

Nemo Vista Middle School Improvement Plan



2022-2023

Board Approved: 4/21/2022	Posted to Website: 8/1/2022
Revised:	Reposted to Website:



2022-2023 Nemo Vista Middle School Improvement Plan

Nemo Vista Middle School Contact Information			
School:	Nemo Vista Middle School	Phone Number:	501-893-6494
Address:	5690 Hwy 9 Center Ridge, AR 72027	Fax Number:	501-893-2367
		School Website:	http://socs.nemo.k12.ar.us/
Superintendent	Logan Williams	Grade Span	6-8
Principal	Chase Fresneda	Free/Reduced	

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2022-2023 Nemo Vista Middle School Improvement Plan

Nemo Vista Middle School Improvement Team			
Committee Position	Name	Signature	Date
Superintendent			
Principal			
Certified Representative			
Classified Representative			
Counselor			
Parent Representative			
Parent Representative			

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Approval of Plan			
Position	Name	Signature	Date
Superintendent			
School Board President			

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Mission Statement

District: *The purpose of Nemo Vista School District is to provide students with the opportunities and experiences that will enable them to be productive citizens. We believe that through the pursuit of academic and social excellence we will mold individuals that will make positive contributions to society.*

School: *The purpose of Nemo Vista Middle School is Every Child Every Chance*

Students: *The purpose of the students are to be respectful, be responsible, and to be engaged. No excuses! Find a way!*

Nemo Vista Middle School SMART Goals

1. **Long Term Goal:** In the 2022-2023 school year, students reading at, above, or within 6 months of grade level will increase by 5% compared to the 2021-2022 school year.
 - a. **Short Term Goal:** On the 2022-2023 STAR or MAP assessments, 60% of the students will increase their reading score each semester.
2. **Long Term Goal:** In 2022-2023 school year, the number of students performing at, above, or within 6 months of grade level in mathematics will increase by 5%.
 - a. **Short Term Goal:** On the 2022-2023 STAR or MAP assessments, 60% of the students will increase their math reading score each semester.
3. **Long Term Goal:** In the 2022-2023 school year, the overall number of student discipline slips will be reduced by 5%.

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- a. **Short Term Goal:** A 5% decrease in student to student discipline slips to aid in the reduction of bullying.

SMART Goal (1) Long Term:		In the 2022-2023 school year, students reading at, above, or within 6 months of grade level will increase by 5% compared to the 2021-2022 school year.		
Short Term:		On the 2022-2023 STAR/MAP assessment, 60% of the students will increase their reading score each semester.		
Effective Practice		Engage instructional teams in developing standards-aligned units of instruction and engage instructional teams in assessing and monitoring student mastery. Hattie, 2012, Hattie & Timperley, 2007		
Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/ Description
Content on Reading Strategies	Summer 2022-On-going	Classroom Teachers, Dunham	Content of Reading at Arch Ford	STAR Reading, Report Cards, MAP
Quarterly STAR testing/Fall and early-spring MAP testing	August 2022-May 2023	Dunham, Parks, & Standridge		STAR Reading and MAP

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Reading Tutoring/RTI's	August 2022-May 2023	Mayo, Dunham, Biggers, Dupins, Brown	RTI Professional development	Any student that struggles with reading will have RTI or IEP. STAR Reading and MAPP
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SMART Goal (1) Long Term:	In the 2022-2023 school year, students scoring at, above, or within 6 months of grade level in mathematics will increase by 5% compared to the 2021-2022 school year.			
Short Term:	On the 2022-2023 STAR/MAP assessment, 60% of the students will increase their math score each semester.			
Effective Practice	Engage instructional teams in developing standards-aligned units of instruction and engage instructional teams in assessing and monitoring student mastery. Hattie, 2012, Hattie & Timperley, 2007			
Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/ Description
Quarterly STAR testing and Fall/early spring MAP testing	August 2022-May 2023	Cashmore and Bowen		STAR Reading, Report Cards, MAP
Increase math intervention/tutoring	August 2022-May 2023	Cashmore, Bowen, & Fresneda		STAR Reading, Report Cards, MAP

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Math Tutoring/RTI's	August 2022-May 2023	Cashmore, Bowen, Biggers, Brown	RTI Professional development	Any student that struggles with math will have RTI or IEP. STAR Reading and MAP
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SMART Goal (3):	In the 2022-2023 school year, the overall number of student discipline slips will be reduced by 5%.
Rational:	A 5% decrease in student to student discipline slips to aid in the reduction of bullying.
Effective Practice:	Examining the effects of the school-wide positive behavioral interventions and support on student outcomes. Farrington, 2009

Improvement Strategies	Timeline	Who is Responsible	Professional Development Needed	Monitoring Progress/ Description
Implementation of Student Support Program School-wide	August 2022-On-going	Reidmueller, M. Andrews, Fresneda	Professional Development on G.U.I.D.E and other character ed programs.	Monitoring of number of reports of bullying Monitoring overall disciplinary reports

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Reviewing the handbook with staff and students	August 2021	Fresneda, Staff, Students	In-service provided by Principal	Monitoring areas of discipline slips each quarter to know what areas need to be addressed.
Implement a bullying report designee	August 2021-May 2022	Fresneda, M. Andrews		“Investigate” immediately the reports being made to monitor student behavior.

Semester 1 Review			
Committee Position	Name	Signature	Date
Superintendent			
Principal			
Certified Representative			

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Counselor			
Classified Representative			
Parent Representative			
Parent Representative			

Semester 2 Review			
Committee Position	Name	Signature	Date
Superintendent			
Principal			
Certified Representative			
Counselor			
Classified Representative			

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Parent Representative			
Parent Representative			

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