

Fourth Grade News

Weeks of November 2nd and 9th

Week of November 2nd:

Reading Skill: Hurricanes: Earth's Mightiest Storms: Text, Graphic Features, Text Structure, Target Vocabulary, Suffixes -ful, -less, -ness, -ment

Spelling: Lesson 11, Compound Words

Grammar: Frequently Confused Words

Writing: Opinion Writing

Math: - Division

Science: Natural Resources

Social Studies: AZ history, geography, early Native Americans

Homework: See Spelling List passed out on Monday, Fluency Sheet passed out on Monday and due on Friday, and math as assigned on a daily basis. Book Project due December 9th

Week of November 9th:

Reading Skill: The Earth Dragon Awakes: Sequence of Events, Conclusions and Generalizations, Author's Word Choice, Target vocabulary, synonyms

Spelling: Lesson 12: Words with -ed or -ing

Grammar: Possessive nouns

Writing: Opinion Writing

Math: Division

Science: Energy and Magnetism

Social Studies: AZ History, Geography, early Native Americans

Homework: See Spelling List passed out on Monday, Fluency Sheet passed out on Monday and due on Friday, and math as assigned on a daily basis. Book Report due December 9th

Fourth Grade Teachers

Rm 26: Mrs. Pritchard

pritchard.kimberly@cusd80.com

Rm 27: Mrs. Corkins

corkins.jennifer@cusd80.com

Rm 28: Mrs. Lawler

lawler.kelly@cusd80.com

Rm 29: Mrs. Baker

baker.kelly@cusd80.com

Reminders

Nov. 2-13 Winter Wonderland Fundraiser

Nov. 10 Veteran's Day Celebration: 9:30-10:15

Nov. 11 Veteran's Day - No school

Nov. 26-27 Thanksgiving Holiday - No School



The following are excerpts from an article on the following website: <http://www.ioe.ac.uk/89938.html>

Reading for pleasure puts children ahead in the classroom, study finds

Children who read for pleasure are likely to do significantly better at school than their peers, according to new research from the Institute of Education (IOE).

The IOE study, which is believed to be the first to examine the effect of reading for pleasure on cognitive development over time, found that children who read for pleasure made more progress in math, vocabulary and spelling between the ages of 10 and 16 than those who rarely read.

Perhaps surprisingly, reading for pleasure was found to be more important for children's cognitive development between ages 10 and 16 than their parents' level of education. The combined effect on children's progress of reading books often, going to the library regularly and reading newspapers at 16 was four times greater than the advantage children gained from having a parent with a degree.

Children who were read to regularly by their parents at age 5 performed better in all three tests at age 16 than those who were not helped in this way. (**Read more at the cited website above.**)