

**J. Andrews’
2nd Grade Lesson Plans
Mr. Putter and Tabby Pour the Tea
August 25th - August 29th, 2014**

8:05 Pledge, Lunch Count, Morning Bell Ringer, Center Work

Monday	Tuesday	Wednesday	Thursday Morning Hallway Duty	Friday
<p>Math 8:30-9:30</p> <p>Weekly Objectives: Use addition and subtraction within 100 to solve one and two step word problems involving situation of adding to, taking from, putting together, taking apart, and comparing with unknown in all positions. 2.OA1</p> <p>Fluently add and subtract within 20 using mental strategies. 2.OA2</p> <p>Weekly Activities: Make a 10 to add within 20</p> <p style="margin-left: 20px;">a. Take Out a Part: Numbers Within 10 <i>Ex: make 10 adding 8 and 6</i> $8+2+4$</p> <p style="margin-left: 40px;"><i>Make 10 adding 9 and 6</i> $9+1+5$</p> <p style="margin-left: 20px;">b. Pairs to Make 10 with Number Sentences Materials: marker boards <i>“I’ll say a number and you write the addition sentence to make 10 on your marker board”</i> <i>Ex: 7</i> <i>students answer 3</i> (Continue using 9,1,0,10,6,4,3)</p> <p style="margin-left: 20px;">c. Ten frame building 10 Materials (T) counters, (S) color unifix cubes, marker boards, paper, 10 frame cards for numbers 8,9, and 10, and counters Make 10 from a large common addend (ex. $9+4$, $9+5$, $8+4$, $8+5$)</p> <p>Make a ten to add and subtract within 20</p> <p style="margin-left: 20px;">a. Take from 10 <i>“When I say one, you say nine because the game is to take the number I say from 10”</i> <i>Use the number sequence 3,6,5,9,</i> <i>Next after students say how many are left, write the number sentence.</i> <i>Ex: $10-5=5$</i> <i>Use the number sequence 7,8,6,9, and 4</i></p> <p style="margin-left: 20px;">b. Make a Ten to Add <i>“I say $9+2$, you say $9+2=10+1$”</i> <i>Continue with $9+7$, $9+6$, $9+8$, $8+3$, $8+7$, $7+4$, $7+6$</i></p>				

Formative Assessment

Questioning, observation of students during activities, independent seat work performance

<p>Review Making number bonds through ten with a subtraction focus and apply to one-step word problems <i>Ex: 5+6+4</i> 6+4=10 10+5=15</p> <p>Make a ten to add within 20</p>	<p>Make a ten to add within 20 (Continued)</p>	<p>Make a ten to add and subtract within 20</p> <p>*Take from Ten *Make a Ten to Add</p>	<p>Computer Lab 9:15-10:00 Success Maker: *Math Skills and Concepts *Reader's Workshop</p>	<p>No Students Teacher In-Service</p>
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**Language Arts
9:30-10:45
(9:30-9:45 Library/AR Test)**

Reading	Reading	Reading	Reading	Reading
<p>Read <i>“Mr. Putter & Tabby Pour the Tea”</i> P. 10-25</p> <p>Introduce vocabulary Using digital glossary Connect-Ed.com company, elighted, enjoyed, share, thinning, wonderful</p> <p>Practice Book p. 14 Reproducible p. 14</p> <p>Guided Reading Group Beyond <u>“Over The Fence”</u> Running records Fluency CC.2.R.I.1 CC.2.R.I.4 CC.2.R.L.5 CC.2.R.L.7 CC.2.S.L.2.1</p>	<p>Story Mapping Connect-Ed.com <i>Beginning, Middle and End</i></p> <p>Practice Book p. 15 (retell across five fingers using somebody, wanted, because, but, so)</p> <p>Comprehension: Plot p. 16/Reproducible p. 16</p> <p>Homework: <u>Find Your Way</u></p> <p>Guided Reading Group: Approaching <u>“City Garden”</u> Running Records Fluency CC.2.R.I.1 CC.2.R.I.4 CC.2.R.L.5 CC.2.R.L.7</p>	<p>Skill: Vocabulary <i>Strategy-ed</i> Connect-Ed.com wb. 19</p> <p>Literary Element: Rhythmic Pattern and Rhyme wb. 21 Cc.2.R.L.4</p> <p>Guided Reading Group: On Level <u>“Garden Park”</u> Running Records Fluency CC.2.R.I.4 CC.2.L.4c CC.2.R.I.1 CC.2.R.L.5 CC.2.R.L.7</p>	<p>Listen to <i>Mr Putter & Tabby Pour the Tea</i> on CD (Treasures)</p> <p>Do weekly selection test and AR quiz # 11647</p> <p>Reading Comprehension: <u><i>The Rescue Dogs/Why I Don't Like Chocolate Cake</i></u> CC.2.R.I.1</p> <p>Study Skill: Using Parts of a Book Discuss text p. 33 Do wb. p.5 Do handout p. 4</p>	<p>No Students Teacher In-Service</p>

	CC.2.S.L.1	CC.2.S.L.2.1		
SPELLING	SPELLING	SPELLING	SPELLING	SPELLING
<p>Phonics Introduce weekly spelling words with short e, o, and u: went, tell, pet, job, fog, not, tug, hut, tub, bun, fix, has, another, move, year Practice Book p. 13 35C RF.2.3</p> <p>Pretest: Words with short o, e, and u Spelling p. 5 L.2.2</p> <p>ConnectEd.com interactive</p> <p>CC.2.R.F.3a CC.2R.F.3b</p>	<p>Phonics Objectives *Blend words with e, o, and u *Read multisyllabic words *Read independently 37G RF2.3</p> <p>Spelling Words with Short o ,e, and u 37H *Match words to letters to construct words with short e, o, u *Sort words with short e, o, u * Build fluency Spelling p. 6 L2.2</p>	<p>Phonics Objectives *Blend Words with e ,o, and u *Identify letter-wound correspondence for /e/, /o/, and /u/ spelled e, ea; o:u 61F Consonant Diagraphs 61G RF.2.3 Practice Book p. 18</p> <p>Spelling Word Sort with Short e, o. and u 61H Spelling p. 7 L2.2</p>	<p>Standardized Bubble Test/Written Word Dictation L2.2</p> <p>No Students Teacher In-Service</p>	
<p>Lunch 10:45-11:05 Recess 11:05-11:20</p>				
<p>Language Arts Continued 11:20-12:20</p>				
English	English	English	English	English
<p>Sentences Extra Practice p. 30 Test Prep p. 32 Workbook p. 4</p> <p>CC.2.L.1f</p>	<p>Naming and Telling Parts p. 36-37 workbook p. 6,7</p> <p>CC.2.L.1f CC.2.L.1</p>	<p>Combining Parts of Sentences p. 38-39 workbook p. 8</p> <p>CC.2.L.1f CC.2.L.1</p>	<p>Parts of a Sentence Extra Practice p. 40 workbook p. 9</p> <p>Parts of a Sentence Chapter Review p. 42</p> <p>CC.2.L.1f CC.2.L.1</p>	<p>No Students Teacher In -Service</p>
<p>Special Class/ Prep 12:40-1:20 PE Setzer</p>	<p>Special Class/Prep 12:36-1:16 Art Busac</p>	<p>Special Class/Prep 12:36-1:16 Music Carr</p>	<p>Special Class/Prep 12:40-1:20 Library Trafford</p>	<p>Special Class/Prep 12:40-1:20 PE Setzer</p>

Social Studies 1:20-2:00	Social Studies 1:20-2:00	Social Studies 1:20-2:00	Social Studies 1:20-2:00	Social Studies 1:20-2:00
Geography Skills: What is a Globe? p. G8 Video: Discovery Education video :Maps and Globes Activity Handout 1,11 G.1.2.6 G.1.2.7	Geography Skills: Continents and Oceans Brainpopjr.com video <i>Continents and Oceans</i> Smartboard Activity Handout p. 46,47 G.1.2.6 G.1.2.7	Continents continued Begin packet to explore the seven continents p. 3-6 G.1.2.6	Finish packet of seven continents p. 7-9 G1.2.6 G.1.2.7 Counselor Guidance Lesson: Becky Barnhardt 1:45-2:15	No Students Teacher In-Service
Handwriting 2:00-2:20				
Manuscript Cc	Manuscript Gg	Manuscript Ee	Manuscript Ss	No Students Teacher In-Service
Recess 2:20-2:36 Duty Monday, Wednesday, and Thursday Read Aloud 2:36-3:00				
			Labor Day Activity Sheet Color Sheet Read <i>Labor Day</i> by Carmen Bredeson H.6.2.1	No Students Teacher In-Service
Car Riders 3:00 Bus Riders 3:10				