

Unit 4 Pre- Assessment

Module 1
Session 1



Unit 4 Screener



Grade 3 Unit 4 Screener



I can tell time on an analog and digital clock.

Task 1

Read each of these clock faces and write the time on a digital clock.



a.  



b.  



c.  

Task 2

Draw hour and minute hands on the clock faces to show their times below.

a.  

b.  

c.  

I can divide a shape into 4 equal parts and tell the fraction name of each part.

Task 3

Use this square to do the problems below.



a. Partition (split or divide) the square into 4 equal shares. Use your ruler to help if you like.

b. What is the fraction name of each part? _____

I can estimate, measure, and compare lengths in centimeters.

Task 4

Use the two lines to solve the problems below. You will also need the centimeter side of a ruler.



a. Estimate the length of the shorter line in centimeters. _____ cm

b. Measure the shorter line in centimeters. _____ cm

c. Estimate the length of the longer line in centimeters. Use what you know about the length of the shorter line for help. _____ cm

d. Measure the length of the longer line in centimeters. _____ cm

e. What is the difference in the lengths of the two lines? How many centimeters longer is one than the other? Write and solve an equation to show.

My Equation _____

Unit 4 Screener

If you finish early, you can work on a Work Place quietly.

- 2C - Cover Up
- 2D - Doubles Help
- 3A - Round Ball Tens
- 3B - Round & Add Tens
- 3C - Round Ball Hundreds
- 3D - Round & Add Hundreds

Optional

Complete Karate Problems on page 103 in your student book.