

# Measurement Scavenger Hunt

Module 2  
Session 2

# Today's Activities

- You will use what you know about measurement, mass, and volume in a new Work Place today.

# Milliliters

- Look at the meter stick
  - Who can tell me how many centimeters are in a meter?
  - Who can suggest an object that is about 10 centimeters? 50 centimeters? 90 centimeters?

# Millimeters

- Look at the meter stick again
  - What do you know about the little lines within 1 centimeter? Do you know what they are called? Do you know how big they are?
  - There are 10 millimeters in 1 centimeter and there are 1,000 millimeters in 1 meter. The prefix “milli” means thousand.
  - How many millimeters are in 10 centimeters? 20 centimeters? 50 centimeters?
  - Estimate the length of a dry erase marker in centimeters. What would that length be in millimeters?
  - Today’s work place will use millimeters.

# Classroom Scavenger Hunt

- Let's work together to find objects around the classroom that are approximately...
  - 25 centimeters or 250 millimeters
  - 50 centimeters or 500 millimeters
  - 75 centimeters or 750 millimeters

Let's work together to complete the scavenger hunt!

# Work Places

- 3A - Found Ball Tens
- 3B - Add & Round Tens
- 3C - Round Ball Hundreds
- 3D - Round & Add Hundreds
- 4A - Tic-Tac-Tock
- 4B - Measurement Scavenger Hunt

# Closing

- What unit would you use if you were measuring mass?
- What would you be measuring if the unit was milliliters?
- Think of one unit you could use to measure length.
- Think of something with a length of about 100 milliliters.



# Home Connection

**Metric Measures of Mass & Liquid Volume**  
**Pages 67 and 68**

# Optional

Complete More or Less? on page 119 in your student book.