

GRADE 5 MUSIC COMPETENCIES

STUDENT LEARNING GOALS:

Understanding the Role of Music in Society
 Appreciating the Work/Study Ethic
 Appreciating Different Cultures and Customs
 Acquiring Stage Presence and Decorum
 Experiencing Enrichment through Participation

Encouraging Creative Experimentation
 Sharing the Talents of Others
 Fostering a Spirit of Cooperation
 Expanding Career Awareness

INSTRUCTION:

The following skills and concepts will receive a priority of instructional time so students can successfully progress to the next level of learning.

Pitch:	Rhythm:	Structure:
<ul style="list-style-type: none"> • Demonstrate beginning choral behaviors and skills in group singing. • Participate in group singing involving additional forms of simple harmony (texture). • Play I, IV, V (or V₇) chords to accompany a melody. 	<ul style="list-style-type: none"> • Perform simple melodic patterns from notation written on the treble staff. • Recognize and perform even and uneven rhythm patterns (may include syncopation). • Recognize and perform beat groupings (meter) involving 2, 3, 4, 5 and 6 beats per measure. • Identify the bottom number of the meter signature as determining the kind of note that gets one beat. 	<ul style="list-style-type: none"> • Recognize musical compositions containing three contrasting sections (including rondo form, ABACA). • Recognize and apply musical directives found in classroom materials.
Expression:	Level Specialties:	Vocabulary:
<ul style="list-style-type: none"> • Place musical examples into broad categories of style (classical, ethnic, and rock). • Identify musical textures created by melody alone and melody with harmony, using choral and orchestral examples. • Interpret traditional dynamic symbols indicating musical volume including ff (fortissimo) and pp (pianissimo). 	<ul style="list-style-type: none"> • Perform folk and specialty dances. • Identify instruments of the orchestra by sight and sound (cello, trombone, tuba, timpani, and xylophone). • Read Part I or II in a two-part song. • Identify career opportunities available to music performers. • Use music to communicate feelings. 	<ul style="list-style-type: none"> • Glossary of musical terms and symbols follow

ENRICHMENT:

The following activities are designed to reinforce basic skills and to expand students' interest and abilities:

Music Assemblies
 The Richmond Ballet
 Guest Performers

The Richmond Symphony
 Arts Resource Program

Henrico County Public Schools:

**Vision -
Mission-**

Henrico County Public Schools will be the PREMIER school division in the United States. Henrico County Public Schools, an innovative leader in educational excellence, will actively engage our students in diverse learning experiences that inspire and empower them to become contributing citizens.

NOTE: This summary reflects the major areas of content which most students in Henrico County Public Schools learn at this level.