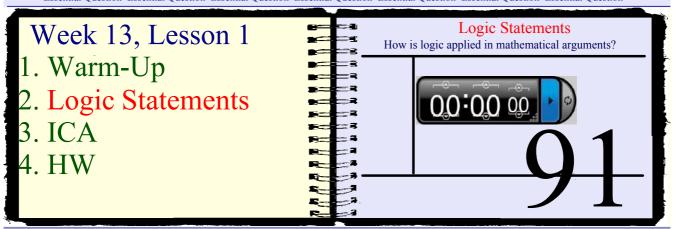
# How is logic applied in mathematical arguments?

Essential Question Essential Question Essential Question Essential Question Essential Question Essential Question Essential Question



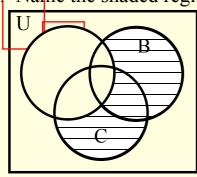
Warm-up Warm-u

# Warm-Up:

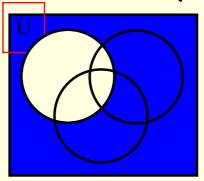
Assume  $A = \{1, 3, 5, 7\}$ ,  $B = \{2, 3, 5, 7, 8\}$  and  $C = \{1, 2, 3, 7\}$  are subsets of the universal set  $U = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}$ . Determine each of the following sets.

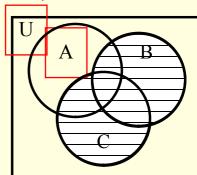
1. 
$$A \cap B$$
 2.  $A \cup B$  3.  $A' \cap (B \cup C)$  {2,4,6,8,9}  $\cap$  {1,2,3,5,7,8} {2,8}

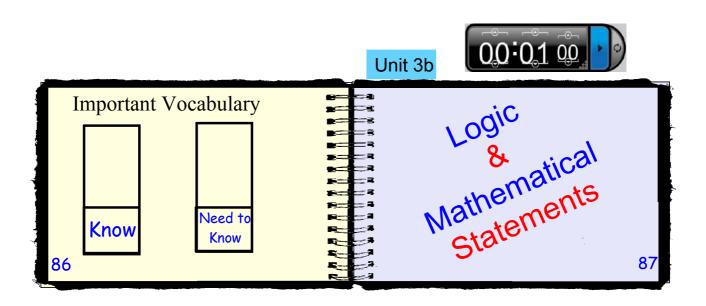
4. Name the shaded region using the letters A, B, C and the set Operations



Answer:  $\bigwedge^{\prime} \cap (\mathcal{B} \cup \mathcal{C})$ 









15 Wee	ek Study Guide	Show Your Work
g: the water is (a) Write one sent	Name:Pd	MS & Month 15 Assessment  MS & Brender the following naturaness  The lake is difficult w. Bill exercises  f Bill facishes the lake  (a) Matchile is difficult, then Bill will not foliah the bilde.  (b) MBill exercises then the bilde is not difficult.
(b) Write the folio	1818 h (Start) U. Samenman Fig.  2. The apprical or which conference there is these or limit as of the approximation on position, in home Consider the following properties:  A following on	(e) Bill will denich the hike in the late in net difficult.
Police in a town are Diner", "Sarah's Spi They interviewed to	Name of the second	(d) Bill will not fleich the hike if Bill dero not exercise.  (d) If the hike is not difficult and Bill door exercise, then Bill will finish the hike.
Let g, q and r be the	(b) Complete the rich wall for γ ⇒ 6.  -	(30 Marks Sed. 3.2)  6. Canadar the two propositions g and q. g. The zon is shining q. 1 will go avinaming
(a) Write down M		What is weets the compand propositions (a) a ⇒ p;
What Azzna said was		(b) To U.S.  (c) Complete the truth table for these compound propositions below.
(b) White down, is	(6) Sour violate() ∨(y + y) ≤ y is a constitution, a standard, a sendor	p         q         q ± ∞ p         ¬q         ¬q         ∨g           T <t< td=""></t<>
	Consider the Mission on program are:  ### And Program of the Mission of London  #### And Program of the Mission of London  #################################	T T  (d) State the relationship between the companed propositions q ≈ p and ¬q ∨ p.  (d) Marka Sel. 3.5)

### **Statements**

Page 91

### **Standard** 3.2b

Statements - A statement is a sentence or phrase and must have a precise mathematical meaning.

- -A simple statement has a value of true or false (not both)
- -Opinions can never be a statement
- Obama is the President of the United States.

$$2 + 2 = 5$$

I do not swim.

To enter the race, you must be over 45 years old.

### Classify as T or F

Determine if the following are statements or not. If they are a statement, try to determine if it is true or false.

1. Pizza is good

- 4. The Lakers Suck
- 2. A triangle has 3 sides 5. The Hobbit was great
- 3. There are 5 days in a week 6.7 < 3

C.				4
- 51	เลา	ten	nen	ITS

Page 91

Compound Statements-

Made up of simple statements joined together by connectives.

Connectives-

The five common connectives with symbols:

¬ Negation not

and ^ Conjunction

 Inclusive Disjunction or OR

If...Then  $\Rightarrow$  Implication

i.e.- The sun is shining and it is below 75 degrees

or VS. OR-

Do you put milk or sugar in your coffee? or You may have a sandwich OR pizza. OR

**Quick Write** 

In your own words, explain the difference between or and <u>OR</u>

or- Either one, both

OR- One or the other, but *NOT* both

Example 1-

Write your own example compound statement using one of the connectives

Example 2- Determine which "or" is being used, the inclusive or exclusive

- -You either walk or bike to school
- -The Cardinals or Broncos will win the Superbowl
- -He is a captain in the Army or Navy
- x is odd or x is even
- -Can you speak Japanese or Korean?

Summary:

Write a summary that answers the essential question.

Left Side...

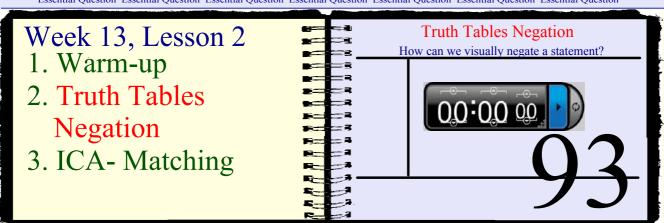
# Quick write:

Write down one thing you understand very well from this lesson, and one thing you do not understand very well from this lesson.

Share this with a neighbor.

# How can we visually negate a statement?

Essential Ouestion Essential Ouestion Essential Ouestion Essential Ouestion Essential Ouestion Essential Ouestion



Warm-up Warm-up

Warm Up: Write an example of a true statement. Then write an example of a false statement. Share these with a neighbor. See if they know which is true or false.

#### Statements and Negation

In logic, we use symbols to represent statements For instance,

- prepresents the 1st statement
- q represents the 2<sup>nd</sup> statement
  r represents the 3<sup>rd</sup> statement

If you are using p and q and r, then you must use the connective symbols

#### Example I

- p: It is raining outside

Write out the following-





It is raining outside and The streets are wet

t is raining outside then The streets are wet

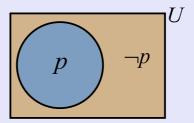
<u>Negations</u>- The negation of a statement p is written  $\neg p$ This is pronounced "not *p*"

This DOES NOT mean opposite

i.e.p: It is raining outside

Therefore,  $\neg p$  would say "It is <u>NOT</u> raining outside"

Negations are very similar to compliments



#### Example 2-

Write the negations of the following statements

- John is a student counsel member John is not a student counsel member.
- ABCD is a parallelogram

ABCD is not a parallelogram.

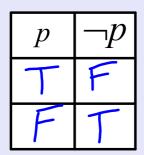
Barack Obama is the U.S. President Barack Obama is not the U.S President.

### **Truth Tables**

Page 93

We can actually organize statements into organized tables

We call them truth tables



If a statement is *true*, what does that mean about the negation?

It will be false.

If a statement is *false*, what does that mean about the negation?

It will be true?

Example 3 Identify if the two statements are negations. If they are not negations, give an explanation why

> James is older than me p: Not a negation

James is younger than me because it uses opp q:

Meghan has 2 sisters

Meghan does not have 2 sisters

Summary:

ICA: In Class Activity ICA: In Class Activity

# This is homework!

Page 94

Match the statement with its negation

1) 
$$x \ge 2$$

a) 
$$x \le 2$$

2) 
$$x > 2$$

b) 
$$2 \notin X$$

3) 
$$x = 2$$

c) 
$$x \neq 2$$

4) 
$$2 \in X$$

d) 
$$2 \not\subset X$$

5) 
$$2 \subset X$$

e) 
$$x < 2$$

Write a summary that answers the essential question.

Left Side...

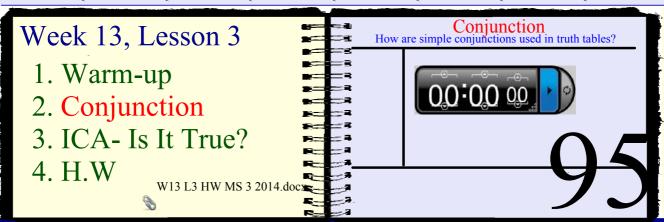
# Quick write:

In your own words, compare and contrast negation vs opposite.

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# How are simple conjunctions used in truth tables?

Essential Question Essential Question Essential Question Essential Question Essential Question



Warm-up: Make up your own statement for *p* Now negate that statement:

$$\neg p$$
:

Now negate THAT statement:

$$\neg(\neg p)$$
:

### Conjunction

Page 95

**Conjunction** 

is the connection of two simple statements using "and"

-This implies both simple statements at the same time

i.e.- I ate pizza and I drank a Coke

# Conjunction Truth Table

p: the grass is green

*q*: the sky is purple

		1
p	q	$p \stackrel{v}{\wedge} q$
Τ	T	T
T	F	F
F	T	F
F	F	F

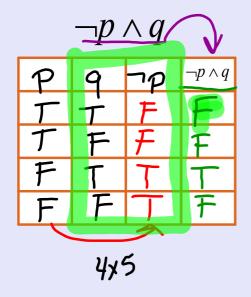
 $p \wedge q$  is only true when BOTH statements are true

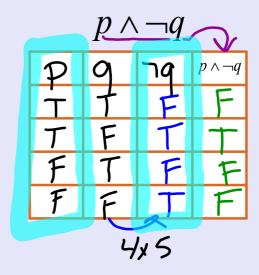
# Negated Conjunction Truth Tables

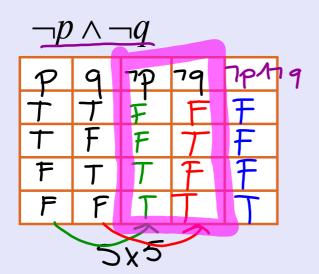
Page 95

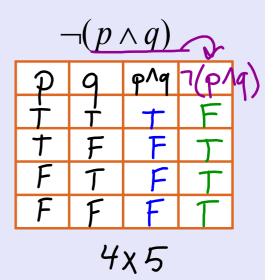
The truth tables will change when negating one of the simple statements

i.e.- 
$$\neg p \land q$$









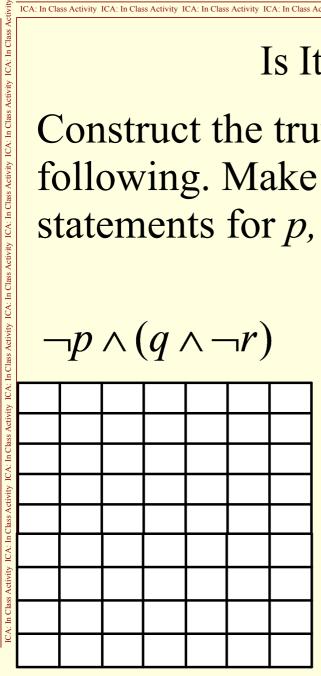
Summary:

Page 94

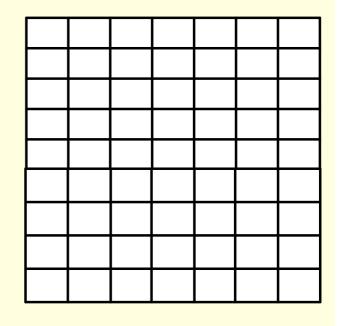
# Is It True?!

Construct the truth tables for the following. Make up your own statements for p, q, and r if needed

$$\neg p \land (q \land \neg r)$$



$$p \land \neg (q \land r)$$



Write a summary that answers the essential question.

Left Side...

# Quick write:

In your own words, explain how truth tables are helpful when using connectives.

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