Ganado Unified School District #20 (Navajo History & Government)

PACING Guide SY 2022-2023

Time Line & Resources (Identify textbook, page number or website link & etc.)	AZ College and Career Readiness St <mark>an</mark> dard	Essential Question (HESS Matrix)	Learning Goal	Vocabulary (Content/Academic)
		First Quarter		
1st Quarter Navajo Clan Legends; The Story of Changing Woman and How She Created the Four Original Clans. Of Mother Earth and Father Sky Navajo Materials Development Project, Rough Rock, AZ	HS.SP3.2 Gather relevant information from multiple sources representing a wide range of views while using origin, authority, structure, context, and corroborative value of the source to guide the selection. C1.PO3 I will research and analyze Dine historical events. HS.SP1.1 Evaluate how events and developments were shaped by unique circumstances of time and place as well as	What are the origins of Navajo clans & adopted clans? Why is it important to know about clans and kinship? What are the purposes of storytelling in Navajo culture? What is the purpose of Navajo Coyote Stories?	I will recognize the purpose of the clans. I will identify the 4 major clans. I will define and interpret what blood quantum means. I will evaluate the issues that arise regarding blood quantum. I will evaluate why the explorers came to this continent. I will evaluate how the early Navajos	History Oral History Self-Identity Clans Changing Woman Warrior Twins Animal Guardians Migrations Emergence War Peace Colonized
Navajo; A Century of Progress 1868-1968 Martin A Link, Ed. Navajo Stories of the Long Walk Period Navajo Community College Press Treaty of 1868 Dine; A History of the Navajos	broader contexts. HS.G1.1 Use geographic data to explain and analyze relationships between locations of place and regions. • Key tools and representations such as maps, remotely sensed and other images, tables, and graphs HS.SP1.3 Evaluate the significance of past events as they relate to their own lives and the world.	What are some reasons Navajos moved west of the Dinetah area towards Canyon de Chelly? What are some reasons that a state of war existed between Navajos and Spaniards/Mexcans? What were some of the reasons Pueblo Indians joined the Navajos in Dinetah and what	lived in Dinetah. I will evaluate how and why the Spaniards came to the southwest. I will identify 10 words the Navajo adopted from the Spaniards. I will Compare & Contrast varying perspective presented in the readings I will Predict alternate outcomes to Significant events in Navajo History.	Dinetah Spaniards Pueblos Mexicans Slavery Raiding Leadership Naat'aanii Chief Manuelito Barboncito Narbona

The Navajo By Jennifer Denetdale DINETAH; An Early History of the Navajo People. By L.D. Sundberg Origins of the Dine By. M. Mitchell Navajo History VOL 1 E. Yazzie, Ed.	HS.SP1.3 Evaluate the significance of past events as they relate to their own lives and the world. HS.SP2.2 Analyze the ways in which perspective shapes recorded history. C4.PO4 I will research the purpose of events in a historical timeline. HS.SP2.2 Analyze the ways in which perspective shapes recorded history. C4.PO4 I will research the purpose of events in a historical timeline.	What were some reasons why any treaties signed with Navajos failed? What is a "scorched earth campaign"? Who are some of the principle Navajo Headmen that are named in Navajo History and what is their significance? How were the Navajo able to control the economic stability of the southwest during the Spanish/Mexican periods? What were some of the ways in which Navajo leaders dealt with invaders and other "enemies"?		Ganado Mucho Annie Wauneka Chee Dodge Raymond Nakai Peter Macdonald Pete Zah Americans Kit Carson Fort Sumner The Long Walk Treaty of 1868 Oral History Storytelling Livestock Corn Squash Weaving U.S. Army Canyon de Chelly Four Sacred Mountains Apache Ute Comanche Colorado River San Juan River Little Colorado River Rio Grande River Fort Defiance Fort Wingate
		Second Quarter		
2nd Quarter The Navajo By Jennifer Denetdale The Navajo Political Experience	HS.SP3.2 Gather relevant information from multiple sources representing a wide range of views while using origin, authority, structure, context, and corroborative value of the source to guide the selection. C1.PO3 I will research and analyze Dine	How does one identify his/herself in relation to his/her clan family relations through the understanding of traditional Navajo concept of k'e? What is Native American	I will illustrate my understanding of the Navajo Nation seal and flag through drawings. I will evaluate the reasons for Navajo government reform in 1989, Title II Amendments.	Government Chairman Politics Reservation Sovereignty Constitution Legislative Branch
by D. Wilkins Dine; A History of the Navajos By Peter Iverson	historical events. HS.SP1.1 Evaluate how events and developments were shaped by unique	citizenship and voting rights? What are the basic political,	I will analyze the 3 branches of Navajo government.	Judicial Branch Executive Branch President Vice-President

circumstances of time and place as well as broader contexts.	social responsibilities of citizenship?	I will Compare & Contrast varying perspective presented in the readings	Speaker-of-the-Council Council Delegate
			Election
HS.G1.1 Use geographic data to explain and	What are the forms of political	I will Predict alternate outcomes to	Navajo Nation Code
analyze relationships between locations of place	involvement available in Navajo	Significant events in Navajo History	Naachid
and regions. • Key tools and representations	communities?		Unicameral Legislature
such as maps, remotely sensed and other			Termination
images, tables, and graphs	What is Sovereignty?		Allotment
	3		Assimilation
HS.SP1.3 Evaluate the significance of past	What is the significance of the		Civil Rights
events as they relate to their own lives and the	Indian Citizenship Act, the		Colonization
world.	Miriam Report of 1928?		Self-Determination
world.			Livestock Reduction
UC CD1 2 Evaluate the cignificance of past	How has tribal sovereignty	100	Wage Work
HS.SP1.3 Evaluate the significance of past	evolved?		Veto
events as they relate to their own lives and the	CVOIVCU:	G 110	Constituents
world.	What are the tenets that	/ X	Electoral
HS.SP2.2 Analyze the ways in which perspective	establish tribal sovereignty?		Election
shapes recorded history.	establish tribal sovereignty?		Joint Use Area
C4.PO4 I will research the purpose of events in a	M/b at in the Neveria Nation		
historical timeline.	What is the Navajo Nation	(5)16(-0)	Navajo-Hopi Land Dispute
PREFERENCE	Government's relationship to		Uranium Mines
HS.SP2.2 Analyze the ways in which perspective	state and federal governments?	44.0	Water Rights
shapes recorded history.	II. I a second	1.40	Oil Drilling
C4.PO4 I will research the purpose of events in a	How does an active member of		Coal Mine
historical timeline.	the community make positive	The second	Chapters
	contributions to the wellbeing of	1 / 10000	Township
	the community?	J. Land	Lease
	SEEF BLACKING	1 1000	Interest Groups
The second second	What are persistent issues		Lobby
	involving the rights, roles &	- J. J. Market	Qualifications
	status of individuals (grazing	and the same of th	Campaign
	issues, economic development,	200	Resolution
	LGA etc.)?	100	Vote
			Relocation
	What is Livestock Reduction?		Tuberculosis
	How could Livestock Reduction		Spanish Flu Covid 19
	have been avoided?		Sovia 10
	The second second		
	What is the Navajo-Hopi Land		
	Dispute?		

What were some of the reasons the U.S. government wanted to divide the land between Navajo and Hopi? What were some reasons why a Navajo Government was established? Why was uranium mined on the Navaio Nation and what were the consequences? PHOMEORIC What are some reasons why the Navajo Nation does not have a constitution? What is the Navajo Nation Code? RESPECTA KREED PERFECTION **Third Quarter** HS.SP3.2 Gather relevant information from I will recognize the purpose of the clans. 3rd Quarter What are the origins of Navajo History multiple sources representing a wide range of clans & adopted clans? I will identify the 4 major clans. Oral History Navaio Clan Legends: The Self-Identity views while using origin, authority, structure, Story of Changing Woman I will define and interpret what blood context, and corroborative value of the source to How does one identify his/herself Clans and How She Created the Changing Woman auide the selection. in relation to his/her clan family quantum means. Four Original Clans. relations through the I will evaluate the issues that arise Warrior Twins C1.PO3 I will research and analyze Dine understanding of traditional regarding blood quantum. **Animal Guardians** Of Mother Earth and Father historical events. Migrations Navajo concept of k'e? Skv I will evaluate why the explorers came Emergence Navajo Materials HS.SP1.1 Evaluate how events and What is Native American to this continent. War Development Project, Rough developments were shaped by unique citizenship and voting rights? Peace Rock. AZ circumstances of time and place as well as I will evaluate how the early Navajos Colonized broader contexts. What are the basic political, lived in Dinetah. Navajo: A Century of social responsibilities of Dinetah Progress 1868-1968 HS.G1.1 Use geographic data to explain and citizenship? I will evaluate how and why the Spaniards Martin A Link. Ed. analyze relationships between locations of place Spaniards came to the southwest. Pueblos and regions. • Key tools and representations I will identify 10 words the Navajo What are the forms of political Mexicans Navajo Stories of the Long such as maps, remotely sensed and other involvement available in Navajo adopted from the Spaniards. Slavery Walk Period images, tables, and graphs communities? Raiding

Navajo Community College Leadership Press Naat'aanii HS.SP1.3 Evaluate the significance of past Exemplify the origin of Navajo Chief Manuelito events as they relate to their own lives and the Barboncito Treaty of 1868 clans & adopted clans. world. NS-P01: Identify his/herself in Narbona relation to his/her clan family Zarcillos Largo Dine; A History of the Navajos HS.SP1.3 Evaluate the significance of past relations through the Ganado Mucho By Peter Iverson events as they relate to their own lives and the The Navaio understanding of traditional Annie Wauneka world. By Jennifer Denetdale Navajo concept of k'e. Chee Dodge HS.SP2.2 Analyze the ways in which perspective Native American citizenship and Raymond Nakai shapes recorded history. DINETAH; An Early History of voting rights. Peter Macdonald C4.PO4 I will research the purpose of events in a P03: Examine the basic political, the Navajo People. By L.D. Pete Zah historical timeline. Sundberg social responsibilities of citizenship. Americans HS.SP2.2 Analyze the ways in which perspective Origins of the Dine a. obeying the law, serving on Kit Carson shapes recorded history. By. M. Mitchell juries, paying taxes, voting, and Fort Sumner C4.PO4 I will research the purpose of military service. The Long Walk events in a historical timeline. Navajo History VOL 1 Treaty of 1868 E. Yazzie. Ed. NS-P010: Describe forms of **Oral History** political involvement available in Storytelling RESPECTA SHEED their community (chapter/council Livestock Corn meetings, voting Squash referendum/recall, etc.) **NS-P03:** Render community Weaving U.S. Armv services to strengthen Canyon de Chelly self/identify, person values & culture traits (cut firewood, yard Four Sacred Mountains work, adopt a grandparent, etc.) Apache P0 6: Examine the perspectives Ute and experiences of the Native Comanche Americans in the New Nation. Colorado River San Juan River NS-P01: identify & describe Little Colorado River significant historical periods & Rio Grande River patterns of change within and Fort Defiance across culture. Fort Wingate NS-P05: Examine narratives describing a variety of American Indian migrations in different regions & The reason for the migration.



		E4: Examine persistent issues involving the rights, roles & status of individuals (grazing issues, economic development, LGA, etc.) : Examine the basic political and social responsibilities of citizenship. NS-P01: Examine persistent issues involving the rights, roles & status of the individual in relation to the general welfare. NS-P010: Describe forms of political involvement available in their community (chapter/council meeting, voting, rallies, etc.)		
		Fourth Quarter		
*Navajo Tribal Code	HS.SP3.2 Gather relevant information from multiple sources representing a wide range of views while using origin, authority, structure,	What is Sovereignty? What is the significance of the	I will illustrate my understanding of the Navajo Nation seal and flag through drawings.	Government Chairman Politics
The Navajo Political Experience by D. Wilkins	context, and corroborative value of the source to guide the selection.	Indian Citizenship Act, the Miriam Report of 1928?	I will evaluate the reasons for Navajo government reform in 1989, Title II	Reservation Sovereignty Constitution
Dine; A History of the Navajos	C1.PO3 I will research and analyze Dine historical events.	How has tribal sovereignty evolved?	Amendments. I will analyze the 3 branches of Navajo	Legislative Branch Judicial Branch Executive Branch
By Peter Iverson	HS.SP1.1 Evaluate how events and developments were shaped by unique	What are the tenets that establish tribal sovereignty?	government.	President Vice-President
The Navajo By Jennifer Denetdale	circumstances of time and place as well as broader contexts.	What is the Navajo Nation Government's relationship to	I will evaluate the reasons for Navajo government reform in 1989, Title II Amendments.	Speaker-of-the-Council Council Delegate Election
	HS.G1.1 Use geographic data to explain and analyze relationships between locations of place and regions. • Key tools and representations such as maps, remotely sensed and other	state and federal governments? How does an active member of the community make positive	I will analyze the 3 Branches of Navajo Government	Navajo Nation Code Naachid Unicameral Legislature Termination
	images, tables, and graphs	contributions to the wellbeing of the community?		Allotment Assimilation
	HS.SP1.3 Evaluate the significance of past events as they relate to their own lives and the world.	What are persistent issues involving the rights, roles & status of individuals (grazing		Civil Rights Colonization Self-Determination Livestock Reduction

HS.SP1.3 Evaluate the significance of past events as they relate to their own lives and the world. HS.SP2.2 Analyze the ways in which perspective shapes recorded history. C4.PO4 I will research the purpose of events in a nistorical timeline. HS.SP2.2 Analyze the ways in which perspective shapes recorded history. C4.PO4 I will research the purpose of events in a nistorical timeline.	issues, economic development, LGA etc.)? What is Livestock Reduction? How could Livestock Reduction have been avoided? What is the Navajo-Hopi Land Dispute? What were some of the reasons the U.S. government wanted to divide the land between Navajo and Hopi? What were some reasons why a Navajo Government was established? Why was uranium mined on the Navajo Nation and what were the consequences? What are some reasons why the Navajo Nation does not have a constitution?	Wage Work Veto Constituents Electoral Election Joint Use Area Navajo-Hopi Land Dispute Uranium Mines Water Rights Oil Drilling Coal Mine Chapters Township Lease Interest Groups Lobby Qualifications Campaign Resolution Vote Relocation Tuberculosis Spanish Flu COVID 19
	What is the Navajo Nation Code?	