

Modern America Syllabus

Ms. Kulp

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Class Website: www.thompsonschoools.org/kulp

This website will be your first stop if you are absent or looking for an extra copy of notes and handouts.

The website will have each Daily Plan and all notes and handouts from class. If you are absent, it is your responsibility to find out what you missed and make up all work on your own time. You will need to visit the website first to find out what you missed, and if you have any questions, *then* you may ask me or a classmate.

Course Description:

This course will examine American history from Reconstruction to the present day. We will examine historical themes, identify causes and effects of historical events, and evaluate the social and political institutions that shape the U.S. We will use this content as vehicle to practice skills like critical thinking, sourcing, historical interpretation and analysis, argumentative writing, and collaboration.

Units of Study:

Semester 1

Foundations of America

Industrialization & Progressive Era

WWI & The 1920s

Great Depression

Semester 2

World War II

Cold War

Civil Rights

Vietnam War

In this class:

1. Everyone will come to class prepared to learn and succeed
2. Everyone will respect one another, themselves, and the learning process
3. Everyone will take responsibility for their own learning and doing
4. Everyone will follow the posted classroom expectations

Expectations:

Teacher-Directed Activity: No talking, raise hand to speak, quietly get up when you need to, actively listen and add input, no technology

Independent Activity: No talking, raise hand with questions, quietly get up when you need to, work quietly and do not disturb others, quiet music *may* be allowed

Group Work Activity: Low level talking, raise hand with questions, quietly get up when you need to, take turns speaking and listening, no technology

Grading: 30% of your grade will come from Learning Activities and 70% will come from Assessments.

The bulk of your “Learning Activities” grade will come from daily in-class work. The “Assessment” portion will be made up of a culminating, or summative, assessment at the end of each unit, along with regular, smaller formative assessments.

Modern America Binder: You will need a three-ring binder for this class only. You will write down the Daily Plan for each day and keep it, along with any in-class work, handouts, or notes, in your binder in chronological order. This binder will be checked at the end of each unit and this will serve as part of your “Learning Activities” grade.

Late Work & Absences: Graded assessments and learning activities may be turned in up to one week after the due date for late credit (a 30% deduction). When you are absent, it is your responsibility to find out what you missed using the class website. If you are absent the day something is due, it must be turned in the day you return, and will only receive full credit if the absences is excused. When a student arrives late the day an assignment is due, his/her assignment is also late. Occasional quizzes may be administered within the first few minutes of the class period, which cannot be made up if late. I do not accept work electronically.

I have read and understand what is required of me for this course.

Student Signature _____