

Second Grade Newsletter

January 25th - January 29th

Reading

Head, Body, Legs: A Story from Liberia retold by Won-Ldy Paye and Margaret H Lippert pg. 10-37.

Skills: reading comprehension, vocabulary, context clues, drop down menus, cause and effect, compare and contrast folktales, and inflectional endings.

Open response: Students should be able to give four examples of how body parts work together to eat a mango.

Test Thursday!



Reading Vocabulary

attached - to be stuck to something else

delicious - tastes very good

frantically - in a hurry and worried

gaped - to take a fast and loud breath from being scared or surprised

swung - moved back and forth

Test Thursday!



Spelling/Phonics

Diphthong ou,ow

- | | |
|-----------|-------------------------------------|
| 1. clown | Review/Oddball |
| 2. growl | 11. shark |
| 3. howl | 12. four |
| 4. brown | 13-15. (words with similar pattern) |
| 5. crown | |
| 6. ground | |
| 7. shout | |
| 8. cloud | <u>Test Thursday!</u> |
| 9. house | |
| 10. sound | |



Math - We will **Test Thursday** on *Go Math* Ch. 4 2-digit Addition. It will cover breaking apart ones and addends as tens and ones, use compensation, modeling and recording addition, practicing and recording 2-digit addition, writing equations to represent sums, and finding sums for 3 and 4 addends.



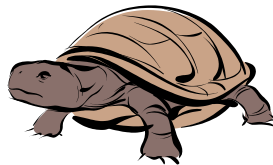
English

We will begin Unit 4 **Adjectives**. We will cover what adjectives are and how they make our descriptive writing more exact. We will cover different types of adjectives such as adjectives for color, number, the senses, comparing adjectives and more exact synonyms.



Science

We will continue Unit A Chapter 3 **Animal Life Cycles**.



Homework: *The Camel*



Things to Remember

- Math test Thursday. Study guides and extra practice pages are in red folders.
- Valentine's Day notes went home today.
- Spelling and Reading test will be on Thursday.
- Digital Learning Day January 29th.