

# Second Grade Newsletter

## January 4<sup>th</sup> - January 8<sup>th</sup>

### Reading

*Click, Clack, Moo: Cows That Type*

A fantasy story by Doreen Cronin  
pg. 404-428

Skills: reading comprehension, vocabulary, synonyms, cause and effect, suffixes, and reading a graph.

Open Response: Duck is an important character in the story. Use **four** details to tell what Duck does in the story and what happens at the end.



### Reading Vocabulary

**emergency** – an urgent situation that must be dealt with right away  
**furious** – means to be very angry.  
**impatient** – to be easily annoyed  
**neutral** – means not taking sides  
**sincerely** – you really mean it and are not pretending  
**demand** – to firmly ask for something



### Spelling/Phonics

*Words with /or, ore, oar/*

- |          |                                       |
|----------|---------------------------------------|
| 1. more  | Review/Oddball                        |
| 2. tore  | 11. farm                              |
| 3. wore  | 12. dark                              |
| 4. store | 13. once                              |
| 5. oar   | 14.-15. (words with similar patterns) |
| 6. board |                                       |
| 7. port  |                                       |
| 8. north |                                       |
| 9. fort  |                                       |
| 10. roar |                                       |



**Math** We will begin Ch. 4 2-digit Addition. It will cover breaking apart ones and addends as tens and ones, use compensation, modeling and recording addition, practicing and recording 2-digit addition, writing equations to represent sums, and finding sums for 3 and 4 addends. **Quiz over Week 6 facts when we return.**



### English

We will continue Unit 3 *Verbs*. We will cover verb tenses, combining sentences, forms of be, and helping verbs.



### Science

We will begin Unit A Chapter 1 *Living and Nonliving Things*



Homework: *The Biggest Flower*



### Things to Remember

- Classes will resume January 4<sup>th</sup>.
- Report cards will go out January 7<sup>th</sup>.
- Please continue to practice those addition facts over the break.