



## Night Introduction Research Project

Before we can begin reading *Night*, it is important to understand the culture and context of the novel. There are nine areas of knowledge that are relevant to the story. These areas are:

1. Prisoner's Daily Life
2. Murder of Prisoners
3. Hitler and the Nazi's
4. Impact on the Jewish Community
5. Allied Forces and the Liberation of the Camps
6. Current Day Genocide
7. The War in Europe
8. Japanese Internment Camps
9. Effects of the Atomic Bomb

This assignment is designed to give you a cursory knowledge and understanding of what life was like when this novel was written. This TRUE STORY by Elie Wiesel accounts his experience with his father in the Nazi German concentration camps at Auschwitz and Buchenwald in 1944–1945, at the height of the Holocaust and toward the end of the Second World War.

### Part 1: Research

- Students will be broken in to **nine** groups.
- Each group will be assigned one of the topics above.
- Groups will complete the research handout answering all questions and addressing all topics for the group's topic. This will require groups to research and answer the given topics and areas as well as cross reference answers with two to three different sources.
- These topics or questions can be broken up within the team, and/or team members may work together. If they are broken up, turn in ONE sheet answered with who answered what questions.
- After answering all questions, members should discuss any interesting facts and questions that they have about the topic or the websites.
- All used websites must be documented in MLA format in the Works Cited.

### Part 2: Prezi/PowerPoint Presentation

- Students will create a Prezi Presentation to teach the class about their area of research.
- Presentation should include research as well as research documentation (in-text citations).
- EVERY member must speak in the presentation to earn their grade.

### Part 3: Group Evaluation

- Each group member will complete an evaluation on each member holding each accountable for what they contributed.

Names: \_\_\_\_\_ Period: \_\_\_\_\_ Score: \_\_\_\_\_

## Project Grading Rubric

	Points Possible	Points Received
Completed Research Chart	30	
Prezi & Presentation	50	
Works Cited	20	
Group Evaluation	20	
<b>Total Score</b>	<b>120</b>	

## Prezi/PowerPowerPoint & Presentation Rubric

	5	4	3	2
<b>Clarity of Ideas</b>	Prezi is easy to read; text guides audience and serves as an aid.	Prezi is readable; text guides the audience/presenter.	Prezi is sometimes difficult to follow; zooming effect is excessive.	Prezi is difficult to understand. Doesn't work.
<b>Oral Presentation</b>	Presenter demonstrates thorough understanding of content and speaks knowledgeably about content.	Presenter demonstrates good understanding of content and is able to speak knowledgeably about most talking points.	Presenter demonstrates limited understanding of content and relies upon Prezi for the presentation.	Presenter demonstrates little or no understanding of content and reads text directly from Prezi to audience.
<b>Content</b>	Ideas are interesting and thought provoking. Ideas demonstrate high depths of knowledge.	Ideas are interesting. Some ideas are thought provoking.	Ideas do not demonstrate depth of knowledge. Ideas are not particularly interesting or thought provoking.	Ideas are illogical or unclear.
<b>Organization</b>	The path moves logically from one idea to the next; ideas build on each other and are grouped in a way that makes sense.	The path moves logically from one to the next. Ideas are grouped logically.	The path moves in a seemingly arbitrary way. Ideas are not grouped.	There is no path or grouping.
<b>Multimedia</b>	Effective use of images and videos to enhance and support content.	Prezi includes adequate photos, videos and/or links to support content.	More visual elements would have enhanced the presentation.	There are no visual elements.
<b>Spelling &amp; Grammar</b>	No spelling or grammatical mistakes on Prezi with lots of text.	No spelling or grammatical mistakes on a Prezi with little text.	One or two spelling or grammatical errors on the Prezi.	More than two spelling or grammatical errors on the Prezi.
<b>Originality</b>	Content is original and in the student's own words. *Sources still need to be cited.	Most content is original. All content is in the student's own words.	Some content is original, but not all the content is in the student's own words.	Content is not in the student's own words. Large sections copy and pasted.
<b>Creativity</b>	The final product is unique, powerful, effective, and compels the audience's attention.	Presentation is balanced, attractive, and easy-to-follow.	There is a focus that is maintained throughout the piece, but it does not consistently keep the audience's attention.	The project has a weak focus and aspects distract the viewer from the stated purpose of the presentation.

## Works Cited Rubric

	Points Possible	Points Received
Correct Title	2	
Running header	2	
Double Spaced	2	
Hanging indents	2	
Alphabetical order	2	
<b>Correct Citations</b>	<b>10</b>	