

Every **CHILD**  
Ready to **READ**  
@ your library®

# Fun with WORDS

for Parents and Children





# Goals for Today's Workshop

- ⑩ Overview of the program's values & ECRR's six pre-reading skills
- ⑩ Review of best practices for building those skills
- ⑩ Activity ideas and book recommends
- ⑩ Tips for engaging children in early literacy activities
- ⑩ Share New Orleans Public Library and community resources supporting early literacy



# Old McDonald

Old McDonald had a farm.

E-I-E-I-O

And on his farm he had a COW.

E-I-E-I-O

With a “Moo, Moo” here.

And a “Moo, Moo” there.

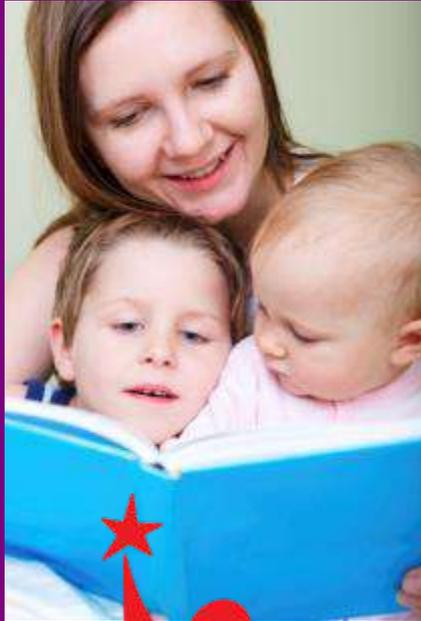
Here a “Moo”, there a “Moo”

Everywhere a “Moo, Moo”

Old McDonald had a farm.

E-I-E-I-O





Why are parents so  
important in helping  
their children get  
ready to read?



## Core Values of Program

You are your child's first teacher.

You know your child best.

Children learn best by doing,  
and they love doing things with you.





Being ready to read  
begins *before* children  
start school.



Reading is essential to school success.

Children become “ready to read” between 4 and 7 years old, but becoming “ready to read” starts at birth.

You are  
already  
doing  
activities to  
help your  
child be  
ready to  
read.





# Six Skills for Early Literacy

Print Motivation - I Love Books

Print Awareness - I See Words

Phonological Awareness - I Hear Words  
and Sounds

Narrative Skills - I Tell Stories

Vocabulary - I Know Words

Letter Knowledge - I Know My ABC's



Five simple practices help children  
get ready to read.



Help your child  
get ready to read  
with simple  
activities every  
day.



**Children's language and vocabulary grow through day-to-day interactions and experiences. \***



**Use NEW WORDS  
TAKE Turns  
Make  
CONNECTIONS**

**Wait**

**Wait**

**When do we  
begin talking to  
our children?**

**Wait**

*Use "parentese" with your  
child -*  
**higher pitch  
short simple sentences  
long vowel sounds**



# ????Ask Questions????



“

Talk About Your Day  
Talk About Yesterday  
Talk About Tomorrow



Remember your last birthday party? Let's talk about it. Who was there? What was your favorite food? What games did we play?"

**Children learn words through everyday interactions with you.**



**Children learn  
new words by  
labeling  
objects, events,  
and feelings.**



When do we begin talking to our children?



Children need to know the meaning of words to understand what they are reading. The more words they know, the more they understand, the more they understand the more enjoyable reading.

**CAR  
ROT**

Children need to hear words over and over, slow and fast, to hear the sounds that make up a word.

Use the  
language  
you know  
best to help  
your child  
get ready to  
read.



Use the language you know best.

I can read.

मैं पढ़ सकता हूँ।  
मैं पढ़ सकती हूँ।

Sé leer.

Umiem czytać.

我可以阅读。

Я умею читать

Tôi biết đọc.

나는 읽을 수 있다.

私は読めます

Wax waan aqrin karaa.

હું વાંચી શકું છું.

Nakakabasa ako.

أنا أستطيع القراءة.



## ***Word Sounds Phonological Awareness***

***Super Duper 1-2-3  
Can you say your name for me?***

***Let's all Say It!  
Let's all Clap It!  
Let's all Tap It!  
Let's all Snap It!***





# Singing to learn words and word sounds.

Where can you find all different types of music for free?

Where can you download music for free?

Books with songs

- Books and CD's
  - CD's
- Free Downloads



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**Rule of three times:**  
Read a book 3  
times to learn new  
vocabulary.  
Repetition helps  
children  
remember what  
new words mean.



 **Reading**

# Reading to learn new words.





**Children learn words when you:**

- Read and discuss wordless picture books.
- Tell family stories.



# Talking and telling stories to learn new words.

“Tell me about when I was little, what I liked to do.”



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**Read:**

- Predictable Books
- Information Books



 **Reading**

 **Reading to learn new words.**





**Writing is a great way to make children conscious of words and to help them increase their vocabulary.**



# Writing to learn new words.



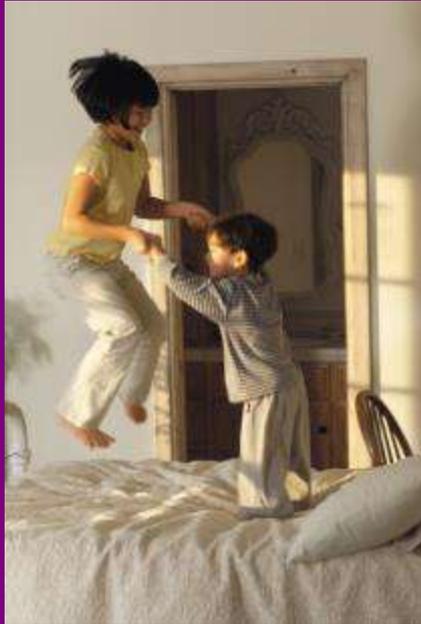


Children learn  
new words by  
labeling  
objects, events,  
and feelings.



# Labeling Sorting Categorizing





**“Why do you  
have  
to go to bed?  
Because the bed  
won’t come to  
you!”**



# Playing to learn new words.

Play helps children think symbolically.





**Playing word  
games  
is a way to become  
word conscious  
and  
increase  
vocabulary.**



# Playing to learn new words

## Play Charades for Kids

Use images or words kids know.

Let's practice with emotions.



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Every day  
objects and  
basic toys are  
educational—  
since they were  
invented.



Make your home a  
learning zone!





The best toys are often the ones where the kids do the thinking, talking, deciding, and making.



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Find a story  
time near  
you!



The New Orleans Public Library helps children get ready to read.



Talking | Singing | Reading | Writing | Playing

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Come to future  
Every Child Ready to Read classes  
for parents and children.

- Fun with Stories
- Fun with Letters
- Fun with Science and Math

We also offer PrimeTime Family Reading Time,  
a six-week literacy & discussion program for  
families with children ages 6 to 12.

 **Talking** |  **Singing** |  **Reading** |  **Writing** |  **Playing**



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**Would you like to  
spread the word  
about early literacy?  
Ask us how YOU can  
make a difference!**