

**J. Andrews’  
2<sup>nd</sup> Grade Lesson Plans  
Mr. Putter and Tabby Pour the Tea  
August 24<sup>th</sup> – August 28<sup>th</sup>, 2015**

**8:05-8:30 Pledge, Lunch Count, and AR Reading and Testing**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday Morning Hallway Duty</b>	<b>Friday 2<sup>nd</sup> grade Morning Outside Duty</b>
<b>Math 8:30-9:30</b>				
<p>Lesson 1-6 <i>Writing Subtraction Sentences</i> Do online text p. 17-18 together. Independently do Practice Master, Enrichment, Problem Solving, and AR Math 1-6</p>	<p>Lesson 1-7 <i>Problem Solving Choose an Operation</i> Do online text p. 19-20 together. Independently do Practice Master, Problem Solving, and AR Math 1-7.</p>	<p>Lesson 1-9 <i>Ways to Make Ten</i> Do online text p. 25-26 together. Independently do Practice Master, Problem Solving, and AR Math 1-9.</p>	<p>Lesson 1-10 <i>Fact Families</i> Do online text together p. 27-28. Independently do Enrichment, Problem Solving, and AR Math 1-10.</p>	<p>Lesson 1-11 <i>Finding the Missing Part</i> Do online text p. 29-30 together. Independently do Practice Master, Problem Solving, and AR Math 1-11.</p>
<b>Language Arts 9:30-10:45</b>				
<b>Reading</b>	<b>Reading</b>	<b>Reading</b>	<b>Reading</b>	<b>Reading</b>
<p>Read <i>“Mr. Putter &amp; Tabby Pour the Tea”</i> P. 10-25</p> <p>Introduce vocabulary Using digital glossary Connect-Ed.com <b>company, enlightened, enjoyed, share, thinning, wonderful</b></p> <p>Practice Book p. 14 Reproducible p. 14</p> <p>Guided Reading Group Beyond <i>“Over The Fence”</i> Running records Fluency CC.2.R.I.1 CC.2.R.I.4</p>	<p>Story Mapping Connect-Ed.com <i>Beginning, Middle and End</i></p> <p>Practice Book p. 15 (retell across five fingers using somebody, wanted, because, but, so)</p> <p>Comprehension: Plot p. 16/Reproducible p. 16</p> <p>Homework: <i>Guts Enough Not to Fight Back</i></p> <p>Guided Reading Group: Approaching <i>“City Garden”</i> Running Records Fluency CC.2.R.I.1</p>	<p>Literary Element: Rhythmic Pattern and Rhyme wb. 21 Cc.2.R.L.4</p> <p>Guided Reading Group: On Level <i>“Garden Park”</i> Running Records Fluency CC.2.RI.4 CC.2.L.4c CC.2.R.I.1 CC.2.R.L.5 CC.2.R.L.7 CC.2.S.L.2.1</p>	<p>Skill: Vocabulary Strategy-<i>ed</i> Connect-Ed.com wb. 19</p>	<p>Listen to <i>Mr Putter &amp; Tabby Pour the Tea</i> on CD (Treasures)</p> <p>Do weekly selection test and AR quiz # 11647</p> <p>Reading Comprehension: <i>An Apple a Day</i> CC.2.R.I.1</p>

CC.2R.L.5 CC.2.R.L.7 CC.2.S.L.2.1	CC.2.R.I.4 CC.2.R.L.5 CC.2.R.L.7 CC.2.S.L.1			
<b>SPELLING</b>	<b>SPELLING</b>	<b>SPELLING</b>	<b>SPELLING</b>	<b>SPELLING</b>
<b>Phonics</b> <b>Introduce weekly spelling words with short e, o, and u:</b> went, tell, pet, job, fog, not, tug, hut, tub, bun, fix, has, another, move, year  Practice Book p. 13 35C RF.2.3  Pretest: Words with short o, e, and u Spelling p. 5 L.2.2  ConnectEd.com interactive  CC.2.R.F.3a CC.2R.F.3b	<b>Phonics Objectives</b> *Blend words with e, o, and u *Read multisyllabic words *Read independently 37G RF.2.3  <b>Spelling</b> Words with Short o ,e, and u 37H *Match words to letters to construct words with short e, o, u *Sort words with short e, o, u * Build fluency Spelling p. 6  L.2.2	<b>Phonics Objectives</b> *Blend Words with e ,o, and u *Identify letter-wound correspondence for /e/, /o/, and /u/ spelled e, ea; o:u 61F Consonant Diagraphs 61G RF.2.3 Practice Book p. 18  <b>Spelling</b> Word Sort with Short e, o, and u 61H Spelling p. 7  L.2.2	Review activities to prepare for posttests Spellingcity.com Buddy Study SPARKLE	Posttests Standardized Bubble Test/Written Word Dictation L.2.2
<b>Lunch</b> <b>10:45-11:05</b> <b>Recess</b> <b>11:05-11:20</b>				
<b>Language Arts Continued</b> <b>11:20-12:20</b>				
<b>English</b>	<b>English</b>	<b>English</b>	<b>English</b>	<b>English</b>
Sentences Extra Practice p. 30 Test Prep p. 32 Workbook p. 4  CC.2.L.1f	Naming and Telling Parts p. 36-37 workbook p. 6,7  CC.2.L.1f CC.2.L.1	Combining Parts of Sentences p. 38-39 workbook p. 8  CC.2.L.1f CC.2.L.1	Parts of a Sentence Extra Practice p. 40 workbook p. 9  Parts of a Sentence Chapter Review p. 42  CC.2.L.1f CC.2.L.1	Journal Writing
<b>Special Class/ Prep</b> <b>12:40-1:20</b> <b>PE Setzer</b>	<b>Special Class/Prep</b> <b>12:36-1:16</b> <b>Art Busac</b>	<b>Special Class/Prep</b> <b>12:36-1:16</b> <b>Music Smith</b>	<b>Special Class/Prep</b> <b>12:40-1:20</b> <b>Library Ketchum</b>	<b>Special Class/Prep</b> <b>12:40-1:20</b> <b>PE Setzer</b>

<b>Social Studies 1:20-1:55</b>	<b>Social Studies 1:20-1:55</b>	<b>Social Studies 1:20-1:55</b>	<b>Social Studies 1:20-1:55</b>	<b>Social Studies 1:20-1:55</b>
Geography Skills: What is a Globe? p. G8  Video: Discovery Education video :Maps and Globes Activity Handout 1,11 G.1.2.6 G.1.2.7	Geography Skills: Continents and Oceans Brainpopjr.com video <i>Continents and Oceans</i> Smartboard Activity Handout p. 46,47 G.1.2.6 G.1.2.7	Continents continued Begin packet to explore the seven continents p. 3-6 G.1.2.6	Finish packet of seven continents p. 7-9 G1.2.6 G.1.2.7	Review activities
<b>Recess 1:55-2:10</b>  <b>Handwriting 2:10-2:35</b>				
Manuscript Ee	Manuscript Ss	Manuscript Bb	Manuscript Ll	Manuscript Tt
<b>Read Aloud 2:35-3:00</b>				
<b>Car Riders 3:00 Bus Riders 3:10</b>				