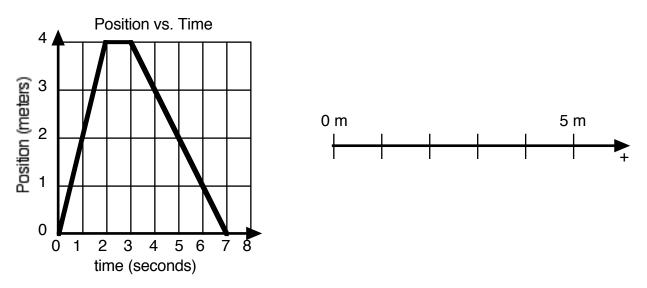
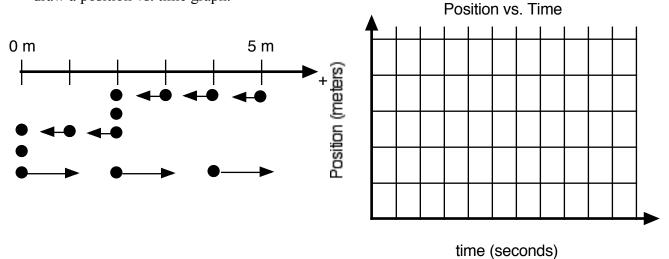
Constant Velocity Particle Model Worksheet 1: Motion Maps and Position vs. Time Graphs

1. Given the following position vs. time graph, draw a motion map with one dot for each second.



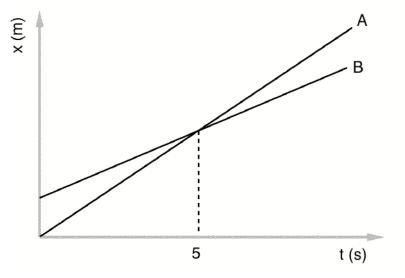
Describe the motion of the object in words:

2. Given the following motion map, where positions have been recorded with one dot each second, draw a position vs. time graph.



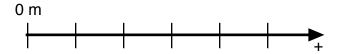
Describe the motion of the object in words:

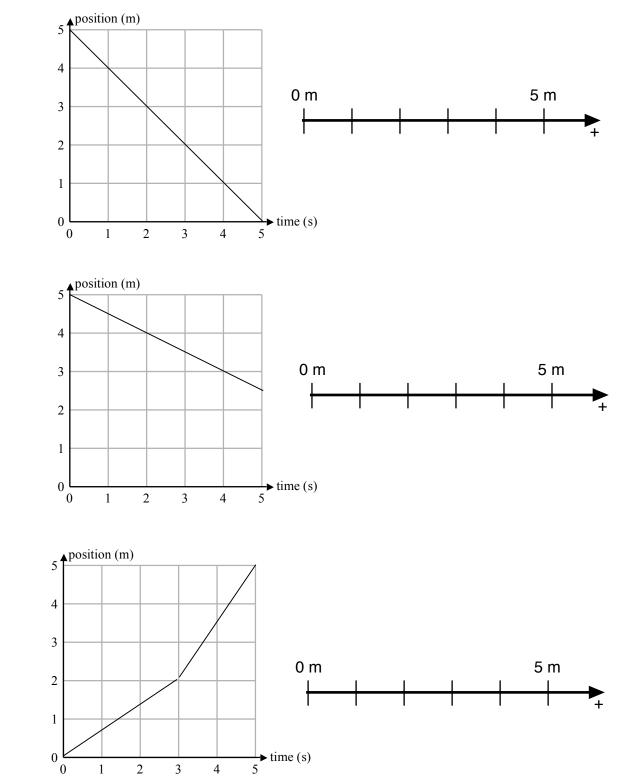
3. Consider the position vs. time graph below for cyclists A and B.



a. Do the cyclists start at the same point? How do you know? If not, which is ahead?

- b. At t= 7s, which cyclist is ahead? How do you know?
- c. Which cyclist is traveling faster at 3s? How do you know?
- d. Are their velocities equal at any time? How do you know?
- e. What is happening at the intersection of lines A and B?
- f. Draw a motion map for cyclists A and B.



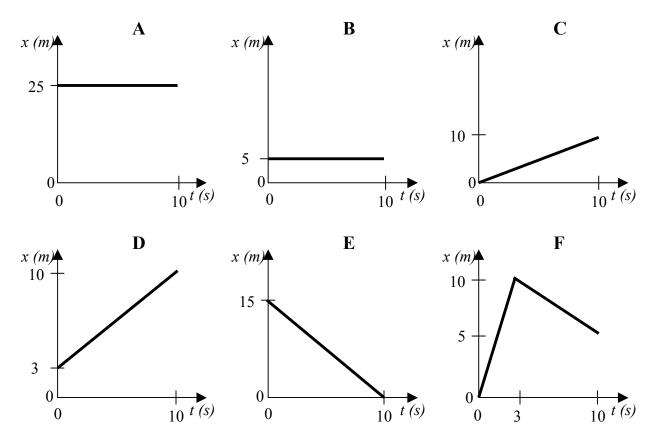


Produce a Motion Map from each position vs. time graph. 4.

5.

6.

7. To rank the following, you may need to look at the key ideas sheet for the difference between *displacement* and *distance (odometer reading.)*



a. Rank the graphs according to which show the greatest **displacement** from the beginning to the end of the motion.

Most positive \rightarrow 1_____ 2____ 3____ 4____ 5____ 6____ \leftarrow Most negative

Explain your reasoning for your ranking:

b. Rank the graphs according to which show the greatest **distance (odometer reading)** from the beginning to the end of the motion.

Greatest 1_____ 2____ 3____ 4____ 5____ 6____ Least

Explain your reasoning for your ranking: