



Dublin Primary School ‘Create Your Success’

School Improvement Plan 2022-
2023

School Improvement Team Members

Ashley Knowles - SIT Chair/Grade 3
Teacher

Becky Davisson - Process Manager/ Music

LaToya Mitchell - PK Teacher

Gabriel Corbett - TOY/K Teacher

Nickie Ellison - K Assistant

Whitney Kinlaw - Media

Cindy Clark - Grade 1 Teacher

Sabrina Sasser - Grade 2 Teacher

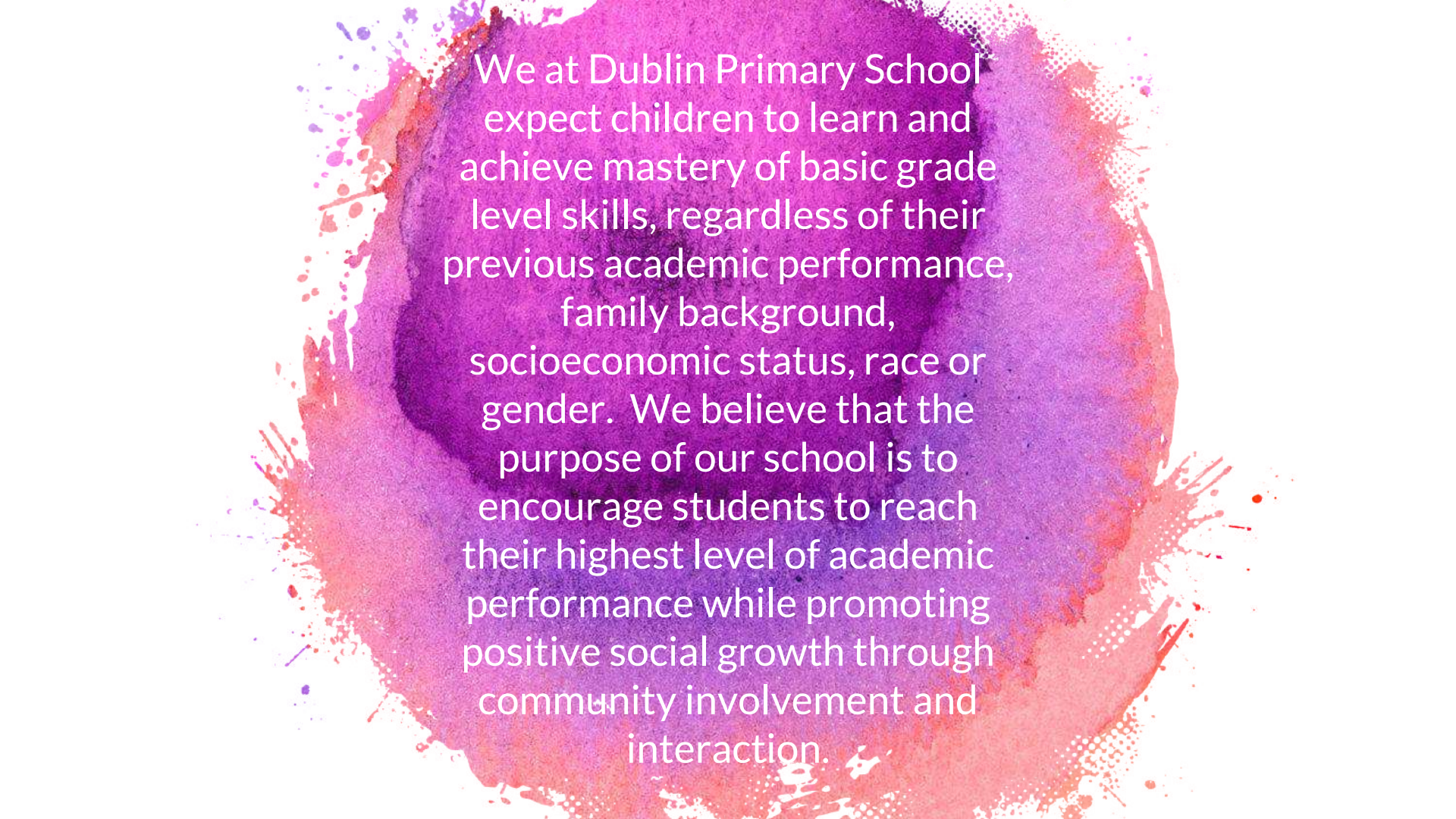
Lynn Brisson - Grade 4 Teacher

Alexis Cox - MTSS chair/Counselor

Kim Schultz - Grade 1 Assistant

Amy Reeves - Parent





We at Dublin Primary School expect children to learn and achieve mastery of basic grade level skills, regardless of their previous academic performance, family background, socioeconomic status, race or gender. We believe that the purpose of our school is to encourage students to reach their highest level of academic performance while promoting positive social growth through community involvement and interaction.

School Information

- Current Enrollment = 200
- Subgroups:
 - Hispanic - 40%
 - White - 35%
 - African American - 21%
 - American Indian - 2%
 - Two or More Races - 2%
- The following positions in our school are shared:
 - Nurse
 - Art
 - School Counselor
 - PE
 - Music
 - Exceptional Children

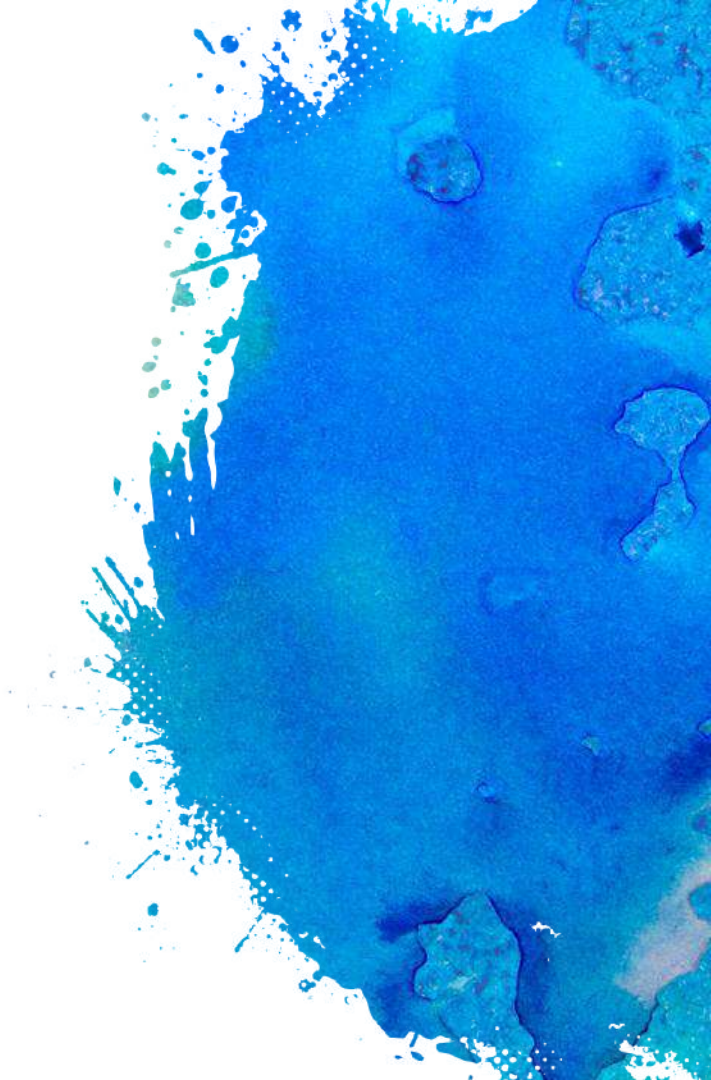




Assessing Indicators

Process to Determine Indicator Ratings

The team picked two to three indicators per meeting to discuss the implementation status of each indicator. Each team member provided evidences notated in the minutes to support the implementation status of each indicator.



Data Used

2022 EOY Testing Data

We used mClass and iReady data to determine our academic goal for the upcoming year.

We noticed a trend of lower math scores than reading scores throughout each grade level.

Parent Feedback, Student performance data

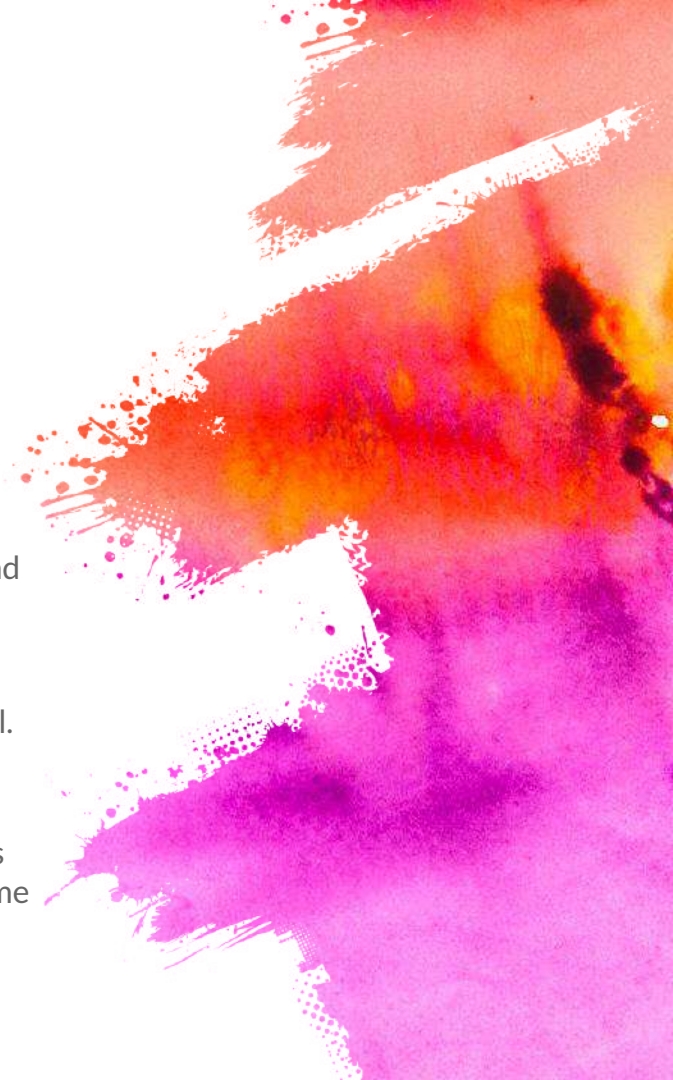
We used Parent feedback and student performance data to determine our communication goal.

We noticed parents not having a clear understanding of how to help students at home.

Discipline data and MTSS referral data

We used MTSS data and Discipline data from Educator's handbook and Powerschool to determine our SEL goal.

We noticed that the same students were having discipline issues over and over. Sometime preventing whole classes from reaching their PBIS Goal.



Concerns

Long term sub in third grade

Attendance concerns (illness related)

Class size: Kindergarten, Corbett 21, Brisson 22

All class sizes at max except 3rd grade

MTSS numbers 21

PK-1 K-5 1st-2 2nd-5 3rd-3 4th-4

Math and Reading Curriculum

21-22 BIG PICTURE

School-Wide mClass DIBELS 8 Placement

	BOY		MOY		EOY	
Placement	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Well Below Benchmark (Red)	76	48%	65	41%	39	24%
Below Benchmark (Yellow)	30	19%	32	20%	27	17%
At Benchmark (Green)	39	24%	41	26%	53	32%
Above Benchmark (Blue)	15	9%	20	13%	44	27%
Percent At or Above Benchmark	54	33%	61	39%	97	59%



21-22 BIG PICTURE

School-Wide i-Ready Placement Data

Reading

Placement	BOY		MOY		EOY	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Two or More Grade Levels Below (Red)	32	19%	23	13%	18	10%
One Grade Level Below (Yellow)	97	58%	82	46%	58	31%
On & Above Grade Level (Green)	38	23%	72	41%	114	60%



21-22 BIG PICTURE

School-Wide i-Ready Placement Data

Math

Placement	BOY		MOY		EOY	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Two or More Grade Levels Below (Red)	40	23%	19	11%	13	7%
One Grade Level Below (Yellow)	115	67%	110	62%	80	42%
On & Above Grade Level (Green)	17	10%	48	27%	97	51%



21-22 EOY Testing Data

Data: 2021-22 EOY data was discussed. SIT members partnered up to see if we could determine our weaknesses and strengths in each grade level based off of iReady data, mClass data, and EOG data. Our overall findings were the following:

- ELA 1st Grade- more students on or above grade level in iReady than mClass with approximately 75% proficient. Math iReady - 85% of students on grade level.
- ELA 2nd Grade - 85% of students on grade level. 6 more students were in red in mClass than in iReady. Math iReady- 70% of students on grade level.
- ELA 3rd Grade - 50% of students were on grade level in iReady. 55% of students were on grade level in mClass. EOY EOG ELA 3rd grade 37% proficient. Math iReady - 30% of students on grade level.
- ELA 4th Grade - Only 30% of students were on grade level on EOG, 40% on grade level in mClass. 80% on grade level in iReady.
 - Math Only 18% of students on grade level with EOG.
 - Math 48% on grade level according to iReady

Comparison [Data Link](#)

Student [Data Link](#)

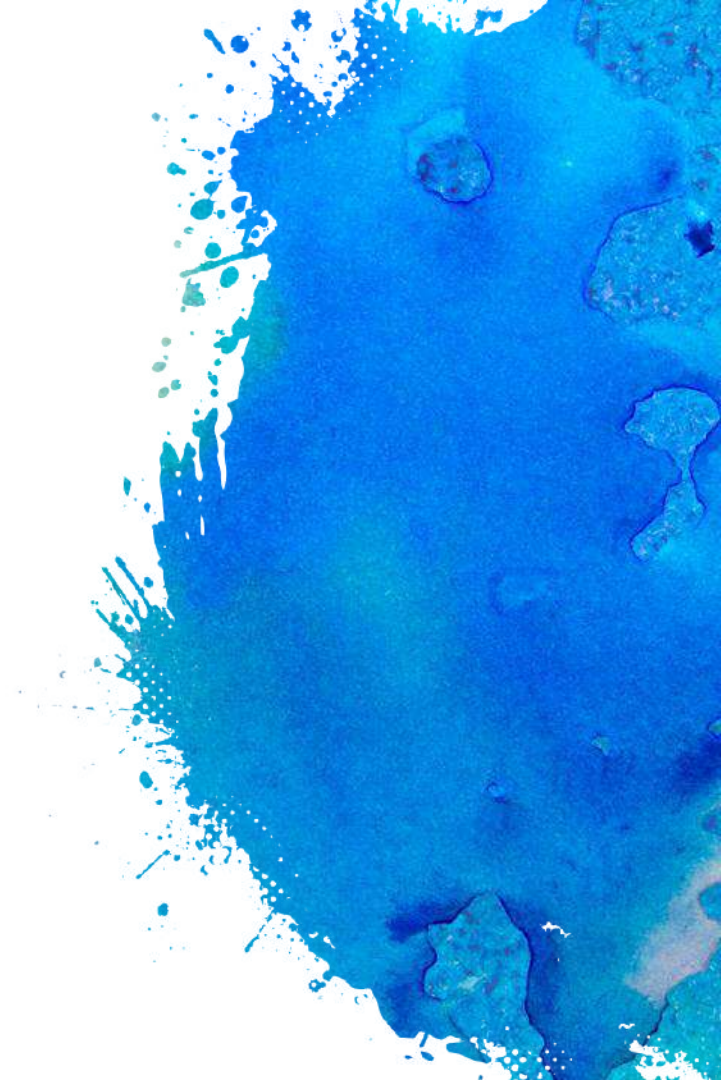
21-22 Discipline Data

- 22 - Discipline Referrals
- 3 - One Day of School Suspensions
- 1 - Bus Suspension



Creating Goals for 2022-2023

Our Team worked together to create 3 goals for our school based on our concerns from looking at data. One Academic Goal, One Communication Goal, and One Social-Emotional Learning Goal.



1. Academic Goal

100% of teachers will teach foundational and conceptual strategies to increase fluency in addition, subtraction, multiplication, and division to improve EOG and IReady assessment scores.

C2.01: The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development.

Strategies: Centers, Timed Drills, Homework (3-5 questions), Real Life Application, Quiz Bowl, Focus on Multi-step Word Problems, Vocabulary, Enhancing comprehension skills.



2. Communication Goal

100% of teachers will communicate with parents at least twice a week.

E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).

Strategies: Phone Calls, Remind 101, Parent Engagement Nights, Homework, Communication Folders.

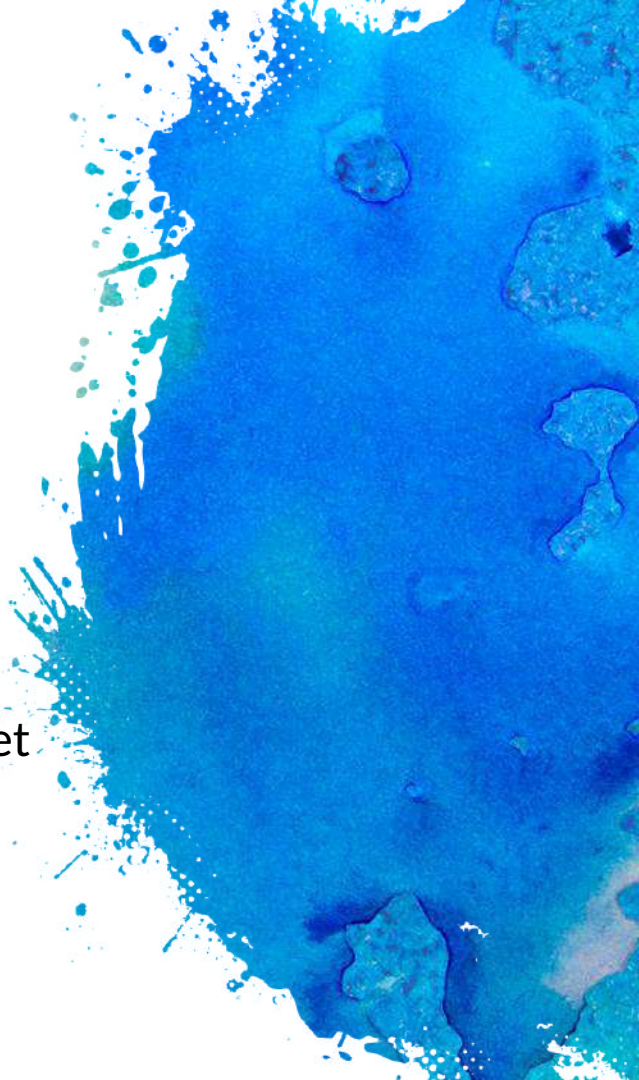


3. Social-Emotional Goal

100% of students will participate in individual and whole class rewards for meeting PBIS matrix goals.

A1.07: ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them

Strategies: Teach the PBIS matrix expectations, implement routines and procedures to help students meet those goals, Lucky Bucks (whole class incentives), Star Chart (individual incentives), MTSS interventions.



Budget

Expenditures for Title I budget include:

- 1 Teacher
- 1 Teacher Assistant
- Supplemental materials (print & virtual) - Flocabulary, BrainPop, Scholastic magazines, Supplies, Heggerty Phonics Books
- Professional Development
- Parent communicator folders
- Title I money- \$91,000.00
- ESSER II money - \$51,450.18 - Playground Equipment
- ESSER III money - \$18,375.00

Parental Involvement

- September: Title I parent meeting
- October: Grade level expectation meetings
 - Parent Advisory Council meeting (in person)
- Social Media updates: weekly!
- We also use Remind 101 (bilingual) for daily communication with parents
- Parent Teacher Organization (New for 2022-23)
- Christmas Program and Spring Program to highlight student artistic talents
- Family Book Fair Night
- Dublin Peanut Festival
- Fundraising Events



DPS Accomplishments

- One National Board Teacher on staff
- ClearTouch boards, document cameras and webcams in all classrooms
- Teachers are learning/using Canvas
- Teachers are well into the LETRS Training and applying to their instruction
- Three Master Level Teachers
- 1 to 1 devices for all students
- Enhancement teacher computer cart
- Migrant tutor/EL tutor - 5 days a week
- Tutor 5 days a week for K-3 classrooms
- Parent Teacher Organization
- Bright Ideas Grant Recipients - Music



Other School Improvement Efforts

- Ensuring students have a 90 minute ELA and 90 minute Math Block
- Ensuring students have a 30 minute intervention block each day
- New playground equipment, incorporating STEAM activities.
- Healthy Active Children - minimize injuries and discipline
- Strengthening community partnerships
- Updating and rebranding to highlight our school
- New start time for staff and students.



Logistics

- SIT will met every 1st and 3rd Tuesday of the month
- SIT Chair will gather concerns from the staff and create the agenda with the principal prior to each meeting
- Minutes will be taken by a team member each meeting
- Minutes will be uploaded to indistar by the process manager within 2 days of the meeting



Indistar Information



Guest Login - GuestS15610

Guest Password - GuestS15610