

**J. Andrews’
2nd Grade Lesson Plans
My Name Is Yoon
September 16-20, 2013**

**8:05 Pledge, Lunch Count, AR Reading, Daily Review
Thursday 8:15-8:55 Enrichment (Sarah McVey)**

Monday	Tuesday	Wednesday	Thursday	Friday
Math 8:30-9:30				
<p><i>Ordering Numbers to 1,000</i></p> <p>Together online Text p. 409-410</p> <p>Interactive whiteboards IXL</p> <p>Independently PM/AR Math p. 134</p> <p>CC.2.NBT.3</p>	<p><i>Skip Counting to 1,000</i></p> <p>Together Interactive whiteboard activity IXL</p> <p>Independently Spectrum supplement</p> <p>CC.2.NBT.2</p>	<p><i>Skip Counting to 1,000 (continued)</i></p> <p>Together IXL interactive whiteboard activity</p> <p>Independently Singapore supplement p. 15-17</p> <p>CC.2.NBT.2</p>	<p><i>Comparing Numbers to 1,000</i></p> <p>Together IXL interactive whiteboard activity Common Core Coach Supplement p. 76-77</p> <p>Independently Common Core Coach supplement p. 78-79</p> <p>CC.2.NBT.4</p> <p>Computer Lab <i>Success Maker Math Skills and Concepts 2/Initial Reading/Reader’s Workshop</i></p>	<p><i>Week in Review</i> Spectrum supplement p. 72</p> <p><i>Write numbers 1-1,000 continued</i></p>
Language Arts 9:30-10:45				
Reading	Reading	Reading	Reading	Reading
<p>Read “<i>My Name Is Yoon</i>” P. 113-137 fiction</p> <p><i>Introduce vocabulary</i> Using digital glossary www.connected.graw-hill.com Practice Book P. 47 Reproducible supplement p. 47 CC.2.L.2.4e CC.2.R.L.1 CC.2.R.L.10</p>	<p><i>Comprehension: Make and Confirm Predictions</i></p> <p><i>ConnectEd.com</i> interactive</p> <p>Predictions Chart p. 48 Reproducible p. 49 McGraw-Hill supplement packet</p>	<p><i>Comprehension: Skill: Reading Graphs</i></p> <p><i>Read Lemonade for Sale</i> p. 131-151 <i>McGraw-Hill</i></p> <p>Together Wb. p. 54 Independently McGraw-Hill Supplement p. 46, 78</p>	<p><i>Review- Verbs with Word Ending-ed</i></p> <p>Treasures workbook p.52 Reproducible p. 52 Verbs with Word Ending-ed</p>	<p><i>Listen to “My Name is Yoon” on CD (Treasures)</i></p> <p>Weekly selection test</p> <p>Read Aloud: Fiction <i>American Wei</i> Skill Summarizing wb. 50</p>

CC.2.R.I.1 CC.2.R.I.4 CC.2.R.I.5 CC.2.R.I.8 CC.2.R.I.10	CC.2.R.L.1 CC.2.R.I.1 Guided Reading Group: Approaching "Remember Me" Running Records Fluency CC.2.R.F.4 CC.2.R.4a CC.2.R.F.4b CC.2.R.F.4c	Guided Reading Group: Beyond "Eva's Journey" Running records Fluency CC.2.R.F.4 CC.2.R.4a CC.2.R.F.4b CC.2.R.F.4c	Guided Reading Group: On-level "Daniel's New Home" Running Records Fluency CC.2.R.F.4 CC.2.R.4a CC.2.R.F.4b CC.2.R.F.4c Reading Comprehension: Mya's Family Night CC.2.R.I.1	
SPELLING	SPELLING	SPELLING	SPELLING	SPELLING
Short /Long U drum, flute, put, cut, use, tub, huge, under, tube, hug, cute, such, truck Pretest Do word sort activity on pocket chart CC.2.L.2.3a CC.2.R.F.2.3b CC.2.R.F.2.3e CC.2R.F.2.3f	Phonics: word sort short u/long u and worksheet p. 24, 91 CC.2.L.2.3a CC.2.R.F.2.3b CC.2.R.F.2.3e CC.2R.F.2.3f	Short u words in context worksheet CC.2.L.2.3a CC.2.R.F.2.3b CC.2.R.F.2.3e CC.2R.F.2.3f	Bright write Smartboard game: spellingcity.com Buddy Study/SPARKLE Arrange spelling words in alphabetical order CC.2.L.2.3a CC.2.R.F.2.3b CC.2.R.F.2.3e CC.2R.F.2.3f	Spelling Test Written Word Dictation/Standardized Bubble Test CC.2.L.2.3a CC.2.R.F.2.3b CC.2.R.F.2.3e CC.2R.F.2.3f
Lunch 10:45-11:05 Recess 11:05-11:20				
Language Arts Continued 11:20-12:20				
English <i>Sentences That Go Together</i> p. 56-57 wb. p. 13	English <i>Statements and Questions</i> Extra Practice p. 58 wb. p. 14 CC.2.L.2	English Skill: <i>Paragraph Writing</i> Text p. 59 Write a paragraph to the prompt <i>My favorite place to visit is...</i> CC.2.W.5	English <i>Writer's Workshop</i> Creating a brochure about chameleons in the library (cont.) CC.2.W.6 CC.2.W.7 CC.2.W.8	English <i>Chapter Review Statements and Questions</i> p. 60 CC.2.L.2

Special Class/ Prep 12:40-1:20 PE Setzer	Special Class/Prep 12:36-1:16 Art Busac	Special Class/Prep 12:36-1:16 Music Carr	Special Class/Prep 12:40-1:20 Library Trafford	Special Class/Prep 12:40-1:20 PE Setzer
Social Studies 1:20-2:00	Social Studies 1:20-2:00	Social Studies 1:20-2:00	Social Studies 1:20-2:00	Social Studies 1:20-2:00
<i>Mexico's Independence Day</i> Supplement handout p. 38, 39 (Foreign Language Experience) CNT.1.2.1	Recognizing <i>Constitution Day</i> View Discovery Education video <i>Constitution Day</i> read and discuss supplement handout <i>The Constitution</i> Homework: <u><i>Seward's Icebox</i></u> CC.2.R.I.1	Unit 1 <i>People All Around</i> Finding Alike and Different p. 8-9 Obj. Compare and contrast by looking at similarities and differences Describe how individuals and families change over time Practice Book p. 7 G.2.2.3	Working Together Text p. 10, 11 Wb. p. 8	Living in a Community p. 14-17 Obj. Identify the various types of transportation and communication links between communities Practice Book p. 9 G.5.2.2
Handwriting 2:00-2:20				
Manuscript Hh	Manuscript Uu	Manuscript Ww	Dismiss Early	Manuscript Yy
Recess 2:20-2:35				
Read Aloud 2:35-3:00				
Car Riders 3:00 Bus Riders 3:10				

