








**General Music
Objectives by Grade**

Component	Objective	Grade K
1	Students will be able to demonstrate the ability to move to a steady beat at varying tempi	
2	Students will be able to discover the singing voice. Recognize and perform high and low sounds including the minor 3rd (sol - mi).	
3	Students will be able to differentiate and perform loud and soft sounds.	
4	Students will be able to physically move to music based on the mood of the music.	
5	Students will be able to differentiate between tone colors including vocal, classroom rhythm instruments, and environmental sounds.	
6	Students will be able to recognize and perform  quarter notes,  eighth notes represented by the syllables  = ta,   = ti - ti	
7	Students will be able to perform a repertoire of songs using limited singing range.	







**General Music
Objectives by Grade**

Component	Objective	Grade 1
1	Students will be able to demonstrate the ability to move to a steady beat at varying tempi, identify & perform strong & weak beats	
2	Students will be able to move to music based on the musical elements such as tempo, phrasing, dynamics, & structure	
3	Students will be able to read notation on staff distinguishing between lines & spaces	
4	Students will be able to recognize and perform Kodaly syllables for "sol", "mi", "la" & "do" with handsigns & by rote.	
5	Students will be able to place, read, & perform Kodaly syllables "sol", "mi", "la", & "do" on staff	
6	Students will be able to recognize and perform ♩ = ta, ♪ = ta-a, $\frac{1}{2}$ = shh shh, ♪ = sh, ♪♩ = ta ti ti	
7	Students will be able to begin to recognize phrases & basic formal structure	
8	Students will be able to perform a repertoire of songs with expanded range.	



**General Music
Objectives by Grade**

Component	Objective	Grade 2
1	Students will be able to recognize and perform steady beat on pitched & unpitched instruments	
2	Students will be able to recognize, read, & perform quarter notes  , half notes  , dotted half notes  , & whole notes  as per Kodaly rhythm syllables, ta, ti-ti, ta-a, ta-a-a, ta-a-a-a	
3	Students will be able to recognize & perform Kodaly syllables: la, so, mi, re, do on staff and using hand signs	
4	Students will be able to listen, identify, & perform music in 2 part (AB), 3 part (ABA) and Rondo (ABACA) forms	
5	Students will be able to identify & follow directive markings in written music (i.e. repeat signs: D. C. al fine)	
6	Students will be able to recognize and perform accents	
7	Students will be able to recognize and perform strong and weak beats as found in 2, 3, & 4 meter	
8	Students will be able to identify brass instruments by sight & sound within the context of the families of instruments	
9	Students will be able to identify by string instruments by sight & sound within the context of the families of instruments	
10	Students will be able to perform a repertoire of songs of varying cultures.	




**General Music
Objectives by Grade**

Component	Objective	Grade 3
1	Students will be able to understand correct terminology for musical beat values	
2	Students will be able to recognize, read, & perform four sixteenth notes	
3	Students will be able to recognize & perform Kodaly syllables adding low "sol", low "la" & high "do" on a staff and with hand signs	
4	Students will be able to listen, identify, and perform differences in form (AB, ABA, Rondo)	
5	Students will be able to identify folk music by listening to idiom-specific instruments	
6	Students will be able to participate in creative movement & organized folk dance	
7	Students will identify, define, and perform syncopation	
8	Students will be able to recognize & perform varying dynamic levels pp, p, f, ff	
9	Students will be able to perform absolute letter names B, A, G on recorder in the context of songs	
10	Students will be able to recognize opera in comparison with other musical performance styles such as plays, ballets, and musicals	
11	Students will be able to perform a repertoire of songs of varying cultures	




**General Music
Objectives by Grade**

Component	Objective	Grade 4
1	Students will be able to identify woodwind, brass, percussion, and string instruments by sight and sound	
2	Students will be able to classify instruments into the four families of the orchestra	
3	Students will be able to recognize and create theme & variations	
4	Students will be able to recognize & perform 	
5	Students will be able to describe the basic elements of jazz	
6	Students will be able to sing in two-part harmony	
7	Students will be able to recognize & perform Kodaly syllables adding "ti" & "fa" on staff and with hand signs	
8	Students will be able to name line & space notes on treble staff	
9	Students will be able to recognize ballet in comparison with other musical styles such as plays, opera, & musicals	
10	Students will be able to perform an expanded repertoire of songs of varying cultures.	
11	Students will be able to recognize and define meter signatures: 2/4, 3/4, 4/4, 6/8	
12	Students will read and perform music in compound and regular meter: 2/4, 3/4, 4/4, 6/8	



**General Music
Objectives by Grade**

Component	Objective	Grade 5
1	Students will identify good vocal technique including: proper breathing, accurate pitch matching, vocal production, good vowel production, good diction, proper singing posture.	
2	Students will be able to follow own part in printed music.	
3	Students will respond appropriately to conducting gestures: i.e. loud/soft, staccato/legato.	
4	Students will be able to recognize, read, & perform 	
5	Students will be able to visually and aurally recognize diatonic intervals from unison to octave	
6	Students will be able to recognize & interpret Italian terminology for tempo & dynamic levels	
7	Students will be able to recognize the difference between melody, harmony and accompaniment through listening & performance, including the use of classroom instruments	
8	Students will be able to perform an expanded repertoire of songs of varying cultures.	
9	Students will be able to differentiate between band & orchestra based upon the instrumentation of each ensemble	



**General Music
Objectives by Grade**

Component	Objective	Grade 6
1	Students will demonstrate good vocal technique including: proper breathing, accurate pitch matching, vocal production, good vowel production, good diction, proper singing posture.	
2	Students will sing a variety of two part music.	
3	Students will be able to construct & recognize whole and half steps	
4	Student will be able to use whole & half steps in the construction of major and minor scales	
5	Student will be able to recognize & perform changing meter	
6	Students will be able to identify the parts of a guitar, demonstrate fingering concepts, read chord charts, and play basic guitar chords	