



# **EDITING**

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**Beginners record material without planning and without modifying. “Home movies”**

**Experienced amateurs record shots and cut out mistakes.**

**Professionals create well organized, well planned pieces and assemble programs by selecting these shots.**

# Why Do We Edit?

**Editing to correct mistakes**



**Editing to select the best take**

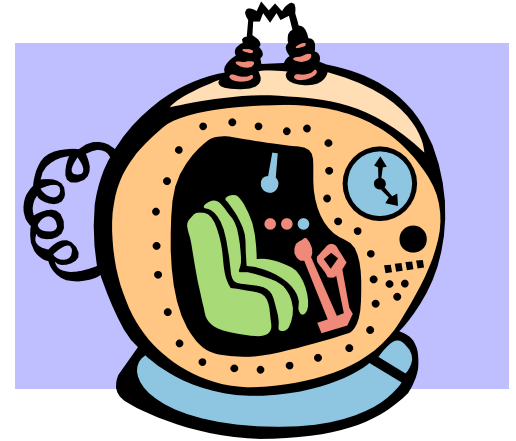
# Why Do We Edit?

Editing to add detail



# Why Do We Edit?

**Editing to shift time**



**Editing to create a new program  
using old resources**





# Why Do We Edit?

**Editing to fit time requirements**



**Editing to add graphics and music**



**Editing to produce creative, effects-filled segments**



# Editing Principles

Editing operations are what you do.

Editing Principles are what you want to achieve by doing it.

# Editing Principles

## Continuity:

The information should be presented in a clear manner that the audience understands

Shots must flow. Make sense and actions must be in order

# Editing Principles

## Performance:

People in video should appear believable  
and help create effect on audience

# Editing Principles

Emphasis:

Information should be presented with an impact proportional to importance

# Editing Principles

All are important but which one is the most important?

Why?

# Editing Principles

## *Continuity*

Without it, the video will  
not make sense!!!!

# Editing Principles

## *Continuity*

You establish basic continuity at the shot level by putting shots in order



# Editing Principles

## *Continuity*

Matching Action

(Match the movement)

Illusion of one constant view

e.g.: man pouring coffee

1. Start off screen
2. Cut during pause
3. Cut during movement

# Editing Principles

## *Continuity*

### Maintain Screen Direction

1. Use correct shots
2. Insert cutaways (softens cuts)
3. Flop shot

# Sequence Continuity

**Linear Sequences-** shots in a row in order for stories

How many steps? How much is shown?

**Subjective sequences:** Music videos etc no specific order. Subjective to director

**Parallel sequences:** sequences within sequence

# Sequence Continuity

## Transitions:

Dissolves: change from time

Cuts: quicker direct breaks

Fades: end of program

Both help continuity and pace

# Sequence Continuity

Sound Continuity

# Selecting Performance

Select best parts of best shots

Adjusting timing

Enhance content

Direct viewers to most important aspect

# Selecting Performance

mistakes are made so how to fix them in editing

Cut to different angle

Cut to another actor

Provide buffer or cutaway

## **Controlling Pace**

**You can control or change pace**

**Stretch or shorten by adding pauses and  
different shots**



**Enhancing or adding meanings**

**Actions/ expressions**

# Emphasis

**Content: What you show**

**Angle: How you show it**

**Timing: How long will you show it**

**Shot order: When will you show it**

**Reinforcement: what can you use to help show it (slow mo etc)**

**(EG: woman loading hitch)**

**Pace**

**Rhythm**

**Contrast**

**Drive**

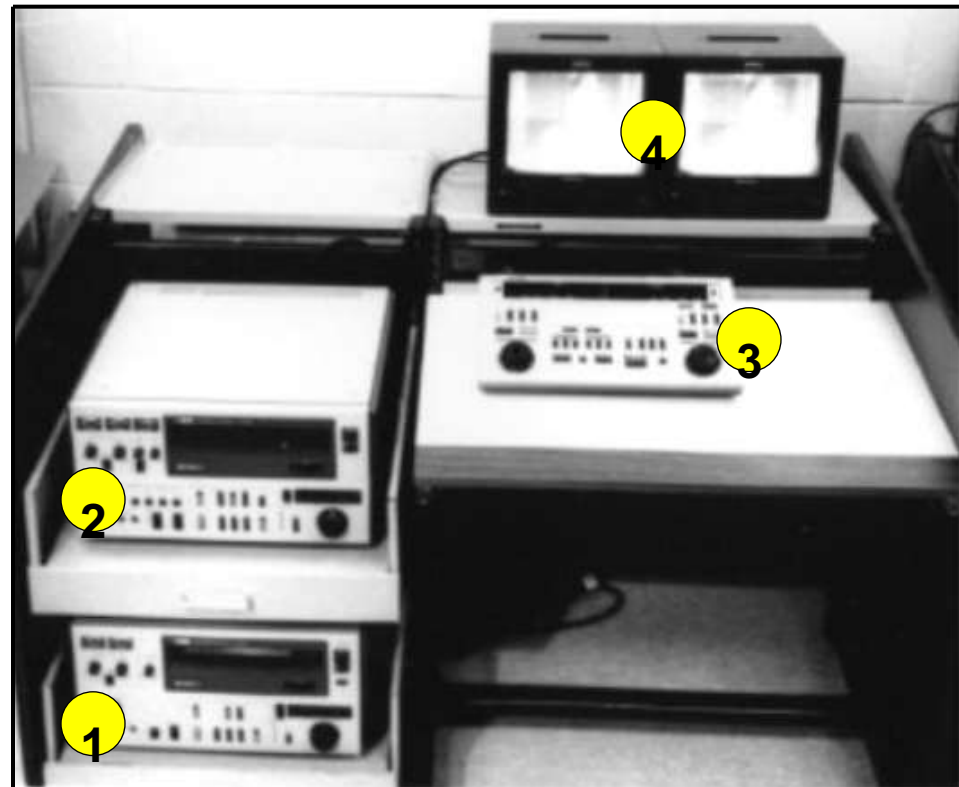
**humor**

**Cutting to music**

# Linear Editing – “in a straight line.”

- 1 “Play” VCR, for source videotape.
- 2 “Record” VCR. Selected scenes are copied onto videotape using this VCR.
- 3 Editing control unit. A computer that controls both VCRs, setting “start” and “stop” points.
- 4 Monitors for VCRs.

Linear editing system (1987)

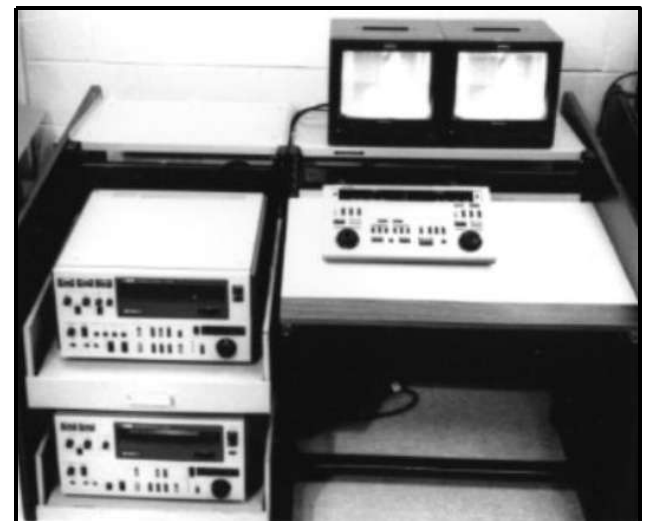


# Linear Editing – “in a straight line.”

Each element has to be edited in the order that it appears on the finished videotape.

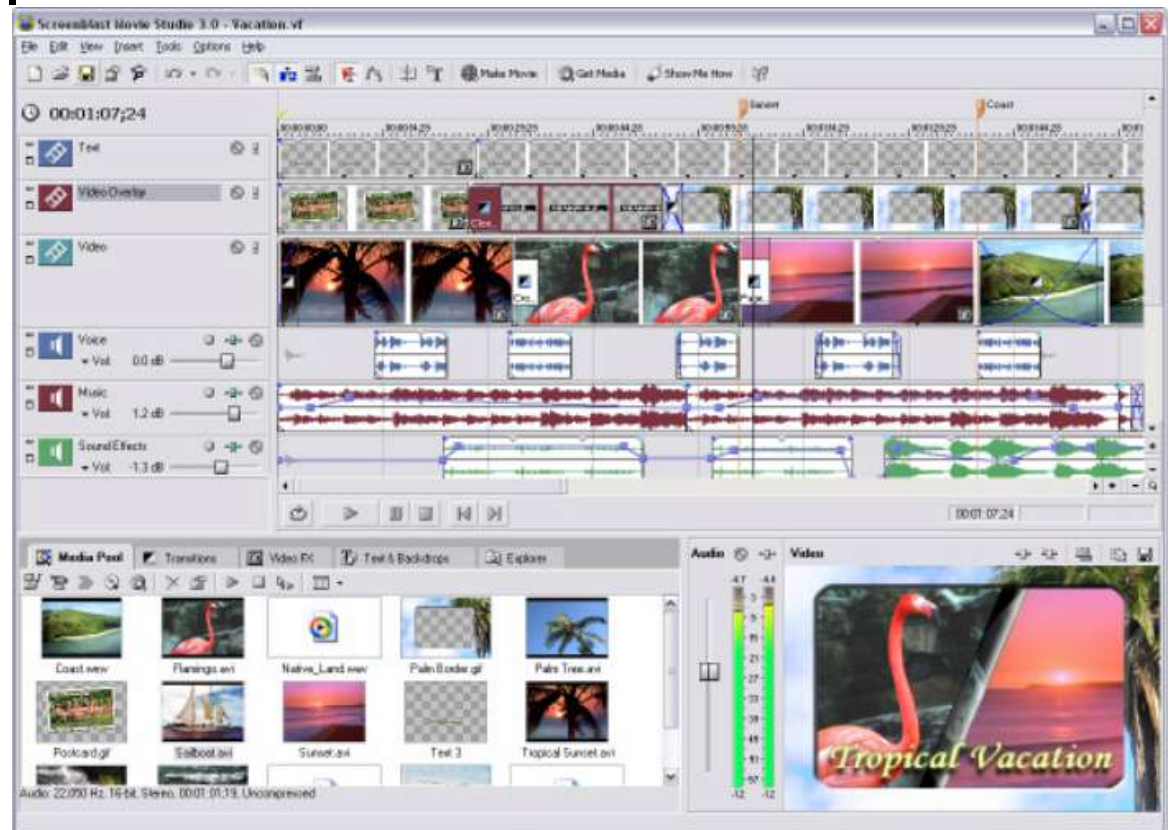
Each segment is electronically linked to the segment before it, and the segment that follows it.

The editor could not add a segment “in the middle” of a project.



# Nonlinear Editing – “not in a straight line.”

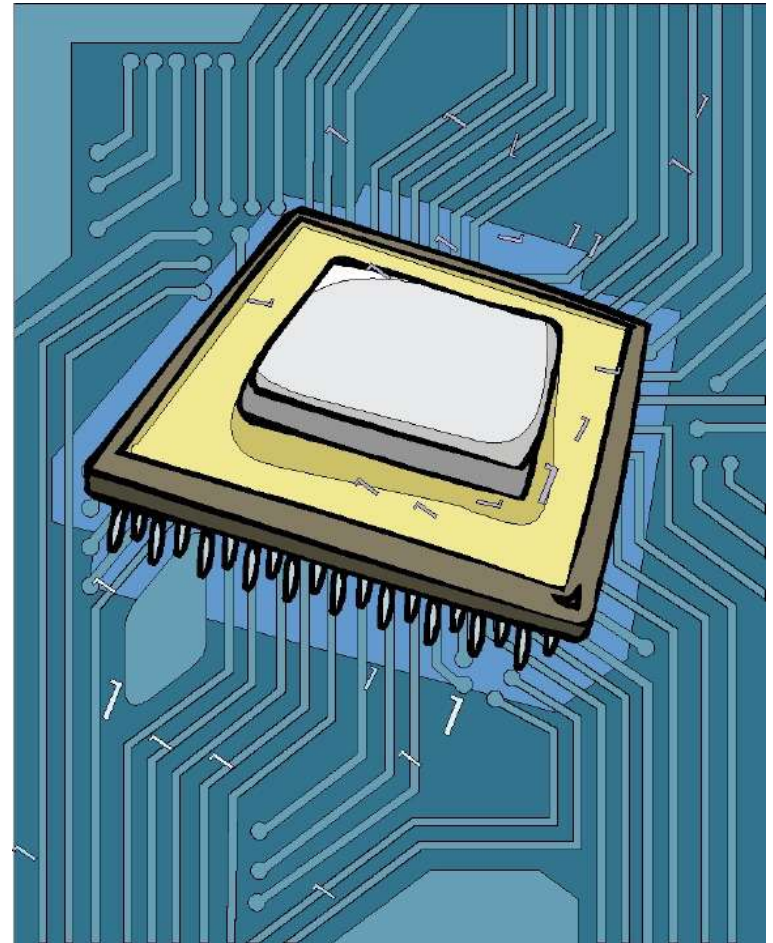
The editor has the ability to edit various segments at various times – adding each segment in the place that he chooses.



# Nonlinear Editing

Computer-based

All visual images and sounds are converted into computer files for use by the nonlinear editing software.



## **The 4-Step Nonlinear Editing Process**

Importing audio and video elements into a computer and saving them in a digital format.

Arranging, deleting, and trimming audio and video elements.

Adding transitions, graphics, and sound.

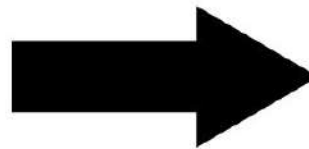
Recording the finished program onto videotape or DVD, or saving in a digital format.



**Step three:** Add transitions, effects, graphics, and sound.

## Transitions

**Cut** – one video shot appears immediately after the previous shot, with no apparent transition.



**Step three:** Add transitions, effects, graphics, and sound.

## Transitions

**Dissolve** – the first video shot is gradually replaced with the second video shot, with no line of transition.



**Step three:** Add transitions, effects, graphics, and sound.

## Transitions

**Wipe** – the second shot gradually replaces the first shot with a definite line of transition.



**Step three:** Add transitions, effects, graphics, and sound.

Effects change the appearance of your video segments. Popular effects include slow-motion, fast-motion, color correction and chroma key.

**Step three:** Add transitions, effects, graphics, and sound.

Graphics - words on the screen.

Use high-contrast colors, borders, and shadows.



**no border, no shadow**



**with border and shadow**

**Step three:** Add transitions, effects, graphics, and sound.

Rendering – the process by which the nonlinear editing system creates each transition, effect, or graphic.

Rendering speed is a function of processor speed, amount of RAM, and size/speed of hard drive.



**Step three:** Add transitions, effects, graphics, and sound.

Sound can be imported in a variety of ways, including:

- Sound from the camera
- Sound from a computer file
- Installed CD player (part of the nonlinear computer)
- Attached audio sources (CD player, MP3 player, audio mixer, etc.)
- Microphone jack



**Step three:** Add transitions, effects, graphics, and sound.

Sound – most nonlinear editing systems allow for the adjustment of sound in the editing process.



**Step four:** Record the finished program.

### Recording onto DVD

Many nonlinear editing systems (both stand-alone and software-based) are equipped with DVD recorders (“burners”).)

Stand-alone DVD recorders are also available.

**Step four:** Record the finished program.

### Exporting as a computer file

Play on a computer, e-mail to friends and family, and upload to your web-site.

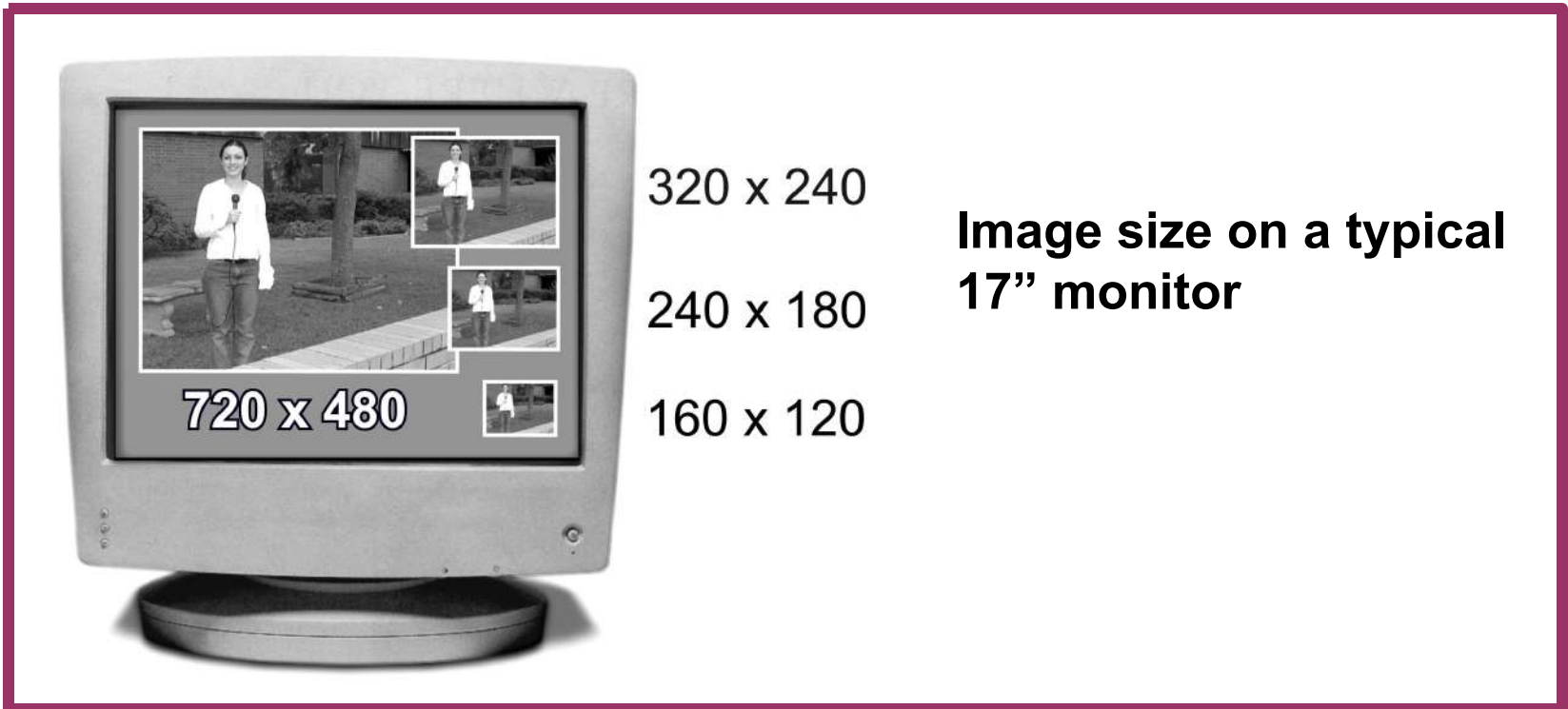
Popular formats include QuickTime (\*.mov), RealMedia (\*.rm), and Windows Media Video (\*.wmv.)

**Step four:** Record the finished program.

Issues impacting computer file size

Image size – how large will the file be on the screen ?

Frame rate – 30 frames per second is “TV” standard.



320 x 240

240 x 180

160 x 120

**720 x 480**

**Image size on a typical 17" monitor**

**Step four:** Record the finished program.

Portable memory storage devices can be used to save and store video files.

- USB pen drive
- External hard drive



# **Shooting Tips for Editing**

**Shoot various angles of the same action.**

**Planning is important.  
Use your storyboards  
during the shooting  
sessions to make sure  
you get all of your shots.**

# **Shooting Tips for Nonlinear Editing**

**Be aware of continuity  
Make sure clothing,  
props, and body position  
are consistent throughout  
the program.**

**Plan to show detail.**

# Shooting Tips for Nonlinear Editing

**Shoot the creative shot.  
If it doesn't work, then  
don't include it in the  
finished program.**



**Roll plenty of videotape.**

**That's why I have you shoot  
extra!!!**