

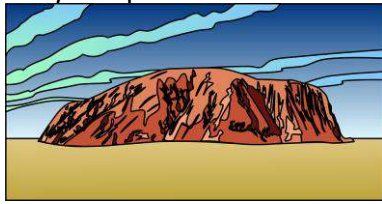
# Second Grade Newsletter

## March 13<sup>th</sup> - March 17<sup>th</sup>

### Reading

Unit 8 Week 3 "Managing Erosion"

**Skills:** use context clues, connect ideas in a science text, explain how graphic features contribute to meaning in two texts, identify elements of poetry, understand shades of meaning, state and clarify ideas about topics and texts, analyze a poem.



### English

We will continue on Unit 5 "More About Verbs". It will cover irregular verbs, come, run, give, go, do and see, helping verbs, have, had, and has, and adverbs.



### Spelling/Phonics

Phonics First Lesson  
4.14, 4.15, 4.20  
au/aw/ow

- |               |           |
|---------------|-----------|
| 1. launch     | 11. lawn  |
| 2. draw       | 12. fraud |
| 3. shadow     | 13. crawl |
| 4. fault      | 14. auto  |
| 6. yawn       | 15. haunt |
| 7. follow     |           |
| 8. thrown     |           |
| 9. squawk     |           |
| 10. Halloween |           |



**Math** We will begin Unit 8 *Length in Customary Units*. We will cover measuring with inch models, making a ruler, estimating lengths, measuring with an inch ruler, adding and subtracting in inches, measuring with feet, choosing a tool, and displaying measurement data. **Continue to study those flashcards! Timed quiz every Friday!**



### Handwriting

We will continue to practice lowercase cursive letters. We will be covering formation, size, slant and spacing.

Tracing Guide



### Science

We will begin Unit C *Treasures from Earth*, Chapters 6 and 7. It will cover comparing rocks and soil and their different uses, explain how weathering and erosion change the Earth's surface, explain how fossils provide clues about plants and animals in the past, identify natural resources and how people change the environment.

Homework: *The Floating Rock*



### Things to Remember

- Bring a dollar and wear a hat on March 17<sup>th</sup>.
- Spring Break is March 20-24.
- March 29<sup>th</sup> is an early release day.
- March 30<sup>th</sup> is Family Night.