

Unproductive Beliefs	Productive Beliefs
Children who are good at math don't struggle.	All students should have the opportunity to struggle in math because struggle that results in success allows students to see they can overcome challenges.
Struggle lowers confidence.	Struggle builds confidence. People thrive when they see success after challenge.
Faster is better. Struggle is a signal that one isn't good at math.	Math is not about speed. Struggling means the content is appropriately challenging.

*Partnering With Parents in Elementary School Math*, Hilary Kreisberg and Matthew L. Beyranevand, p. 44