



2022 – 2023 School-Parent Compact

McKenzie School of Butler County School System, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities: The school will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *Adopt only high quality/evidence based curriculum enabling the student to meet state performance standards.*
 - *Following the pacing guides set forth by the Butler Co. Board of Ed.*
 - *Adhering to state requirements for courses*
 - *Following grading system set forth by the Butler Co. Board of Ed.*
2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
 - *Hold Open House during the first week of school each year.*
 - *Transition meeting for students and parents—7th grade*
 - *Transition meeting for students and parents twice a year- Kindergarten*
3. **Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - *Notify parents of changes affecting attendance, achievement, grades and behavior*
 - *Increasing and timely communication between parents and teachers through conferences and progress reports [STAR, ACAP, and AR K-3]*
 - *Send home yellow folder each Thursday/every week*
 - *Send home mid-term progress report*
 - *Report cards sent home each 9 week period*
 - *Utilize the PowerSchool parent portal available through www.butlerco.k12.in.us*
4. **Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - *Teachers are available after school 3:15-3:30 daily.*
 - *Teachers are available for conferences during planning period. (Call office for available times.)*
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
 - *Open door policy- Parents MUST come by main office to check in as a visitor*
 - *Utilizing parent volunteers to assist teachers. Examples: during art work, reading, speaking on different subjects or sharing on career choice/hobbies*

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6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- *Educate parents and community stake holders on the necessary terminology needed to obtain a clear understanding of student data in the home language of each student.*
- *Meaningful communication between family member and staff will be provided through various oral and written formats in the home language of each student.*
- *Provide an encouraging, accepting, and supporting learning environment for students and families regardless of language barrier.*

M. K. Brown

Principal Signature

Teacher Signature

8-4-22

Date

Date

Parent Responsibilities: We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance*
 - *by sending parent or doctor excuses in a timely manner according to Board Policy,*
 - *by limiting absences to illnesses and emergencies, and*
 - *by ensuring child arrives to school on time daily.*
- *Making sure that homework is completed.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

Parent/Guardian Signature

Date

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Attend school regularly.*
- *Adhere to behavior policy.*
- *Respect self and classmates.*

Student Signature

Date