Second Grade Newsletter August 31st- September 4th

Reading

Story: <u>Mr. Putter and Tabby</u> <u>Pour the Tea</u> a fiction story by Cynthia Rylant pg. 38-60

Skills: Vocabulary, reading comprehension, story mapping, inflectional endings, poem rhythm and rhyme, and text comparisons.

Open response: Students need to be able to write 3 details from the story telling how Mr. Putter solved his problem.



<u>Reading Vocabulary</u> <u>share – to give some of what</u> one has to others <u>delighted – to be very pleased</u> <u>enjoyed- to get joy or pleasure</u> from it <u>wonderful – very good</u> <u>thinning – is becoming very</u> thin <u>company – friendship or</u> companionship



Spelling/Phonics One Syllable Words with Short Vowels 1. went Review 2. tell 11. - 15. will be 3 will similar words 4. has with this pattern. 5. fix 6. job 7. tug 8. had 9. tub 10. not

<u>Math</u> We will begin *Go Math!* Ch. 1 *Number Sense.* We will cover even and odd numbers, place value, expanded form, different ways to write numbers, different names for numbers, tens and ones, and counting patterns within 100, and 1,000.



<u>English</u>

Unit 1 *Sentences.* We will cover parts of a sentence, beginning and ending sentences, statements, questions, exclamations, and commands.





