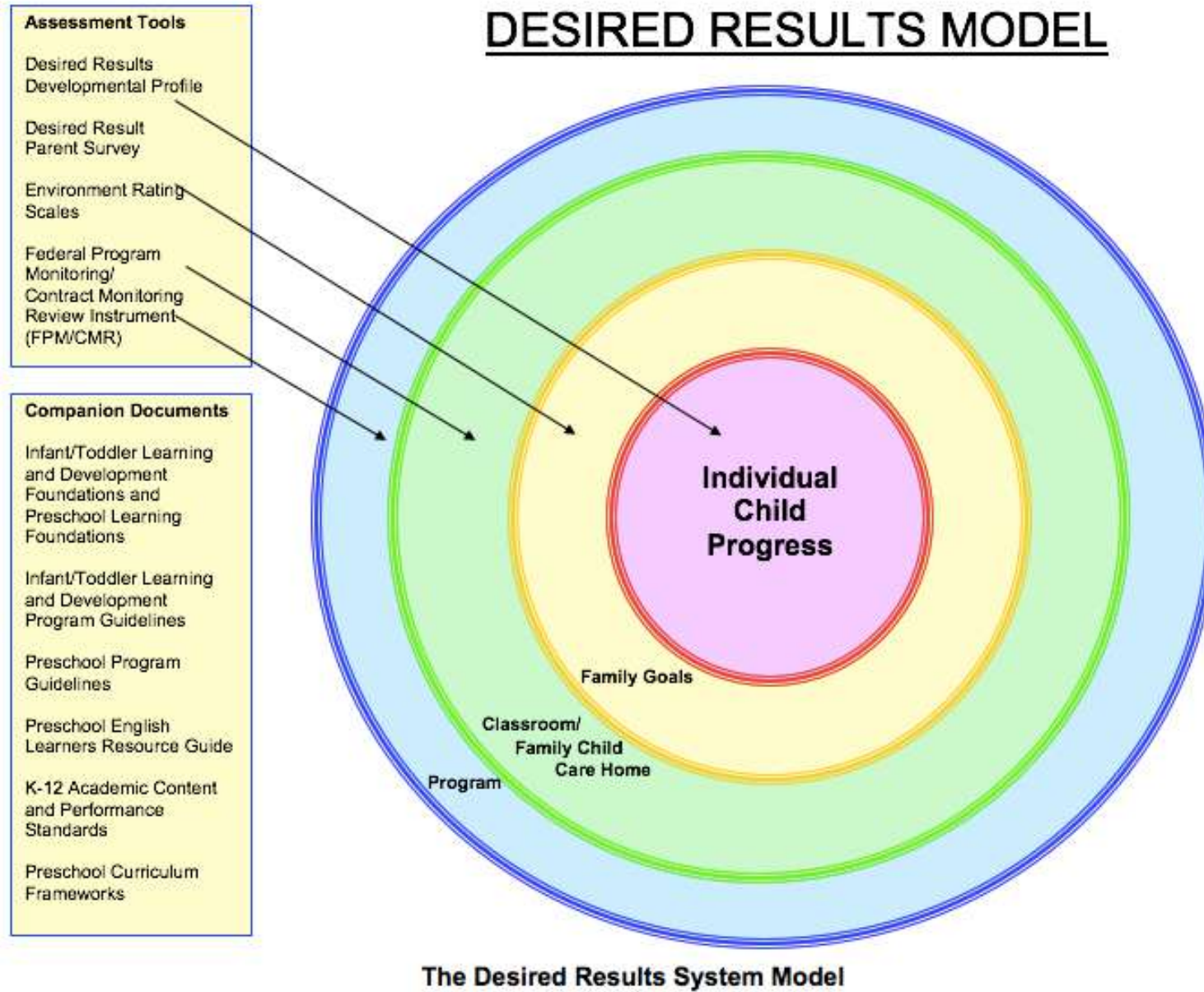
- Children are personally and socially competent.
- Children are effective learners.
- Children show physical and motor competence.
- Children are safe and healthy.



Desired Results for Families



- Families achieve their goals.
- Families support their children's learning and development.



Foundations and the DRDP

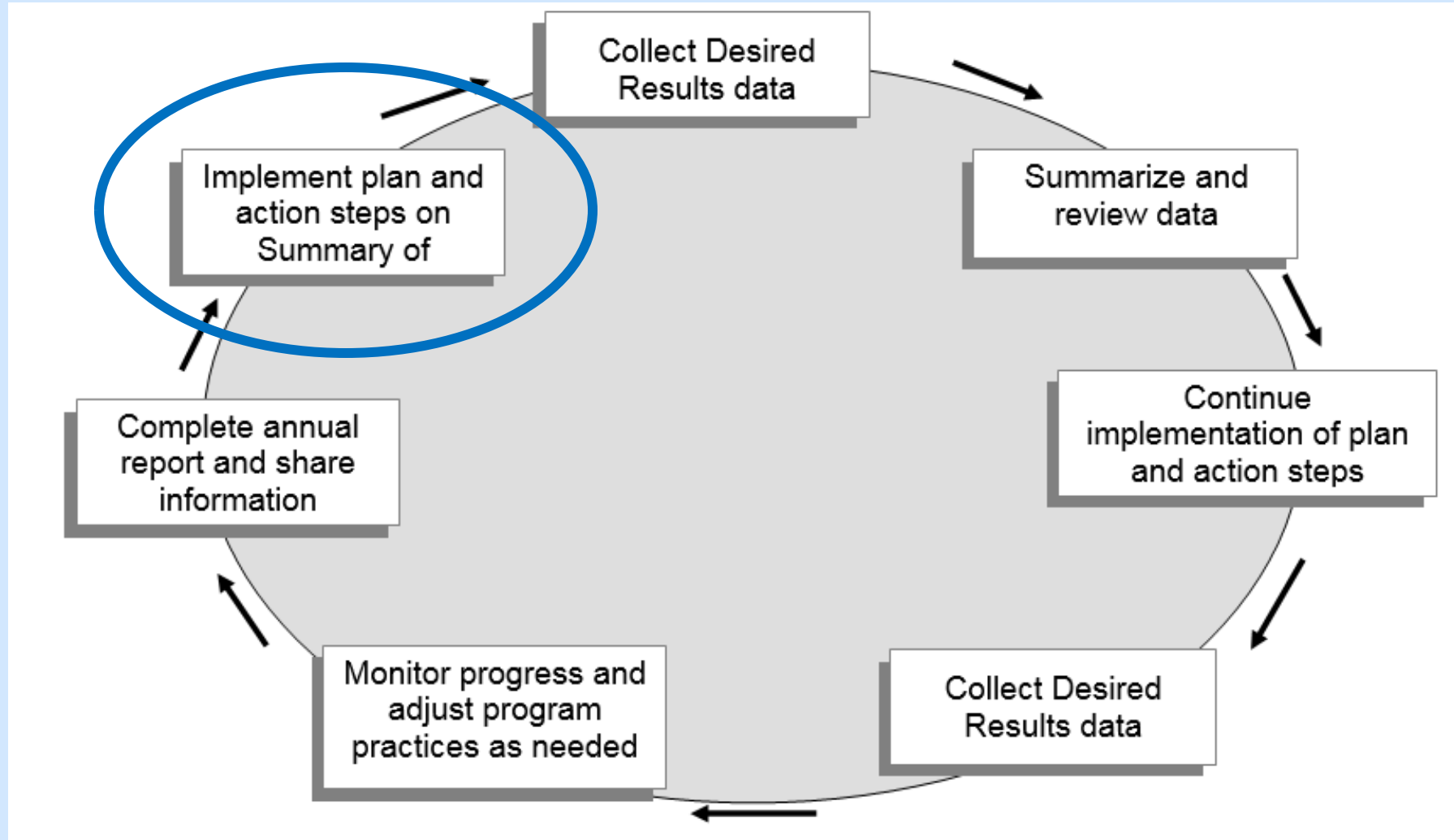
Foundations

- A guide and teaching tool
- At around 8, 18 & 36 months for I/T
- At around 48 months and 60 months for PS
- For all children, including English language learners and children with disabilities

DRDP

- An observational assessment tool
- Developmental continuum
- For all children, including English language learners and children with disabilities

Desired Results System Process for Continuous Improvement



Desired Results Developmental Profile



DRDP (2015)

An Early Childhood Developmental Continuum

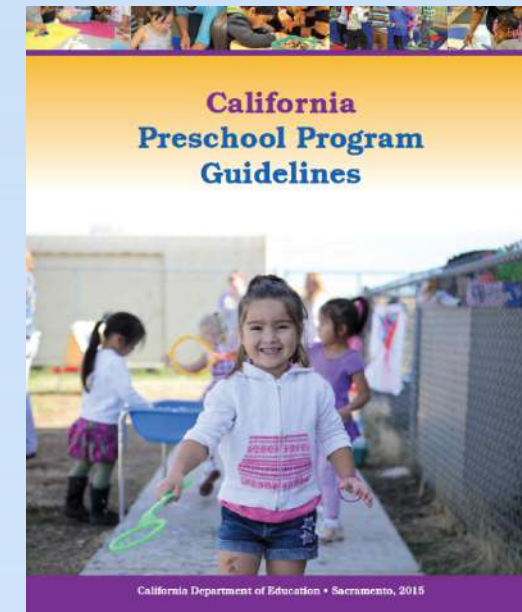
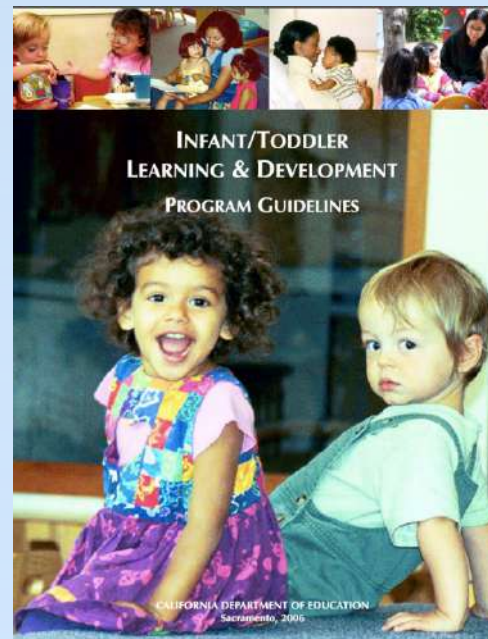
Preschool Comprehensive View



for use with preschool-age children



Program Guideline Publications



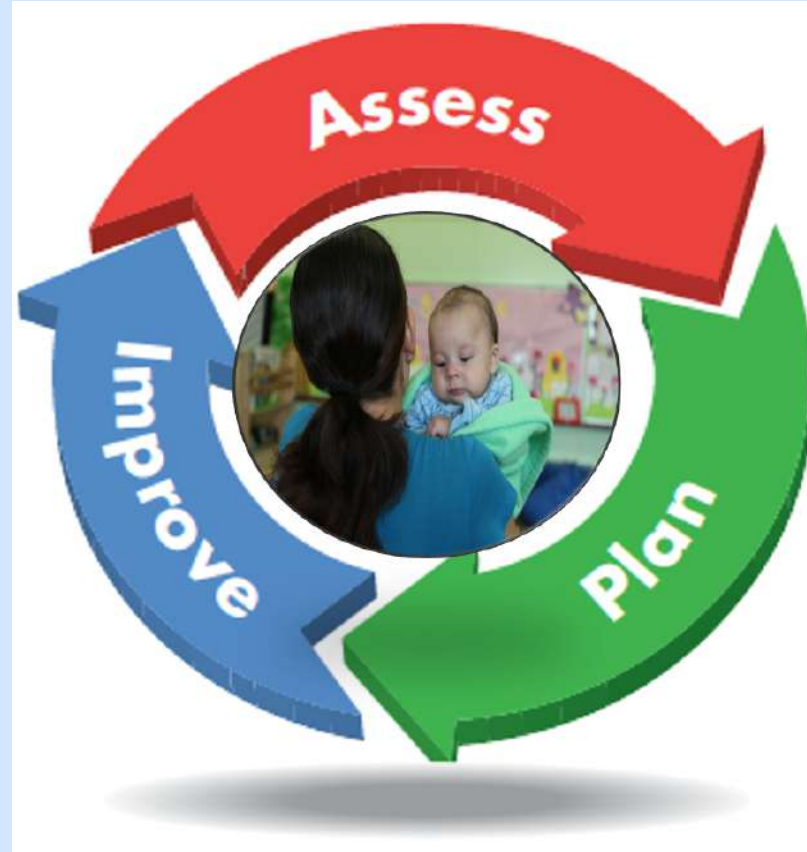
Parent Survey



Environment Rating Scales



Program Self-Evaluation



Program self-evaluation requirements by contract are based upon...

- DRDP Summary of Findings and Program Action Plan
- Agency FPM/CMR Summary of Findings
- Agency Annual Report

Program Self-Evaluation and Compliance Review

Review materials and procedures

Implement Desired Results System

Review and complete Agency Annual Report

Send Annual Report to CDSS by June 1

In Summary

The Desired Results system is used to:

- Increase program quality for children and families.
- Measure the developmental progress of children and families in achieving desired results.
- Identify program strengths, as well as areas that may need improvement.
- Provide a results-based accountability system that is measurable.

Break

The **wider** the range
of **possibilities**
we offer **children**,
the more **INTENSE** will be
their **MOTIVATIONS**
and the **RICHER** their
EXPERIENCES

Loris Malaguzzi

