



GERMAN SURVEY A

Syllabus

Discovery Middle School
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Madison, AL 35758

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Course Description:	<p><i>This survey course of German will involve listening, speaking, reading, and writing skills involving familiar topics. Students will understand and respond to simple expressions. They will speak and write using learned vocabulary and culture that they will explore during the survey. A minimum of one survey of world language class is required for all sixth grade students.</i></p> <p>Alabama State Standards for World Languages</p>
Course Objectives:	<p>At the conclusion of this class, students will be able to</p> <ul style="list-style-type: none">● Pronounce the phonetic symbols and sounds in German● Talk about date and day of the week● Introduce oneself in German● Use simple daily conversations in German with classmates
Classroom Expectations:	<ul style="list-style-type: none">● Be on time and in class daily.● Be prepared with your supplies.● Be alert and <u>active</u> in class activities.● <u>Listen quietly and respectfully</u> when others are talking or during instruction.● Respect your surroundings, classmates, and teacher. Keep your hands to yourself!● Be open to trying new things and stepping outside of your comfort zone. We all make mistakes--me too! Focus on what you can do instead of what you cannot do in German--you are a beginner, and perfect performance in German is neither expected nor required.● Obey all rules and policies stated in the Student Handbook.
Textbook and Schoology:	<p><i>Exploring German, ISBN: 978-0-82194-041-9</i></p> <p>The link to the electronic textbook will be shared when available.</p>

	<p>Schoology Link (Coming Soon)</p> <p>This course will be run through our Schoology course tile as per district recommendation. All necessary instructional materials will be available in the Schoology course, and assignments will be submitted electronically through Schoology. <u>Students should come to class daily with their Chromebook fully charged.</u> For students who do not yet have an assigned Chromebook, please let me know; and I will make accommodations.</p>
<p>Grading:</p>	<p>Test grades will account for 60% of the 9-weeks grade, with the remaining 40% being determined by quiz/daily grades. The grading scale is as follows: A (90-100), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as work can be made up and graded for excused absences only. <u>Grades should be checked in PowerSchool only.</u></p>
<p>Make-up Work:</p>	<p>Under normal circumstances, it is expected that students will submit <u>previously</u> assigned work upon return to school after an excused absence. All work missed on the day(s) of excused absences must be made up within a timeframe determined by the teacher. It is the responsibility of the student to ensure he or she makes up work following excused absences. Students will not receive credit for and will not be allowed to make up any assignments, tests, work, activities, etc., missed during unexcused absences. (DMS 2021-2022 Student Handbook)</p>
<p>Late Work:</p>	<p>For work turned in late, the following policy will apply:</p> <ul style="list-style-type: none"> • The assignment will drop one LETTER grade for each school day that passes. For example, if an assignment is turned in one school day late, the highest a student can receive is 89%; two days late, 79%, etc. <p>1 day late = maximum credit 89% 2 days late = maximum credit 79% 3 days late = maximum credit 69% 4 days late = maximum credit 59% 5-10 days late = maximum credit 50%</p> <ul style="list-style-type: none"> • Half credit is always better than no credit! Until work has been made up, "Missing" (which counts as a zero) will be put in the grade book. This will be updated once work is completed and turned in.
<p>Statement on use of translators:</p>	<p>Use of an online translator (e.g. Google Translate) is considered <u>academic dishonesty and plagiarism</u>. The assignment will receive a</p>

	<p>zero, and the student will be required to redo the assignment to show his/her own work. Multiple infractions will result in parent contact and office referral. Copying another student's work will also be treated as academic dishonesty and plagiarism for all students involved. Perfect language is not the goal, nor is it expected in this course. We want to see YOUR work only.</p>
Homework:	<p>Students will have very little "homework" to complete, but you are expected to review class materials and study new terms, grammar, expressions, and cultural content at home DAILY. Failure to do so will make this course much harder for you. We recommend at least 30 minutes of review each week. Students will have some cultural projects to complete during the term that may require some work at home.</p>
Accommodations:	<p>Requests for accommodations for this course or any school event are welcomed from students and parents.</p>
Technology	<p>Concerning laptop utilization:</p> <ol style="list-style-type: none"> 1. Student laptops should not be hard-wired to the network or have print capabilities. 2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. 3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. 4. Laptops and other electronic devices will be used at the individual discretion of the teacher.
Materials and Supplies:	<ul style="list-style-type: none"> • Fully-charged Chromebook • Pencil or pen • Expo Marker • Journal/Notebook (optional) • Highlighter (optional)

9 Week Plan *Subject to Change	
Week	Unit
1	Communication: Introductions, likes/dislikes, sports, hobbies, school and classroom procedures

2	Communication: Colors, numbers, animals, clothing, classroom items and commands, family members
3	Communication: Expressing feelings, German songs, labeling common objects
4	Cultures: Activities, events, holidays, celebrations, children's poetry, rhymes, and table manners
5	Connections: Transportation, planets, telling time
6	Comparisons: Cognates (words that look or sound the same), formal/informal language, comparing sound systems
7	Comparisons: Common gestures, comparing food, clothing, toys, stories, and behavior patterns
8	Communities: Restaurants, grocery stores, and weekly markets
9	Comparisons: German politics and government, geography of German-speaking countries
10	Communication: Culture Project Week (will be combined with week 9 if needed)