

2019-2020 Magnolia JHS Music: PERCUSSION

Class Syllabus

Teacher: Mr. Jenkins

Course Objectives

Students will learn to:

- 1) Read, count, and perform notated rhythms at or above appropriate grade level.
- 2) Develop proper playing technique for a variety percussion instruments, such as:
 - A) Battery instruments (Drum Pad, Snare, Bass, Toms, Timpani)
 - B) Keyboard Mallet instruments (Bells, Xylophone, Vibraphone, Marimba, Chimes, etc.)
 - C) Auxiliary Instruments (Crash and Suspended Cymbal, Triangle, etc.)
- 3) Collaborate and perform in a variety of ensemble settings, such as Concert Band and Percussion Ensembles.
- 4) Develop musicianship skills appropriate to grade level.

Class Materials

The following materials will contribute to the success of learning in this class:

- 1) A good attitude and persistent effort.
- 2) 3-Ring Binder (1 inch) with 25 top loading sheet protectors, with a pencil pouch and pencils.
- 3) Snare sticks (Ralph Hardimon Wood tip Snare stick), which can be bought at cost for \$10.
- 4) Drum Pad (6 inch or smaller) I can help with recommendations.
- 5) Metronome: Free applications are available for smartphones, or inexpensive options can be recommended.

Continued participation

This course is an elective. Students are expected to participate and fulfill course expectations in order to continue enrollment. If a student demonstrates a reluctance to fulfill their commitments to the course requirements, they may be subject to removal.

Students are encouraged to give a full effort at all times. Do not be afraid to make mistakes, it is how we learn.

We are not expecting perfection. Our goal is *LEARNING and GROWTH*.

Grading

Students will be graded based upon observation of participation (daily lessons, rehearsals, and performances), development of required skills, and knowledge of required materials (exercises, scales, and musical selections). Assessment and evaluations will be of both informal (group observation) and formal (individual testing) formats.

Participation and having required materials (Daily, Rehearsals, and Performances): 50%

Technical Development: 30%

Material Testing: 20%

Rehearsals and Performances

Students are expected to be enrolled in the class during the day, attend afterschool rehearsals, and participate in performances. Any possible conflicts (such as a family emergency or special events) must be made known to the Director by the Parents/Guardians in a timely manner.

Rehearsals are held regularly after school from 2:00 pm until 4:00 pm. Please refer to calendars and schedules that will be posted online at the classroom website at the following URL.

<https://www.chino.k12.ca.us/Domain/1586>

We normally begin the year with rehearsals once a week, then expand to twice a week on Mondays and/or Wednesdays. For the Christmas parade in December, we will practice the entire week (Monday-Friday) before the parade. Any special rehearsals, which are rare, will be accompanied by an announcement via messaging services and posted online.

These are our traditional performances, unless there is an unforeseen circumstance:

- 1) Perform at a Chino HS football game. PENDING football schedule.
- 2) 10/5: Training for Troy at USC (more information later)
- 3) December: Chino Christmas Parade and Winter Concert
- 4) March: Pre-festival Concert and Concert Festival(s)
- 5) May: Orientations, Band Showcase at Chino HS, and Closing Concert

Parent Meetings and Support

We hold a Parent meeting once a month, usually on the second Wednesday of the month, from 7:00-8:00 pm in the MPR at Magnolia. This is an opportunity to hear firsthand about upcoming events, get an updated schedule, and learn about volunteering opportunities. Please make the time to attend.

Please do not hesitate to contact for any questions or concerns by email at sean_jenkins@chino.k12.ca.us

Please date and sign below to show that you have received and reviewed the information regarding this course.

CLASS: _____

Student Name: _____

Parent/Guardian Name: _____

Parent/Guardian Sign: _____

Parent/Guardian Phone: _____

Parent/Guardian email: _____