Date

Math Test - Module 5 Topic F - Comparison, Order, and Size of Fractions - Lessons 28-30 Read each question. Circle or write in the correct answer.

Lesson 28

1. Jim ate 3 slices of his pie. Lee ate 3 slices of his pie. Who ate more pie? Shade in the models to help you compare.



Who ate more pie?

- A. Jim C. They ate the same amount.
- B. Lee D. There is no way to tell.

2. Shade the models to compare the following fractions.



- A. 3 sixths
- B. 4 tenths
- C. 3 sixths and 4 tenths are equal.
- D. There is no way to tell.

3. Coach Bobby put $\frac{4}{6}$ cup of cleaner in the pool. Coach Susan put $\frac{1}{2}$ cup of cleaner in the pool. Who put in the most cleaner? Draw a tape diagram to help you compare. 4. Ben and his brother, Mark, each got matching baskets for Easter. Ben filled $\frac{2}{3}$ of his basket with grass. Mark filled $\frac{2}{4}$ of his basket with grass. Whose basket has more grass? Use a tape diagram to show your work.

Answer:

Lesson 29

5. Harry colored in $\frac{2}{4}$ of his circle. Nancy colored in $\frac{2}{8}$ of her circle. Their circles are shown below.



6. Name each fraction then use >, <, or = to compare.



Who put in the most cleaner?

A. Coach Bobby C. They put in the same amount of cleaner.

B. Coach Susan D. There is no way to tell.

Lesson 29

7. Partition this number line into halves.



8. Partition this number line into fourths.



9. Partition this number line into eighths.



Use your number lines to compare the following using >, <, or =.

