

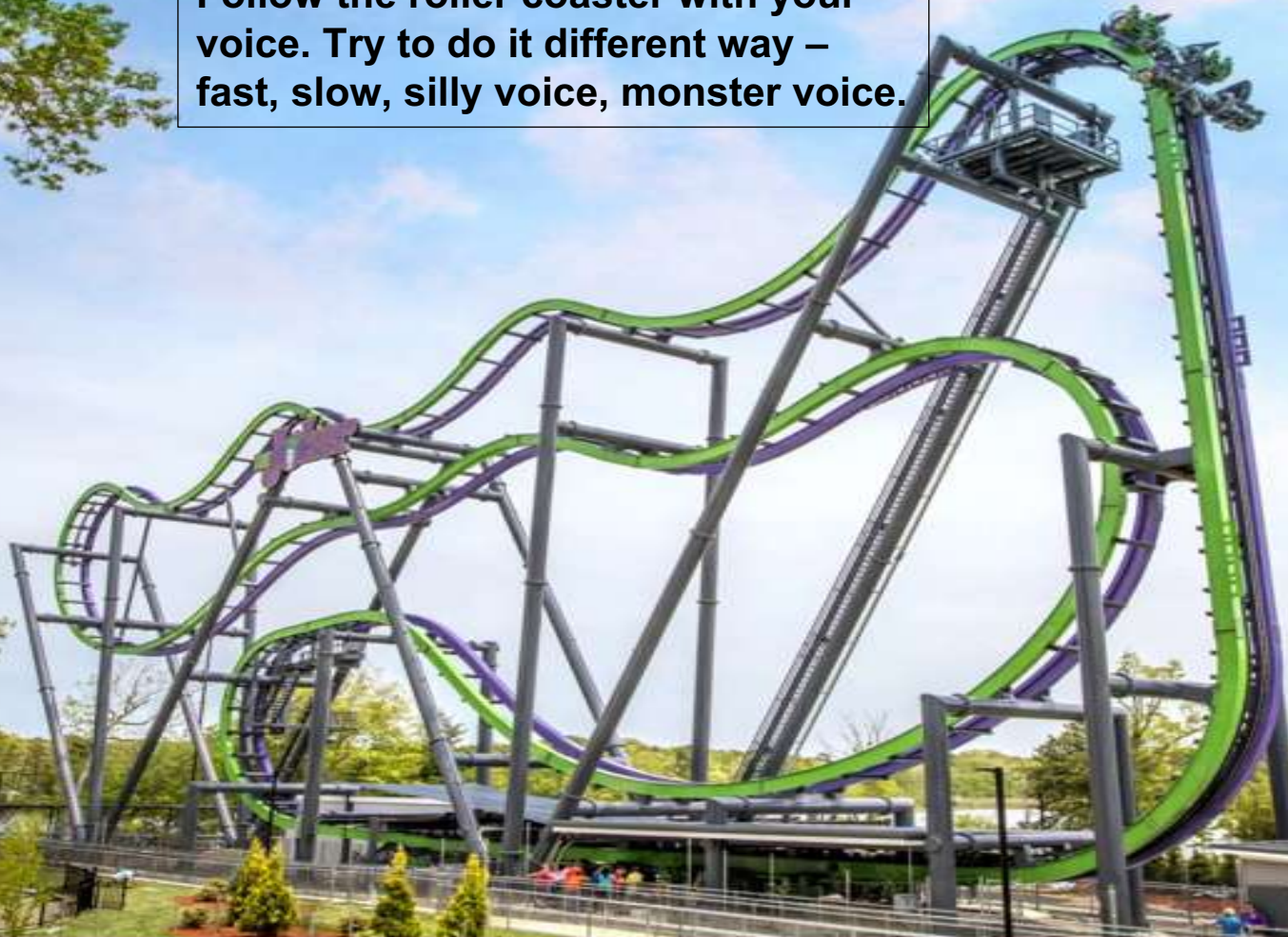
Dear Parents,

Do as many of the activities as you would like with your child, following the directions on each page.

Many of the songs are already familiar, but if they aren't, there is a link on each page that will play you the song. Have fun!

All the best,  
Mrs. Swartz

**Follow the roller coaster with your voice. Try to do it different way – fast, slow, silly voice, monster voice.**



Click on speaker and then  
play to hear recordings



# Echo Singing – echo on the “Hey, Hey!”

Lucy Rabbit – *hey, hey*  
In my garden – *hey, hey*  
Cut my collards – *hey, hey*  
Cut my carrots – *hey, hey*  
Cut my turnips – *hey, hey*  
All night long – *hey, hey*  
Shoo rabbit way - *hey, hey* **SHOO!**

What other things might Lucy eat in a garden?

Can you add echo parts to the song and sing them for a family member?

Click on speaker and then  
play to hear recordings



## *Silly Songs with actions.*

*Make actions to each verse.*

The Wheels on the Bus go  
'round and round (x3)-arms go in circle  
The Wheels on the Bus go  
'round and round, all through the town.

The Horn on the Bus go  
Beep, beep, beep! (x3)-press the horn  
The Horn on the Bus go  
Beep, beep, beep! All through the town.

Wipers go swish, swish, swish. (hands swish)

Driver says move on back. (thumb points over shoulder)

People on the bus go up and down.(move up and down)

Baby on the bus says, "wah, wah, wah." (pretend cry)

Mommy's on the bus says, "Sh, sh, sh." (finger to mouth)

1<sup>st</sup>-2<sup>nd</sup> Grade

Make up your own verses and actions!

Click on speaker and then  
play to hear recordings



## *Arioso*

Arioso Land is what we call it when as a class, we hold conversations using our singing voice.

What we want to use is our high, light singing voice to work the muscles so that children learn to use their whole voice and not just the heavy voice we use when talking.

### Ideas for Arioso

- Have the child hold a conversation with a stuffed animal about...
  - What they ate for breakfast
  - What they want to do with a friend
  - Read a book in a singing voice

## *Keeping the Beat*

Find a favorite song, or use the one in the link.

Show the beat by tapping your legs, floor, a parent approved item, or clap.

Whatever you do, make sure you can hear the music.



Click on speaker and then  
play to hear recordings

2<sup>nd</sup> Grade

Can you play the  
Du-De Du-De rhythm to  
the song?



Click on  
speaker to  
hear  
recording

## *Song Tale – Had a Little Rooster*

**Song Tales are sung stories for you child to listen to – after a few listens, they may sing along on the parts that repeat, if they'd like.**



Bonus activities with Song Tales:

\*have them tell you what they think the story is about.

\*Ask them to tell what happens first, then second, and then last.