

Mr. Magda
University of Connecticut
History 1400
Modern Western Traditions

Wilby High School
History 500U
Modern Western World History

Description: This course covers the origins of the economy, society, politics, and culture of contemporary Western civilization with emphasis on aspects of European history that have helped shape the modern world from the Renaissance to the present. The *Outline of Class Topics and Assignments* lists specific subjects to be addressed during the course.

Required Reading:

J. McKay, C. Crowston, M. Weisner-Hanks, and J. Perry, A History of Western Society: Since 1300 (New York: Bedford St. Martin's, 2014, 11th ed. AP)
M. Perry, J. R. Peden, and T. H. Von Laue, eds., Sources of the Western Tradition, Vol. II: From the Renaissance to the Present (Houghton Mifflin, 4th Edition) **This is a compilation of primary source documents that are required reading.**
(Additional supplementary readings will be provided as appropriate during the course.)

Course Requirements and Responsibilities: Completion of assigned readings and written work, and informed participation in class discussions are expected. Failure to complete assignments on time will result in an appropriate reduction in grade. Students should maintain a well-organized notebook that will include not only course notes, but also completed tests and other graded assignments. Adherence to the above practices is essential; otherwise you will not do well in the course. *Please ask questions if you do not understand any of the readings, assignments, lectures or discussions. Students are expected to take the initiative to make up any missed work.*

Research Papers: Students are required to complete two research papers, each of seven to ten pages in length, with notes and bibliography. Papers should focus on specific issues related to the topics covered in the course. Each student will meet with the instructor to discuss selection of topic. Dates for submitting research papers may be adjusted by instructor.

Grading and Assignments: Students will be graded on a variety of tasks, including tests, major exams, free-writing essays, analysis of primary sources/document-based essays, research papers, analysis of video-based material, participation in discussions, oral presentations and projects, and group work. As you know the school district requires **mid-term** and **final** exams. Unit tests may vary in format.

Assignments & Participation	15%
Tests	20%
Research Papers	30% (15% each)
Mid-term Exam	15%
Final Exam	20%

Be mindful that you will not earn credits from UCONN if you do poorly in this course. You must have at least a 75 final average for the course in order to earn UCONN credits. You must also complete both research papers in order to attain a 75 average.

Connecting Past and Present: Throughout the course, you should keep yourself informed about important current events in Europe. Follow the news on major media. You should strive to see the connections between specific historical developments discussed in the course and contemporary European affairs. Periodically we will have discussions on current European events and their long-term and immediate historical roots.

Launchpad: Web site for course, e-textbook, and online assignments:

My online course is open for student registration. Follow these steps to get started. If you need additional guidance, consult the student [Quick Start](#) guide, especially the [system requirements](#) which list recommended browsers. Go to: <http://www.highschool.bfwpub.com/launchpad/mckaywest11ehs/3736466>

1. **Bookmark** the page to make it easy to return to.
2. **Enroll** in our course (be sure that you enroll in this course by doing the following:

You have an access code, select "I have a student access code," enter the code exactly as it appears on the card provided in your textbook and click Submit. **Note:** The access code is different for each student. Fill your name and other required information on the card. Copy the information pertaining to the web site address and access code into your notebook, and a file in your computer so that you have it readily available. The card provided with your textbook is to be tuned in to me. I will keep it on file. Students in this course over the next several years will be able to use the access codes on the cards. That is why it is essential for you to turn in your card so that later students will be able to use the access code. Finally, when you enroll at Launchpad be sure to do so at this course (at Wilby High with Mr. Magda).

If you have problems registering, logging in, please contact Customer Support. You can reach a representative 24 hours a day, 7 days a week:

1. through the [online form](#)
2. by chat

Or from 9 a.m. to 3 a.m. EST, 7 days a week:

1. by phone at (800) 936-6899

Wilby High Core Values and Beliefs:

The students, faculty, staff, and administration of Wilby High School will work cooperatively with families, members of the community, and the Board of Education to create a safe, welcoming, and academic environment which embraces, challenges, and nurtures the diverse talents, interests, and learning styles of all its students. All students will leave Wilby High School with the self-respect, respect for others, knowledge, and skills necessary to become independent, intellectually curious, and self-fulfilled members of society.

Wilby High Academic, Social and Civic Expectations for Students:

In order to succeed in this course, students will have to demonstrate and fulfill Wilby High School's academic, social and civic expectations for student learning. Each student must be an **effective reader** and an **effective writer**. Active reading, thinking about and analyzing the material is essential. To write effectively, your thoughts must be well organized and your use of language precise and appropriate. To master topics and assignments, a student must be a **self-directed learner** and an **effective problem solver** as you will have to gather and organize substantial amounts of information, master it, and apply it to answer questions and address historical issues and problems. Working with your fellow students in a variety of ways, sharing information and ideas as individuals or in group activities, each student must be a **collaborative and cooperative worker**. Doing all of the above will help you to become a **respectful person** and a **community contributor** who is capable of using his or her knowledge and skills to make valuable contributions to society. Rubrics will be used to measure your relative performance on each of the academic, social and civic expectations.

Outline of Class Topics and Assignments

(A History of Western Society is listed as McKay and Sources of the Western Tradition as Perry)

- Unit 1 Introduction to Course and UCONN Registration
The Birth of the Modern World
- A. Later Middle Ages, The Renaissance and Early Modern Europe
McKay, Chaps. 11-12.
Perry, pp. 1-15.
Online quiz for Chap. 12 at Launchpad
Exam on Chap 12
DBQ Essay on documents by Petrarch, Bruni, Mirandola, & Machiavelli
- B. The Reformation
McKay, Chap. 13, pp. 392-407.
Perry, pp. 15-19.
- C. Spread of Protestant Ideas, Religious Wars, Politics & Counter Reformation
McKay, Chap. 13, pp. 407-424.
Map of Reformation Europe with essay questions
Online quiz for Chap. 13 at Launchpad
Exam on Chap 13; Analysis of Primary Sources by Martin Luther
- Unit 2 Overseas Exploration and Conquest
- A. Reasons for Overseas Expansion
McKay, Chap. 14, pp. 426-441.
- B. Impact of Spain's Conquests, Slavery, World Market and Changing Attitudes
McKay, Chap. 14, pp. 441-461.
Map of European Exploration and Conquest with essay questions
Online quiz for Chap. 14 at Launchpad
Exam on Chap 14

- Unit 3 Absolutism and Constitutionalism
- A. Absolutism in Western Europe
McKay, Chap. 15, pp. 462-478.
Perry, pp. 20-22.

 - B. Absolutism and Government in Eastern Europe
McKay, Chap. 15, pp. 478-489.
Perry, 23-27.
**DBQ Essay on Peter the Great-- documents by Bishop Burnet, Von Korb
General Gordon, and J. R. de Missy from Modern History Sourcebook.**

 - C. Constitutionalism, English Civil War, and Dutch Republic
McKay, Chap. 15, pp. 489-501
**Online quiz for Chap. 15 at Launchpad.
Exam on Chap 15**
- Unit 4 The Scientific Revolution and the Enlightenment
- A. The Scientific Revolution
McKay, Chap. 16, pp. 502-515.
Perry, pp. 28-52.

 - B. The Enlightenment
McKay, Chap. 16, pp. 516-529.
Perry, pp. 53-89.

 - C. Enlightened Absolutism
McKay, Chap. 16, pp. 529-539
**Online quiz for Chap. 16 at Launchpad.
Exam on Chap 16
Primary Source Analysis—documents by Locke, Hobbes, Rousseau**
- Unit 5 The Expansion of Europe, 1650-1800
- A. New Methods of Agriculture, Population Explosion, Rural Industry,
Adam Smith
McKay, Chap. 17, pp. 540-557.
Mapping the Past Assignment, Map 17.1, p. 550.

 - B. The Atlantic World and Global Trade, Atlantic Slave Trade, Colonialism
McKay, Chap. 17, 557-573.
**Online quiz for Chap. 17 at Launchpad
Exam on Chap. 17**
- Unit 6 Life in the Era of Expansion, 1650-1800
- A. Marriage, Family, Children and Education, Popular Culture & Consumerism
McKay, Chap. 18, pp. 574-596.

- B. Religious Belief and Authority, and Medical Practice
McKay, Chap. 18, pp. 596-596-608.
Online quiz for Chap. 18 at Launchpad
Primary Source: John Wesley, "Advice to Methodists, p. 599
Online document Assignment: The Inner Life of the Individual as expressed in the art of the period, p. 608.

Unit 7

Revolutions: Political

- A. Background to Revolution and the American Revolution
McKay, Chap. 19, pp. 610-619.
- B. French Revolution, world War and Republican France
McKay, Chap. 19, pp. 619-633..
Perry, 90-111.
DBQ Essay on French Revolution & Napoleon
- C. Napoleonic Era, 1799-1815, and Haitian Revolution
McKay, Chap. 19, pp. 634-647.
Perry, pp. 112-11
Mapping the Past: Napoleonic Europe in 1812 Map 19.2, p. 629.
Online quiz for Chap. 19 at Launchpad
Mid-term Exam

Unit 8

Revolutions: Energy and Industry

- A. The Industrial Revolution in Britain
McKay, Chap. 20, pp. 648-661..
Perry, pp. 117-125.
Map of Early Industrialization of Europe with essay questions
- B. Industrialization of Europe, Capital and Labor
McKay, Chap. 20, pp. 661-681.
Perry, pp. 126-136.
Primary source: Debate over Child Labor Laws, McKay, p. 669
Online quiz for Chap. 20 at Launchpad
Exam on Chap 20
Essay on Why did the Industrial Revolution begin in Britain?

Unit 9

Age of Ideology and Upheaval, 1815-1850

- A. Metternich and Europe after Napoleon
McKay, pp. Chap. 21, pp. 682-690.
- B. Conservatism, Liberalism, Nationalism, Romanticism and Socialism
McKay, pp. Chap. 21, 690-699.
Perry, pp. 137-152 ; 161-164; 173-183.
DBQ Essay on Conservatism, Liberalism and Socialism using documents

by Burke, de Maistre, Metternich, Locke, Smith, Mill, Marx and Engels

- C. Repression, Reforms and Revolutions
McKay, Chap. 21, pp. 699-715.
Perry, 152-159.
Map of Congress of Vienna Europe and 1848 Revolutions with essays
Online quiz for Chap. 21 at Launchpad
Exam on Chap 21

Unit 10

- The Emerging Urban Society, 1840-1914
 - A. Growth of Cities, Public Health, and Urban Planning
McKay, Chap. 22, pp. 716-725
 - B. The Wealthy, Middle Class and Working Class, Family and Feminism
McKay, Chap. 22, pp. 725-742.
 - C. Science, Thought, and Art
McKay, Chap. 22, pp. 743-751.
Primary Source: "Max Weber Critiques Industrialism", p. 745
Online quiz for Chap. 22 at Launchpad
Exam on Chap. 22

Unit 11

- Age of Nationalism & Imperialism
 - A. France, Italy, Prussia and the United States
McKay, Chap. 23, pp. 752-763.
 - B. Modernization of Russia and the Ottoman Empire
McKay, Chap. 23, pp. 764-770
 - C. Responsive National State, Germany, France, Great Britain, Ireland and Austro-Hungarian Empire
McKay, Chap. 23, pp. 771-775
 - D. Making National Citizens, Racism, Modern Anti-Semitism, and Socialist Movement
McKay, Chap 23, pp. 775-787.
Online Document Assignment; Theodore Herzl, McKay, p. 780
Online quiz for Chap. 23 at Launchpad
Exam on Chap 23
Essay on 19th Century Nationalism—Constructive unifier or divisive source of conflict?

Unit 12

- The West and the World
 - A. Industrialization, The World Market and the New Imperialism and Global Migration
McKay, Chap. 24, pp. 788-803.

- B. Western Imperialism in Africa and Asia
McKay, Chap. 24, pp. 803-813.
Online Document Assignment: Cecil Rhodes, McKay, p. 806.

- C. Response to Western Imperialism
McKay, Chap. 24, pp. 813-821
Online quiz for Chap. 24 at Launchpad.
Exam on Chap 24

Unit 13

- World War I and Revolution, 1914-1919
- A. Origins of the War, Battles and Home Front
McKay, Chap. 25, pp. 822-842.
Perry, pp. 291-314.
Primary Sources: Poetry in the Trenches. John McCrae, Wilfred Owen, and Siegfried Sassoon. McKay, p. 833

 - B. Russian Revolution, Treaty of Versailles, Costs of War
McKay, Chap. 25, pp. 842-861.
Perry, pp. 315-328, 329-340.
Online quiz for Chap 25 at Launchpad
Exam on Chap 25

Unit 14

- Post World War I: Age of Anxiety
- A. Uncertainty in Modern Thought, Modernism in Architecture, Art, Literature
Music, and Mass Culture
McKay, Chap. 26, pp. 862-880.
Map of Post World War I Europe with essay questions.

 - B. Search for Peace and Stability, and the Great Depression
McKay, Chap. 26, pp. 880-895.
Perry, pp. 341-360; 361-391.
Online quiz for Chap. 26 at Launchpad
Exam on Chap. 26

Unit 15

- Rise of Dictatorships and World War II
- A. Authoritarian and Totalitarian States, Soviet Union and Italy
McKay, Chap. 27, pp. 896-910

 - B. Hitler and Nazi Germany, Aggression and Appeasement
McKay, Chap. 27, pp. 911-919

 - C. World War II in Europe and Asia, and the Holocaust
McKay, Chap. 27, pp. 920-933.
Online Document Assignment: Primo Levi, McKay, p. 926.
Online quiz for Chap. 27 at Launchpad
Exam on Chap. 27

Second Research Paper Due

- Unit 16 Cold War Conflict and Consensus
- A. Origins of the Cold War
McKay, Chap. 28, pp. 934-944.
Perry, pp. 421-428.
Mapping the Past: The Aftermath of WWII in Europe, 1945-50, McKay, p. 938.
 - B. Recovery in Western Europe and Developments in Soviet Union and Eastern Bloc
McKay, Chap. 28, pp. 944-956.
 - C. End of Empires, Decolonization, and Postwar Social Transformations
McKay, Chap. 28, pp. 956-969.
**Online quiz for Chap. 28 at Launchpad
Test on Chap 28**
- Unit 17 The Postwar Order Challenged, 1960-1991
- A. Reform and Protest in the 1960s
McKay, Chap. 29, pp. 970-983.
Perry, pp. 429-445.
 - B. Crisis and Change in Western Europe
McKay, Chap. 29, pp. 983-992
Primary Source: "Simone de Beauvoir's Feminist Critique of Marriage," McKay, p. 988-989.
 - C. The Decline and Collapse of Communism, Revolutions of 1989 & End of Cold War
McKay, Chap. 29, 992-1005.
Mapping the Past: Democratic Movements in Eastern Europe, 1989, p. 999.
Perry, pp. 446-461.
**Online quiz for Chap. 29 at Launchpad
Exam on Chap. 29**
- Unit 18 Life in an Age of Globalization, 1990-Present
- A. Reshaping Russia and the Former East Bloc
McKay, Chap. 30, pp. 1006-1015.
 - B. The New global System
McKay, Chap. 30, pp. 1015-1024.
Online Document Assignment: Contesting Globalization, McKay, p. 1022

- C. Toward a Multicultural Continent and Confronting Twenty-First Century Challenges
McKay, pp. 1024-1042.
Online quiz for Chap. 30 at Launchpad

Final Exam