



Road to Recovery

ESSER 2 Application

Name of LEA	Montgomery Public Schools
Name of Superintendent	Ann Roy Moore, Ed.D.

APPLICATION CONTENTS

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ASSURANCES

Select each box within each category of assurances. *NOTE: Selecting a checkbox is the digital signature for the specified local education agency (LEA) personnel in the assurance.*

Recovery Plan Certification Assurance

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA Superintendent certifies to the best of his/her knowledge and belief that all of the information and data in this recovery plan are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this recovery plan, all relevant provisions and requirements of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act), Pub. L. No. 116-260 (December 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.
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CRSSA Act Assurances

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA that receives ESSER 2 funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 315 of Division M of the CRRSA Act. In addition, LEAs that accept funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the LEA. CRRSA Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
<input checked="" type="checkbox"/>	The LEA will request technical assistance on the use of ESSER 2 funds for remote learning, which includes both distance learning as defined in Section 103(7) of the HEA and distance learning as defined in ESEA Section 8101(14), so that students can continue learning during school closures.
<input checked="" type="checkbox"/>	The LEA will cooperate with any SEA monitoring policies and/or procedures with regards to the allowability of expenditures.
<input checked="" type="checkbox"/>	The LEA will use ESSER 2 funds for purposes that are reasonable, necessary, and allocable under the CRRSA Act.
<input checked="" type="checkbox"/>	The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff in public schools, the uses of funds and demonstration of their compliance with Section 313(d), such as any use of funds addressing

	the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
<input checked="" type="checkbox"/>	The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, examination, and authorized individuals for interview and examination, upon request.
<input checked="" type="checkbox"/>	The LEA will comply with the provisions of all applicable acts, regulations, and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.
<input checked="" type="checkbox"/>	The LEA will comply with General Education Provisions Act (GEPA) Sections 427 and 442.
<input checked="" type="checkbox"/>	The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ESSER 2 program. If any barrier arises that impedes equal access to, or participation, in the program, the LEA will quickly address and resolve those issues. (GEPA 427)
<input checked="" type="checkbox"/>	The LEA will provide services and assistance from ESSER 2 funds to students and staff during the period of performance. (LEAs will be allowed to expend funds until September 30, 2023. Pre-award costs will be allowed for allowable costs on or after March 13, 2020.)
<input checked="" type="checkbox"/>	The LEA will comply with the maintenance of effort provision in Section 317(a) of Division M of the CRRSA Act absent waiver by the Secretary pursuant to Section 317(b) thereof.

Other General Assurances

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA will complete a comprehensive needs assessment outlining how the district will align resources for High-Quality Instructional Materials (HQIM), High-Quality Professional Development (HQPD), High-Quality Tools for Supporting Unfinished Learning, and Facility Renovations that will close the achievement gap of students caused by the COVID-19 pandemic.
<input checked="" type="checkbox"/>	The LEA will submit a completed rubric identifying alignment to specific qualifiers for all selections that have not been previously vetted by the ALSDE through an initiative, program, connected group, and/or vetted list.
<input checked="" type="checkbox"/>	The LEA will plan using the comprehensive needs assessment as a tool for making decisions for students and staff (i.e., targeted student groups -- students who are behind or have skills/standards gap and planning High-Quality Professional Development making sure that there is adequate time to teach necessary content).
<input checked="" type="checkbox"/>	The LEA will embed opportunities for tutoring and extended learning time throughout the academic school day through alignment with the master schedule. The LEA will also consider times before and after school, on weekends, and during the summer for the 2021-2022/2022-2023 school years.

ESSER 2 Allowable Use Assurance

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA will only provide the following allowable services and assistance from ESSER 2 funds to students and staff:
<input checked="" type="checkbox"/>	Activities authorized by the Every Student Succeeds Act (ESSA),
<input checked="" type="checkbox"/>	Activities authorized by the Individuals with Disabilities Education Act (IDEA).
<input checked="" type="checkbox"/>	Activities authorized by the Adult Education and Family Literacy Act.
<input checked="" type="checkbox"/>	Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
<input checked="" type="checkbox"/>	Activities authorized by Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
<input checked="" type="checkbox"/>	Coordination of preparedness and response efforts of local education agencies with state, local, tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to the coronavirus.
<input checked="" type="checkbox"/>	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
<input checked="" type="checkbox"/>	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

ALABAMA STATE DEPARTMENT of EDUCATION

<input checked="" type="checkbox"/>	Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
<input checked="" type="checkbox"/>	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
<input checked="" type="checkbox"/>	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including building operated by such agency.
<input checked="" type="checkbox"/>	Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all federal, state, and local requirements.
<input checked="" type="checkbox"/>	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
<input checked="" type="checkbox"/>	Providing mental health services and supports.
<input checked="" type="checkbox"/>	Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
<input checked="" type="checkbox"/>	Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by:
<input checked="" type="checkbox"/>	Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction.
<input checked="" type="checkbox"/>	Implementing evidence-based activities to meet the comprehensive needs of students.
<input checked="" type="checkbox"/>	Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
<input checked="" type="checkbox"/>	Tracking student attendance and improving student engagement in distance education.
<input checked="" type="checkbox"/>	School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
<input checked="" type="checkbox"/>	Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
<input checked="" type="checkbox"/>	Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

BUDGET PART 1 – STATE ESSER 2 RESERVE

STATE ESSER 2 Reserve

Each LEA has already received award letters indicating funds available through ESSER 1 and ESSER 2. Additionally, the ALSDE is making available a portion of its ESSER State Reserve Funds to every LEA funds for two purposes: (1) formative student assessment in Grades 4-8 for mathematics and reading at a rate of \$12 per student and (2) course of study professional development in Mathematics and English Language Arts.

Category	Total
<p>Course of Study ELA PD (pending adoption)*: This allocation is being granted to each LEA to be used for course of study PD directly aligned to <i>2021 Course of Study: English Language Arts</i>. To be considered high quality, the PD must provide training on the specific-grade and course-level standards, as well as provide pedagogical connections for instruction.</p> <p>Base allocations will be provided for: A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs . B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs.</p>	\$555,200.00
<p>Course of Study Math PD*: This allocation is being granted to each LEA to be used for course of study PD directly aligned to <i>2019 Course of Study: Mathematics</i>. To be considered high-quality, the PD must provide training on the specific-grade and-course level standards, learning progressions, as well as provide pedagogical connections for instruction.</p> <p>Base allocations will be provided for: A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs. B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs.</p>	\$555,200.00
<p>Assessment Award for Grades 4-8**: This allocation is being granted to extend each school's early reading and math assessment system through Grade 8. The allocation will be \$12 per student based on each school's 2020-2021 ADM.</p>	\$132,832.00

*Various PD offerings have been designated as course of study professional development using an asterisk. If a district chooses to offer course of study PD not designated as approved in this plan, the district should complete and submit the PD rubric as evidence of high quality and aligned PD.

**If choosing an assessment system not on the vetted list (Amplify, Curriculum Associates, iStation, NWEA, Pearson, Renaissance), districts should complete and submit the assessment rubric as evidence of high quality.

Refer to Road to Recovery Consolidated Plan and ESSER 2 Application Guide and additional Resource Guide for assessment and course of study professional development that is presumed to be approved or for rubrics. Please remember to have your teachers register for selected training as soon as possible. Professional development training costs will be invoiced through individual LEAs.

State ESSER 2 Reserve allocations are attached to this application.

Budget Part 2 – LEA ESSER 2 Funds

In building budgets, please keep in mind that federal funds should be utilized to supplement your state and local funds. The consolidated budget does not have to include state and local funds, but their availability and utilization should be considered the foundation for building academic recovery plans. Likewise, when considering facilities upgrades (e.g., improvements to nurses' stations), state and local funds including PSCA bond issue should be considered before utilizing limited federal resources.

BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

English Language Arts – Curriculum

List specific core instructional ELA curricula and materials that will be used in each grade band.

Grade Band	ELA Curriculum Selection
Pre-K (as applicable)	
K-2	Sonday System, Edgenuity, PowerSchool, Renaissance, USA Test Prep
3-5	Sonday System, Edgenuity, PowerSchool, Renaissance, USA Test Prep
6-8	Edgenuity, PowerSchool, Renaissance, USA Test Prep
9-12	Edgenuity, PowerSchool, Renaissance, USA Test Prep
Other	

English Language Arts – Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials	Digital program, material and supplies: see attachment			\$2,354,998.32
PD (Registration, etc.)	PD Support - Edgenuity, Sonday System-Windsor			\$221,250.00
Subs and/or Stipends (if not on contract)				
Job-Embedded Coaching Days/Supports				
Other				
Total Need for HQIM ELA				\$2,576,248.32

BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

English Language Arts – Funding, page 5

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials	Digital programs, see attachment #1			\$2,354,998.32
PD (Registration, etc.)	PD Support - Edgenuity, Sondag System-Windsor			\$221,250.00
Subs and/or Stipends (if not on contract)				
Job-Embedded Coaching Days/Supports				
Other				
Total Need for HQIM ELA				\$2,576,248.32

PROGRAMS & SERVICES, DISTRICTWIDE – ½ of items 1 -5 to ELA	Total Cost, ELA	Prof. Development		License Fees
		Material & Supplies		
1. Edgenuity, \$1,167,651+258,466,71+14,500	\$720,308.86	\$180,000.00		\$ 540,308.86
2. PowerSchool \$355,338.77 – License and Subscription Fees – ½ to ELA	\$177,669.39	\$ 0	\$ -	\$ 177,669.39
3. PowerSchool, \$935,508.57, to include Hoonuit Data Warehousing – ½ to ELA	\$467,754.29	\$ 0	\$ -	\$ 467,754.29
4. Renaissance Products, \$1,012,431.59 - ½	\$506,215.80	\$ 0	\$ -	\$ 506,215.80
5. USA Test Prep Areas	\$106,689.38	\$ 0	\$ -	\$ 106,689.38
6. Sondag System, Windsor	\$41,250.00	\$41,250.00		0
7. Sondag System	\$556,360.60	0	\$ 212,890.00	\$ 343,470.60
Total ELA HQIM – Page 5	\$2,576,248.32	\$221,250.00	\$212,890.00	\$2,142,108.32

ESSER, page 5	PD explanations
See page 6 file Edgenuity_2021- 10-14_Fully Executed, p.7	\$180,000.00 (designated to ELA budget)
Sondag System, Artifact 6, p.1	\$41,250.00
	IS Professional Development All Star – Access to asynchronous training video library, Virtual School Resources, live and asynchronous options, access to customizable reports. Dedicated professional development specialist.
	Training Description: 2021-2022, 15 days of professional services to include Installation Training, with Reading Intervention and Essentials Training. 15 @ \$2,750 = \$41,250.00

BUDGET - HIGH-QUALITY INSTRUCTIONAL MATERIALS

Math – Curriculum

List specific core instructional math curricula and materials that will be used in each grade band.

Grade Band	Math Curriculum Selection
Pre-K (as applicable)	
K-2	Sonday System, Edgenuity, PowerSchool, Renaissance, USA Test Prep
3-5	Sonday System, Edgenuity, PowerSchool, Renaissance, USA Test Prep
6-8	Edgenuity, PowerSchool, Renaissance, USA Test Prep
9-12	Edgenuity, PowerSchool, Renaissance, USA Test Prep, Textbook Support
Other	Edgenuity K-12

Math – Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials	Digital programs, see attachment #1, and Math Textbooks			\$5,407,124.78
PD (Registration, etc.)	PD Support - Edgenuity			\$180,000.00
Subs and/or Stipends (if not on contract)				
Job-Embedded Coaching Days/Supports				
Other				
Total Need for HQIM Math				\$5,587,124.78

Total Budget for High-Quality Instructional Materials

Total Estimated Budget Need for High-Quality Instructional Materials	\$8,163,373.10
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BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

Math – Funding, page 6

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials	Digital programs, see attachment #1			\$5,407,124.78
PD (Registration, etc.)	PD Support - Edgenuity			\$180,000.00
Subs and/or Stipends (if not on contract)				
Job-Embedded Coaching Days/Supports				
Other				
Total Need for HQIM Math				\$5,587,124.78

PROGRAMS & SERVICES, DISTRICTWIDE – ½ of items 1 -5 to Math	Total Cost, Math	Prof. Development		License Fees
1. Edgenuity, \$1,167,651+258,466,71+14,500	\$720,308.86	\$180,000.00		\$ 540,308.86
2. PowerSchool \$355,338.77 – License and Subscription Fees – ½ to Math	\$177,669.39	\$ -		\$ 177,669.39
3. PowerSchool, \$935,508.57, to include Hoonuit Data Warehousing – ½ to Math	\$467,754.29	\$ -		\$ 467,754.29
4. Renaissance Products, \$1,012,431.59 - ½	\$506,215.80	\$ -		\$ 506,215.80
5. USA Test Prep Areas	\$106,689.38	\$ -		\$ 106,689.38
Total Programs and Services	\$1,978,637.72	\$180,000.00		\$1,798,637.72
Math Textbooks and Licenses	\$3,608,487.06			
Total Math HQIM - Page 6	\$5,587,124.78			

ESSER, page 6	PD explanations
See page 6 file Edgenuity_2021 -10-14_Fully Executed, p.7	\$180,000.00 (designated to Math budget) Professional Development Full-Time Onsite Dedicated Consultant for 1 year. This individual will provide professional learning support to asynchronous learning, virtual resources, and access to customizable reports.

Total Budget for High-Quality Instructional Materials

Total Estimated Budget Need for High-Quality Instructional Materials	\$8,163,373.10
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BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

When completing this section, prioritize PD aligned to state course of study and the needs you identified based on the data you gathered in the Needs Assessment Worksheet. Any topic with an * denotes PD that is considered course of study PD.

English Language Arts – HQPD Timeline

List the high-quality ELA professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
ARI	June 2021 - September 2023
Science of Reading	June 2021 - September 2023
LETRS	June 2021 - September 2023
Neuhaus	
MSLE	
Dyslexia Awareness	June 2021 - September 2023
K-5 ELA 2020 COS - pending (ARI)*	June 2021 - September 2023
6-8 ELA E3 Training (A+ College Ready)*	June 2021 - September 2023
9-12 ELA 2020 COS – (ALSDE)*	June 2021 - September 2023

If applicable, describe any additional high-quality ELA professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

Sonday System is a Orton-Gillingham multi-sensory method for reading intervention designed to close the gap in reading foundation skills by providing teachers with an evidence-based resource grounded in the science of reading

English Language Arts – HQPD Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration	PD registrations for specialists/teachers			\$100,000.00
Subs and/or Stipends (if not on contract)	PD - All Schools, specialists and teachers (AFTER CONTRACT HOURS)			\$250,004.65
Travel	Local, In-state, Out-of-State for specialists/teachers			\$93,032.00
Follow-Up PD Days	PowerSchool Training Services - All schools			\$380,525.44
Supplemental Materials for Implementation	Materials/Supplies for specialists training			\$995.41
Job-Embedded Coaching Days	SREB SY21-SY24 Coaching Support			\$525,442.50
Other				
Total Need for HQPD ELA				\$1,350,000.00

BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

English Language Arts – HQPD Funding, page 7

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration	Allotted fees to cover registration to various training and conferences for literacy support specialists and ELA teachers ASCD, ISTE, NCTM, Model Schools, Mega, National Title I, and/or any ELA conferences for January 2022 - September 2023			<p style="text-align: right;">\$100,000.00</p> <p>National Council of Teachers of English: 2 specialists x \$1,000 = <u>\$2,000</u></p> <p>National Council of Teachers of Social Studies: 2 specialists x \$997.50 = <u>\$1,995.00</u></p> <p>MEGA: \$200 x 5 specialists = <u>\$1,000</u>; July 11-15, 2022</p> <p>PBL: \$1,200 x 5 specialists = <u>\$6,000</u>; June 27-30, 2022</p> <p>Model Schools: 7 specialists x \$715.00 = <u>\$5,005</u> June 26-29, 2022</p> <p>A+ College Ready: 5 specialists x \$1,200 = <u>\$6,000</u></p> <p>ACT certification: 2 specialists and 20 teachers x \$1,000 = <u>\$22,000</u></p> <p>SREB Registration 5 specialists + 1 Executive Director x \$500.00 = <u>\$3,000</u> SREB: 50 MPS teachers/District Staff x \$500 x 2 years = <u>\$50,000</u>; July 19-22, 2022; July 18-21, 2023</p> <p>ISTE Summer Conference: 3 MPS district staff x \$1,000 = <u>\$3,000</u> June 26-29, 2022</p>
Subs and/or Stipends (if not on contract)	Subs to support all schools and professional learning stipends for all specialists and teachers (ALL stipends being paid to teachers will be for work done after contract hours)			<p style="text-align: right;">\$250,004.65</p> <p>SREB Subs: 25 substitutes x \$100/ day x 3 days over 2 years = <u>\$15,000</u></p> <p>MPS Textbook Caravan Subs: 20.5 subs x \$100/day = <u>\$2,050</u></p> <p>Textbook Committee Meeting Stipends: 30 teachers x \$450 (\$25/hr @ 1.5 hrs/day for 12 days)</p>

				<p>= \$13,500 + \$2,752.65/benefits = <u>\$16,252.65</u></p> <p>Curriculum Guides Development Stipends: 60 teachers x \$3,000 (\$25/hr for 4 hrs/day for 15 days x 2 years) = \$180,000 + \$36,702/benefits = <u>\$216,702</u></p> <p>\$93,032.00</p>
Travel	<p>Local, In-state, Out-of-State; to cover the travel cost of teachers and the literacy specialists, local, in-state, and out-of-state. Over 2 years</p> <p>TRAVELING FROM SCHOOL TO SCHOOL ELA and Social Studies specialists are traveling to schools to support teachers and principals with the following: 1. instructional monitoring 2. lesson plan reviews 3. professional learning 4. mentoring and modeling All traveling will be done before 9-30-2024</p>			<p>Local: \$6,032.00 4 specialists @\$0.58 cents per mile with a travel allocation of 2,600 local miles per specialist = \$6,032.00 - \$1,508.00/specialist</p> <p>In-State: \$52,500.00 For 3 specialists x \$750 per conference (5 conferences) x 2 years = \$22,500</p> <p>20 teachers x \$750 per conference (1 conference) x 2 years = \$30,000</p> <p>Out-of-State: \$34,500.00 For 3 specialists x \$2300 per conference (5 conferences) = \$34,500</p>
Follow-up Days	PowerSchool Annual Ongoing Fees, 21-22 & 22-23; See ESSER, p.7, Artifact #4, page 9 – ½ for ELA over 2 years			\$380,525.44 for SY21-22 and SY22-23
Supplemental Materials for Implementation				Material & Supplies \$995.41
Job-Embedded Coaching Days/Supports	SREB 2021-2024 Coaching Support; see SREB Contract, ESSER, page 7; \$525,855+325,600+199,430=\$1,050,885 ½ to ELA over a three-year span			\$525,442.50 for SY21-22, SY22-23, and SY23-24; Monthly ELA SREB PD for principals, specialists, and teachers
Other				
Total Need for HQPD ELA				\$1,350,000.00

ELA - HIGH-QUALITY PROFESSIONAL DEVELOPMENT SUBS & STIPENDS TIMELINE

STIPEND AREAS - \$250,004.65	TIMELINE
SREB Subs: 25 substitutes x \$100/ day x 3 days over 2 years = \$15,000	Varies, 2021-2022 Possible Dates are Sept. 27-Oct. 1, Oct. 25-29, Dec. 13-17, Jan 10-14, Feb 22-25, April 4-8, May 2-6 2022-2023; Actual Dates will align to these dates.
MPS Textbook Caravan Subs: 20.5 subs x \$100/day = \$2,050	Schedule dates: March 14-15, 2022
Textbook Committee Meeting Stipends: 30 teachers x \$450 (\$25/hr @ 1.5 hrs/day for 12 days) = \$13,500 + \$2,752.65/benefits = \$16,252.65	Scheduled Dates: February 3, 8, 10, 15, 17, 22, 24 March 1, 3, 8, 10, 17
Curriculum Guides Development Stipends: 60 teachers x \$3,000 (\$25/hr for 4 hrs/day for 15 days x 2 years) = \$180,000 + \$36,702/benefits = \$216,702	Scheduled Dates February 12, 19, 26 March 5, 12, 19 April 2, 9, 16, 23, 30 May 2, 9, 16, 30

ELEMENTARY SCHOOLS

Ashley Foster - ashley.foster@mps.k12.al.us - Bear
 Margaret Barton - margaret.barton@mps.k12.al.us - Bear
 Yolanda Henderson - yolanda.henderson@mps.k12.al.us - Blount
 Kristin Thomas - kristin.thomas@mps.k12.al.us - Blount
 Christi Reese - christi.black-reese@mps.k12.al.us - Brewbaker Int.
 LaTonya Harrison - latonya.harrison@mps.k12.al.us - Carver Elem.
 Catherine Smith - catherine.smith@mps.k12.al.us - Catoma/Crump
 Dr. Keith Ledyard - keith.ledyard@mps.k12.al.us - Dozier
 Amy Wren - amy.wren@mps.k12.al.us - Highland Ave
 Heather Grayson - heather.grayson@mps.k12.al.us - Highland Ave
 Jeremy Moore - jeremy.moore@mps.k12.al.us - T.S. Morris
 Tamika Townsend - tamika.townsend@mps.k12.al.us - E.D. Nixon
 Deborah Johnson - deborah.johnson@mps.k12.al.us - Wares Ferry
 Meredith Roberts - meredith.roberts@mps.k12.al.us - Wilson

SECONDARY SCHOOLS

Amy Wren - amy.wren@mps.k12.al.us - Highland Ave
 Heather Grayson - heather.grayson@mps.k12.al.us - Highland Ave
 Jeremy Moore - jeremy.moore@mps.k12.al.us - T.S. Morris
 Tamika Townsend - tamika.townsend@mps.k12.al.us - E.D. Nixon
 Deborah Johnson - deborah.johnson@mps.k12.al.us - Wares Ferry
 Meredith Roberts - meredith.roberts@mps.k12.al.us - Wilson
 Lasheka Price - lasheka.price@mps.k12.al.us - Carver High
 Charlesa Hightower - charlesa.hightower@mps.k12.al.us - Lanier High
 Amanda Green - amanda.green@mps.k12.al.us - Dunbar Ramer
 Kristy Hatch - kristy.hatch@mps.k12.al.us - Parent
 LaShaunda Harris - lashawn.harris@mps.k12.al.us - Parent
 Tamika Robinson - tamika.robinson@mps.k12.al.us - Park Crossing High
 Benjamin Straughter - benjamin.straughter@mps.k12.al.us - Southlawn Middle
 Elizabeth Doyle - elizibeth.dole@mps.k12.al.us - Baldwin Middle

ELA High Quality - Stipends
School Leads/English Dept Heads

Personnel												
FTE	Number	Position	Rate of Pay	Hours	Days	Total Stipend	Benefits	Total	Fuction	Object	Program	
30	30	English Teachers	\$25.00	1.5	12	\$13,500.00	\$2,752.65	\$16,252.65	2215	192	8220	Textbook Committee (FY 2022-2023)
60	60	English Teachers	\$25.00	4	15	\$90,000.00	\$18,351.00	\$108,351.00	2215	192	8220	Curriculum Development (FY 2022-2023)
60	60	English Teachers	\$25.00	4	15	\$90,000.00	\$18,351.00	\$108,351.00	2215	192	8220	Curriculum Development (FY2023-2024)
						\$193,500.00	\$39,454.65	\$232,954.65				

BUDGET - HIGH-QUALITY PROFESSIONAL DEVELOPMENT

Math– HQPD Timeline

List the high-quality math professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
K-5 Math COS Foundational (AMSTI) *	August 2021 - September 2023
6-12 Math COS Foundational (AMSTI) *	May 2021 - September 2023
K-8 NUMBERS (AMSTI) *	August 2021 - September 2023
E3 Training (A+ College Ready) *	June 2021 - September 2023
K-8 OGAP (AMSTI)	August 2021 - September 2023
K-5 Math 2019 COS Overview (ALSDE)	August 2021 - September 2023
6-12 Math 2019 COS Overview (ALSDE)	June 2021 - September 2023
Administrator	June 2021 - September 2023

If applicable, describe any additional high-quality Math professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

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Math– HQPD Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration	PD trainings for specialists and teachers			\$200,000.00
Subs and/or Stipends (if not on contract)	Staff Development - All Schools, Math Content Deepening Stipends (AFTER CONT)			\$502,628.25
Travel	In State /Out of State/Mileage - CO support to schools			\$176,032.60
Follow-Up PD Days	PowerSchool Training Services			\$380,525.60
Supplemental Materials for Implementation	Math Tool Kits, PowerSchool, McGraw-Hill			\$199,529.10
Job-Embedded Coaching Days	SREB 2021-2024 Coaching Support			\$525,442.50
Other				
Total Need for HQPD Math				\$1,984,158.05

Total Budget for High-Quality Professional Development

Total Estimated Budget Need for High-Quality Professional Development	\$3,334,158.05
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BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

Math – HQPD Funding, page 8

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration	<p>PD registration for specialists and teachers to attend the following training: OGAP, Numbers, Foundational Training, SREB, A+ College Ready E3, AMSTI, Marzano Proficiency Scales, Student-Centered Coaching Academy, ASCD, ISTE, NCTM, Model Schools, National Title I, and/or any math conferences for January 2022 - September 2023</p> <p>E3 Training (A+ College Ready)* TIMELINE: June-July 2022; June-July 2023</p> <ul style="list-style-type: none"> ● 20 MPS math coaches, specialists, and teachers will participate in Math 6-8 COS training and A+ College Ready summer training over the next two years: <ul style="list-style-type: none"> ○ A+ College Ready E3 Training: Year 1 (4 days) Grades 6-8 ○ (5 days) Grades 6-8 <p>A+ College Ready E3 Training</p>			<p style="text-align: right;"><u>\$200,000.00</u></p> <p>SREB Summer Conference: 20 MPS teachers/District Staff x \$475 = \$9,500 x 2 years = <u>\$19,000</u> July 19-22, 2022; July 18-21, 2023</p> <p>A+ College Ready E3 Summer Conference: 20 MPS teachers/District Staff x \$849.80 = \$16,996 x 2 years = <u>\$33,992.00</u> June 2022 and June 2023</p> <p>ASCD: 15 MPS teachers/District Staff x \$875 = \$13,125 x 2 years = <u>\$26,250</u>; March 18-21, 2022; March 31-April 3, 2023</p> <p>ISTE: 10 MPS teachers/District Staff x \$525 = \$5,250 x 2 years = <u>\$10,500</u> June 26-29, 2022; June 25-28, 2023</p> <p>NCTM: 20 teachers/District Staff x \$287 = <u>\$5,740</u> March 16-18, 2022 Sept. 28 – October 1, 2022 Oct. 25-28, 2023 Sept. 25-28, 2024</p> <p>Model Schools: 12 MPS teachers/District Staff x \$657 = \$7,884 x 2 years = <u>\$15,768</u> June 26-29, 2022 2023: TBD</p> <p>NSTA Conference: 55 MPS teachers/District staff x \$425 x 2 years = <u>\$46,750</u> July 21-24, 2022 July 19-21, 2023</p> <p>A+ College Ready: 20 MPS teachers/District staff x \$1100 = <u>\$22,000</u></p>

	<p>TIMELINE: June-July 2022; June-July 2023</p> <ul style="list-style-type: none"> 20 MPS math coaches, specialists, and teachers will participate in ACT Math Certified training over the next two years: 			<p>ACT Math Certified Educator: 20 MPS teachers/district staff x \$1,000 = <u>\$20,000</u></p>
Subs and/or Stipends (if not on contract)	<p>Staff Development – All Schools, Math Content Deepening Stipends, Learning Sessions for AMSTI, SREB, Assessment/Curriculum Design, and Data/PLC Meetings</p> <p>Schools will be provided substitute reimbursement to allow teachers to attend Math Professional Development work sessions.</p> <p>Stipends will be provided for all contract work to support curriculum-based Professional Development work sessions.</p> <p>(ALL stipends being paid to teachers will be for work done after contract hours)</p>			<p>\$502,628.25</p> <p>K-5 AMSTI (Foundational) PD Stipends: 120 teachers x 5 days x 7 hours x \$25 = <u>\$105,000</u> +\$21,409.50/Benefits = \$126,409.50 Salaries/Benefit</p> <p>K - 5 AMSTI (Numbers) PD Stipends: 80 teachers x 10 days x 7 hours x \$25 = \$140,000 + \$28,546/Benefits = <u>\$168,546</u> Salaries/Benefit</p> <p>K - 5 AMSTI (OGAP) PD Stipend: 40 teachers x 5 days x 7 hours x \$25 = \$35,000 + \$7,136.50/Benefits = <u>\$42,136.50</u> Salaries/Benefit</p> <p>K - 5 COS Overview/Curriculum Writing) PD Stipend: 40 teachers x 5 days x 7 hours x \$25 = \$35,000 + \$7136.50/Benefits = <u>\$42,136.50</u> Salaries/Benefit</p> <p>6 - 8 AMSTI (Numbers) PD Stipend: 25 teachers x 16 days x 6 hours x \$25 = \$60,000 + \$12,234/Benefits = <u>\$72,234</u> Salaries/Benefits</p> <p>6 - 8 (2019 COS Overview/Curriculum Writing) PD Stipend: 25 hours x 16 teachers x \$25 = \$10,000/Salaries + \$2,039/Benefits X 2 years = <u>\$24,078</u> Salaries/Benefits</p> <p>9 - 12 (2019 COS/ACT Overview/Curriculum Writing) PD Stipend: 25 teachers x 12 days x 3 hours x \$25 = \$22,500 + \$4,587.75/Benefits = <u>\$27,087.75</u> Salaries/Benefits</p> <p>Travel Total: \$176,032.60</p>
Travel	<p>Traveling budget is allocated to cover fees for lodging, mileage, and food for teachers/MP5 personnel up to \$1600 for 110 teachers/MP5 personnel .58</p>			<p>Local: \$16,032.60 \$8,021.40 x 2 years</p>

	<p>cents per mile to conferences (i.e SREB, Model Schools, ASCD, ISTE...)</p> <p>TRAVELING FROM SCHOOL TO SCHOOL</p> <p>Math and Science specialists/coaches are traveling to schools to support teachers and principals with the following:</p> <ol style="list-style-type: none"> 1. instructional monitoring 2. lesson plan reviews 3. professional learning 4. mentoring and modeling <p>All traveling will be done before 9-30-2024</p>		<p>5 specialists @\$0.58 cents per mile with a travel allocation of 2,764.25 local miles per specialist = \$1603.26/specialist per year {1603.26*5=8016.30} {8016.30*2=16,032.60}</p> <p>In-State: \$120,000.00 For 5 specialists x \$750 per conference (5 conferences) x 2 years = \$37,500 (5*750=\$3,750)~ (\$3,750*5=\$18,750) {18,750*2YS=\$37,500} 110 teachers x \$750 per conference (1 conference) = \$82,500</p> <p>Out-of-State:\$40,000.00 For 5 specialists x \$2,000 per conference (4 conferences) = \$40,000 \$380,525.60 for SY21-22 and SY22-23</p>
Follow-up Days	PowerSchool Annual Ongoing Fees, 21-22 & 22-23; See ESSER, p.7, Arti fact #4, page 9 – ½ for Math over 2 years		
Supplemental Materials for Implementation	<p>Math Tool Kits, PowerSchool, McGraw-Hill, Print Materials for PD Teaching Student-Centered Mathematics: Developmentally Instruction for Grades K-2 (John Van de Walle) 500 books x \$46.65 = \$23,325</p> <p>Teaching Student Centered Mathematics Developmentally Instruction for Grades 3-5 (John Van de Walle) 500 books x 39.99 = \$19,995</p> <p>Base Ten Manipulatives 120 class sets x \$129.99 per set = \$15,598.80</p> <p>A Focus on Multiplication and Division: Bringing Research to the Classroom (Elizabeth Hulbert). 120 Books x \$48.95 = \$5,874.00.</p> <p>A Focus on Addition and Subtraction: Bringing Research to the Classroom (Elizabeth Hulbert). 120 Books x \$44.95 = \$5,394.00.</p> <p>A Focus on Fractions: Bringing Research to the Classroom (Marjorie M. Petit). 110 Books x \$54.95 = \$6,044.50.</p> <p>Putting Essential Understanding of Multiplication and Division into Practice in Grades 3-5 (National Council of Teachers of Mathematics</p>		<p>Supplemental Curriculum: \$199,529.10</p>

	<p>(Kathryn Dougherty) 120 Books x \$32.99 = \$3,958.80. Putting Essential Understanding of Geometry into Practice in Grades Pre-K-2 (National Council of Teachers of Mathematics (Kathryn Dougherty) 120 Books x \$34.64 = \$4,156.80</p> <p>Putting Essential Understanding of Geometry and Measurement into Practice in Grades 3-5 (National Council of Teachers of Mathematics (Kathryn B Chval) 120 Books x \$34.64 = \$4,156.80.</p> <p>Putting Essential Understanding of Fractions into Practice in Grades 3-5 (National Council of Teachers of Mathematics (Kathryn B Chval) 120 Books x \$33.52 = \$4,022.40.</p> <p>Putting Essential Understanding of Number and Numeration into Practice in Grades Pre-K-2 (National Council of Teachers of Mathematics (Kathryn Dougherty) 120 Books x \$44.16 = \$5,299.20.</p> <p>Putting Essential Understanding of Addition and Subtraction into Practice in Pre-Kindergarten - Grade 2 (Janet H Caldwell) 120 Books x \$34.64 = \$4,156.80.</p> <p>Number Talks: Whole Number Computation, Grades K-5 (Sherry Parrish) 30 books x \$76.95 = \$2,308.50.</p> <p>Heart (Timothy Kanold) 30 Books x \$39.95 = \$1,198.50.</p> <p>ACAP, Grades K-8 Support Books - Grades K-5: 1000 x 76.95 = 76,950 - Grades 6-8: 100 x 76.95 = 7,695 ACT Support Books - 100 x 76.95 = 7,695 AP Calculus/AP Stats Support Books - 10 x 83.00 = 830 - 10 x 87.00 = 870</p>			
Job-Embedded Coaching Days/Supports	<p>SREB 2021-2024 Coaching Support; see SREB Contract, ESSER, page 7; \$525,855+325,600+199,430=\$1,050,885 ½ to Math over a three-year span</p> <p>AMSTI PLC follow up (4 days per community) x four communities.</p> <p>AMSTI PLG's (2 per year)</p>			<p>\$525,442.50 for SY21-22, SY22-23, and SY23-24; Monthly Math SREB PD for principals, specialists, and teachers</p>
Other				
Total Need for HQPD Math				\$1,984,158.05

MATH - HIGH-QUALITY PROFESSIONAL DEVELOPMENT SUBS & STIPENDS TIMELINE

STIPEND AREAS - \$502,628.25
<p>K-5 AMSTI (Foundational) PD Stipends: 120 teachers x 5 days x 7 hours x \$25 = \$105,000 + \$21,409.50/Benefits = \$126,409.50</p> <p>TIMELINE: August 2021-September 2023 – Summer Fridays: June 10, June 17, June 24, July 8, July 22</p> <p>MPS K-5 Math Teachers/Coaches (June - July Summer Institute 2022)</p> <ul style="list-style-type: none"> ● AMSTI K-2 Year 1 Addition and Subtraction Training (1 day) 7 hours ● AMSTI K-2 Year 2 Geometry and Measurement Training (2 days) 7 hours ● AMSTI 3-5 Year 1 Multiplication and Division Training (1 day) 7 hours ● AMSTI 3-5 Year 2 Fractions Training (1 days) 7 hours
<p>K - 5 AMSTI (Numbers) PD Stipends: 80 teachers x 10 days x 7 hours x \$25 = \$140,000 + \$28,546/Benefits = \$168,546</p> <p>TIMELINE: May 2021 - September 2023 – Summer 2022: July 25-29, 2022; Summer 2023: July 24-28, 2023</p> <ul style="list-style-type: none"> ● AMSTI Numbers Number Sense (4 days) ● AMSTI Numbers Geometry and Measurement (4 days) ● AMSTI Numbers/Fractions and Decimals, 3-5; (2 days)
<p>K - 5 AMSTI (OGAP) PD Stipend: 40 teachers x 5 days x 7 hours x \$25 = \$35,000 + \$7,136.50/Benefits = \$42,136.50</p> <p>TIMELINE: August 2021-September 2023 - Summer 2022: July 25-29, 2022</p> <ul style="list-style-type: none"> ● MPS math coaches will work with McGraw-Hill to provide K-5 math COS training
<p>K - 5 COS Overview/Curriculum Writing) PD Stipend: 40 teachers x 5 days x 7 hours x \$25 = \$35,000 + \$7136.50/Benefits = \$42,136.50</p> <ul style="list-style-type: none"> ● MPS math coaches will work with McGraw-Hill to provide 6-12 math textbook alignment and resources to ALCOS training ● Professional development to support curriculum, instruction, and assessments <ul style="list-style-type: none"> ● May 2022: 1st Nine Weeks Guides/Assessments ● September 2022: 2nd Nine Weeks Guides/Assessments ● December 2022: 3rd Nine Weeks Guides/Assessments ● February 2023: 4th Nine Weeks Guides/Assessments ● May - June 2023: 1st - 4th Nine Weeks Guides/Assessments
<p>6 - 8 AMSTI (Numbers) PD Stipend: 25 teachers x 16 days x 6 hours x \$25 = \$60,000 + \$12,234/Benefits = \$72,234</p> <p>TIMELINE: May 2021 - September 2023; Learning Saturdays – aligned with the COS pacing guide</p> <p>Tentative Dates: Aug 2022–2 days; Sept 2022–2 days; Oct 2022–2 days; Nov 2022–2 days; Jan 2023–4 days; Feb 2023–4 days</p> <p>MPS 6-8 Math Teachers/Coaches</p> <ul style="list-style-type: none"> ● AMSTI Number Fractions and Decimals (2 days) ● AMSTI Ratio and Proportions (2 days) ● AMSTI Numbers Algebraic Thinking (2 days) ● AMSTI Probability (2 days) ● AMSTI Ratio and Proportions Year 1 (4 days) ● AMSTI Number Sense, Expressions, and Equations Year 2 (4 days)
<p>6 - 8 (2019 COS Overview/Curriculum Writing) PD Stipend: 25 hours x 16 teachers x \$25 = \$10,000/Salaries + \$2,039/Benefits X 2 years = \$24,078</p> <p>TIMELINE: August 2021-September 2023; After School and Saturdays – Preparation of COS pacing guide alignment</p> <ul style="list-style-type: none"> ● May 2022: 1st Nine Weeks Guides/Assessments (5 hours) ● September 2022: 2nd Nine Weeks Guides/Assessments (5 hours) ● December 2022: 3rd Nine Weeks Guides/Assessments (5 hours) ● February 2023: 4th Nine Weeks Guides/Assessments (5 hours) ● May - June 2023: 1st - 4th Nine Weeks Guides/Assessments (5 hours)
<p>9 - 12 (2019 COS/ACT Overview/Curriculum Writing) and 9-12 Deeper Understanding How to Disaggregate the ACT Standards PD Stipends: 25 teachers x 12 days x 3 hours x \$25 = \$22,500 + \$4,587.75/Benefits = \$27,087.75</p> <p>TIMELINE: August 2021-September 2023</p> <ul style="list-style-type: none"> ● The math coach will work with high school math teachers throughout the district to collaborate and create Google Slides of the ACT Practice Test. The sides will be engaging, interactive ACT problems with worked-out solutions. ● The math coach and teachers throughout the district will create and analyze Pre and Post-tests of the ACT Standards. ● Ongoing discussions and professional development on how we can help students and support fellow math colleagues. ● Jan 2022: 5 teachers per domain: Number & Quantity; Algebra; Functions; Geometry; Statistics & Probability (5 hours) ● Feb 2022: 5 teachers per domain: Number & Quantity; Algebra; Functions; Geometry; Statistics & Probability (5 hours) ● Mar 2022: 5 teachers per domain: Number & Quantity; Algebra; Functions; Geometry; Statistics & Probability (5 hours) ● Oct 2023: 5 teachers per domain: Number & Quantity; Algebra; Functions; Geometry; Statistics & Probability (5 hours) ● Jan 2023: 5 teachers per domain: Number & Quantity; Algebra; Functions; Geometry; Statistics & Probability (5 hours)

Total Budget for High-Quality Instructional Materials

Total Estimated Budget Need for High-Quality Professional Development

\$3,334,158.05

Math High Quality - Subs/Stipends
 School Leads/Math Dept Heads
 Math Content Deepening

Personnel												
FTE	Number	Position	Rate of Pay	Hours	Days	Total Stipend	Benefits	Total	Fuction	Object	Program	
120	120	Math Teachers	\$25.00	7	5	\$105,000.00	\$21,409.50	\$126,409.50	2215	192	8220	K-12 AMSTI- Foundational (FY2021-2022 - FY 2022-2023)
80	80	Math Teachers	\$25.00	7	10	\$140,000.00	\$28,546.00	\$168,546.00	2215	192	8220	K-12 AMSTI- Numbers (FY2021-2022 - FY2022 - 2023)
25	25	Math Teachers	\$25.00	6	16	\$60,000.00	\$12,234.00	\$72,234.00	2215	192	8220	6 - 8 AMSTI- Numbers (FY2021-2022 - FY2022 - 2023)
40	40	Math Teachers	\$25.00	7	5	\$35,000.00	\$7,136.50	\$42,136.50	2215	192	8220	K - 5 AMSTI (OGAP) PD (FY 2021 - 2022 - FY2022 - 2023)
40	40	Math Teachers	\$25.00	7	5	\$35,000.00	\$7,136.50	\$42,136.50	2215	192	8220	K - 5 COS(FY 2021 - 2022 - FY2021 - 2023)
16	16	Math Teachers	\$25.00	25	0	\$10,000.00	\$2,039.00	\$12,039.00	2215	192	8220	6-8 2019 COS OVERVIEW CURRICULUM(FY 2021 - 2021)
16	16	Math Teachers	\$25.00	25	0	\$10,000.00	\$2,039.00	\$12,039.00	2215	192	8220	6-8 2019 COS OVERVIEW CURRICULUM(FY2021 - 2023)
25	25	Math Teachers	\$25.00	3	12	\$22,500.00	\$4,587.75	\$27,087.75	2215	192	8220	6-12 2019 COS OVERVIEW CURRICULUM(FY 2021 - 2022 - FY2022 - 2023)
						\$417,500.00	\$85,128.25	\$502,628.25				

BUDGET – UNFINISHED LEARNING SUPPORTS

High-Quality Tools for Supporting Unfinished Learning Supports

Assessments, Inclusive of Screeners

Which assessments (formative, diagnostic, interim, etc.), inclusive of screeners will be used in each category?

Category	Assessment Selection & Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Readiness				
K-3 Vetted Reading Assessment- Additional components				
K-3 Vetted Math Assessment- Additional components				
Dyslexia				
Interim Assessments	PowerSchool Performance Matters (Assessment building and consulting)			\$483,350.00
CTE CRI Pre-Assessments				
Health Wellness				
Social/Emotional/ Behavioral				
SEL	District ProjectWisdom, District Second Step(3years), CORE (6-12)			\$306,000.00
Other				
Total Need for Assessments, Inclusive of Screeners				\$789,350.00

BUDGET – UNFINISHED LEARNING SUPPORTS

Assessments, Inclusive of Screeners, page 9

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Readiness				
K-3 Vetted Reading Assessment-Additional components				
K-3 Vetted Math Assessment-Additional components				
Dyslexia				
Interim Assessments	<u>PowerSchool License and Subscription fees</u> -PowerSchool Performance Matters Analytics Core+ \$145,765.90 Horizon ACT Package \$55,006.00 PowerSchool Item Bank \$34,378.75 3rd party Item Bank Certica-All Subjects \$59,131.45 <u>Annual ongoing Fees</u> -PowerSchool Performance Matters Training Onsite \$77,000.00 -Performance Matters Continuing Education onsite \$60,000.00 Teacher Support: \$52,067.90			\$483,350.00
CTE CRI Pre-Assessments				0
Health Wellness				0
Social/Emotional/Behavioral				0
SEL	District ProjectWisdom, District Second Step (3 years), CORE (6-12)			\$306,000.00
Other	PowerSchool Performance Matters Training and Consultants			0
Total Need for Assessments, Inclusive of Screeners				\$789,350.00

BUDGET - UNFINISHED LEARNING SUPPORTS

Transitions

Which transitions for subject and or skills readiness will be used for each? Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description	Funding Source		
		State/ Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Early Years (K-1 Transition)	Critical Standards Support - PD Stipends and Materials & Supplies			\$269,639.00
Elementary to Middle	Critical Standards Support - PD Stipends and Material & Supplies			\$114,400.00
Middle to High	Critical Standards Support - PD Stipends and Materials & Supplies			\$107,961.00
Beyond High School	College Readiness, i.e. OEDC, ACT support & books , tutorial support and material and sup			\$375,114.75
SPED Transitional Services				
Other	Growth Mindset - Training for Educators, Buck Institute PBL, PD support			\$237,500.00
Other	Retired Teachers, Testing Supplies, and License Fees, Virtual Homework Support, Teach			\$5,745,900.27
Total Need for Transitions				\$6,850,515.02

BUDGET – UNFINISHED LEARNING SUPPORTS

Transitions, page 10

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Early Years (K-1 Transition)	Critical Standards Support, Literacy Awareness – PD Stipends and Material and Supplies (AFTER CONTRACT HOURS)			\$269,639.00
Elementary to Middle	Critical Standards Support, Literacy & Math PD Stipends and Material and Supplies (AFTER CONTRACT HOURS)			\$114,400.00
Middle to High	Critical Standards Support, Literacy & Math PD Stipends and Material and Supplies (AFTER CONTRACT HOURS)			\$107,961.00
Beyond High School	College Readiness, i.e., DEDC, ACT, tuition, and books; ACT and AP Tutorial Support Stipends and Material and Supplies (AFTER CONTRACT HOURS)			\$375,114.75 - \$108,000.00 - \$267,115.00
SPED Transitional Services				0
Other	Growth Mindset - Training for Educators. (Attached)			\$237,500.00
Other	28 Retired Teachers to support elementary schools ELA Teachers + Benefits, ELA Retired Teachers Math Teachers + Benefits, Math Retired Teachers *Details Attached Testing Supplies and License Fees, License Fees for Homework Help - this includes digital programs to support learning from home – 2 Years			\$4,089,286.08 \$656,614.19 Headset for student testing. \$7.35/SC-7V Hamilton Headset SY2021-2022 Actual testing (X) 24,000 students = \$176,400.00 SY2022-2023 Actual testing (X) 24,000 students = \$176,400.00 \$151,907.09* 2 Years = \$303,814.19

	Virtual Homework Support			\$1,000,000.00
	Extended Day Virtual Hours, w/ Homework Help:*(Salaries & Benefits Attached)			\$796,379.85
	Software for Virtual Homework Help: - this includes computer applications and website support (To end FY 2023)			\$50,000.00 * 2 Years = \$100,000.00
	Material and supplies for Virtual Homework Help - this includes workbooks to align with the virtual assignments			\$51,810.07 * 2 Years = \$103,620.15

TOTAL NEED FOR TRANSITIONS **\$6,850,515.02**

Category	Description	ESSER 2 Funds
Early Years (K-1 Transition)	<p>Critical Early Learning: Literacy, Math, and Social Emotional Learning The transitional program for early learning designed to help develop social and academic skills to assist students as they move from K to 1st grade level by preparing Kindergarten students or students who didn't attend Kindergarten to transition to Grade 1 successfully (March 2022 - July 2023).</p> <ul style="list-style-type: none"> Vertical conversations with content teachers (K and 1st) i.e, content and data conversations (monthly/quarterly as needed) Ongoing on-site support for teachers to identify and correct content misconceptions. Use formative assessments to vertically plan the next instructional steps for all learners. Provide purposeful training for teachers to ensure that best practices are implemented across the curriculum Identify the correlating standards that can be used to ensure a seamless transition from elementary to middle school. Facilitate vertical Professional Development work sessions to bridge the gap for early learning expectations. (ALL STIPENDS ARE BEING PD AFTER CONTRACT HOURS) 	<p>\$269,639.00</p> <p>PD Stipends: 45 hours x 195 teachers x \$25 = \$219,375/Salaries + \$44,730.56/Benefits = \$264,105.56 Salaries/Benefits</p> <p>Cost of Materials/Supplies = \$5,533.44</p>
Elementary to Middle	<p>Critical Standards Support, Literacy & Math The transitional program for middle school is to develop social and academic skills to assist students as they move from 5th to 6th-grade level by preparing 5th-grade students to transition to the middle schools successfully (March 2022 - July 2023).</p> <ul style="list-style-type: none"> Vertical conversations with content teachers (5th and 6th) i.e, content and data conversations (monthly/quarterly as needed) Ongoing on-site support for teachers to identify and correct content misconceptions. Use formative assessments to vertically plan the next instructional steps for all learners. Provide purposeful training for teachers to ensure that best practices are implemented across the curriculum. Identify the correlating standards that can be used to ensure a seamless transition from elementary to middle school. Provide additional learning supports for students that are struggling to master the content to fidelity. Facilitate vertical Professional Development work sessions to bridge the gap between elementary and middle school expectations. (ALL STIPENDS ARE BEING PD AFTER CONTRACT HOURS) 	<p>\$114,400.00</p> <p>PD Stipends: 25 hours x 150 teachers x \$25 = \$93,750/Salaries + \$19,115.63/Benefits = \$112,865.63 Salaries/Benefits</p> <p>Cost of Materials/Supplies = \$1,534.37</p>

Middle to High	<p>Critical Standards Support, Literacy & Math (February 2022 - July 2023)</p> <ul style="list-style-type: none"> ● Vertical conversations with content teachers (8th and 9th) i.e content and data conversations (monthly/quarterly as needed) ● Ongoing on-site support for teachers to identify and correct content misconceptions. ● Use formative assessments to vertically plan the next instructional steps for all learners. ● Provide purposeful training for teachers to ensure that best practices are implemented across the curriculum. ● Identify the correlating standards that can be used to ensure a seamless transition from middle to high school. ● Provide additional learning supports for students that are struggling to master the content to fidelity. ● Facilitate vertical Professional Development work sessions to bridge the gap between middle and high school expectations. (ALL STIPENDS ARE BEING PD AFTER CONTRACT HOURS) 	<p>\$107,961.00</p> <p>PD Stipends: 25 hours x 140 teachers x \$25 = \$87,500/Salaries + \$17,841.25/Benefits = \$105,341.25 Salaries/Benefits</p> <p>Cost of Materials/Supplies: \$2,619.75</p>
Beyond High School	<p>College Readiness, i.e., DEDC, ACT, Tuition and books, Dual Enrollment for Dual Credit</p> <ul style="list-style-type: none"> ● August 2021 - September 2023 <p>(ALL stipends being paid to teachers will be paid for work done after contract hours)</p> <p>Impacting the CCR Readiness Gaps (through ACT and Grade Recovery) during Saturday School</p> <ul style="list-style-type: none"> ● January 8, 2022 - April 2, 2022 ● January 14, 2023 - April 9, 2023 <p><u>Impacting the College Readiness Gaps (through ACT, WorkKeys and Grade Recovery) on Saturday Link</u></p> <p><u>Impacting the CCR Readiness Gaps (through ACT and Grade Recovery) on Saturday</u></p> <ul style="list-style-type: none"> ● January 8, 2022 - April 2, 2022 ● January 14, 2023 - April 9, 2023 <p><u>Impacting the CCR Readiness Gaps (through AP Classes) on Saturday</u></p> <ul style="list-style-type: none"> ● February 12, 2022 - April 30, 2022 ● February 12, 2022 - April 30, 2022 <p><u>Saturday School Tutorial Stipends, Transportation, and Material & Supplies</u></p> <ul style="list-style-type: none"> - ACT Teachers: 5 hours x 50 teachers x 10 Saturdays x \$25/hour = \$62,500/Sal + \$12,743.75/Benefits = \$75,243.75 x 2 yrs = \$150,487.50 - AP Teachers: 5 hours x 5 teachers x 10 Saturdays x \$25/hour = \$6,250/Sal + \$1,274.38/Benefits = \$7,524.38 x 2 yrs = \$15,048.75 - Transportation ● Mileage: 5 routes x 13 days x 2 years x 5 schools x \$150/route = \$97,500 - Supplies ● CCR/ACT/AP Material & Supplies: \$4,078.75 	<p>Total: \$375,114.75</p> <p>\$108,000.00 Student Tuition and books = 60 students x classes x \$450 per course = \$54,000 2 year x \$54,000 = \$108,000</p> <p>\$267,114.75 ACT Tutorial Stipends: \$150,487.50 AP Tutorial Stipends: \$15,048.75 Mileage: \$97,500.00 Materials: \$4,078.50</p>
Other	<p>Growth Mindset - Training for Educators. Buck Institute PBL, PD support</p> <ul style="list-style-type: none"> - 22 Full days in person leading, presenting, coaching – \$176,000 - 6 Full days virtual training, coaching, presenting – \$24,000 - Online, blended professional learning for book study – \$30,000 - 200 books for book study - \$4000 - 30 Weekly Leadership Blogs - \$3,500 	<p>Total: \$237,500.00</p>

<p>Component 1: Strategic Planning w/ Anthony</p> <ul style="list-style-type: none"> • Half-day in district or virtual as determined by Montgomery Public Schools at no cost
<p>Component 2: Central Office Training</p> <ul style="list-style-type: none"> • 1 full day in-person and 2, half day training days on Knoster's Complex Change Model and Cultures of Growth to close out the school year and/or open the next • Quarterly meetings, four times in-person tentatively to be scheduled in Oct., Dec., Feb. and April
<p>Component 3: Leadership Growth Team</p> <ul style="list-style-type: none"> • 2 half day meetings to run concurrently with Central Office Training to close out and/or open school year to concentrate on building leadership capacity within district to identify, model and inspire Cultures of Growth • 4 full day, in-person meetings, tentatively to be scheduled in Sept., Nov., Jan., March • 5 virtual meetings up to 90 minutes, one each tentatively to be scheduled Oct., Dec., Feb. April, June which will equal one full-day virtual • Up to 20 members chosen or those that volunteer
<p>Component 4: Cohort Coaching</p> <ul style="list-style-type: none"> • 10 full days of coaching days spread out five monthly visits tentatively to be scheduled – Sept., Nov., Jan., March, May. Each in-person visit will be two full days, coaching four leaders each day with a culminating activity for all eight leaders following the second day of training • 5 full days of virtual coaching sessions tentatively to be scheduled in Oct., Dec., Feb. April, June • Up to 8 leaders – chosen or volunteers
<p>Component 5: Convocation</p> <ul style="list-style-type: none"> • Full day with 90-minute Convocation Keynote and anyone of a number of choices – central office, Leadership
<p>Component 6: Online, blended professional learning</p> <ul style="list-style-type: none"> • Develop and monitor online learning environment for up to 200 leaders to access and learn at their own path,
<p>Component 7: Book purchase</p> <ul style="list-style-type: none"> • For up to 200 leaders book discounted 40
<p>Component 8: Weekly Leadership Communications</p> <ul style="list-style-type: none"> • 30 Leadership blogs written, delivered and posted in conjuncture with Communications Department

Unfinished Learning Support
Transitions

Personnel											
FTE	Number	Position	Rate of Pay	Hours	Days	Total Stipend	Benefits	Total	Fuction	Object	Program
195	195	K-1 Teachers	\$25.00	45	0	\$219,375.00	\$44,730.56	\$264,105.56	2215	192	8220 Early Years (K-1 Transition) (FY 2021-2022 - FY2022-2023)
150	150	5th - 6th Teachers	\$25.00	25	0	\$93,750.00	\$19,115.63	\$112,865.63	2215	192	8220 Elementary to Middle Transition FY2021 (2022 - FY2022 - 2023)
140	140	8th - 9th Teachers	\$25.00	25	0	\$87,500.00	\$17,841.25	\$105,341.25	2215	192	8220 Middle to High Transition(FY2021-2022 - FY2022-2023)
50	50	ACT Prep - Teachers	\$25.00	5	10	\$62,500.00	\$12,743.75	\$75,243.75	9130	010	4800 Beyond High School College Readiness Transition (FY2021-2022)
50	50	ACT Prep - Teachers	\$25.00	5	10	\$62,500.00	\$12,743.75	\$75,243.75	9130	010	4800 Beyond High School College Readiness Transition (FY2022-2023)
5	5	AP Prep - Teachers	\$25.00	5	10	\$6,250.00	\$1,274.38	\$7,524.38	9130	010	4800 Beyond High School College Readiness Transition (FY2021-2022)
5	5	AP Prep - Teachers	\$25.00	5	10	\$6,250.00	\$1,274.38	\$7,524.38	9130	010	4800 Beyond High School College Readiness Transition (FY2022-2023)
						\$538,125.00	\$109,723.69	\$647,848.69			

Unfinished Learning Support
Transitions - Other

Personnel											
FTE	Number	Position	Rate of Pay	Hours	Days	Total Salary	Benefits	Total	Fuction	Object	Program
10	10	ELA Teachers	\$50,000.00	0	0	\$500,000.00	\$197,950.00	\$697,950.00	1100	010	8100 Additional ELA Teachers to Support Elementary Schools
10	10	Math Teachers	\$50,000.00	0	0	\$500,000.00	\$197,950.00	\$697,950.00	1100	010	8100 Additional Math Teachers to Support Elementary Schools
26	30	ELA Retired Teachers	\$25.00	7	176	\$800,800.00	\$63,743.68	\$864,543.68	1100	018	8100 Retired Math Teachers to Support Elementary Schools
27	30	Math Retired Teachers	\$25.00	7	176	\$831,600.00	\$68,195.36	\$899,795.36	1100	018	8100 Additional Math Teachers to Support Schools
28	28	Remediation/Intervention Retired Teachers	\$25.00	7	176	\$882,400.00	\$68,647.04	\$951,047.04	1100	018	8100 Additional ELA Teachers to Support Schools
						\$3,494,800.00	\$594,486.08	\$4,089,286.08			

Unfinished Learning Support
Transitions - Other

Personnel											
FTE	Number	Position	Rate of Pay	Hours	Days	Total Salary	Benefits	Total	Fuction	Object	Program
70	70	Virtual Homework Support Teachers	\$25.00	3	126	\$661,500.00	\$134,879.85	\$796,379.85	9130	010	4800 Virtual Homework Support (FY2021-2022 - FY2022-2023)
						\$661,500.00	\$134,879.85	\$796,379.85			

BUDGET - UNFINISHED LEARNING SUPPORTS

Remediation/Intervention Programs

Describe remediation/intervention strategies and/or programs that will be used. When calculating costs, consider salaries, supplies, transportation, and so on. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description	Funding Source		
		State/ Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
High-Dosage Tutoring	PD stipends and material and supplies by grade span			\$2,380,328.34
Bridge Courses (K/1, Algebra, other)				
Mini-Learning Blast				
Traditional Summer School				
Summer Reading Camps/ASAP				
Summer Math Camps				
CTE Enrichment Camps				
ACCESS Virtual Learning	Stipends for Critical Standards - ACCESS			\$134,535.84
Credit Recovery Options				
Extended School Year (ESY)	Summer Learning Progression Academy (Salaries)			\$12,007,252.82
School Nurses				
Other	Apple Ed Farm Partnerships Coding in our Middle Schools devices and fellowships (attach			\$4,230,500.00
Total Need for Remediation/Intervention Programs				\$18,752,617.00

BUDGET – UNFINISHED LEARNING SUPPORTS

Remediation/Intervention Programs, page 11

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
High-Dosage Tutoring	MPS will utilize qualified content tutors to work in 10 schools across our system – Contract Services			\$2,380,328.34
Bridge Courses (K/1, Algebra, other)				0
Mini-Learning Blast				0
Traditional Summer School				0
Summer Reading Camps/ASAP				0
CTE Enrichment Camps				0
ACCESS Virtual Learning	Stipends for Critical Standards – ACCESS. (ALL STIPENDS ARE BEING PD AFTER CONTRACT HOURS)			\$134,535.84
Credit Recovery Options				
Extended School Year (ESY)	Summer Learning Progression Academy Salaries & Benefits - (\$11,505,686.44) and Supplies - (\$501,566.38) *Detail Attached			\$12,007,252.82
School Nurses				0
Other	Apple Ed Farm Partnerships – Coding in our Middle Schools; devices and fellowships (attachment will be provided)			\$4,230,500.00
	Apple Ed Farm Extended Day Salaries & Benefits			\$3,823,888.04
				\$406,611.96
Total Need for Remediation/Intervention Programs				\$18,752,617.00

Category	ESSER 2 Funds Explanation
High-Dosage Tutoring - Contractual Services CONTRACTUAL SERVICES: \$2,380,328.34	Teacher Stipends/Benefits: \$472,500 x 5 semesters (SP2022, FA2022, SP2023, FA2023, SP2024) = \$2,362,500.00 <ul style="list-style-type: none"> • Daily (Jan 17 – May 12): \$25/hr. x 10 hrs/wk x 15 wks x 9 tutors x 10 locations = \$337,500.00 • Saturday: (Jan 17 – May 12): \$25/hr. x 4 hrs/wk x 15 wks x 9 tutors x 10 locations = \$135,000.00 Pacing Documents, Materials & Supplies, & Curriculum Development Documents: \$17,828.34
ACCESS Virtual Learning Options - Critical Standards Training	ACCESS Virtual Learning Total Salary & Benefits: \$134,535.83 (AFTER CONTRACT HOURS) <ul style="list-style-type: none"> • ACCESS Virtual Learning Tutors: Salaries & Benefits: \$112,865.63 (AFTER CONTRACT HOURS) - \$25/hr. x 10 hrs/wk x 15 wks x 5 tutors x 5 locations = \$93,750.00/Salaries + \$19,115.63/Benefits - Daily; 2.5 hours per day (Jan 17 – May 12): \$25/hr. x 10 hrs/wk x 15 wks • ACCESS Virtual Learning Tutors: Salaries & Benefits: \$21,670.20 (AFTER CONTRACT HOURS) - Virtual Support: \$25/hr. x 8 hrs/wk x 15 wks x 6 tutors = \$18,000.00/Salaries + \$3,670.20/Benefits - Daily; 2 hours per day (Jan 17 – May 12): \$25/hr. x 8 hrs/wk x 15 wks x 6
Other – Apple Ed Farm Partnership	Total Apple Ed Farm Partnership (w/ Supplements and Stipends): \$3,823,888.04 - Apple Ed Farm Partnership Total: \$3,747,320.00 <ul style="list-style-type: none"> • Apple Devices Purchase Total: \$3,293,320.00 • <i>Apple Inc. 1st Purchase: \$1,156,798.00; Apple Inc. 2nd Purchase: \$2,136,522.00</i> • Ed Farm Purchased Services: \$420,000 + 34,000 = \$454,000 • Supplements/Stipends for Fellows – \$76,568.04 over 2 years (AFTER CONTRACT HOURS) - Supplement: \$1,000/certificate fellow - \$1000 x 12 fellows = \$12,000 + \$2446.80 = \$14,446.80 - *** Noted as 40 hours @ \$25/hour to obtain the \$1000 stipend - Stipends @ \$25/hr: Participate in 70 hours of professional learning offered and 16 hours of

personalized innovation coaching cycles (ICC) and other identify activities as part of the Ed Farm Teacher Fellows Program Agreement (see attachment); 86 hours x \$25/hour x 12 fellows x 2 years \$51,600 + \$10,521.24 = \$62,121.24
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Summer Learning Progression Academy

Students in Grade K-12: Montgomery Public Schools will offer summer learning opportunities that include a focus on standards-based instruction, strategic teaching techniques, and support for student-centered classroom environments. **To support the learning loss and instructional engagement for all students, designated schools will offer the following: promotional, remediation/ intervention, acceleration, and enrichment.** Pre-test, post-test, and progress monitoring data will be collected at intervals within the program. Transportation will be provided. The program is at no cost to the students. **A student's full-day is from 7:30 AM to 3:00 PM in Grades K- 8 and from 7:30 AM to 1:00 PM for students in Grades 9-12. This will include breakfast and lunch from FY2021 - 2022.**

- Promotional:** This program is designed for students who did not earn a passing grade in English, math, science, and/or social studies in order to be promoted to the next grade-level. Students will participate in a full-day program from 7:30 AM. – 1:00 PM with afternoon enrichment opportunities. Attendance alone does not indicate automatic promotion. Students will be administered a post-assessment that will determine promotion at the end of the program.
- Remediation/Intervention:** This program is designed for students who have passed but still need support.
- Enrichment:** This program is designed to enrich the learning experiences of each student who participates in this program from 1:00 PM – 3:00 PM. The enriching activities will include, but are not limited to coding and project-based learning. Students will be able to experience the opportunity to design robots, theme parks, and a system of codes to communicate with computerized programs or computers.
- Acceleration:** This program is designed to provide accelerated content for on grade-level and advanced learners. Accelerated learners will receive instruction on the next grade-level (2021-2022) content.
- Cost/Accommodation:**
 - o This program is provided at **no cost**. Only MPS students are permitted to attend the Learning Progression Academy.
- Who Should Apply:**
 - o Participation in the Learning Progression Academy is for students currently enrolled in a MPS school.
 - o All Tier I, Tier 2, and Tier 3 students are eligible to participate.

All schools were allocated materials and supplies to support the Learning Progression Academy. Also, the copier rental expenditures during the timeframe of the program was paid for by the system.

UNFINISHED LEARNING REMEDIATION/INTERVENTION

Summer Learning Progression Academy

Personnel											
FTE	Number	Position	Hourly Rate of Pay	HR/MTWTFSS	#Weeks	Salaries	Benefits	TOTAL	Function	Object	Program
819	819	Teachers	\$50.00	20.25	8	\$6,633,900.00	\$1,352,652.21	\$7,986,552.21	9130	810	4300
16	16	Teacher Tutor	\$25.00	20	8	\$64,000.00	\$13,049.60	\$77,049.60	9130	810	4300
9	9	Retired Teacher	\$50.00	10	8	\$36,000.00	\$2,775.60	\$38,775.60	9130	168	4300
44	44	Instructional Supervisor	\$60.00	21	8	\$443,520.00	\$90,433.73	\$533,953.73	9130	059	4300
2	2	Resource Officer	\$50.00	13	8	\$10,400.00	\$2,120.56	\$12,520.56	9130	051	4300
25	25	Counselor	\$60.00	15	8	\$180,000.00	\$36,702.00	\$216,702.00	9130	033/034	4300
22	22	Nurse - RN	\$40.00	14	8	\$98,560.00	\$20,096.38	\$118,656.38	9130	121	4300
18	18	Nurse - LPN	\$40.00	18.25	8	\$105,120.00	\$21,433.97	\$126,553.97	9130	131	4300
13	13	Technology - DT	\$30.00	22	1	\$8,580.00	\$1,748.46	\$10,328.46	9130	131	4300
4	4	Speech Pathologist	\$55.00	22.5	8	\$39,600.00	\$8,074.44	\$47,674.44	9130	131	4300
3	3	Psychometrist	\$55.00	15.5	8	\$20,460.00	\$4,171.79	\$24,631.79	9130	131	4300
3	3	Therapist	\$55.00	11	8	\$14,520.00	\$2,960.63	\$17,480.63	9130	131	4300
1	1	Interpreter	\$55.00	20	8	\$8,800.00	\$1,794.32	\$10,594.32	9130	131	4300
37	37	Clerical	\$22.00	22.5	8	\$146,520.00	\$29,875.43	\$176,395.43	9130	141	4300
96	96	Clerical - Other Comp	\$50.00	26.25	2	\$252,000.00	\$51,382.80	\$303,382.80	9130	141	4300
60	60	Paraprofessional	\$20.00	21.5	8	\$206,400.00	\$42,084.96	\$248,484.96	9130	101	4300
33	33	Custodian	\$20.00	24.75	8	\$130,680.00	\$26,645.65	\$157,325.65	9130	171	4300
30	30	Security Guard	\$20.00	23.75	8	\$114,000.00	\$23,244.60	\$137,244.60	9130	178	4300
30	30	CNP Manager	\$30.00	19.5	8	\$140,400.00	\$28,627.56	\$169,027.56	9130	113	4300
63	63	CNP Worker	\$20.00	17.5	8	\$176,400.00	\$35,967.96	\$212,367.96	9130	172	4300
134	134	Student Asst - Part Time	\$17.00	23.5	8	\$428,264.00	\$33,019.15	\$461,283.15	9130	178	4300
52	52	Bus Driver	\$20.00	21	8	\$174,720.00	\$35,625.41	\$210,345.41	4150	399	4400
54	54	Bus Aides - Part Time	\$15.00	20	8	\$129,600.00	\$9,992.16	\$139,592.16	4150	399	4400
19	19	Retire Bus Drivers	\$20.00	21	8	\$63,840.00	\$4,922.06	\$68,762.06	4150	399	4400
						\$9,626,284.00	\$1,879,402.44	\$11,505,686.44	Total Extended Day Positions:		
FY2020-2021											

Ed Farm Professional Development

Personnel											
FTE	Number	Position	Rate of Pay	Hours	Days	Total Suspend	Benefits	Total	Function	Object	Program
12	12	Ed Farm Fellow	\$25.00	86	0	\$25,800.00	\$5,260.62	\$31,060.62	2215	192	8220
12	12	Ed Farm Fellow	\$25.00	86	0	\$25,800.00	\$5,260.62	\$31,060.62	2215	192	8220
12	12	Ed Farm Fellow	\$1,000.00	1	0	\$12,000.00	\$2,446.80	\$14,446.80	2215	192	8220
						\$63,600.00	\$12,968.04	\$76,568.04			

Ed Farm Extended Day Learning

Personnel											
FTE	Number	Position	Rate of Pay	Hours	Days	Total Suspend	Benefits	Total	Function	Object	Program
24	24	Ed Farm Teachers	\$25.00	2	140	\$168,000.00	\$35,305.98	\$203,305.98	9130	199	4800
24	24	Ed Farm Teachers	\$25.00	2	140	\$168,000.00	\$35,305.98	\$203,305.98	9130	199	4800
						\$336,000.00	\$98,548.04	\$434,548.04			

Virtual AccessTutors

Personnel											
FTE	Number	Position	Rate of Pay	Hours	Weeks	Total Suspend	Benefits	Total	Function	Object	Program
25	25	Virtual Access Tutors	\$25.00	10	15	\$93,750.00	\$19,115.63	\$112,865.63	9130	199	4800
5	5	Virtual Access Support	\$25.00	8	16	\$18,000.00	\$3,670.20	\$21,670.20	9130	199	4800
						\$111,750.00	\$154,639.85	\$134,535.83			

BUDGET - UNFINISHED LEARNING SUPPORTS

Family Support Resources

Describe resources/programs to engage families in supporting recovery. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Communication Tools	Multifaceted communication and marketing plan - Group Messaging, Communication Supplies			\$59,489.00
Homework Hotline				
"On Call" Staff for Family Tech/other Issues				
Develop/Print Periodic Family Success Guides				
Other	Data Driven Counseling, consumables, literature, New Counselors training			\$660,674.00
Other	License Fees - Digital enrichment lessons for K-12 students using web platforms			\$50,000.00
Total Need for Family Support Resources				\$770,163.00

Other Tools Supporting Unfinished Learning

Describe other tools for supporting unfinished learning.

Category	Description	Funding Source		
		State or Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Other	Additional chrome books			\$728,775.00
Other	Digital resources and materials and supplies, see attachment #1			\$1,058,767.47
Other	Imagine Learning (ESL ONLY 3 years K-5)			\$369,360.00
Other	Learning Supports: PD, PLTW, Digital Devices			\$2,480,774.95
Other	Attendance/Home visits			\$315,183.75
Other	Case Management Aide (Sal & Benefits 70,000) x 5; Mental Health Counselor (Sal & Bene			\$490,000.00
Total Need for Other Tools Supporting Unfinished Learning				\$5,442,861.17

Total Budget for Unfinished Learning

Total Estimated Budget Need for Supporting Unfinished Learning	\$32,605,506.19
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BUDGET – UNFINISHED LEARNING SUPPORTS

Family Support Resources, page 12

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Communication Tools	With our efforts to combat unfinished learning, we utilized a number of family engagement strategies to reach all of MPS's parents, which include services purchased from Media Cross. This summer we had over 12,000 students participate in our summer learning program, Launch into Learning. Media Cross created communication tools to thoroughly explain the program. For example, we created information material that went to our families. It was a district goal to ensure we reached our title one schools to inform families of the available resources. (Attached)			\$29,744.50 * 2 Years = \$59,489.00
Homework Hotline				0
"On Call" Staff for Family Tech/other Issues				0
Develop/Print Periodic Family Success Guides				0
SPED Transitional Services				0
Other	Data Driven Counseling			\$660,674.00
	Additional Counselors Staff for FY 2022 – FY 2023 (*Details Attached)			\$558,360.00
	Additional Summer Support for Counselors (Salaries & Benefits)			3 Counselors x 5hrs/day x 40days x 25.00/hrs = 15,000.00 + \$3,058.50 (benefits) = \$18,058.50
	<u>Consumables</u> Parent brochures on grief, divorce, transition, etc			2500 brochures of each subject matter *4 = 10,000*1.00 = \$10,000.00

	Literature			
	-ASCA Books			70 Counselors *135.00 = \$9,450.00
	-Data Drive Books			70 Counselors *25.00 = \$1,750.00
	New Counselors training			
	-Amelia Center Data Trainer (Contractual) FY2022			\$1,000.00
	-ASCA District Training for Counselors (Consultant) FY2022			\$3,000.00
	LGBTQ Trainer (Consulting) FY 2022- 2023			\$10,000.00 * 2 years=\$20,000.00
	Registration ASCA National Conference FY2022			\$600.00 * 2 Staff = \$1,200.00
	Out of State Conference Travel			\$3,000 * 2 Staff = \$6,000.00
	Registration State conferences (Mega, Critical issues, ALCA,) FY2022			\$405.00 * 10 Counselors = \$4,050.00
	In State Conference Travel			\$1,940.55 * 10 Counselors = \$19,405.50
	Registration for ASCA State Conference			70 Counselors * \$120.00 = \$8,400.00
Other	License Fees ~ This will allow the district to train teachers in the Parent Home Visit model. This model is designed to increase parent engagement to support student learning. ~ Family Leadership Inc.			\$50,000.00
Total Need for Family Support Resources				\$770,163.00



LAUNCH INTO LEARNING

MPS SUMMER LEARNING PROGRAM



JUNE 7 TO JULY 29

LEARNING IS ESSENTIAL FOR ALL STUDENTS. NOW MORE THE EVER.

It's time to get ALL MPS students back to doing what they love and miss: socializing, learning, laughing, exploring, and creating. That's why this summer, we're helping students, grades K-12, reach for the stars with an 8-week summer learning program that's out of this world.

This exciting summer program is open to every single MPS student. The flexible curriculum is designed to ensure ALL students benefit from the daily activities and lessons, regardless of learning level, academic performance, or promotion status.

OPPORTUNITIES FOR STUDENTS AT ALL LEVELS

- Passing grades and promotion for failing students
- Participate in innovative learning activities
- Preparation for upcoming academic year
- Reinforcement of previously taught standards



Important! To pass a failed class or to be promoted, students **MUST** participate in the Launch into Learning program.



SAFE IS THE WORD THIS SUMMER.

As recommended by the CDC, all learning sites will undergo extensive, ongoing cleaning and sanitation throughout the day. In addition, masks are required for all students, staff, and faculty.

NO COST TO YOU. WE'LL TAKE CARE OF EVERYTHING.



MPS will provide transportation to all students.



All students receive breakfast and lunch. Snacks for K-5!



Learning materials supplied by MPS.

SUMMER LEARNING AVAILABLE TO ALL MPS STUDENTS

Launch into Learning is designed to offer all MPS students opportunities to complete unfinished learning, so they can blast off into the next academic year.

**EXCITING
SPACE
THEMED
CURRICULUM**

**ENGAGING
SMALL
GROUP
ACTIVITIES**

**FUN
FIELD
TRIP
OPPORTUNITIES**

**MEANINGFUL
PROJECT
BASED
INSTRUCTION**

ELEMENTARY

REACH FOR THE STARS

- 8 am – 1 pm (breakfast at 7:30 am)
- Extended day available 1 pm - 3 pm
- Improve reading skills
- Focus on social and emotional well-being
- Curriculum designed for all types of learners

MIDDLE SCHOOL

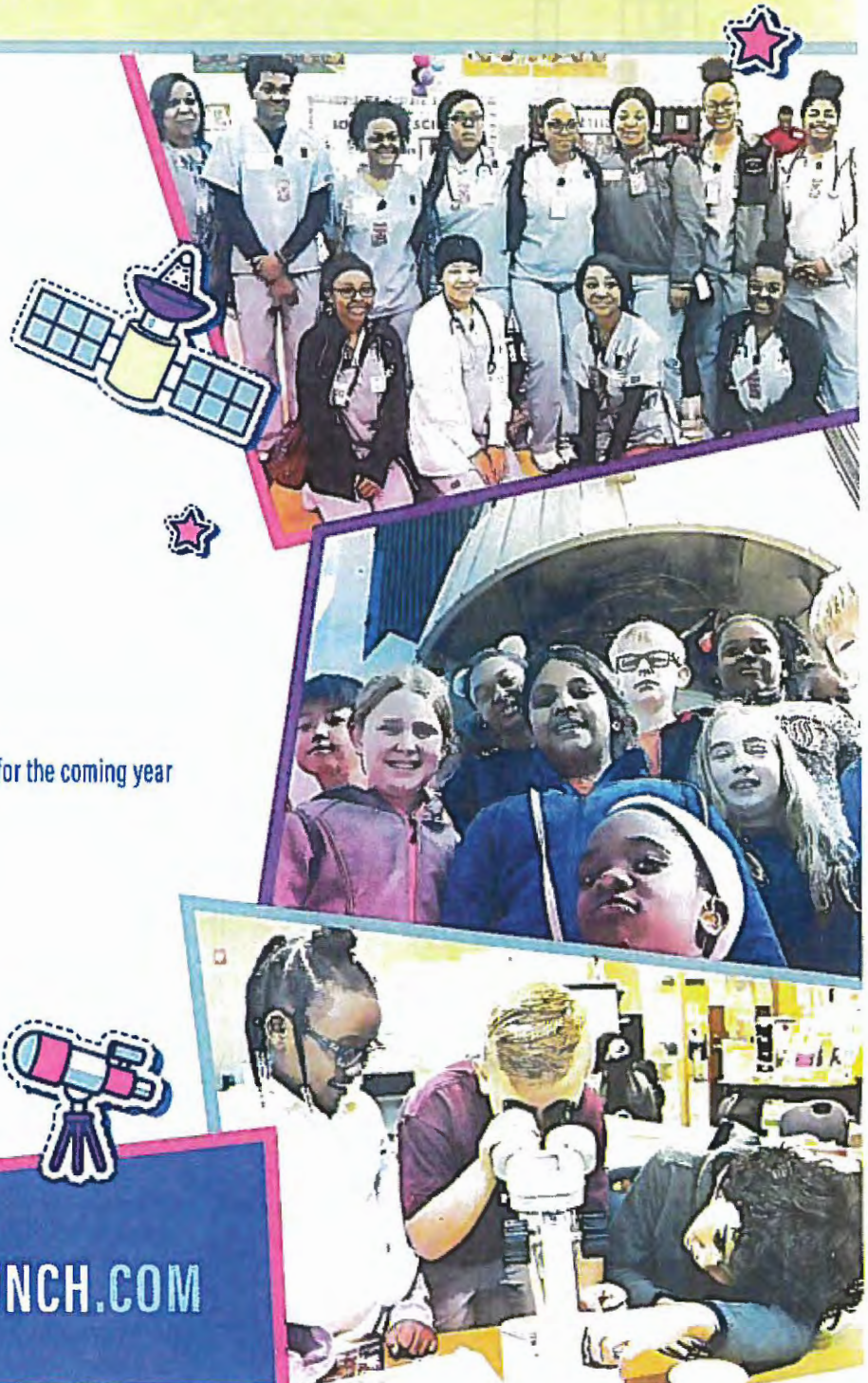
GET READY FOR WHAT'S NEXT

- 8 am – 1 pm (breakfast at 7:30 am)
- Extended day available 1 pm - 3pm
- Coding program opportunity sponsored by Apple
- Review critical standards and accelerate learning for the coming year

HIGH SCHOOL

AN OPPORTUNITY TO SHINE

- 8 am – 1 pm (breakfast at 7:30 am)
- Introductory courses for specified CTE classes
- Dual enrollment and workforce development courses



For more info and to register: [MPSLAUNCH.COM](https://www.mpslaunch.com)

Other Tools Supporting Unfinished Learning

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Other	Digital resources and materials/supplies, see attachment #1 All expenditures associated with digital resources and material/supplies will be expended before 9-30-2024			\$1,058,767.47
Other	Imagine Learning (ESL ONLY 3 years K-5)			\$369,360.00
Other	Material & Supplies – Local School Allocations based on ADM (see attachment)			\$2,480,774.95
Other	Attendance/Home visits ~ The district will conduct home visits for students who have not reported to school during the pandemic. Home visits will be conducted by contract District Resource Officers. Visits will be added in the evening and on weekends to increase opportunities to meet families at home.			\$315,183.75
Other	Case Management Aide (Salaries & Benefits, \$70,000) x 2; Mental Health Counselor (Sal & Benefits, \$70,000) x 5			\$490,000.00
Other	Additional chrome books to support virtual/ hybrid learning 2370 chrome books @\$307.50 each			\$728,775.00
Total Need for Other Tools Supporting Unfinished Learning				\$5,442,861.17

Total Budget Unfinished Learning

Total Estimated Budget Need for Supporting Unfinished Learning	\$32,605,506.19
---	------------------------

PROGRAM RESOURCES, DISTRICTWIDE	Total Cost, ELA	Material & Supplies	License Fees
Imagine Learning All Elementary Schools - 3 years***	\$369,360.00		\$369,360.00
1. BrainPOP - all secondary schools - all contents	\$61,020.00		\$61,020.00
2. CommonLit History/ELA Teachers	\$102,000.00		\$102,000.00
3. EdPuzzle - all schools, teachers, and students	\$36,112.50		\$36,112.50
4. Flocabulary-all teachers	\$29,145.00		\$56,490.00
5. Follett K-5 Permabound 6-12 Novels	\$103,766.31	\$103,766.31	
6. Generation Genius Science - K-5 teachers	\$21,591.50		\$21,591.50
7. Gizmos Laboratory Science Application, Gr. 3-12 math/science teachers	\$48,227.00		\$48,227.00
8. Grammarly	\$50,000.00		\$50,000.00
9. Kesler Science High Quality Lesson Plans -all Gr. 6-8 science teachers	\$16,185.00		\$16,185.00
10. Labster Resource 9-12 science	\$72,000.00		\$72,000.00
11. Membean	\$97,000.00		\$97,000.00
12. Mystery Science K-5 Digital Resource	\$54,959.00		\$54,959.00
13. Nearpod - all teachers	\$198,990.00		\$29,145.00
14. Scholastic NEWS Science Spin Magazines, Gifted and Magnet, K-5	\$42,486.00	\$42,486.00	
15. Studies Weekly-Science K-5	\$78,742.25	\$36,899.25	\$41,843.00
16. Turnitin - The Writing Process ELA	\$46,542.91		\$46,542.91
TOTAL COST	\$1,058,767.47	\$183,151.56	\$875,615.91

LEARNING SUPPORT, TO INCLUDE (IB)	ADM	REALLOCATION	Materials/supplies and License Fees	
			Non-Capitalized Equipment	Material & Supplies
SELECT SCHOOLS	5964	\$2,480,774.95	\$3,311,098.10	\$169,676.85
1. Baldwin Arts & Acad.	519	\$215,882.33	\$215,728.32	\$154.01
2. Bear Exploration Center	509	\$211,722.74	\$210,475.38	\$1,247.36
3. Blount Elementary (Non-Title)	301	\$125,203.43	\$123,062.65	\$2,140.78
4. Booker T. Washington	383	\$159,312.01	\$156,195.00	\$3,117.01
5. Brewbaker Tech	520	\$216,298.29	\$215,728.32	\$569.97
6. Carr Middle Magnet (IB)	787	\$327,359.14	\$260,389.00	\$66,970.14
7. Carver Elementary	364	\$151,408.80	\$124,707.65	\$26,701.15
8. Floyd Magnet (6-8)	463	\$192,588.67	\$188,992.05	\$3,596.62
9. Forest Avenue	636	\$264,549.44	\$219,351.90	\$45,197.54
10. Loveless LAMP (9-12)	469	\$195,084.42	\$188,992.05	\$6,092.37
11. MacMillan at McKee (IB)	560*	\$232,936.62	\$219,351.90	\$13,584.72
12. Park Crossing High (IB)	453*	\$188,429.08	\$188,123.90	\$305.18

Baldwin: 198 Desktop Computers @ \$875.49 - \$173,347.02; 35 Teacher Computers @ \$1000.00 - \$35,000; 5 Walcom Tablets @ \$649.00 - \$3,245; 1 Color all-in-one printer at \$800; 4 Black and white printers @ \$400 - \$1,600; 10 Labquest Minis @ \$173.63 - \$1,736.30; material and supplies, \$154.01

Bear: 192 Desktop Computers @ \$875.49 - \$168,094.08; 35 Teacher Computers @ \$1000.00 - \$35,000; 5 Walcom Tablets @ \$649.00 - \$3,245; 1 Color all-in-one printer at \$800; 4 Black and white printers @ \$400 - \$1,600; 10 Labquest Minis @ \$173.63 - \$1,736.30; material and supplies, \$1,247.36

Blount: 115 Desktop Computers @ \$875.49 - \$100,681.35; 15 Teacher Computers @ \$1000.00 - \$15,000; 5 Walcom Tablets @ \$649.00 - \$3,245; 1 Color all-in-one printer at \$800; 4 Black and white printers @ \$400 - \$1,600; 10 Labquest Minis @ \$173.63 - \$1,736.30; material and supplies, \$2,140.78

BTW: 130 Desktop Computers @ \$875.49 - \$113,813.70; 35 Teacher Computers @ \$1000.00 - \$35,000; 5 Walcom Tablets @ \$649.00 - \$3,245; 1 Color all-in-one printer at \$800; 4 Black and white printers @ \$400 - \$1,600; 10 Labquest Minis @ \$173.63 - \$1,736.30; material and supplies, \$3,117.01

Brew Tech: 198 Desktop Computers @ \$875.49 - \$173,347.02; 35 Teacher Computers @ \$1000.00 - \$35,000; 5 Walcom Tablets @ \$649.00 - \$3,245; 1 Color all-in-one printer at \$800; 4 Black and white printers @ \$400 - \$1,600; 10 Labquest Minis @ \$173.63 - \$1,736.30; material and supplies, \$569.97

Carr: 230 Desktop Computers @ \$875.49 - \$201,362.70; 50 Teacher Computers @ \$1000.00 - \$50,000; 10 Walcom Tablets @ \$649.00 - \$6,490; 1 Color all-in-one printer at \$800; 10 Labquest Minis @ \$173.63 - \$1,736.30; material and supplies, \$66,970.14

Carver Elem: 115 Desktop Computers @ \$875.49 - \$100,681.35; 15 Teacher Computers @ \$1000.00 - \$15,000; 10 Walcom Tablets @ \$649.00 - \$6,490; 1 Color all-in-one printer at \$800; 10 Labquest Minis @ \$173.63 - \$1,736.30; material and supplies, \$26,701.15

Floyd: 175 Desktop Computers @ \$875.49 - \$153,210.75; 30 Teacher Computers @ \$1000.00 - \$30,000; 5 Walcom Tablets @ \$649.00 - \$3,245; 1 Color all-in-one printer at \$800; 10 Labquest Minis @ \$173.63 - \$1,736.30; material and supplies, \$3,596.62

Forest Ave: 200 Desktop Computers @ \$875.49 - \$175,098.00; 35 Teacher Computers @ \$1000.00 - \$35,000; 5 Walcom Tablets @ \$649.00 - \$3,245; 1 Color all-in-one printer at \$800; 30 Labquest Minis @ \$173.63 - \$5,208.90; material and supplies, \$45,197.54

LAMP: 175 Desktop Computers @ \$875.49 - \$153,210.75; 30 Teacher Computers @ \$1000.00 - \$30,000; 5 Walcom Tablets @ \$649.00 - \$3,245; 1 Color all-in-one printer at \$800; 10 Labquest Minis @ \$173.63 - \$1,736.30; material and supplies, \$6,092.37

MacMillan: 200 Desktop Computers @ \$875.49 - \$175,098.00; 35 Teacher Computers @ \$1000.00 - \$35,000; 5 Walcom Tablets @ \$649.00 - \$3,245; 1 Color all-in-one printer at \$800; 30 Labquest Minis @ \$173.63 - \$5,208.90; material and supplies, \$13,584.72

Park Crossing: 175 Desktop Computers @ \$875.49 - \$153,210.75; 30 Teacher Computers @ \$1000.00 - \$30,000; 5 Walcom Tablets @ \$649.00 - \$3,245; 1 Color all-in-one printer at \$800; 5 Labquest Minis @ \$173.63 - \$868.15; material and supplies, \$305.18

Category	ESSER 2 Funds Explanation
Other	Learning Supports: PD, PLTW, Digital Devices, Innovation Material/Supplies
	<p>BrainPOP for all secondary schools (all content areas) - This will allow each secondary student unlimited access to over 800 standards-aligned topics to build background and deepen learning across the curriculum. The ELL subscription allows access to all WIDA-aligned lessons to build language skills</p>
	<p>EdPuzzle Subscription - Edpuzzle is a resource bank of standards-based video lessons for students from YouTube, Khan Academy, Crash Course, etc. It allows teachers to track if the students are watching the videos, how many times they watch, and if they understand the content. Price is based on all elementary and secondary schools - all contents.</p>
	<p>Gizmos Subscription - Gizmos are interactive math and science simulations for grades 3-12 with over 400 Gizmos aligned to our standards. This helps teachers bring new learning experiences to the classroom.</p>
	<p>Kesler Science Membership - This subscription gives middle school science teachers access to 5E lessons, engaging activities for students, inquiry labs, STEM challenges, Interactive notebooks, bellringers, etc.</p>
	<p>Labster Subscription - This would renew our current subscription to Labster, which provides virtual lab environments that allow students to complete laboratory experiments online and explore concepts and theories.</p>
	<p>Nearpod Premium Plus - District: Nearpod Premium Plus, including unlimited access to: - Nearpod's lesson, video, and activity creation and delivery platform with 20+ formative assessment and media features - Nearpod Lesson Library with 7,500+ standards-aligned, interactive lessons for all K-12 subject areas, featuring favorite educational brands - Nearpod Video & Activity Library with 5,000+ standards-aligned interactive videos and activities for all K-12 subject areas, featuring favorite educational brands, that can be used on their own, or added to Nearpod slides lessons. District features including larger class sizes, unlimited storage, School and District shared Libraries, LMS integration, and more - Premium Plus lesson delivery features, including Live Teacher Annotation and CoTeaching</p>
	<p>Generation Genius- a science teaching resource that brings school science standards to life through fun and educational videos paired with lesson plans, activities, quizzes, reading material, discussion questions and more.</p>
	<p>Studies Weekly- Studies Weekly offers both a print magazine and a digital component for students. It is aligned to the NGSS and provides teachers with unit plans, videos, powerpoints, assessments, and mini lessons. The goal is to increase literacy in science that encompasses all content areas in K-5.</p>
	<p>Mystery Science- provides teachers with NGSS aligned digital resources for students. It offers lesson plans for teachers and standards-based assessments. Students have a separate login to work collaboratively or independently with their teacher.</p>
	<p>Flocabulary - Hip-hop videos and instructional activities that promote literacy and spark creativity. The program has lessons that are aligned to all content areas. The program introduces and reinforces Tier 2 and Tier 3 vocabulary words across the curriculum.</p>
	<p>Common Lit - CommonLit is an online reading program with over 2,300 reading passages and lessons for grades 3-12. Each CommonLit lesson includes differentiation tools, lesson planning resources, aligned assessment questions, and data tracking tools. CommonLit also offers full units of instruction with reading, writing, vocabulary, and grammar activities.</p>
	<p>Membean-Individualized, differentiated vocabulary instruction for each student with no additional work for the teacher</p>
	<p>Turnitin Feedback Studio helps teachers ensure authentic student work and provide feedback that enables students to grow as writers and critical thinkers. Unlimited paper submissions across all disciplines maximize the opportunity for formative learning. Similarity checking against the world's largest collection of internet, academic, and student paper content deters plagiarism. Commenting and grading tools make the feedback process faster, easier, and more consistent</p>

Unfinished Learning Support

Other

Personnel												
FTE	Number	Position	Rate of Pay	Hours	Days	Total Salary	Benefits	Total	Fuction	Object	Program	
1	5	Mental Health Counselor	\$50,170.20	0	0	\$250,851.00	\$99,149.00	\$350,000.00	1100	010	8100	Additional Mental Health Counselors FY2022-2023
2	2	Case Management Aide	\$50,170.20	0	0	\$100,340.40	\$39,659.60	\$140,000.00	1100	010	8100	Additional Case Management Aides FY2022-2023
						\$351,191.40	\$138,808.60	\$490,000.00				

BUDGET - FACILITIES

Facility Renovations

Describe facility needs that are directly aligned to improving the quality of your classroom environments impacted as a result of this pandemic.

Category	Description	Funding Source		
		State or Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
HVAC	HVAC			\$1,122,000.00
Windows				
Air Quality	Roofs/UV			\$1,125,000.00
CTE Lab Ventilation/Air Quality				
PPE & Supplies	PPE & Security Supplies			\$1,273,730.68
Custodial				
Staffing	Security Officers			\$4,736,855.98
Nurse's Station				
Other	Admin - Indirect Costs			\$6,998,478.00
Total estimated Budget Need for Facility Renovations				\$15,256,064.66

BUDGET – FACILITIES

Facility Renovations, page 13

Category	Description	State/Local Funds	Funding Source	
			Other Federal Funds (including ESSER 1)	ESSER 2 Funds
HVAC	HVAC			\$1,122,000.00
Windows				0
Air Quality	Roofs/UV			\$1,125,000.00
CTE Lab Ventilation/Air Quality				0
PPE & Supplies	PPE & Supplies			\$1,273,730.68
Custodial				0
Staffing	Custodians, HVAC, and Security Officers			\$4,736,855.98
Nurse's Station				0
Other	Admin – Indirect Costs			\$6,998,478.00
Total estimated Budget Need for Facility Renovations				\$15,256,064.66

TOTAL ESSER 2 FUNDING (LEA PORTION ONLY)

Category	Total
Budget – High-Quality Instructional Materials	\$8,163,373.10
Budget – High-Quality Professional Development	\$3,334,158.05
Budget – Unfinished Learning Supports	\$32,605,506.19
Budget – Facilities	\$15,256,064.66
Total ESSER 2 Funds*	\$59,359,102.00

*This application must be accompanied by a copy of rubrics used to vet materials or resources not already presumed approved.

CERTIFICATION & SIGNATURE

To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements set forth

Operations ESSER II

HVAC

ESSER II funds will be used to repair and replace existing HVAC systems to provide better air quality to create a healthy environment more conducive to improving student learning. The budget listed below includes professional services, HVAC Supplies, Non-Cap Equipment(Air Purifiers).

Locations: All 51 Schools

Total Budget: \$1,122,000

Professional Services: \$750,000

HVAC General Supplies: \$150,000

Non-Cap Equip (Air Purifiers) : \$222,000.00 (See Attached)

ROOF

ESSER II funds will be used to replace an existing roof at Jeff Davis High School to provide better air quality to create a healthy environment more conducive to improving student learning. The budget listed below includes professional services for designing the roof systems, and the materials and labor to install the roofs.

Locations: Jeff Davis HS

Total Budget: \$1,125,000

Professional Services (Architect Fees): \$125,000.00

Materials and Labors (Capital Outlay): \$1,000,000.00

PPE SUPPLIES

ESSER II funds will be used to provide PPE which includes sanitation, and custodial supplies for students and staff to create a clean and healthy environment more conducive to improving student learning.

Locations: All Schools

Total Budget: \$1,273,730.68

TOTAL ALL FACILITIES BUDGET (NON-PERSONNEL): \$3,520,730.68

SCHOOL NUMBER OF UNITS ROOM PLACEMENT TO BE DETERMINED BY BUILDING ADMIN. ESTIMATED COST PER UNIT \$1200.00

BUDGET \$22,9000 + APPROX. 185 UNITS

FOREST AVE.	4	
FLOWERS	4	
GOODWYN	4	
DALRAIDA	2	
MORNINGVIEW	4	
CAPITOL HEIGHTS	4	
LEE	6	
HIGHLAND AVE.	3	
FLOYD MAGNET	4	
BALDWIN	4	
CHILDRENS CENTER	2	
HIGHLAND GARDENS	4	
CHISHOLM	2	
DAVIS	2	
NIXON	2	
LANIER	0	
BELLINGRATH	2	
BEAR	2	
DANNELLY	2	
JEFF DAVIS	8	
MPACT	2	
LAMP	2	
JOHNSON	2	
MCKEE PRE-K	2	
MCKEE MIDDLE	4	
MACMILLIAN	2	
CRUMP	2	
FITZPATRICK	2	
VAUGHN RD.	2	
DOZIER	2	
WARES FERRY	4	
GARRETT	2	
HALCYON	2	
CARR	2	
BLOUNT	2	
WILSON	2	
PARK CROSSING	2	
BREW. PRIM.	4	
BREW. INTERM.	4	
BREW. MIDDLE	0	
BREW. TECH.	3	
MORRIS	3	
MCINTYRE	3	
BTW	5	
CARVER H S	4	
CARVER ELEM.	4	
SOUTHLAWN MIDDLE	5	
SOUTHLAWN ELEM.	4	
KING	5	
CATOMA	2	
PINTLALA	3	
DUNBAR	3	
FEWS	2	

TOTAL UNITS

155 30 ADDITIONAL UNITS TO BE STORED AT MAINTENANCE AND DELIVERED AS NEEDED

Facilities
Staffing

FTE		Personnel		Rate of Pay	Hours	Days	Total Salary	Benefits	Total	Fuction	Object	Program	
30	30	Security Officers - Elementary		\$25,000.00	0	0	\$750,000.00	\$438,525.00	\$1,188,525.00	1100	018	8100	Security Officers for Elementary Schools FY2021-2022
30	30	Security Officers - Overtime		\$18.00	2	29.5	\$25,380.00	\$5,093.77	\$30,473.77	1100	018	8100	Security Officers Overtime for Elementary Schools FY2021-2022
95	95	Custodians		\$20,000.00	0	0	\$1,900,000.00	\$1,293,330.00	\$3,193,330.00	1100	018	8100	Custodians FY2021-2022
95	95	Custodians - Overtime		\$14.50	2	11	\$30,305.00	\$6,082.21	\$36,387.21	1100	018	8100	Custodians Overtime FY2021-2022
5	5	HVAC Staff		\$40,000.00	0	0	\$200,000.00	\$88,140.00	\$288,140.00	1100	018	8100	HVAC Staff FY2021-2022
							\$2,805,685.00	\$1,831,170.98	\$4,736,855.98				

TOTAL ESSER 2 FUNDING (LEA PORTION ONLY)

Category	Total
Budget – High-Quality Instructional Materials	\$8,163,373.10
Budget – High-Quality Professional Development	\$3,334,158.05
Budget – Unfinished Learning Supports	\$32,605,506.19
Budget – Facilities	\$15,256,064.66
Total ESSER 2 Funds*	\$59,359,102.00

*This application must be accompanied by a copy of rubrics used to vet materials or resources not already presumed approved.

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Arthur Watts Jr
LEA Chief School Financial Officer Name

334-223-6791
Telephone Number

[Signature]
LEA Chief School Financial Officer Signature

2-23-2022
Date

Ann Roy Moore
LEA Superintendent Name

334-223-6710
Telephone Number

Ann Roy Moore
LEA Superintendent Signature

2-23-2022
Date

Send completed application to ESSERroundII@alsde.edu by June 1, 2021.
Upon arrival of the application, funds will be made available to the LEA.

ALSDE INTERNAL USE ONLY			
Date Application Received	<u>12/9/2021</u>	Date ALSDE Approved	<u>3/1/2022</u>
State Superintendent and/or Designee Signature	<u>Angela Martin</u>	Date Signed	<u>3/1/2022</u>
Date ESSER 2 Funds Released			

CORRECTED NOTICE

MONTGOMERY PUBLIC SCHOOLS OFFICE OF HUMAN RESOURCES

POSITION ANNOUNCEMENT

April 6, 2021

DATE

APPLICATIONS ARE NOW BEING ACCEPTED FOR THE 2021 SUMMER PROGRAM:
LAUNCH LEADERS FOR ELEMENTARY AND SECONDARY SCHOOLS

QUALIFICATIONS/ JOB RESPONSIBILITIES:

- This position seeks qualified individuals holding a valid teaching certificate.
- An endorsement in educational administration is preferred.
- Applicants should be team players who are forward thinking problem-solvers and willing to attend training sessions to prepare for the summer program.
- Applicants must have documented good attendance.
- Applicants must be able to provide a safe and orderly environment that facilitates learning.
- Applicants should have good soft skills and be able to work with staff, students, parents, and community.
- Applicants must be willing to participate in off-campus learning experiences.
- Applicants must be well organized.
- Applicants must be able to efficiently use Microsoft Office and Google Applications to view and use enrollment information and various other tasks.
- Additional duties may be assigned.

SALARY: \$50/hour

FUND SOURCE: Federal Funds

WORK TERM: 8 weeks during the summer (Monday – Thursday) Note: 10 month employees will only be able to work at this rate after 202- day contract completed which will constitute 7 weeks.

EFFECTIVE DATE: June 7, 2021 - July 29, 2021

CLOSING DATE: Until Filled

HOW TO APPLY: All applicants should complete the State of Alabama on-line application and attach it to the specific job number in order to be eligible for hire. This application can be found on the website www.alsde.edu/teachinAlabama. Any questions should be directed to the Office of Human Resources at (334) 223-6730.

SPECIAL NOTE: The person selected for this position must agree to a background check and be fingerprinted (\$48.15 fee). This is required by law. This job is dependent on having adequate student enrollment. Low enrollment may cause the number of positions to be reduced and employment terminated.

THE MONTGOMERY COUNTY BOARD OF EDUCATION IS AN EQUAL OPPORTUNITY EMPLOYER.
"NO PERSON SHALL BE DENIED EMPLOYMENT OR BE EXCLUDED FROM PARTICIPATION IN ANY PROGRAM OR
ACTIVITY ON THE BASIS OF DISABILITY, SEX, RACE, RELIGION, NATIONAL ORIGIN, COLOR OR AGE."

ANNOUNCEMENT: SP-21-11

NOTICE

NOTICE

NOTICE

**MONTGOMERY PUBLIC SCHOOLS
OFFICE OF SUPPORT PERSONNEL**

POSITION ANNOUNCEMENT

MAY 21, 2021

DATE

**APPLICATIONS ARE NOW BEING ACCEPTED FOR THE 2021 SUMMER PROGRAM:
*BUS AIDES/MONITORS***

QUALIFICATIONS/RESPONSIBILITIES:

- Must be able to follow oral and written instructions
- Must be able to communicate with other MPS employees and parents
- Supervision of students while waiting for bus the schools
- Supervision of students while waiting for parents

OTHER JOB RESPONSIBILITIES:

Assume reasonable job-related tasks as assigned by the supervisor in order to meet the needs of the school.

PHYSICAL REQUIREMENTS TO PERFORM ESSENTIAL FUNCTIONS:

- Lift and carry up to 50 pounds on a regular basis, depending on the job assignment

SALARY: \$11.26/hour

FUND SOURCE: Federal Funds

WORK TERM: 8 weeks during the summer

EFFECTIVE DATE: June 7, 2021 - July 29, 2021

CLOSING DATE: Until Filled

HOW TO APPLY: All applicants should complete the State of Alabama on-line application and attach it to the specific job number in order to be eligible for hire. This application can be found on the website www.alsde.edu/teachinAlabama. Any questions should be directed to the Office of Human Resources at (334) 223-6730.

SPECIAL NOTE: The person selected for this position must agree to a background check, be fingerprinted, and pay a \$48.15 fee. This is required by law. This job is dependent on having adequate student enrollment. Low enrollment may cause the number of positions to be reduced and employment terminated.

THE MONTGOMERY COUNTY BOARD OF EDUCATION IS AN EQUAL OPPORTUNITY EMPLOYER. "NO PERSON SHALL BE DENIED EMPLOYMENT OR BE EXCLUDED FROM PARTICIPATION IN ANY PROGRAM OR ACTIVITY ON THE BASIS OF DISABILITY, SEX, RACE, RELIGION, NATIONAL ORIGIN, COLOR OR AGE."

ANNOUNCEMENT: SP 21-33

CORRECTED NOTICE

MONTGOMERY PUBLIC SCHOOLS
OFFICE OF SUPPORT PERSONNEL

POSITION ANNOUNCEMENT
MAY 11, 2021
DATE

APPLICATIONS ARE NOW BEING ACCEPTED FOR THE 2021 SUMMER PROGRAM:
SIGN LANGUAGE INTERPRETERS

QUALIFICATIONS:

1. Current permit or license issued by Alabama Licensure Board required. Associate degree desired.
2. Completion of an interpreter preparation program or equivalent experience.
3. Ability to interpret/transliterate (expressive and voice) at a normal conversational rate. Possess skills in Signing Exact English.
4. Ability to work with and relate to students K-12.

DUTIES AND RESPONSIBILITIES:

1. Provide expressive and voice interpreting (may include American Sign Language, a form of manually coded English, and/or oral interpreting) for hearing-impaired students in mainstream classes.
2. Provide tutoring and/or note taking services for hearing-impaired students when assigned and interpreting is not needed.
3. Participate in educational team meetings, including the development and review of progress on the Individual Education Plan, providing insight on the success of communications strategies.
4. Provide interpreting for extracurricular activities and parent meetings as assigned.
5. Assist in providing orientations to deafness to hearing students and staff.
6. Foster a positive relationship with parents, volunteers and other school visitors.
7. Perform other related duties as assigned.

SALARY: \$35.00 per hour

FUND SOURCE: Federal Funds

WORK TERM: 8 weeks during the summer (Monday – Thursday)

EFFECTIVE DATE: June 7, 2021 - July 29, 2021

CLOSING DATE: Until filled

HOW TO APPLY: All applicants should complete the State of Alabama on-line application and attach it to the specific job number in order to be eligible for hire. This application can be found on the website www.alsde.edu/teachinalabama. Any questions should be directed to the Office of Human Resources at (334) 223-6740.

SPECIAL NOTE: The person selected for this position must agree to a background check and be fingerprinted (\$48.15 fee). This is required by law. This job is dependent on having adequate student enrollment. Low enrollment may cause the number of positions to be reduced and employment terminated.

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ANNOUNCEMENT: SP-21-30

CORRECTED NOTICE

MONTGOMERY PUBLIC SCHOOLS
OFFICE OF SUPPORT PERSONNEL

POSITION ANNOUNCEMENT

APRIL 26, 2021

DATE

APPLICATIONS ARE NOW BEING ACCEPTED FOR THE 2021 SUMMER PROGRAM:
FOOD SERVICE WORKERS – VARIOUS LOCATIONS

QUALIFICATIONS/RESPONSIBILITIES:

1. High school diploma, GED, or sufficient education and experience to perform the duties of the position
2. Some experience in food preparation, restaurant, or commercial food service preferred
3. Ability to carry out tasks requiring moderate physical exertion and some heavy lifting
4. Background clearance through FBI and ABI processes
5. Ability to follow oral and written instructions

ESSENTIAL FUNCTIONS:

1. Regular and punctual attendance required
2. Daily preparation of food for assigned school to include setting up serving lines and serving food
3. Clean, wash, scrub as appropriate various kitchen utensils and equipment
4. Empty trash/garbage containers and stock shipments of food and associated items
5. Learn and follow rules and procedures pertaining to hygiene and safety

OTHER JOB RESPONSIBILITIES:

Assume reasonable job-related tasks as assigned by the supervisor in order to meet the needs of the school

REQUIRED KNOWLEDGE, SKILLS, AND ABILITIES:

1. Ability to follow oral and written instruction
2. Ability to work independently with or without supervision
3. Ability to work with a significant diversity of individuals and perform effectively as a team member

PHYSICAL REQUIREMENTS TO PERFORM ESSENTIAL FUNCTIONS:

1. Lift and carry up to 50 pounds on a regular basis, depending on the job assignment
2. Walk/stand majority (85%) of work shift and stoop, bend, twist, turn, and reach on a regular basis
3. Adequate strength, dexterity, and agility to perform all tasks assigned

SALARY: \$20.00 per hour/\$30.00 per hour for Food Service Managers

FUND SOURCE: Federal Funds

EFFECTIVE DATE: June 7, 2021 – July 29, 2021 (Monday – Thursday)

WORK TERM: 8 weeks

CLOSING DATE: Until Filled

HOW TO APPLY: All applicants should complete the State of Alabama on-line application and attach it to the specific job number in order to be eligible for hire. This application can be found on the website www.alsde.edu/teachinalabama. Any questions should be directed to the Office of Human Resources at (334) 223-6740.

SPECIAL NOTE: The person selected for this position must agree to a background check, be fingerprinted, and pay a \$48.15 fee. This is required by law. This job is dependent on having adequate student enrollment. Low enrollment may cause the number of positions to be reduced and employment terminated.

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ANNOUNCEMENT: SP-21-28

CORRECTED NOTICE

MONTGOMERY PUBLIC SCHOOLS OFFICE OF SUPPORT PERSONNEL

POSITION ANNOUNCEMENT

April 6, 2021

DATE

APPLICATIONS ARE NOW BEING ACCEPTED FOR THE 2021 SUMMER PROGRAM:
CUSTODIANS AT VARIOUS LOCATIONS

QUALIFICATIONS/JOB RESPONSIBILITIES:

- Current/Retired Custodian who is not working on a 12 month salary schedule.
- Some experience with commercial custodial or janitorial work preferred.
- Ability to carry out tasks requiring moderate physical exertion and some heavy lifting, working outside in various conditions.
- Maintain school facilities and grounds.
- Sweep, mop, empty trash, clean restrooms, wipe down surfaces in common areas, and any other task related to cleanliness.
- Conduct maintenance, make repairs as needed to include changing light fixtures and light bulbs.
- Assist with moving furniture and other items within the school facilities.
- Ability to follow oral and written instructions.
- Regular and punctual attendance required

PHYSICAL REQUIREMENTS TO PERFORM ESSENTIAL FUNCTIONS:

- Lift and carry up to 100 pounds on a regular basis
- Walk and stand 85% of work shift
- Stoop, bend, twist, turn, and reach on a regular basis
- Adequate strength, dexterity, and agility to perform all tasks assigned

OTHER JOB RESPONSIBILITIES:

Assume reasonable job-related tasks as assigned by the supervisor in order to meet the needs of the school.

SALARY: \$20/hour

FUND SOURCE: Federal Funds

EFFECTIVE DATE: June 7, 2021 - July 29, 2021

WORK TERM: 8 weeks during the summer

CLOSING DATE: Until filled

HOW TO APPLY: All applicants should complete the State of Alabama on-line application and attach it to the specific job number in order to be eligible for hire. This application can be found on the website www.alsde.edu/teachinalabama. Any questions should be directed to the Office of Human Resources at (334) 223-6740.

SPECIAL NOTE: The person selected for this position must agree to a background check and be fingerprinted (\$48.15 fee). This is required by law. This job is dependent on having adequate student enrollment. Low enrollment may cause the number of positions to be reduced and employment terminated.

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ANNOUNCEMENT: SP-21-18

CORRECTED NOTICE

MONTGOMERY PUBLIC SCHOOLS OFFICE OF SUPPORT PERSONNEL

POSITION ANNOUNCEMENT

April 6, 2021

DATE

APPLICATIONS ARE NOW BEING ACCEPTED FOR THE 2021 SUMMER PROGRAM:
SECRETARIES/BOOKKEEPERS AT VARIOUS LOCATIONS

QUALIFICATIONS/RESPONSIBILITIES:

- Current/Retired MPS Secretaries/ Bookkeepers or applicants with a high school diploma, GED, or sufficient education, training and experience to successfully perform the duties of the position.
- Some experience (2-3 years) in general secretarial/bookkeeping work (graduation from business school or similar academic course may be substituted for one year of experience)
- Ability to communicate effectively, both orally and in writing
- Some experience in dealing effectively with the public is highly desirable
- Serve as point of contact for visitors and callers to the school.
- Type with speed and accuracy a variety of routine and complex documents, reports, forms and correspondence.
- Assist school officials with various administrative and student related activities such as: registration, calling absentees, preparing reports, contacting parents, etc.
- Operate various types of office equipment such as copiers, FAX, etc.

SALARY: \$20/hour or regular hourly rate of pay using the MPS salary schedule

FUND SOURCE: Federal Funds

WORK TERM: 8 weeks during the summer

EFFECTIVE DATE: June 7, 2021 - July 29, 2021

CLOSING DATE: Until filled

HOW TO APPLY: All applicants should complete the State of Alabama on-line application and attach it to the specific job number in order to be eligible for hire. This application can be found on the website www.alsde.edu/teachinalabama. Any questions should be directed to the Office of Human Resources at (334) 223-6740.

SPECIAL NOTE: The person selected for this position must agree to a background check and be fingerprinted (\$48.15 fee). This is required by law. This job is dependent on having adequate student enrollment. Low enrollment may cause the number of positions to be reduced and employment terminated.

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ANNOUNCEMENT: SP-21-15

CORRECTED NOTICE

MONTGOMERY PUBLIC SCHOOLS OFFICE OF SUPPORT PERSONNEL

POSITION ANNOUNCEMENT

April 6, 2021

DATE

APPLICATIONS ARE NOW BEING ACCEPTED FOR THE 2021 SUMMER PROGRAM:
CAMPUS SECURITY GUARD AT VARIOUS LOCATIONS

QUALIFICATIONS/RESPONSIBILITIES:

- Current/Retired Security Guards who are not currently working 12 months.
- Ability to communicate effectively with general public
- Must have valid Alabama Driver License and MPS insurable driving record.
- Conduct regularly scheduled patrols and inspections of school grounds and buildings to prevent fire, theft, vandalism and illegal entry.
- Inspect bags before building entry.
- Confronts unauthorized or suspicious person(s), determines purpose on campus, routes or detains them and calls police authorities for assistance when required
- Assist in directing vehicular traffic and parking and report violations.
- Sound fire alarm to alert fire department and school personnel in the event of a fire on campus.
- May assist in extinguishing fire
- Assist in the investigation of incidents and makes written reports of security violations.
- Foster a positive relationship with parents, volunteers and other school visitors.

OTHER JOB RESPONSIBILITIES:

Assume reasonable job-related tasks as assigned by the supervisor in order to meet the needs of the school.

SALARY: \$20/hour

FUND SOURCE: Federal Funds

WORK TERM: 8 weeks during the summer

EFFECTIVE DATE: June 7, 2021 - July 29, 2021

CLOSING DATE: Until filled

HOW TO APPLY: All applicants should complete the State of Alabama on-line application and attach it to the specific job number in order to be eligible for hire. This application can be found on the website www.alsde.edu/teachinalabama. Any questions should be directed to the Office of Human Resources at (334) 223-6740.

SPECIAL NOTE: The person selected for this position must agree to a background check and be fingerprinted (\$48.15 fee). This is required by law. This job is dependent on having adequate student enrollment. Low enrollment may cause the number of positions to be reduced and employment terminated.

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ANNOUNCEMENT: SP-21-12

CORRECTED NOTICE

MONTGOMERY PUBLIC SCHOOLS
OFFICE OF SUPPORT PERSONNEL

POSITION ANNOUNCEMENT

April 6, 2021

DATE

APPLICATIONS ARE NOW BEING ACCEPTED FOR THE 2021 SUMMER PROGRAM:
SPECIAL EDUCATION AIDES AT VARIOUS LOCATIONS

QUALIFICATIONS/JOB RESPONSIBILITIES:

- Current/Retired MPS Aide or Two years of accumulated college credits (48 semester hours) or a 2-year degree from an accredited college/university or successful completion of the Work Keys test
- Experience working with school age children with various levels of physical, mental and behavioral needs
- Ability to carry out tasks requiring moderate physical exertion and some heavy lifting
- Ability to follow oral and written instructions
- Regular and punctual attendance required
- As assigned, works with individual students or small groups
- Daily assists students with toileting, lifting, feeding or any required task (if/when needed)
- Learns and maintains knowledge of policies, routine record keeping and reports
- Maintains confidentiality of sensitive data and information pertaining to individual students and/or overall program

OTHER JOB RESPONSIBILITIES:

Assume reasonable job-related tasks as assigned by the supervisor in order to meet the needs of the school

PHYSICAL REQUIREMENTS TO PERFORM ESSENTIAL FUNCTIONS:

- Lift and carry up to 100 pounds on a regular basis
- Walk and stand 85% of work shift
- Adequate strength, dexterity, and agility to perform all tasks assigned

SALARY: \$20/hour

FUND SOURCE: Federal Funds

EFFECTIVE DATE: June 7, 2021 - July 29, 2021

WORK TERM: 8 weeks during the summer

CLOSING DATE: Until filled

HOW TO APPLY: All applicants should complete the State of Alabama on-line application and attach it to the specific job number in order to be eligible for hire. This application can be found on the website www.alsde.edu/teachinalabama. Any questions should be directed to the Office of Human Resources at (334) 223-6740.

SPECIAL NOTE: The person selected for this position must agree to a background check and be fingerprinted (\$48.15 fee). This is required by law. This job is dependent on having adequate student enrollment. Classes with low enrollment may be cancelled which will terminate the position and cancel employment.

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ANNOUNCEMENT: SP-21-2

NOTICE

NOTICE

NOTICE

**MONTGOMERY PUBLIC SCHOOLS
OFFICE OF SUPPORT PERSONNEL**

POSITION ANNOUNCEMENT

April 6, 2021

DATE

**APPLICATIONS ARE NOW BEING ACCEPTED FOR THE 2021 SUMMER PROGRAM:
BUS DRIVERS**

QUALIFICATIONS/RESPONSIBILITIES:

- Current MPS Bus Driver
- Operate school bus in accordance with Alabama Law and departmental regulations.
- Conduct pre-trip and post trip inspections of assigned bus and equipment.
- Allow only authorized personnel on the bus.
- Pick up and discharge passengers only at authorized stops.
- Maintain discipline of students while on the bus and report violations and discrepancies to proper authority.
- Prepare and submit reports, time cards, etc. in accordance to departmental regulations.
- Assist special needs passengers in boarding and exiting the bus as needed.
- Cleans/sanitizes and services assigned vehicle.
- Foster a positive relationship with parents, volunteers, and other staff.

OTHER JOB RESPONSIBILITIES:

Assume reasonable job-related tasks as assigned by the supervisor in order to meet the needs of the school.

SALARY: \$20/hour

FUND SOURCE: Federal Funds

WORK TERM: 8 weeks during the summer

EFFECTIVE DATE: June 7, 2021 - July 29, 2021

CLOSING DATE: Until Filled

HOW TO APPLY: All applicants should complete the State of Alabama on-line application and attach it to the specific job number in order to be eligible for hire. This application can be found on the website www.alsde.edu/teachinalabama. Any questions should be directed to the Office of Human Resources at (334) 223-6740.

SPECIAL NOTE: The person selected for this position must agree to a background check and be fingerprinted (\$48.15 fee). This is required by law. This job is dependent on having adequate student enrollment. Low enrollment may cause the number of positions to be reduced and employment terminated.

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ANNOUNCEMENT: SP-21-1

CORRECTED NOTICE

MONTGOMERY PUBLIC SCHOOLS OFFICE OF SUPPORT PERSONNEL

POSITION ANNOUNCEMENT
JUNE 1, 2021
DATE

APPLICATIONS ARE NOW BEING ACCEPTED FOR THE 2021 SUMMER PROGRAM:
SECRETARIES/DATA ENTRY AT VARIOUS LOCATIONS

QUALIFICATIONS/RESPONSIBILITIES:

- Current/Retired MPS Secretaries/Data Entry or applicants with a high school diploma, GED, or sufficient education, training and experience to successfully perform the duties of the position.
- Ability to communicate effectively, both orally and in writing
- Some experience in dealing effectively with the public is highly desirable
- Type with speed and accuracy a variety of routine and complex documents, reports, forms and correspondence.
- Assist school officials with various administrative and student related activities such as: registration, calling absentees, preparing reports, contacting parents, etc.

SALARY: \$22/hour

FUND SOURCE: Federal Funds

WORK TERM: Up to 10 days

EFFECTIVE DATE: June 3, 2021 – June 17, 2021

CLOSING DATE: Until filled

HOW TO APPLY: All applicants should complete the State of Alabama on-line application and attach it to the specific job number in order to be eligible for hire. This application can be found on the website www.alsde.edu/teachinalabama. Any questions should be directed to the Office of Human Resources at (334) 223-6740.

SPECIAL NOTE: The person selected for this position must agree to a background check and be fingerprinted (\$48.15 fee). This is required by law. This job is dependent on having adequate student enrollment. Low enrollment may cause the number of positions to be reduced and employment terminated.

*All 12-month employees are eligible after their scheduled work hours. *Also, you must be an exempt employee.*

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ANNOUNCEMENT: SP-21-38

NOTICE

NOTICE

NOTICE

**MONTGOMERY PUBLIC SCHOOLS
OFFICE OF HUMAN RESOURCES**

**POSITION ANNOUNCEMENT
JUNE 1, 2021
DATE**

**APPLICATIONS ARE NOW BEING ACCEPTED FOR THE 2021 SUMMER PROGRAM:
CAREER TECH TEACHERS**

QUALIFICATIONS/ JOB RESPONSIBILITIES:

- This position seeks qualified individuals holding a valid teaching certificate in career technology who possess a genuine desire to help students extend their learning and achieve academically.
- Applicants must be willing and able to use standards-based instruction to meet the needs of students at their individual levels.
- Applicants must be willing to attend paid training sessions to prepare for the summer program.
- Applicants must have documented excellent teaching skills and good attendance.
- Applicants must be willing to participate in off-campus learning experiences.
- Additional duties may be assigned.

SALARY: \$50/hour

FUND SOURCE: Federal Funds

WORK TERM: 8 weeks during the summer (8:00-1:00 Monday – Thursday)

EFFECTIVE DATE: June 7, 2021 - July 29, 2021

CLOSING DATE: Until filled

HOW TO APPLY: All applicants should complete the State of Alabama on-line application and attach it to the specific job number in order to be eligible for hire. This application can be found on the website www.alsde.edu/teachinAlabama. Any questions should be directed to the Office of Human Resources at (334) 223-6730.

SPECIAL NOTE: The person selected for this position must agree to a background check and be fingerprinted (\$48.15 fee). This is required by law. This job is dependent on having adequate student enrollment. Classes with low enrollment may be cancelled which will terminate the position and cancel employment.

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ANNOUNCEMENT: SP-21-37

NOTICE

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**MONTGOMERY PUBLIC SCHOOLS
OFFICE OF HUMAN RESOURCES**

**POSITION ANNOUNCEMENT
JUNE 1, 2021
DATE**

**APPLICATIONS ARE NOW BEING ACCEPTED FOR THE 2021 SUMMER PROGRAM:
*PHYSICAL EDUCATION TEACHERS***

QUALIFICATIONS/ JOB RESPONSIBILITIES:

- This position seeks qualified individuals holding a valid teaching certificate in physical education who possess a genuine desire to help students extend their learning and achieve academically.
- Applicants must be willing and able to use standards-based instruction to meet the needs of students at their individual levels.
- Applicants must be willing to attend paid training sessions to prepare for the summer program.
- Applicants must have documented excellent teaching skills and good attendance.
- Applicants must be willing to participate in off-campus learning experiences.
- Additional duties may be assigned.

SALARY: \$50/hour

FUND SOURCE: Federal Funds

WORK TERM: 8 weeks during the summer (8:00-1:00 Monday – Thursday)

EFFECTIVE DATE: June 7, 2021 - July 29, 2021

CLOSING DATE: Until filled

HOW TO APPLY: All applicants should complete the State of Alabama on-line application and attach it to the specific job number in order to be eligible for hire. This application can be found on the website www.alsde.edu/teachinAlabama. Any questions should be directed to the Office of Human Resources at (334) 223-6730.

SPECIAL NOTE: The person selected for this position must agree to a background check and be fingerprinted (\$48.15 fee). This is required by law. This job is dependent on having adequate student enrollment. Classes with low enrollment may be cancelled which will terminate the position and cancel employment.

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ANNOUNCEMENT: SP-21-36

NOTICE

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**MONTGOMERY PUBLIC SCHOOLS
OFFICE OF HUMAN RESOURCES**

POSITION ANNOUNCEMENT
MAY 27, 2021
DATE

**APPLICATIONS ARE NOW BEING ACCEPTED FOR THE 2021 SUMMER PROGRAM:
*TEACHER OF THE VISUALLY IMPAIRED***

QUALIFICATIONS/ JOB RESPONSIBILITIES:

- Current Alabama Teacher's Certification, Bachelor's Degree or higher with an endorsement in Special Education or related field
- Certified Teacher of the Visually Impaired in Alabama

- Responsible for specialized instruction and services required to meet the unique needs of visually impaired students, including braille instruction
- Consults regularly with the classroom teacher, other regular and special education personnel, parents, and others to coordinate programs and services for the visually impaired student.
- Assists the school administrator and teachers in making environmental adjustments for the student in the school.
- Shares responsibility with classroom teachers in the identification of instructional areas in which the student requires assistance.
- Assures that large-type or braille texts, supplementary materials, educational, aids, and equipment needed by the visually impaired student, and the classroom teacher, are provided in a timely manner to ensure the student's maximum participation in all classroom activities
- Conducts functional vision/learning media assessments and produces written reports.
- Provides instruction in the development and maintenance of skills to meet the student's unique educational needs in the following areas, as indicated in the IEP:
 - low vision & visual efficiency skills,
 - concept development & academic skills,
 - daily living skills,
 - career & vocational education skills,
 - communication skills (these skills include braille reading and writing as appropriate),
 - social/emotional skills and abilities, & sensory motor skills.
- Attends IEP meetings for students with visual impairments.
- Provides in-service training programs for school personnel and students and education for parents regarding the needs of visually impaired students and adaptations, programs, and services for these students.
- Coordinates with other personnel, such as transcribers, readers, counselors, O&M specialists, career/vocational education staff, and rehabilitation counselors.
- Maintains a current reference library of professional materials and resources.
- Acquires information and training about current research, development, and technology.
- All other duties assigned by Director of Special Education

SALARY: \$50/hour

FUND SOURCE: Federal Funds

EFFECTIVE DATE: June 7, 2021 - July 29, 2021 (8:00 – 1:00 Monday – Thursday)

WORK TERM: 8 weeks

CLOSING DATE: Until Filled

CORRECTED NOTICE

MONTGOMERY PUBLIC SCHOOLS OFFICE OF HUMAN RESOURCES

POSITION ANNOUNCEMENT

April 13, 2021

DATE

APPLICATIONS ARE NOW BEING ACCEPTED FOR THE 2021 SUMMER PROGRAM: *DISTRICT RESOURCE OFFICERS*

QUALIFICATIONS:

- Master's of Counseling degree preferred
- Minimum of two years' experience working with children and families preferred
- Vehicle to use on the job to travel within the school district and occasional travel out of district

JOB RESPONSIBILITIES:

- Complete comprehensive assessments as needed
- Provide crisis intervention services
- Provide long and short term case management services to individual students and their families
- Link students and their families with school and community resources
- Assist families with understanding school and district policies and procedures
- Advocate for the needs of individual students within the home, school, and community environments
- Coordinate services with community agencies and school personnel
- Conduct home visits
- Promote parental involvement in the educational process
- Complete documentation and maintain records as required by MPS Office of Student Support
- Investigate zoning, attendance, or other student related concerns as assigned
- Confer with parents on daily absences and makes home calls when necessary
- Assist with attendance information to the school personnel as needed
- Counsel students and carry out the school's policy on truancy
- Maintain a file on all referrals, counseling, and action taken
- Assist court and other legal proceedings as requested
- Participate in on-going professional development training
- Complete other professional tasks as assigned
- Establish a positive relationship with students, parents, co-workers, volunteers and other visitors

SALARY: \$50.00 per hour

FUND SOURCE: Federal Funds

EFFECTIVE DATE: June 7, 2021 -- July 29, 2021

WORK TERM: 8 weeks

CLOSING DATE: Until Filled

HOW TO APPLY: All applicants should complete the State of Alabama on-line application and attach it to the specific job number in order to be eligible for hire. This application can be found on the website www.alsde.edu/teachinAlabama. Any questions should be directed to the Office of Human Resources at (334) 223-6730.

SPECIAL NOTE: The person selected for this position must agree to a background check, be fingerprinted, and pay a \$48.15 fee. This is required by law. This job is dependent on having adequate student enrollment. Low enrollment may cause the number of positions to be reduced and employment terminated.

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ANNOUNCEMENT: SP 21-26

CORRECTED NOTICE

MONTGOMERY PUBLIC SCHOOLS OFFICE OF HUMAN RESOURCES

POSITION ANNOUNCEMENT

April 6, 2021

DATE

APPLICATIONS ARE NOW BEING ACCEPTED FOR THE 2021 SUMMER PROGRAM:
Counselors

QUALIFICATIONS/ JOB RESPONSIBILITIES:

- Current/Retired Counselors who are not 12 month employees
- Applicants must have documented good attendance.
- Serve as a support for social emotional learning
- Provide group and individual counseling services
- Assists with transcripts for summer school students
- Applicants must be willing to attend training sessions to prepare for the summer program, if needed.
- Applicants must be willing to participate in off-campus learning experiences
- Additional duties may be assigned.

SALARY: \$50/hour

FUND SOURCE: Federal Funds

EFFECTIVE DATE: June 7, 2021 - July 29, 2021 (8:00 – 1:00 Monday – Thursday)

WORK TERM: 8 weeks

CLOSING DATE: Until Filled

HOW TO APPLY: All applicants should complete the State of Alabama on-line application and attach it to the specific job number in order to be eligible for hire. This application can be found on the website www.alsde.edu/teachinAlabama. Any questions should be directed to the Office of Human Resources at (334) 223-6730.

SPECIAL NOTE: The person selected for this position must agree to a background check and be fingerprinted (\$48.15 fee). This is required by law. This job is dependent on having adequate student enrollment. Low enrollment may cause the number of positions to be reduced and employment terminated.

ANNOUNCEMENT: SP-21-24

CORRECTED NOTICE

MONTGOMERY PUBLIC SCHOOLS OFFICE OF HUMAN RESOURCES

POSITION ANNOUNCEMENT

April 6, 2021

DATE

APPLICATIONS ARE NOW BEING ACCEPTED FOR THE 2021 SUMMER PROGRAM:
NURSES (LPN/RN) – VARIOUS SCHOOLS

QUALIFICATIONS/JOB RESPONSIBILITIES:

- Current license as a Licensed Practical Nurse (LPN) or Registered Nurse (RN) in the state of Alabama.
- Current CPR Certification required.
- Take temperatures and isolate students and staff who become ill.
- Provide direct and indirect nursing services to enhance student academic achievement.
- Promote a healthy and safe school environment.
- Provide health and safety education to enhance the development of a healthy lifestyle.
- Provide direct services as prescribed by the physician.
- Document all nursing activities thoroughly, accurately and within established guidelines.
- Stoop, bend, twist, turn, and reach on a regular basis
- Adequate strength, dexterity, and agility to perform all tasks assigned.
- Other related duties and responsibilities

SALARY: LPNs \$30/hour; RNs \$40/hour

FUND SOURCE: Federal Funds

WORK TERM: 8 weeks during the summer (Monday – Thursday)

EFFECTIVE DATE: June 7, 2021 - July 29, 2021

CLOSING DATE: Until filled

HOW TO APPLY: All applicants should complete the State of Alabama on-line application and attach it to the specific job number in order to be eligible for hire. This application can be found on the website www.alsde.edu/teachinalabama. Any questions should be directed to the Office of Human Resources at (334) 223-6740.

SPECIAL NOTE: The person selected for this position must agree to a background check and be fingerprinted (\$48.15 fee). This is required by law. This job is dependent on having adequate student enrollment. Low enrollment may cause the number of positions to be reduced and employment terminated.

THE MONTGOMERY COUNTY BOARD OF EDUCATION IS AN EQUAL OPPORTUNITY EMPLOYER. "NO PERSON SHALL BE DENIED EMPLOYMENT OR BE EXCLUDED FROM PARTICIPATION IN ANY PROGRAM OR ACTIVITY ON THE BASIS OF DISABILITY, SEX, RACE, RELIGION, NATIONAL ORIGIN, COLOR OR AGE."

ANNOUNCEMENT: SP-21-23

CORRECTED NOTICE

MONTGOMERY PUBLIC SCHOOLS OFFICE OF HUMAN RESOURCES

POSITION ANNOUNCEMENT

April 6, 2021

DATE

APPLICATIONS ARE NOW BEING ACCEPTED FOR THE 2021 SUMMER PROGRAM:
CTE Instructors at MPACT for Tours

QUALIFICATIONS/ JOB RESPONSIBILITIES:

- This position seeks qualified individuals holding a valid teaching certificate in career technology.
- Instructors will provide an overview of their program.
- Instructors will conduct a short demonstration to expose students to the skills needed to be successful in the program.
- Instructors will provide a short question and answer session for students.
- Applicants must be willing to attend paid training sessions to prepare for the summer program, if needed.
- Applicants must have documented excellent teaching skills and good attendance.
- Applicants must be willing to participate in off-campus learning experiences.
- Additional duties may be assigned.

SALARY: \$50/hour for no more than 7 days

FUND SOURCE: Federal Funds

WORK TERM: 7 days (Monday -- Thursday; 3 hours/day)

EFFECTIVE DATE: June 7, 2021 - July 29, 2021

CLOSING DATE: Until filled

HOW TO APPLY: All applicants should complete the State of Alabama on-line application and attach it to the specific job number in order to be eligible for hire. This application can be found on the website www.alsde.edu/teachinAlabama. Any questions should be directed to the Office of Human Resources at (334) 223-6730.

SPECIAL NOTE: The person selected for this position must agree to a background check and be fingerprinted (\$48.15 fee). This is required by law. This job is dependent on having adequate student enrollment. Classes with low enrollment may be cancelled which will terminate the position and cancel employment.

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ANNOUNCEMENT: SP-21-22

CORRECTED NOTICE

MONTGOMERY PUBLIC SCHOOLS OFFICE OF HUMAN RESOURCES

POSITION ANNOUNCEMENT

April 6, 2021
DATE

APPLICATIONS ARE NOW BEING ACCEPTED FOR THE 2021 SUMMER PROGRAM:
CERTIFIED OCCUPATIONAL THERAPIST

QUALIFICATIONS/ JOB RESPONSIBILITIES:

- Currently licensed by the Alabama State Board of Occupational Therapy Certified by the National Board for Certification of Occupational Therapy (NBCOT)
- Ability to select/administer appropriate assessment tools and interpret/report evaluation results correctly
- Ability to participate in group decision making and planning of appropriate intervention strategies
- Ability to integrate related services to support the student's educational goals or accommodations/ modifications
- Ability to plan, develop, implement, evaluate, and modify activities for student centered therapeutic intervention within the educational program
- Ability to document intervention results and progress toward IEP goals and communicate this information to the student's IEP team
- Enable students to fully participate in his/her educational environment.
- Assist in students achieving needed functional skills for current and further education, employment, and independent living
- Ability to analyze tasks relative to areas of occupation, performance skills, activity demands, contexts, and student factors to implement the intervention plan
- Ability to recognize occupational performance deficits in the areas of personal care, student role/interactive skills, play, community integrating, and written communication
- Ability to select, adapt, and sequence relevant occupations and purposeful activities that support intervention goals.
- Applicants must be willing to attend training sessions to prepare for the summer program, if needed.
- Applicants must be willing to participate in off-campus learning experiences
- Additional duties may be assigned.

SALARY: \$55/hour (as needed)

FUND SOURCE: Federal Funds

EFFECTIVE DATE: June 7, 2021 - July 29, 2021 (Monday – Thursday)

WORK TERM: As needed

CLOSING DATE: Until filled

HOW TO APPLY: All applicants should complete the State of Alabama on-line application and attach it to the specific job number in order to be eligible for hire. This application can be found on the website www.alsde.edu/teachinAlabama. Any questions should be directed to the Office of Human Resources at (334) 223-6730.

SPECIAL NOTE: The person selected for this position must agree to a background check and be fingerprinted (\$48.15 fee). This is required by law. This job is dependent on having adequate student enrollment. Low enrollment may cause the number of positions to be reduced and employment terminated.

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ANNOUNCEMENT: SP-21-21

CORRECTED NOTICE

MONTGOMERY PUBLIC SCHOOLS OFFICE OF HUMAN RESOURCES

POSITION ANNOUNCEMENT
APRIL 6, 2021
DATE

APPLICATIONS ARE NOW BEING ACCEPTED FOR THE 2021 SUMMER PROGRAM:
SPEECH/LANGUAGE PATHOLOGIST

QUALIFICATIONS/ JOB RESPONSIBILITIES:

- Create a speech/language program and classroom environment favorable to learning and personal growth
- Establish effective rapport with students
- Motivate students to develop skills, attitudes, and knowledge needed to provide a good educational foundation
- Utilize technology to motivate students and prepare students for 21st century
- Analyze different data sources in making data-driven decisions for instruction
- Establish positive relationships with students, parents, co-workers, volunteers, and other visitors
- Applicants must be willing to attend training sessions to prepare for the summer program, if needed.
- Applicants must be willing to participate in off-campus learning experiences
- Additional duties may be assigned.

SALARY: \$55/hour (as needed)

FUND SOURCE: Federal Funds

EFFECTIVE DATE: June 7, 2021 - July 29, 2021 (Monday – Thursday)

WORK TERM: As needed

CLOSING DATE: Until filled

HOW TO APPLY: All applicants should complete the State of Alabama on-line application and attach it to the specific job number in order to be eligible for hire. This application can be found on the website www.alsde.edu/teachinAlabama. Any questions should be directed to the Office of Human Resources at (334) 223-6730.

SPECIAL NOTE: The person selected for this position must agree to a background check and be fingerprinted (\$48.15 fee). This is required by law. This job is dependent on having adequate student enrollment. Low enrollment may cause the number of positions to be reduced and employment terminated.

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ANNOUNCEMENT: SP-21-20

CORRECTED NOTICE

MONTGOMERY PUBLIC SCHOOLS
OFFICE OF HUMAN RESOURCES

POSITION ANNOUNCEMENT

APRIL 6, 2021
DATE

APPLICATIONS ARE NOW BEING ACCEPTED FOR THE 2021 SUMMER PROGRAM:
CERTIFIED PHYSICAL THERAPIST

QUALIFICATIONS/ JOB RESPONSIBILITIES:

- Currently Licensed by the Alabama State Board of Physical Therapy
- Knowledge of current federal and state regulations, local school system policies and procedures pertaining to special education and Section 504
- Ability to select/administer appropriate assessment tools and interpret/report evaluation results correctly
- Ability to participate in group decision making and planning of appropriate intervention strategies
- Ability to integrate related services to support the student's educational goals or accommodations/modifications
- Ability to plan, develop, implement, evaluate, and modify activities for student centered therapeutic intervention within the educational program
- Ability to document intervention results and progress toward IEP goals, and communicate this information to the student's IEP Team
- Enable students to fully participate in his/her educational environment
- Assist in students achieving needed functional skills for current and further education, employment and independent living
- Address movement skills, particularly functional mobility, physical fitness to ameliorate secondary impairment and disability
- Assist students in improving endurance for participation, and activities of daily living and other motor needs that may be necessary for the student to benefit from special education.
- Applicants must be willing to attend training sessions to prepare for the summer program, if needed.
- Applicants must be willing to participate in off-campus learning experiences
- Additional duties may be assigned.

SALARY: \$55/hour (as needed)

FUND SOURCE: Federal Funds

EFFECTIVE DATE: June 7, 2021 - July 29, 2021 (Monday – Thursday)

WORK TERM: As needed

CLOSING DATE: Until filled

HOW TO APPLY: All applicants should complete the State of Alabama on-line application and attach it to the specific job number in order to be eligible for hire. This application can be found on the website www.alsde.edu/teachinAlabama. Any questions should be directed to the Office of Human Resources at (334) 223-6730.

SPECIAL NOTE: The person selected for this position must agree to a background check and be fingerprinted (\$48.15 fee). This is required by law. This job is dependent on having adequate student enrollment. Low enrollment may cause the number of positions to be reduced and employment terminated.

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ANNOUNCEMENT: SP-21-19

CORRECTED NOTICE

MONTGOMERY PUBLIC SCHOOLS OFFICE OF HUMAN RESOURCES

POSITION ANNOUNCEMENT

APRIL 6, 2021

DATE

APPLICATIONS ARE NOW BEING ACCEPTED FOR THE 2021 SUMMER PROGRAM:

Hearing Impaired Teacher at Various Locations

QUALIFICATIONS/ JOB RESPONSIBILITIES:

- Current/Retired Hearing Impaired Teachers or applicants with a Bachelor's degree or higher from an accredited educational institution with an endorsement in Hearing Impairment
- Applicants must have knowledge of hearing and audiology, enhancement of auditory functioning, spoken language communications skills, child development and parent guidance.
- To provide the type of services necessary for hard-of-hearing or deaf students. This will include, but is not limited to: remedial/tutorial instruction in academic, behavioral or functional skills areas consultation with the general and/or special educators regarding methods and materials, teaching of sign language, recommendation of appropriate assistive technology, and general maintenance of assistive technology devices or equipment.
- To be aware of and implement current eligibility criteria for hearing impaired students, under both the Individuals with Disabilities Education Improvement Act of 2004 and Section 504 of the Rehabilitation Act of 1973
- To complete all required paperwork correctly within the state or system established timelines
- Applicants must be willing to attend training sessions to prepare for the summer program, if needed.
- Applicants must be willing to participate in off-campus learning experiences
- Additional duties may be assigned.

SALARY: \$50/hour (as needed)

FUND SOURCE: Federal Funds

EFFECTIVE DATE: June 7, 2021 - July 29, 2021 (Monday – Thursday)

WORK TERM: As needed

CLOSING DATE: Until Filled

HOW TO APPLY: All applicants should complete the State of Alabama on-line application and attach it to the specific job number in order to be eligible for hire. This application can be found on the website www.alsde.edu/teachinAlabama. Any questions should be directed to the Office of Human Resources at (334) 223-6730.

SPECIAL NOTE: The person selected for this position must agree to a background check and be fingerprinted (\$48.15 fee). This is required by law. This job is dependent on having adequate student enrollment. Low enrollment may cause the number of positions to be reduced and employment terminated.

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ANNOUNCEMENT: SP-21-17

NOTICE

NOTICE

NOTICE

**MONTGOMERY PUBLIC SCHOOLS
OFFICE OF HUMAN RESOURCES**



**APPLICATIONS ARE NOW BEING ACCEPTED FOR THE 2021 SUMMER PROGRAM:
*TUTORS - VARIOUS LOCATIONS***

QUALIFICATIONS/JOB RESPONSIBILITIES:

- Retired teacher with valid certificate, College Students (Junior, Seniors, and recent Graduates) or Other qualified professionals (Retired engineers, doctors, professors etc.)
- Assist teacher with lessons by monitoring students during whole group instruction.
- Provide small group instruction when needed.
- Attend paid training sessions.
- Additional duties may be assigned.

SALARY: \$18 per hour (College Students and recent College Graduates)

\$25 per hour (Retired Teachers and Other Qualified Retired Professionals e.g. engineers, etc.)

FUND SOURCE: Federal Funds

WORK TERM: 8 weeks during the summer (Monday – Thursday)

EFFECTIVE DATE: June 7, 2021 - July 29, 2021

CLOSING DATE: Until Filled

HOW TO APPLY: All applicants should complete the State of Alabama on-line application and attach it to the specific job number in order to be eligible for hire. This application can be found on the website www.alsde.edu/teachinalabama. Any questions should be directed to the Office of Human Resources at (334) 223-6740.

SPECIAL NOTE: The person selected for this position must agree to a background check and be fingerprinted (\$48.15 fee). This is required by law. This job is dependent on having adequate student enrollment. Low enrollment may cause the number of positions to be reduced and employment terminated.

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ANNOUNCEMENT: SP-21-16

CORRECTED NOTICE

MONTGOMERY PUBLIC SCHOOLS OFFICE OF HUMAN RESOURCES



APPLICATIONS ARE NOW BEING ACCEPTED FOR THE 2021 SUMMER PROGRAM:
PSYCHOMETRISTS

QUALIFICATIONS/ JOB RESPONSIBILITIES:

- Current Alabama Teacher's Certification, Master's Degree or higher with an endorsement in psychometry
- To help the district, on an as-needed basis, to evaluate students using various tests so that a consistently high standard of teaching excellence and learning may be achieved and maintained based on the needs of students.
- Applicants must be willing to attend training sessions to prepare for the summer program, if needed.
- Applicants must be willing to participate in off-campus learning experiences
- Additional duties may be assigned.

SALARY: \$55/hour (as needed)

FUND SOURCE: Federal Funds

EFFECTIVE DATE: June 7, 2021 - July 29, 2021 (Monday – Thursday)

WORK TERM: As needed

CLOSING DATE: Until filled

HOW TO APPLY: All applicants should complete the State of Alabama on-line application and attach it to the specific job number in order to be eligible for hire. This application can be found on the website www.alsde.edu/teachinAlabama. Any questions should be directed to the Office of Human Resources at (334) 223-6730.

SPECIAL NOTE: The person selected for this position must agree to a background check and be fingerprinted (\$48.15 fee). This is required by law. This job is dependent on having adequate student enrollment. Low enrollment may cause the number of positions to be reduced and employment terminated.

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ANNOUNCEMENT: SP-21-14

CORRECTED NOTICE

MONTGOMERY PUBLIC SCHOOLS OFFICE OF HUMAN RESOURCES

POSITION ANNOUNCEMENT

April 6, 2021

DATE

APPLICATIONS ARE NOW BEING ACCEPTED FOR THE 2021 SUMMER PROGRAM:
**SPECIAL EDUCATION, ENGLISH LANGUAGE LEARNER TEACHERS FOR
ELEMENTARY AND SECONDARY SCHOOLS**

QUALIFICATIONS/ JOB RESPONSIBILITIES:

- This position seeks qualified individuals holding a valid teaching certificate in special education, ESL, foreign language, English, Elementary Education who possess a genuine desire to help students extend their learning and achieve academically.
- Applicants must be willing to attend paid training sessions to prepare for the summer program.
- Applicants must have documented excellent teaching skills and good attendance.
- Applicants must be willing to participate in off-campus learning experiences.
- Applicants must serve as a support partner for the general education teacher.
- In the area of ELL, preference will be given to applicants who have a background in Bilingual Education, Teaching English as a Second Language, and/or who are fluent in Spanish or Korean.
- In the area of Special Education for secondary schools, preference will be given to applicants with demonstrated successful co-teaching experience.
- Additional duties may be assigned.

SALARY: \$50/hour

FUND SOURCE: Federal Funds

WORK TERM: 8 weeks during the summer (Monday -- Thursday)

EFFECTIVE DATE: June 7, 2021 - July 29, 2021

CLOSING DATE: Until Filled

HOW TO APPLY: All applicants should complete the State of Alabama on-line application and attach it to the specific job number in order to be eligible for hire. This application can be found on the website www.alsde.edu/teachinAlabama. Any questions should be directed to the Office of Human Resources at (334) 223-6730.

SPECIAL NOTE: The person selected for this position must agree to a background check and be fingerprinted (\$48.15 fee). This is required by law. This job is dependent on having adequate student enrollment. Low enrollment may cause the number of positions to be reduced and employment terminated.

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ANNOUNCEMENT: SP-21-13

CORRECTED NOTICE

MONTGOMERY PUBLIC SCHOOLS OFFICE OF HUMAN RESOURCES

POSITION ANNOUNCEMENT
APRIL 6, 2021
DATE

APPLICATIONS ARE NOW BEING ACCEPTED FOR THE 2021 SUMMER PROGRAM:
Elective Teacher for High School at Various Locations

QUALIFICATIONS/ JOB RESPONSIBILITIES:

- Current Alabama Teacher's Certification, Bachelor's Degree or higher with an endorsement in an elective area (Foreign Language, Health, Career Technology, etc.
- Applicants must be able to motivate students to develop skills, attitudes, and knowledge needed to provide a good educational foundation.
- Applicants must be willing to attend training sessions to prepare for the summer program, if needed.
- Applicants must be willing to participate in off-campus learning experiences.
- Additional duties may be assigned.

SALARY: \$50/hour

FUND SOURCE: Federal Funds

EFFECTIVE DATE: June 7, 2021 - July 29, 2021 (8:00 – 1:00 Monday – Thursday)

WORK TERM: 8 weeks

CLOSING DATE: Until filled

HOW TO APPLY: All applicants should complete the State of Alabama on-line application and attach it to the specific job number in order to be eligible for hire. This application can be found on the website www.alsde.edu/teachinAlabama. Any questions should be directed to the Office of Human Resources at (334) 223-6730.

SPECIAL NOTE: The person selected for this position must agree to a background check and be fingerprinted (\$48.15 fee). This is required by law. This job is dependent on having adequate student enrollment. Low enrollment may cause the number of positions to be reduced and employment terminated.

ANNOUNCEMENT: SP-21-10

CORRECTED NOTICE

MONTGOMERY PUBLIC SCHOOLS OFFICE OF HUMAN RESOURCES

POSITION ANNOUNCEMENT

April 6, 2021

DATE

APPLICATIONS ARE NOW BEING ACCEPTED FOR THE 2021 SUMMER PROGRAM: MATHEMATICS TEACHERS FOR SECONDARY SCHOOLS

QUALIFICATIONS/ JOB RESPONSIBILITIES:

- This position seeks qualified individuals holding a valid teaching certificate in mathematics who possess a genuine desire to help students extend their learning and achieve academically.
- Applicants must be willing and able to use standards-based instruction to meet the needs of students at their individual levels.
- Applicants must be willing to attend paid training sessions to prepare for the summer program.
- Applicants must have documented excellent teaching skills and good attendance.
- Applicants must be willing to participate in off-campus learning experiences.
- Additional duties may be assigned.

SALARY: \$50/hour

FUND SOURCE: Federal Funds

WORK TERM: 8 weeks during the summer (8:00-1:00 Monday – Thursday)

EFFECTIVE DATE: June 7, 2021 - July 29, 2021

CLOSING DATE: Until filled

HOW TO APPLY: All applicants should complete the State of Alabama on-line application and attach it to the specific job number in order to be eligible for hire. This application can be found on the website www.alsde.edu/teachinAlabama. Any questions should be directed to the Office of Human Resources at (334) 223-6730.

SPECIAL NOTE: The person selected for this position must agree to a background check and be fingerprinted (\$48.15 fee). This is required by law. This job is dependent on having adequate student enrollment. Classes with low enrollment may be cancelled which will terminate the position and cancel employment.

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ANNOUNCEMENT: SP-21-9

CORRECTED NOTICE

MONTGOMERY PUBLIC SCHOOLS OFFICE OF HUMAN RESOURCES

POSITION ANNOUNCEMENT

April 6, 2021

DATE

APPLICATIONS ARE NOW BEING ACCEPTED FOR THE 2021 SUMMER PROGRAM: TEACHERS FOR ELEMENTARY SCHOOLS

QUALIFICATIONS/ JOB RESPONSIBILITIES:

- This position seeks qualified individuals holding a valid teaching certificate in elementary education who possess a genuine desire to help students extend their learning and achieve academically.
- Applicants must be willing and able to use standards-based instruction to meet the needs of students at their individual levels.
- Applicants must be willing to attend paid training sessions to prepare for the summer program.
- Applicants must have documented excellent teaching skills and good attendance.
- Applicants must be willing to participate in off-campus learning experiences.
- Additional duties may be assigned.

SALARY: \$50/hour

FUND SOURCE: Federal Funds

WORK TERM: 8 weeks during the summer (8:00-1:00 Monday – Thursday)

EFFECTIVE DATE: June 7, 2021 - July 29, 2021

CLOSING DATE: Until filled

HOW TO APPLY: All applicants should complete the State of Alabama on-line application and attach it to the specific job number in order to be eligible for hire. This application can be found on the website www.alsde.edu/teachinAlabama. Any questions should be directed to the Office of Human Resources at (334) 223-6730.

SPECIAL NOTE: The person selected for this position must agree to a background check and be fingerprinted (\$48.15 fee). This is required by law. This job is dependent on having adequate student enrollment. Classes with low enrollment may be cancelled which will terminate the position and cancel employment.

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ANNOUNCEMENT: SP-21-8

CORRECTED NOTICE

MONTGOMERY PUBLIC SCHOOLS OFFICE OF HUMAN RESOURCES

POSITION ANNOUNCEMENT
APRIL 6, 2021
DATE

APPLICATIONS ARE NOW BEING ACCEPTED FOR THE 2021 SUMMER PROGRAM:
Art/Music Teachers for Elementary School at Various Locations

QUALIFICATIONS/ JOB RESPONSIBILITIES:

- Current Alabama Teacher's Certification, Bachelor's Degree or higher with an endorsement in Art or Music
- Applicants must create an art/music program and classroom environment favorable to learning and personal growth.
- Applicants must be able to motivate students to develop skills, attitudes, and knowledge needed to provide a good educational foundation.
- Applicants must be willing to attend training sessions to prepare for the summer program, if needed.
- Applicants must be willing to participate in off-campus learning experiences.
- Additional duties may be assigned.

SALARY: \$50/hour

FUND SOURCE: Federal Funds

EFFECTIVE DATE: June 7, 2021 - July 29, 2021 (8:00 – 1:00 Monday – Thursday)

WORK TERM: 8 weeks

CLOSING DATE: Until filled

HOW TO APPLY: All applicants should complete the State of Alabama on-line application and attach it to the specific job number in order to be eligible for hire. This application can be found on the website www.alsde.edu/teachinAlabama. Any questions should be directed to the Office of Human Resources at (334) 223-6730.

SPECIAL NOTE: The person selected for this position must agree to a background check and be fingerprinted (\$48.15 fee). This is required by law. This job is dependent on having adequate student enrollment. Low enrollment may cause the number of positions to be reduced and employment terminated.

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ANNOUNCEMENT: SP-21-7

CORRECTED NOTICE

MONTGOMERY PUBLIC SCHOOLS OFFICE OF HUMAN RESOURCES

POSITION ANNOUNCEMENT

April 6, 2021

DATE

APPLICATIONS ARE NOW BEING ACCEPTED FOR THE 2021 SUMMER PROGRAM:
SCIENCE TEACHERS FOR SECONDARY SCHOOLS

QUALIFICATIONS/ JOB RESPONSIBILITIES:

- This position seeks qualified individuals holding a valid teaching certificate in biology, chemistry, or general science who possess a genuine desire to help students extend their learning and achieve academically.
- Applicants must be willing and able to use standards-based instruction to meet the needs of students at their individual levels.
- Applicants must be willing to attend paid training sessions to prepare for the summer program.
- Applicants must have documented excellent teaching skills and good attendance.
- Applicants must be willing to participate in off-campus learning experiences.
- Additional duties may be assigned.

SALARY: \$50/hour

FUND SOURCE: Federal Funds

WORK TERM: 8 weeks during the summer (8:00-1:00 Monday – Thursday)

EFFECTIVE DATE: June 7, 2021 - July 29, 2021

CLOSING DATE: Until filled

HOW TO APPLY: All applicants should complete the State of Alabama on-line application and attach it to the specific job number in order to be eligible for hire. This application can be found on the website www.alsde.edu/teachinAlabama. Any questions should be directed to the Office of Human Resources at (334) 223-6730.

SPECIAL NOTE: The person selected for this position must agree to a background check and be fingerprinted (\$48.15 fee). This is required by law. This job is dependent on adequate student enrollment. Classes with low enrollment may be cancelled which will terminate the position and cancel employment.

ANNOUNCEMENT: SP-21-6

CORRECTED NOTICE

MONTGOMERY PUBLIC SCHOOLS OFFICE OF HUMAN RESOURCES

POSITION ANNOUNCEMENT

April 6, 2021

DATE

APPLICATIONS ARE NOW BEING ACCEPTED FOR THE 2021 SUMMER PROGRAM:
ENGLISH LANGUAGE ARTS TEACHERS FOR SECONDARY SCHOOLS

QUALIFICATIONS/ JOB RESPONSIBILITIES:

- This position seeks qualified individuals holding a valid teaching certificate in English/ English Language Arts who possess a genuine desire to help students extend their learning and achieve academically.
- Applicants must be willing and able to use standards-based instruction to meet the needs of students at their individual levels.
- Applicants must be willing to attend paid training sessions to prepare for the summer program.
- Applicants must have documented excellent teaching skills and good attendance.
- Applicants must be willing to participate in off-campus learning experiences.
- Additional duties may be assigned.

SALARY: \$50/hour

FUND SOURCE: Federal Funds

WORK TERM: 8 weeks during the summer (8:00-1:00 Monday -- Thursday)

EFFECTIVE DATE: June 7, 2021 - July 29, 2021

CLOSING DATE: Until Filled

HOW TO APPLY: All applicants should complete the State of Alabama on-line application and attach it to the specific job number in order to be eligible for hire. This application can be found on the website www.alsde.edu/teachinAlabama. Any questions should be directed to the Office of Human Resources at (334) 223-6730.

SPECIAL NOTE: The person selected for this position must agree to a background check and be fingerprinted (\$48.15 fee). This is required by law. This job is dependent on having adequate student enrollment. Classes with low enrollment may be cancelled which will terminate the position and cancel employment.

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ANNOUNCEMENT: SP-21-5

CORRECTED NOTICE

MONTGOMERY PUBLIC SCHOOLS OFFICE OF HUMAN RESOURCES

POSITION ANNOUNCEMENT April 6, 2021 DATE

APPLICATIONS ARE NOW BEING ACCEPTED FOR THE 2021 SUMMER PROGRAM: *HISTORY/SOCIAL SCIENCE TEACHERS FOR SECONDARY SCHOOLS*

QUALIFICATIONS/ JOB RESPONSIBILITIES:

- This position seeks qualified individuals holding a valid teaching certificate in history or social science who possess a genuine desire to help students extend their learning and achieve academically.
- Applicants must be willing and able to use standards-based instruction to meet the needs of students at their individual levels.
- Applicants must be willing to attend paid training sessions to prepare for the summer program.
- Applicants must have documented excellent teaching skills and good attendance.
- Applicants must be willing to participate in off-campus learning experiences.
- Additional duties may be assigned.

SALARY: \$50/hour

FUND SOURCE: Federal Funds

WORK TERM: 8 weeks during the summer (8:00-1:00 Monday – Thursday)

EFFECTIVE DATE: June 7, 2021 - July 29, 2021

CLOSING DATE: Until filled

HOW TO APPLY: All applicants should complete the State of Alabama on-line application and attach it to the specific job number in order to be eligible for hire. This application can be found on the website www.alsde.edu/teachinAlabama. Any questions should be directed to the Office of Human Resources at (334) 223-6730.

SPECIAL NOTE: The person selected for this position must agree to a background check and be fingerprinted (\$48.15 fee). This is required by law. This job is dependent on having adequate student enrollment. Low enrollment may cause the number of positions to be reduced and employment terminated.

THE MONTGOMERY COUNTY BOARD OF EDUCATION IS AN EQUAL OPPORTUNITY EMPLOYER.
"NO PERSON SHALL BE DENIED EMPLOYMENT OR BE EXCLUDED FROM PARTICIPATION IN ANY PROGRAM OR
ACTIVITY ON THE BASIS OF DISABILITY, SEX, RACE, RELIGION, NATIONAL ORIGIN, COLOR OR AGE."

ANNOUNCEMENT: SP-21-4

CORRECTED NOTICE

MONTGOMERY PUBLIC SCHOOLS OFFICE OF HUMAN RESOURCES

POSITION ANNOUNCEMENT

April 6, 2021
DATE

APPLICATIONS ARE NOW BEING ACCEPTED FOR THE 2021 SUMMER PROGRAM: EXTENDED DAY TEACHERS FOR ELEMENTARY AND MIDDLE SCHOOLS

QUALIFICATIONS/JOB RESPONSIBILITIES:

- Current Alabama Teacher's Certification, Bachelor's Degree or higher with an endorsement in elementary education, special education, or secondary education.
- Applicants must be able reinforce and review critical standards.
- Applicants should be able to creatively integrate the arts during the extended day period.
- Applicants must be able to communicate with parents, students, and educators concerning students' academic needs and progress.
- Applicants must be able to establish a positive relationship with students, parents, co-workers, and volunteers.
- Applicants must be willing to attend paid training sessions to prepare for the summer program (if needed).
- Applicants must have documented excellent teaching skills and good attendance.
- Applicants must be willing to participate in off-campus learning experiences.
- Provide compensatory services for students with special needs.
- Additional duties may be assigned.

SALARY: \$50/hour

FUND SOURCE: Federal Funds

EFFECTIVE DATE: June 7, 2021 - July 29, 2021 (1:00 – 3:00 Monday – Thursday)

WORK TERM: 8 weeks

CLOSING DATE: Until filled

HOW TO APPLY: All applicants should complete the State of Alabama on-line application and attach it to the specific job number in order to be eligible for hire. This application can be found on the website www.alsde.edu/teachinAlabama. Any questions should be directed to the Office of Human Resources at (334) 223-6730.

SPECIAL NOTE: The person selected for this position must agree to a background check and be fingerprinted (\$48.15 fee). This is required by law. This job is dependent on having adequate student enrollment. Classes with low enrollment may be cancelled which will terminate the position and cancel employment.

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ANNOUNCEMENT: SP-21-3

NOTICE**NOTICE****NOTICE****MONTGOMERY PUBLIC SCHOOLS
OFFICE OF SUPPORT PERSONNEL****POSITION ANNOUNCEMENT
MAY 6, 2021
DATE****TECHNOLOGY INTERN – TECHNOLOGY SUPPORT SERVICES****MINIMUM QUALIFICATIONS:**

1. Background clearance through FBI and ABI processes.
2. Subject to drug screening within Board policy.
3. Must be 16 years of age by start date of employment.
4. Information Technology experience/training is preferred.

ESSENTIAL FUNCTIONS:

1. Regular and punctual attendance required
2. Assist with various Technology Support Services areas/functions including:

Systems Analyst

- Assist with INow/PowerSchool conversion, summer school preparation (INow), data entry, data validation, and associated tasks.

Systems Administration/Help Desk

- Assists with AD/prINTER management and maintenance.
- Assist with asset inventory and data management projects.

Network Administration/Technical Support

- Assists with onsite and remote monitoring/management of IT assets, troubleshooting of localized break/fix issues.
- Assist with network monitoring and management projects.

REQUIRED KNOWLEDGE, SKILLS AND ABILITIES:

1. Ability to work an eight (8) hour day and overtime as requested.
2. Ability to follow oral and written instruction.
3. Ability to work independently with or without supervision.
4. Basic technology literacy and computer skills.

PHYSICAL REQUIREMENTS TO PERFORM ESSENTIAL FUNCTIONS:

1. Lift and carry up to 50 pounds on a limited basis
2. Walk and stand 85% of work shift
3. Stoop, twist, turn and reach on a regular basis
4. Environmental exposures to heat and cold on a regular basis
5. Adequate strength, dexterity, and agility to perform all tasks assigned

SALARY: \$17.00 per hour **TERMS OF EMPLOYMENT:** Summer Intern

HOW TO APPLY: All applicants should complete the State of Alabama on-line application and attach it to the specific job number in order to be eligible for hire. This application can be found on the website www.alsde.edu/teachinalabama. Any questions should be directed to the Office of Human Resources at (334) 223-6740.

SPECIAL NOTE: The person selected for this position must agree to a background check, be fingerprinted, and pay a \$48.15 fee. This is required by law.

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ANNOUNCEMENT: CL 21-40

NOTICE

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**MONTGOMERY PUBLIC SCHOOLS
OFFICE OF HUMAN RESOURCES**

POSITION ANNOUNCEMENT

**AUGUST 3, 2021
DATE**

**APPLICATIONS ARE NOW BEING ACCEPTED FOR THE POSITION OF MENTAL
HEALTH COORDINATOR IN STUDENT SERVICES**

QUALIFICATIONS:

- Valid Social Work license, Master's Degree in Social Work
- Minimum of three years of social work experience

JOB GOAL:

- Supporting the district with establishing a rigorous multi-tiered support model for mental health (e.g. screening, prevention classes, counseling, behavioral intervention plans)
- Collaborating with key Social Services leaders (Guidance, Social Work, PBIS, Parent Liaison) to identify opportunities for streamlining support, providing/coordinating services to students
- Facilitating the implementation of the Ci3T model
- Facilitating peer mentor groups, managing crisis support, providing professional learning opportunities to aid with enhancing staff awareness of mental health issues (e.g. Mental Health First Aid and Threat Assessment)
- Collecting/analyzing data to inform programmatic decisions

SALARY: \$50,772.00 - \$74,299.00 (Board approved salary schedule based on rank, certification, and experience)

WORK TERM: 202 days

EFFECTIVE DATE: August 16, 2021

CLOSING DATE: Until Filled

HOW TO APPLY: All applicants should complete the State of Alabama on-line application and attach it to the specific job number in order to be eligible for hire. This application can be found on the website www.alsde.edu/teachinAlabama. Any questions should be directed to the Office of Human Resources at (334) 223-6730.

SPECIAL NOTE: The person selected for this position must agree to a background check, be fingerprinted, and pay a \$48.15 fee. This is required by law.

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ANNOUNCEMENT: PR 21-304

NOTICE

NOTICE

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**MONTGOMERY PUBLIC SCHOOLS
OFFICE OF SUPPORT PERSONNEL**

POSITION ANNOUNCEMENT

DATE

**LABORER III-HEATING, VENTILATION, AND AIR CONDITIONING (HVAC)
MAINTENANCE DEPARTMENT**

Knowledge, Skills & Abilities

- Working knowledge of basic standards, practices, methods, tools and materials associated with the HVAC/Refrigeration/Controls trades.
- Good understanding of and ability to design drawings and schematics relative to the HVAC/Refrigeration/Controls industry.
- Ability to follow complex directions, both written and verbal.
- Must have the ability to write minor reports when necessary.
- Ability to make some decisions relative to job, make materials lists.
- Ability to order parts and materials and procure needed equipment.
- Ability to relate to superiors and subordinates' issues relative to job.

Qualifications

- High school diploma or equivalent required.
- Three years verifiable field experience in the installation, operation, repair and maintenance of HVAC/Refrigeration/Controls systems.
- Possess and maintain valid Alabama driver's license
- MPS insurable driving record required.
- Background clearance through FBI and ABI processes.
- Subject to drug screening within Board policy.

Performance Responsibilities

- Ability to make installations, modifications and repairs to various types HVAC equipment such as DX Cooling/Heating systems, Chilled/Hot Water Cooling/Heating systems, Air Handler Units, Cooling Towers, Reciprocating and Centrifugal Chillers, dehumidifying systems, Refrigeration systems and various types of related controls systems.
- Ability to make complete overhauls of compressors by replacing rings, bearings, crankshafts, pistons, rods, valves, etc.
- Ability to complete installations, maintenance, repairs of components and subassemblies related to HVAC/Refrigeration/Controls Systems such as various types fans, fan motors, compressors, pumps, associated piping (water/fluids), pilot lights, burners, combustion controls, thermostats, damper actuators, modems, etc.
- Ability to complete minor repairs to HVAC/Refrigeration/Controls equipment such as replace drive belts, lube fan/motor bearings, replace blower assemblies, safety valves, replace thermostats, replace damper actuator motors, and etc.

CONTINUE

- Ability to troubleshoot malfunctioning or inoperative HVAC/Refrigeration/Controls equipment using meters, gauges and other diagnostic tools.
- Make all decisions and perform all tasks in accordance with Montgomery Public Schools' Organizational Values.
- Perform and assist in performing and recording readings such as temperatures, pressures, humidity, air/water/fluid velocities, cfm, gpm, and lbs when appropriate.
- Perform and assist in collecting oil and water samples of various types when appropriate respective to the HVAC/Refrigeration/Controls for analyzes.
- Read and understand occupational hazards literature and follow all the safety precautions necessary to perform work in these trades.
- Able to work independently with occasional assistance in one of the following areas, and be able to assist in the three others.
 - Air Conditioning
 - Refrigeration
 - Boilers
 - Controls
- Ensure compliance with Board rules and applicable federal and state laws and regulations.
- Perform other incidental tasks or services consistent with the job goal of this position.

Physical Demands

- Lift up to 100 pounds of materials and equipment on a frequent basis.
- Walk and stand 95 % of work shift.
- Climb stairs, ladders, and scaffolds on a regular basis.
- Stoop, bend, kneel, reach, and twist on a frequent basis.
- Subject to extreme environmental exposures, including heat, cold and chemicals on a regular basis.
- Adequate strength, dexterity, and agility to perform assigned work tasks.

BEGINNING SALARY: \$34,207.00 annual

WORK TERM: 12 months

CLOSING DATE: UNTIL FILLED

HOW TO APPLY: All applicants should complete the State of Alabama on-line application and attach it to the specific job number in order to be eligible for hire. This application can be found on the website www.alsde.edu/teachinalabama. Any questions should be directed to the Office of Human Resources at (334) 223-6740.

SPECIAL NOTE: The person selected for this position must agree to a background check and be fingerprinted (\$48.15 fee). This is required by law.

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ANNOUNCEMENT: