

A Loud Concert



Photo Credit: B.E. Merrill

Sam is going to a concert today. He is excited. His brother plays the guitar. Sam's family arrives at the school.

The music starts. Sam's brother holds his guitar. He plucks the strings. They vibrate and make sound.

Sam's eardrums start to vibrate too. Then Sam hears the piano. The music gets louder. A girl plays the drums. The sound waves hit Sam's ears. It's too loud.

Sam's ears start to hurt. His mom gives him a pair of earplugs. Sam puts them in his ears. Ah! Now the sound is not too loud.

Name: _____ Date: _____

Directions: For questions 1-4, circle the correct answer.

1. Where is Sam going?

- a) school
- b) a concert
- c) band practice

2. First, Sam hears his brother play the guitar. Then what instrument does Sam hear?

- a) guitar
- b) piano
- c) drums

3. When musicians play their instruments, the instruments vibrate and make sound waves. These sound waves hit Sam's ear. This makes Sam's eardrums vibrate and he hears music.

Why is Sam able to hear the music?

- a) Sound waves from Sam's eardrum travel to the instruments. This makes the instruments create music.
- b) Sound waves from the instruments travel to Sam's eardrum. This makes his eardrum vibrate.
- c) Sam's eardrum creates sound waves that allows him to hear music.

4. What is "A Loud Concert" mostly about?

- a) Sam's brother playing guitar
- b) Sam and his family enjoying his brother's concert
- c) why loud music and soft music are different

5. A) What does Sam use when the music gets too loud?

When the music gets too loud, Sam uses

B) Draw a picture of Sam at the concert.



6. What did you learn from "A Loud Concert"?

7. **Class Discussion Question:** Describe the problem that Sam has at the concert and how he solves his problem.

Teacher Guide & Answers

Note to Teacher: Read each question out loud to your students and have each student complete the worksheet independently. For questions 5 A) and 6, you can have students draw their answers, answer orally, or write their answers depending on your students' progress. If you have them write their answers, you may want to write the word(s) on the board for them to copy. Question 7 is a class discussion question.

Passage Reading Level: Lexile 230

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Why is Sam able to hear the music?

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4. What is "A Loud Concert" mostly about?

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- b) Sam and his family enjoying his brother's concert**
- c) why loud music and soft music are different

5. A) *Note to Teacher: See note at the top of the first page.*

What does Sam use when the music gets too loud?

Suggested answer: When the music gets too loud, Sam uses *earplugs*.

B) Draw a picture of Sam at the concert.

Suggested answer: Students' pictures may vary but should include Sam listening to music at a concert. Additional details that your students may choose to show include:

- Sam's brother playing guitar.
- Someone playing piano.
- A girl playing the drums.
- Sam wearing earplugs.
- Sam's mom.

6. *Note to Teacher: See note at the top of the first page.*

What did you learn from "A Loud Concert"?

Suggested answer: Answers may vary and should be supported by the passage.

7. *Note to Teacher: See note at the top of the first page.*

Class Discussion Question: Describe the problem that Sam has at the concert and how he solves his problem.

Suggested answer: Answers may vary but students should explain that when the drums start playing, the music becomes too loud and Sam's ears start to hurt. He solves this problem by wearing earplugs that his mother gives him. Then the sound is not too loud.