

WATERBURY BOARD OF EDUCATION

MINUTES ~ REGULAR MEETING

Thursday, April 6, 2017 at 6:30 p.m.

Waterbury Arts Magnet School, 16 South Elm Street, Waterbury, Connecticut

PRESENT: President Brown, Commissioners Harvey, Hernandez, Pagano, Stango, Sweeney, Theriault, J. Van Stone, and T. Van Stone.

ABSENT: Commissioner Rodriguez.

ALSO PRESENT: Superintendent Kathleen Ouellette, Director of Personnel Robert Brenker, and Education Liaison Mary Ann Marold.

1. SILENT PRAYER

President Brown called the meeting to order at 6:30 p.m. with a moment of silence, Superintendent.

SUPERINTENDENT: Thank you Madam President. As we take a moment to remember those who have passed, please remember one of our students, Ivettelis Tamara Nazario. Ivettelis was a 10 year old fourth grade student at Reed Elementary School. She passed away on March 24, 2017. Her teachers remember her as a happy and sweet little girl, a loving soul, and full of life.

Also this evening let's remember Ms. Veronica Barile who passed away on Friday, March 31, 2017. Ms. Barile worked as a speech language pathologist for 25 years with Waterbury Public Schools.

Let us remember both this evening and also recognize Ms. Barile's service and dedication to the students of Waterbury.

2. PLEDGE OF ALLEGIANCE TO THE FLAG

Commissioner Jason Van Stone led everyone in the Pledge of Allegiance to the Flag.

3. ROLL CALL

CLERK: Commissioner Harvey.

HARVEY: Here.

CLERK: Commissioner Hernandez.

HERNANDEZ: Here.

CLERK: Commissioner Pagano.

PAGANO: Here.

CLERK: Vice President Rodriguez (absent). Commissioner Stango.

STANGO: Here.

CLERK: Commissioner Sweeney.

SWEENEY: Here.

CLERK: Commissioner Theriault.

THERIAULT: Here.

CLERK: Commissioner J. Van Stone.

J. VAN STONE: Present.

CLERK: Commissioner T. Van Stone.

T. VAN STONE: Present.

CLERK: President Brown.

BROWN: Here.

4. COMMUNICATIONS

Upon a motion by Commissioner Sweeney and duly seconded by Commissioner Harvey, it was voted unanimously to receive and place on file the following communications:

1. Copy of communication dated March 15, 2017 from Civil Service certifying Aferdita Bushi for the position of Food Service Worker.
2. Thank you note received March 15, 2017 from Enlightenment School students to Commissioners Stango and Sweeney regarding the CAFE Day on the Hill.
3. Email communication from CAFE dated March 17, 2017 regarding Policy Highlights.
4. Communication dated March 21, 2017 from SKYE Cable regarding new video equipment.
5. Copy of communication dated March 27, 2017 from Civil Service certifying John Maturo for the position of Supervisor of Custodian Services.
6. Email communication from CAFE dated March 31, 2017 regarding Policy Highlights.

BROWN: Discussion? All in favor, opposed, abstain – motion carries. Thank you.

5. APPROVAL OF MINUTES

Upon a motion by Commissioner Jason Van Stone and duly seconded by Commissioner Sweeney, it was voted unanimously to approve the minutes of the March 9, 2017 Special Meeting, March 9, 2017 Workshop, and March 16, 2017 Regular Meeting.

BROWN: Discussion? All in favor, opposed, abstain – motion carries. Thank you.

6. PUBLIC ADDRESSES THE BOARD

Upon a motion by Commissioner Jason Van Stone and duly seconded by Commissioner Sweeney, it was voted unanimously to suspend the regular order of business to allow the public to address the Board at 6:34 p.m.

BROWN: Discussion? All in favor, opposed, abstain – motion carries. All speakers are encouraged to submit prepared written statements to the Commissioners. Comments shall be limited to a maximum of five minutes. There will be no responses this evening to any questions or concerns raised; they will be referred to the administration for review and response. Thank you.

Danielle Albert had the following comments: After reading Sunday's article "Teacher Cuts Possible", I became very concerned. Although the arts were not specifically mentioned everyone here does know no matter what the intent is usually the first programming to be affected by budget cuts is the arts programs. In last week's discussion of TAG programming several of you mentioned the importance of recognizing talent in the arts. I'm here tonight to bring some deserved recognition to someone who has gone above and beyond specifically on behalf of the musical arts. Several weeks ago I wrote a letter as recommendation for our music teacher Cathy Dwyer for Gilmartin School Teacher of the Year. I shared this with some of Central Office as well as the Gilmartin School administration. Although teacher of the year was recently announced I think it's imperative that exceptional educators and their efforts don't go unacknowledged. I've had the pleasure of knowing Cathy Dwyer for the last five years. My oldest daughter Elizabeth takes violin and participates in choir and it's because of Cathy's expansion of this year's music programming that my younger daughters are now looking forward to their future participation in drumming. I have seen Cathy take a small group and a . . . music program at Gilmartin and turn it into something that every year only gets better. While not only instructing chorus she teaches flute, drums, clarinet, and violin to our students. The music calendar sent home with our children is jammed packed every month. The time, energy, and devotion Cathy has for the arts, music, and our children is something that can't go on unrecognized. She held multiple chorus and instrumental concerts over the holiday season and is planning to do the same this spring to showcase our student talent. This program would not be where it is without her. This year she took on not one but three Donors Choose Projects as she wanted to help our students obtain drums and proper musical equipment. The support came in droves and with thanks to the Waterbury Republican she was recognized for hard work done. Parents, staff, and friends all donated to her projects and recognized her hard work and support of our children's talents. Over the years I've seen her stay after hours, attend school events, attend Board of Education meetings as a union representative and most recently when she became a member of our School Governance Council. She always stands up for what's right and is a wonderful representation of the talent in this district and more than deserves to be a teacher of the year. She is someone that other instructors in the district can learn from while being an example of what a true teacher is. Our program has the potential to fly under the guidance of Cathy Dwyer. I've given Carrie a packet that includes letters of support from parents and recognition for Cathy and her service and a more full description of her Donors Choose Projects. There is so much focus on buildings, numbers, dollars, and the politics that surround our education system. Teachers like Cathy aren't always even known about, they stay after hours, fund projects, activities, supplies, and in some cases professional development on their own. It's my hope that by bringing this forward the positive impact of the arts and music, even just as a reminder that there will be support districtwide, not just for the magnet schools or for certain chosen teachers. I also hope that some of you will take the time to come and visit us at our spring concert and see for yourself all the hard work that she's done. Thank you.

Margaret O'Brien had the following comments: Normally I stand here to present warning signs of what is happening with our special education children in the school district. Tonight I am here to share an experience with you with a family who have two autistic children in two of our schools. Recently I was able to attend a meeting at our Bucks Hill Annex which I have never been to for our three and four year olds. Her youngest of two children go there. Considering I'm not always welcomed at PPTs when I represent a family I always go prepared for the heavy discussions. But on this particular day I was taken by surprise as were the parents, for the first time in my Waterbury experience we were warmly welcomed. All concerns were shared with love of this little guy, what was happening, and what needed to be done to help him move forward. The love and concern was genuine and so appreciated by the parents and myself. The Principal Mrs. Blakeslee, I think I got her name right, should be commended for the work she and her team up there do. They look at each child there as an individual, each having different abilities, and each learning with different needs. This program is a blessing and should be noticed by all. Upon leaving the parents asked me why their other autistic child who is in a different school didn't get the same concern. I just had to explain the best I could that it was a different team. The rest of our autistic teams should learn a thing or two from this team of miraculous educators who deal with these little ones so beautifully.

Lisa Lessard had the following comments: I am here this evening in accordance to my daughter and her special educational schooling at the college that she was just put into here in Waterbury. And I'm . . . very sadly tonight because my daughter was in tears or she would have came with me. I am here tonight unfortunately to ask for the Supervisor of Special Education Denise Carr's resignation. Enough is finally enough and these are the reasons. As you are already aware, Supervisor of Special Education Denise Carr was the Supervisor in charge in this district for the responsibility of my adult child's education and representation of this Waterbury Board of Education. Before a move from TEU, transitional schooling, she was supposed to under federal law have in place all of the following: one – my adult child's IEP, Individual Educational Plan, tweaked, updates, and added to or subtracted from past transitional schooling, transitional educational unlimited – TEU. Remember an IEP is a legal binding contract meaning it needs to be implemented not just when you want to but all the time. Two - my special educational adult child enter the district of Waterbury's transitional program, first day of school, January 19, 2017. No updated IEP, Individual Educational Plan was in place or updated language and communication plan was in place or updated 504 plan was in place. I think you're getting the hint. A – I called an emergency PPT, that means within five legal days a meeting is supposed to be set forth. Parent and Placement Team meeting with the help of a special educational department state attorney so had a PPT, January 18, 2017 at the last minute which would have been done prior to, meaning before where Supervisor of Special Education Denise Carr contact my . . .

STANGO: Point of order Madam President. If you would please ask the speaker not to refer to names of people.

BROWN: Yes, please. This is to be more objective.

LESSARD: Okay, I'll just say Supervisor but I am asking for her resignation but you don't read that speech anymore so I didn't think point of order still existed under

freedom of speech. As she conducted at the same time another PPT for another child, whole separate family, being different, and my child in your district on her personal cellphone which by law means the Supervisor was breaking HIPPA for both children and both families involved. Two separate PPTs, one in person for our family and another separate PPT for another family. That, by law, is not okay, it breaks HIPPA. And I shouldn't have heard what I heard in accordance to the other child's special education, period, which I will not repeat. B – then with the helping with the State Attorney under special education again, we had another PPT that had to be held reasons was that PPT was not conducted as should with a list of recommendations, accommodations and modifications page, and objectives and goals page. So we needed to be redone. Because supervisor did not implement my daughter's IEP again, legal binding contract, with American Sign Language interpreters for 11 days I put in a state formal complaint to the due process unit which we won because laws were there to back it up which under resolution came back this district owes my adult child 52 hours, or 11 days, of special educational schooling, because laws under federal registry, IDEA, were not followed meaning implemented with her IEP as written. Now since January 19, 2017 my adult child's IEP has not been implemented, means followed under objectives and goals. So now three months and counting of internship jobs, need to be made up by this district says the state department. New supervisor of special education trying to fix supervisor of special education, her name, not implementing because of. Objectives and goals under careers to clarify the following: measure annual goals, link to present level, the student will acquire the necessary vocational skills that allow for independent functioning in a variety of settings. Variety means, for clarification, many. Objective one – the student will identify primary and secondary career goals which . . . more than one. Comparing the qualifications for success in such occupations, being plural. Objective two – the student will complete vocational training through and adult service agency which will monitor and evaluate student's progress. Not in place as of three months and now counting. Now objectives and goals are not being implemented as written in her IEP, legal binding contract, and owed to her. So that means she will not be getting her high school diploma at age 21 at this college programming says the State Department of Education, says any federal law, because they need to have all implemented in IEP, Individual Educational Plan, legal document so she can graduate. So basically when they leave high school they get their certificate of attendance, they don't get their high school diploma so they continue to the 18 to 21 transitional programming. My daughter was in tears, I made an emergency counseling session because she has anxiety. She says why does Waterbury hate me and my education so much? I had to explain to her good question, I don't believe they hate you or your education, but I do believe they need to start following their IEPs. So there's mediation, due progress, or a resolution and I picked one of the above. Please find out from your special educational director which one I picked. Thank you and God bless, which is special educational court. Thank you.

Julianna Emry, 14 Edwards Street, had the following comments: So I've come here many times as Lisa and I just want to describe a little bit of what my week has been like with a special ed child. So last week I had PPTs, I had a manifestation meeting, when I get my IEPs I don't get the, I still don't get the full IEP even though I have made complaints and I still don't get the full IEP. I have to ask for the full IEP. Also, when we have the PPT and someone's taking notes, there's no one actually putting these notes in the IEP which is a legal document so if I go forward and you go pick up the document and say okay what's going on with your son today you wouldn't

know because they don't have all the information of the notes that they're taking during the PPT meeting. So then I have to now do a consent form and then amend the IEP which all the notes should technically be in there already. So you know I have to tell them you know this is what's happened, that's what happened, so luckily we do have a note taker, I do have a witness of what happened, so now I have to do that process.

I also have another issue with my son in the high school that he's in because again I have teachers who like to target him and it's just getting ridiculous and I wrote several emails this week and told them it needs to cease. So my issue is on Sunday evening, and this has happened more than once, on Sunday evening I get a report, I'm supposed to get a report every Friday from the teachers which I had to fight to get, just started getting that really consistently since probably January, February, teachers give me a report every week for my son letting me know what his behavior was in each classroom. So there's this one particular class he's in, this teacher, I don't know, just doesn't get it, like you're supposed to know where the child is if they're supposed to be in your class and they're not there. This teacher is just incompetent, not accountable, doesn't know where my child is, so this particular day she puts on the behavior report, it's a Friday, my son was actually home sick with a migraine, he was absent, so in his absence he's gonna receive a referral for a suspension because she thinks that he's actually at the school and he was in the gym during the time he was supposed to be in her class. Well he can't be at home sick and at the school at the same time. So that's not possible. So when I reported this to her and the vice principal and the special ed teacher there that oversees my son's case, I got the oh, she made a mistake, it was another day not that day, it actually was the day before. So I'm saying okay, well the behavior report, I literally get a report with Monday, Tuesday, Wednesday, Thursday, Friday, on Thursday where they're trying to say he was somewhere else for 10 minutes she has that he cooperated perfectly in the class, did all his work, no mention of he was 10 minutes late, no nothing. This is something that's continuously happening; I think this is probably about the third or fourth time that this has happened. The first time that it happened my son was sent to the nurse because he was sick, in that same class, and then he was sent home because he was sick by the nurse so his father came to pick him up. Well she gave him a referral for a suspension thinking that he skipped a class. No investigation, no trying to figure out what's going on with my child, not even knowing where my child is, and this is on three or four occasions already. So at this point they're like no, she's not trying to do anything to say anything against your child. Well it's a consistent thing and it's documented so it's not something I'm making up. The same thing I received on Sunday with the report is the same thing that they got and it's, it's in black and white. I told her that this has to stop, it has to stop, my son, we had a whole big thing about arrests, suspensions, my son constantly gets set to suspension for either wearing a hoody, okay, you're not supposed to where that but guess what, I was in Kennedy High School on the 28th for a PPT, three students came to the office and not one of them was in uniform, each student had on a hoody. In fact one of the girls had on leggings and not even a school shirt. Not one person said anything to her yet my son has write-ups of hoody and he's wearing a jacket in the class, cause it's cold. So I mean if they're gonna do something for one they're gonna do it for all and they shouldn't be targeting special ed children. I need to get my IEPs, they want to be in compliance with certain things, so they need to be in compliance with everything. Thank you.

Lynn Flynn had the following comments: I'm the grandparent of a student who attends Waterbury schools and I'd like to know what's been accomplished since the

setting up of a taskforce for investigating the special ed supervising. I never heard anything about it.

BROWN: If I may take the liberty, there is no taskforce on special education, that was referred to the Curriculum Committee to look at.

FLYNN: To look at what?

BROWN: The special ed program.

FLYNN: And did they look at it?

BROWN: It's in progress.

FLYNN: And I'd also like to know why there's no special ed supervisor in on these meetings regarding special ed.

SUPERINTENDENT: I'm just gonna answer that one question; I'd be happy to speak with you as soon as your remarks are concluded. But the special education director interim is always here unfortunately she could not attend tonight but she usually is here.

FLYNN: I don't believe she was here the last time I was here either. At any rate, I'm very confused why private doctors that my grandson has gone to and has gotten evaluated by aren't being heeded by the special ed directors and his school and it's been years now and still nothing has been done and the 504 meeting which you're supposed to act on within a certain amount of time hasn't been acted on. I asked if I could visit and sit in on his classes because we were getting a lot of conflicting stories, information from the school. I do consider it stories now that I'm getting to know this whole messed up crazy situation. And I'm not allowed to sit in on his class as a grandparent and I know other schools where people have done it. I don't know why I'm not allowed there and I've been a big part at the school as a matter of fact so I think that's pretty odd. And I just think it's really discouraging that my daughter has been fighting for over four years and my grandson hasn't gotten any help. And they're just trying to push these kids through the cracks because of budget constraints and I don't think this is one area that should be cut back on, I think there's plenty of other things in the budget that could be looked at. I mean really, I could care less if my kids had art versus special ed if they're failing and then they were told that they're not failing. This is so bizarre, what's going on is so crazy. And then he was put into summer school and then we were told that he didn't need it. It's so bizarre and I really don't have the time to be here but I don't know how some of you people can sleep at night, there's so much stuff going on that's being ignored. I want to get to know more special ed parents and I will get to know them and I'm gonna publicize these meetings. And a lot of them don't have the resources and the mental capacity to fight for what is needed for their children but I do and I have connections too, I work for a lot of attorneys and I know, I'm learning about the system and the legalities and these people who don't have the resource or the strength or the mental awareness or not even have the strength to fight for what's right for their kids, we're gonna fight for them. And I also think it's unfair you put time limits on some of the people here because there really aren't that many people and these issues are crucial. I mean Lisa's daughter, she was told that if she moves that her daughter could graduate, is that biased or what. How could she not graduate if she

stays here but if she moves her daughter would graduate. I don't understand this at all. And you know what it's too bad that there's nobody higher up that you could go to, you have to spend so much money that these kids need to fight for this, it's sad. Have a good evening everyone.

Upon a motion by Commissioner Jason Van Stone and duly seconded by Commissioner Stango, it was voted unanimously to return to the regular order of business at 6:56 p.m.

BROWN: Discussion? All in favor, opposed, abstain. Thank you.

7. SUPERINTENDENT'S ANNOUNCEMENTS

The Kennedy High School robotics team, the Nuts and Bolts of Fury, will be competing at the FIRST National Robotics Championship in St. Louis on April 26 to the 29, after qualifying earlier this year at two regional competitions. The students have set up a GoFundMe page and will be conducting fundraisers at Amalfi's on April 10 and Texas Road House on April 18, in addition to two car washes, a dunk tank at the school, and a paint night. Kennedy teacher George Flaherty supervises the event.

The Crosby High School LifeSmarts team will be representing the State of Connecticut at the National LifeSmarts competition in Pittsburgh the week of April 20 to the 24. The Crosby students have won the state championship before, with coach Donna Mancuso winning Coach of the Year honors.

The Crosby High School Mock Trial Team made it to the semi-finals and lost by one point to Trumbull who ended up being the state champion. The students displayed great professionalism and knowledge of their assigned case.

Students from the Waterbury Public Schools did well at the regional Invention Convention on Saturday, March 25. Forty students attended, and 18 from eleven Waterbury schools were selected to attend the State Convention at UCONN. The winners are: Laniah Moffett (Bucks Hill); Nicholas Maynard (Bunker Hill); Morgan Johnson and Mia Vargas (Carrington); Joaqueline Martinez (Chase); Aslan Herrera (Duggan); Nefertiti Gaafar (Kingsbury); Yazmine Alvero and Alexia Estrada (Generali); Adorian Ricketts and Marisela Sanchez (Regan); Ahmed Aly, Grace Henderson, Justin Ibrahim, and Caleb Smith (Rotella); Marlise Sergeant (Walsh); and Arian Radovesi (Wendell Cross). The names have been posted on the following website: ctinventionconvention.org.

The WOW/NRZ Youth Council's 14th annual Black History Celebration was held Tuesday evening, April 4. Jahana Hayes, 2016 National Teacher of the Year, was the guest speaker. This was a delightful event to end the celebration of Black History Month.

Six Waterbury teachers have received grants under the private Fund for Teachers program. Each teacher will receive money to explore a special project or trip over the summer. This year 211 teachers in Connecticut will receive funding after submitting successful proposals to the foundation. The six Waterbury teachers are:

- Michelle Bramble (Reed) will be studying air and space navigational systems in Washington, D.C.
- Thomas Currier (West Side Middle School) will be studying coastal national parks in Maine
- Jennifer Magnavice (Wallace Middle School) will be traveling to Alaska to view the glaciers and animal life
- Rachel Rodriguez (Driggs) will be attending the International Literacy Conference in Orlando
- Sonja Selenica (Chase) will be traveling to Albania, Macedonia and Kosovo to learn more about schools and culture in those countries. She will be accompanied by Marian Giskin (also from Chase School)

Thanks to our Board of Education, the FACE Center and the wonderful students and families of our K-8 schools, we raised \$4,577.85 for the "Wear Green Day for MDA" fundraiser. The checks were presented to MDA of CT by Dakota Fortier's mother. Thank you to the Board Commissioners who donated to the schools in advance of the "Wear Green Day." Your gesture inspired our FACE Center staff to join in as well by donating funds to the schools. Congratulations to all the schools for such a great job, among them: Rotella raised \$555; Maloney raised \$400 plus \$20 from the BOE; and Reed raised \$383 plus \$50 from the BOE. Thank you to the Parent Liaisons for all their help! This was a fantastic effort from our schools.

Gilmartin School has achieved a new five-year term of NAEYC accreditation for its early-learning preschool program.

Ivan Hernandez, Carrington School, has been selected as the Rivera Memorial Foundation's Inspiring Educator Award recipient. Ivan will be honored on Thursday, April 20th at La Bella Vista. Tickets to the event can be purchased at www.rmfinc.org.

Anita Watkins, a teacher at Wilby High School, has been nominated for the 2017 Great Educator Award by the Madre Latina Committee.

I attended a wonderful program for Wilby High School girls on Wednesday, March 29. The Lady Wildcat Empowerment Rally featured several dynamic speakers, including Jahana Hayes (National Teacher of the Year), Marisa Balletti-Lavoie (founder of Sassy Mouth Photo), Gladys Wright (Community Liaison), Michelle Baker (Instructional Leadership Director), Dr. Arlene Arias (clinical social worker), Miss Connecticut Alyssa Rae Taglia, Gina Bianca (founder of Gina Bianca Hair), Sue Balsavage (Jane Doe No More), Kamilah Dunbar (entertainment journalist), Alaine Griffin (Hartford Courant Legal Reporter and Editor), Marla Truini (Theatre Director, Westover School), and Marilyn Maughan (Jay-mar Weddings and Bows).

Our Waterbury Kids Marathon program kicked off with a special event at Wilby High School on Thursday, March 23. This year's Final Mile will be held on Thursday, May 25, with a rain date of Thursday, June 1.

Crosby High School students participated in a STEM Fair on Tuesday. Students had an opportunity to meet with representatives from several different colleges with strong STEM programs, as well as learn more about STEM careers. The Crosby robotics

team demonstrated their robot's skills, and members of other Crosby clubs spoke to students about what their clubs do.

Twenty-six Kennedy High School students recently spent five days in New Orleans, helping construct a Habitat for Humanity home and seeing the sights. The members of the HOPE (Helping People Everywhere) and YES (Young Educators Society) clubs were accompanied by Jahana Hayes and Cassandra Fann Pierce.

The Department of Special Education and our Parent Liaisons will present a workshop for parents on Monday, April 24 at the West Side Middle School Parent Resource Room, from 5:00 to 7:00 p.m. The free presentation, "Crayons, Pencils and Scissors: Help Your Child Develop the Skills to Use Them," will feature speaker Nancy Renner, an occupational therapist with Access Rehab and over 30 years of experience working with students. Parents are asked to register by calling 203 346-3505. Pizza will be provided, and babysitting and interpreting services will be available upon request.

Bridge to Success is sponsoring a bus trip for BTS partners interested in participating in an Early Childhood Advocacy Day on Thursday, April 20, at the Capitol. The program runs from 10:00 a.m. to 11:30 a.m. in the Capitol's Old Judiciary Room, 3rd floor, followed by legislator meetings. If there are enough people interested, a bus will leave the Brass Mill Center Mall at 8:00 a.m. for Hartford and leave the Capitol at 1:00 p.m. to return to Waterbury. BTS is asking those interested in taking the bus to sign up by April 6th. For more information about the Early Childhood Advocacy Day, please visit the Connecticut Early Childhood Alliance website at http://www.earlychildhoodalliance.com/early_childhood_advocacy_day_2017.

8. PRESIDENT'S COMMENTS

BROWN: Congratulations to everyone doing phenomenal work throughout the district. I have no President Comments. We'll go to the Consent Calendar. Would anybody like to remove anything from the Consent Calendar?

President Brown proceeded to read the Consent Calendar, items 9.1 through 9.12.

9. CONSENT CALENDAR

Upon a motion by Commissioner Sweeney and duly seconded by Commissioner Harvey, it was voted unanimously to approve the Consent Calendar, items 9.1 through 9.12 as listed:

- 9.1 With the approval of the Committee of the Whole, the Superintendent of Schools recommends approval of an Agreement with Sacred Heart University, Inc. – College of Health Professions, at no cost, to provide Speech Pathology Externs.
- 9.2 With the approval of the Committee on Finance, the Superintendent of Schools recommends approval of a Construction Contract with B & W Paving and Landscaping, LLC to provide site improvements at Crosby High School/Wallace Middle School, Wilby High School/North End Middle School, and Chase Elementary School.

- 9.3 With the approval of the Committee on Finance, the Superintendent of Schools recommends approval of the following transfers for fiscal year 2016/2017:

DESCRIPTION	Acct Unit	Account	TO	FROM
Special Education – Teachers	88510001	511102		(\$648,112)
Special Education – School Psychologists	88510001	511108		(\$219,920)
Special Education – Social Workers	88510002	511109		(\$31,749)
Special Education – Speech Pathologists	88510002	511110		(\$100,219)
Special Education – Out of District Tuition <i>(Transfer needed to cover Special Ed out of district contracts for students placed by DCF, courts or DOE)</i>	88510001	556055	\$1,000,000	
District Wide – Teachers	87510001	511102		(\$126,050)
District Wide – Out of District Tuition <i>(Transfer is needed for Regular Ed out of district tuition of student choice)</i>	87510001	556055	\$126,050	
TOTALS			\$1,126,050	(\$1,126,050)

- 9.4 With the approval of the Committee on Finance, the Superintendent of Schools recommends approval of an Agreement with CW Resources, Inc. to provide transition services to students with disabilities.

- 9.5 With the approval of the Committee on Curriculum, the Superintendent of Schools recommends approval of an Agreement with the following, at no cost, to provide transition program services for students with disabilities:

1. Abbott Terrace Health Center, Inc.
2. Belle Academy of Cosmetology, LLC
3. Brass City Charter School, Inc.
4. Children’s Community School, Inc.
5. The Hispanic Coalition of Greater Waterbury, Inc.

- 9.6 With the approval of the Committee on Curriculum, the Superintendent of Schools recommends permission be granted to Luanne Rosin-Capolupo, KHS, and four chaperones to take 50 students to New York, NY on April 21, 2017 to visit the United Nations.

- 9.7 With the approval of the Committee on Curriculum, the Superintendent of Schools recommends permission be granted to Crystal Velez, KHS, and eight chaperones to take 90 students to Boston, MA on May 17, 2017 to visit the Museum of Science.

- 9.8 With the approval of the Committee on Curriculum, the Superintendent of Schools recommends permission be granted to Marnie Valletta, WHS, and five chaperones to take 55 students to Lyndhurst, NJ on April 7, 2017 to visit Medieval Times.

- 9.9 With the approval of the Committee on Curriculum, the Superintendent of Schools recommends permission be granted to Robert Haxhi, WHS, and four chaperones to take 50 students to Philadelphia, PA from May 21 through 24, 2017 to visit various sites.

9.10 With the approval of the Committee on Curriculum, the Superintendent of Schools recommends permission be granted to Peter Flammia, WCA, and three chaperones to take 37 students to New York, NY on May 10, 2017 to visit various sites.

9.11 With the approval of the Committee on School Facilities and Grounds, the Superintendent of Schools recommends approval of the use of school facilities, at no charge, by the following school organizations and/or City departments:

GROUP	FACILITIES AND DATES/TIMES
L. Lombardi	Rotella café: Wed., April 26, 3:30-7:30 pm (Family Bingo Night) Rotella Lib.: April 7 to 21, all day (School Book Fair)
V. Balsamo	Crosby aud.: May 5, 6, & 7, 2:00-10:00 pm (Class Play)
D. Monti	Reed gym & café: Thurs. March 30, 5:00-7:00 pm (Family March Madness)
R. Moffo	Generali gym & café: Tues., April 4, 3:30-8:00 pm (Family Spring Night) Generali café: Thurs., March 30, 5:30-8:00 pm (Family Reading Night)
B. Washington	WAMS gym: Fri., April 7, 2:00-4:30 pm (Jr. class March Madness)
M. Petrillo	Bunker Hill gym: Thurs., March 30, 5:30-6:30 pm (Fitness Night)
J. Farrell	WAMS apron stage: Mon., May 1, 6-8 pm (Jr. Honor Society ceremony)
M. Rocco	W. Cross gym: Tues., May 9, 5:30-9:00 pm (Family Math Night)
M. Capiello	WSMS café: Thursday, April 20, 5-9 pm (fundraiser school dance) WSMS music room: Sat. April 1, 8, 22, 29, & May 6, rehearsals, 11 am - 4:30 pm and performances Friday, May 12, 2:30 - 10:00 pm & Sat., May 13, 4-10 pm

9.12 With the approval of the Committee on School Facilities and Grounds, the Superintendent of Schools recommends approval of the use of school facilities by outside organizations and/or waiver requests, subject to fees and insurance as required:

GROUP	FACILITIES AND DATES/TIMES
Dancers, Inc.	Rotella aud. & room: Fri., Apr. 28, 5-11 pm; Sat., Apr. 29, 8 am–11 pm and Sunday, April 30, 8 am – 5 pm (Dance event)
D. Barris	
Woodbury Ballet	Kennedy aud. & room: Wed., June 7, 5-9 pm (rehearsal) and Sat., R. Errica June 10, 6-10 pm (show) (Dance recital)
Mesivta Yesodei	Crosby gym & pool: Sundays 4/30 - 6/18/17, 7:00-8:30 pm Rabbi A. Reiss (P.E. Program)
CFC Soccer	Crosby field: Wednesdays (6 – 7 pm) & Sundays April-June Olgert Dalipi (time frame – 9 am to 5 pm)
*Spirit of Dance	Rotella aud.: Fri. Apr. 21, 7-10 pm (set-up) Apr. 22 & 23 Kim Ahern 6 am – 10 pm (dance competition)

REQUESTING WAIVERS:

Wtby. Patriots	Chase gym: Sundays, April 2 to May 21 (except. 4/16) 6:00-8:00 pm N. King (basketball program) (\$882.)
Muslim Coalition of CT.	Career Academy: Sunday, June 4, 5-9 pm Fahd Syed (Sharing Ramadan Education) (\$420.)
Wtby. Basketball Academy	Maloney gym: Sat. 4/8 to 6/24/17, 9:00 am - 12:00 pm C. Fisher (basketball program) (\$2016.)
*Neighb. Housing Serv.	Reed gym, café, field: Sat. Apr. 15, 2:30-5:00 pm Erika Cooper (Easter Egg Hunt & lunch) (\$147.)

GROUPS NOT SUBJECT TO FEES OR WAIVER DUE TO TIME OF USE OR PREVIOUS WAIVER:

Boy Scouts	Chase café: Wed., Apr. 26, 6:30-7:30 pm (Recruitment Night)
K. Casiglio	Bunker Hill café: Tues., April 25, 6:30-7:30 pm (Recruitment Night)
Wtby. Patriots	Chase gym: Wed., April 5 – May 24, 6-8 pm (basketball practice)
Wtby. Basketball Academy	Maloney gym: Mon. & Wed., 4/3 - 6/28/17, 6-9 pm
C. Fisher	(basketball program)
Wtby. Ballers	Wilson gym: Thurs. & Friday, 3/30 - 5/26/17, 5:30-9:00 pm
T. Lott	(basketball)
Neighborhood Housing Serv.	Reed café: Wednesdays, 4/5 to 5/10/17, 6:00-8:00 pm
K. Taylor	(Leadership Program)
*Wtby. Special Olympics	Kennedy pool: Mondays 4/10-6/5/17 5-8 pm
Heather Minervini	(swim practice)

BROWN: Discussion? All in favor, opposed, abstain. Motion carries. Thank you.

10. ITEMS REMOVED FROM CONSENT

There were no items removed from the Consent Calendar.

11. SUPERINTENDENT’S NOTIFICATION TO THE BOARD

Upon a motion by Commissioner Jason Van Stone and duly seconded by Commissioner Harvey, it was voted, with Commissioner Theriault “abstaining”, to receive and place on file items 11.1 through 11.7, Superintendent’s Notification to the Board, as listed:

- 11.1 Athletic resignations effective immediately:
Bandurski, Joseph Sr. – Baseball Coach, WMS.
Tansley, Stephen – Cross Country Coach, NEMS.
- 11.2 Athletic appointments effective immediately:
Brennan, David – Varsity Softball Coach, CHS.
Greene, Bradford – JV Baseball Coach, WCA.
Hagley, Katlyn – Cross Country Coach, KHS.
Nizzardo, Kari – Unified Sports Coach, WCA.
Stango, Michael – Strength & Conditioning Coach, KHS.
Swift, Pat – Golf Coach, WHS.
Thomas, Laura – Head Boys and Girls Outdoor Track Coach, WCA.
- 11.3 Edgenuity Program appointments, salary according to individuals contract, effective immediately:
Danaher, Kevin – Substitute, as needed, KHS.
- 11.4 Teacher new hires:

Name		Assignment		Step		Effective
Feliz	Ashley	NEMS	Soc. Studies	MA	1	12/09/16
Grella	Micaela	CHS	Italian	MA	2	12/19/16
Julian	Kate	Tinker	Special Ed	MA	4	04/17/17
Marcal	Nicolette	Tinker	Gr. 4	BA+15	1	01/12/17

Munoz	Angela	CHS	Science	MA	4	03/13/17
Quattro	Marissa	WSMS	Science	MA+15	1	12/27/16
Violette-White	Danielle	Tinker	Gr. 5	MA+15	1	11/22/16

11.5 Teacher transfers:

Perillo, Amanda – from NEMS ELA to Walsh Library Media Specialist, effective 03/28/17.

11.6 Academic achievements effective 03/01/17:

Name	From	To	Univ/College
Argenta, Taryn	MA+15/5	6 th yr/5	U of Bridgeport
Chapman, Melissa	BA/6	BA+15/6	Concordia U
Clark, Amy	BA+15/3	MA/3	American College of Education
Cook, Michael	6 th /5	6 th +15/5	Strayer U & State U of NY
Costa, John	BA/5	BA+15/5	U of Saint Joseph
D'Aniello, Kara	MA/6	6 th yr/6	U of Bridgeport & Loyola Marymount U
Desiderio, Jennifer	MA/6	MA+15/6	U of Bridgeport
Dudek, Caitlyn	BA+15/3	MA/3	CCSU
Dunn, Brittany	6 th yr/5	6 th +15/5	U of Bridgeport
Elsemore, Lisa	MA/7	MA+15/7	Walden U
Flaherty, George	MA/10	6 th yr/10	Walden U
Gaydosh, Kathy	6 th yr/6	6 th +15/6	U of Scranton
Gendron, Courtney	BA/1	BA+15/1	U of Saint Joseph
Germain, Benjamin	BA+15/3	MA/3	Southern New Hamp.
Griffiths, Mysti	BA+15/1	MA/1	Post U
Howard, Emily	BA/2	MA+15/2	SCSU
Howden, Kayla	BA+15/3	MA/3	SCSU
Jimenez, Irene	6 th yr/5	6 th +15/5	SCSU
Koval, Kristi	MA/11+(DH)	MA+15/11+(DH)	U of Bridgeport
Labonte, Stephanie	MA/6	MA+15/6	U of Bridgeport & Sacred Heart U
Lestage, Sara	MA/4	MA+15/4	SUNY Albany
Loh, Pamela	BA/10	BA+15/10	U of St. Joseph, U of Phoenix, & Worcester State U.
Lopez, Myra	BA+15/3	MA/step	Concordia U
Miller, Jamie	MA+15/8	6 th yr/8	U of Bridgeport
Page, Jennifer	BA+15/4	MA/4	Concordia U
Pasqua, Elizabeth	BA/5	BA+15/5	U of Bridgeport
Polaco, Elizabeth	BA+15/2	MA/2	Post U
Prisco, Teresa	6 th yr/1	6 th +15/1	Mercy College
Provoost, Jacqueline	MA+15/5	6 th yr/5	Univ. of NY & Andrews U
Romano, Lisa	MA+15/3	6 th yr/3	SCSU & U of Bridgeport
Russo, Stephanie	BA/2	MA/2	U of Bridgeport
Sanzone, Ashley	MA/3	MA+15/3	U of Saint Joseph
Shule-Sejdaras, Benjola	MA/3	MA+15/3	SCSU & CCSU
Slade, Chelsea	6 th yr/4	6 th +15/4	Augustana U
Stango, Melissa	BA/3	MA/3	Post U

Stasaitis, Maria	6 th +15/7	PhD/7	U of Bridgeport
Watkins, Anita	6 th /7	6 th +15/7	Quinnipiac & U of New England
Wiener, Matthew	MA/5	MA+15/5	U of New Haven

11.7 Resignations

Kacani, Eljon – History/Social Studies, WHS, effective 03/31/17.

BROWN: Discussion? All in favor, opposed.

THERIAULT: Abstain.

BROWN: Motion carries. Number 12 – Unfinished Business of Preceding Meeting Only. Number 13 – Other Unfinished, New and Miscellaneous Business. Commissioner Harvey.

HARVEY: I just want to quickly, there were some other events that took place in the district that I just want to acknowledge and it looks like it's Crosby High School again who had their rescheduled African Heritage Society presents African Diaspora and it was their program, it was a wonderful, wonderful program. They had a tribute to Dot Teasley who died suddenly but those children loved Dot Teasley and I thought it was a very, very good tribute to her. So I wanted to mention that. I also want to just go back to the STEM, Crosby's STEM Fair, I distributed, so you can look and see the work that went into this. We had a lot, it seems like this grows each year and I just compliment all of those who were involved in it at Crosby – Mr. Reed, Ms. Gopie, and others, the students, my alma mater was there, Eastern Connecticut State, it was College when I went but now it's University. But it was just wonderful to have those resources there for our kids to investigate and to try to decide particularly what colleges they want to attend.

Last evening we had the WOW/NRZ Youth Council and I know that the Superintendent spoke about Jahana Hayes but I just want to talk about the youth who organized this, the WOW/NRZ Youth Council, they do this every year, they meet once a month and they put together a very, very good program. They honored one of their own, Desiree Parker for her contributions to them, helping them in civics, etc. They honored State Representative Larry Butler for his 30 years of devotion to the Committee for the Black Mayor for the Day. They also honored the Ole School Picnic, those who organize that, and so it's just, the Youth Council just need to encourage them. This Youth Council is run by Alderman Hadley and we had our current Black Mayor for the Day, Hubie Williamson. Hubie Williamson was the leader, our leader for the citywide youth council, so it was really very unique to have him there and to have him see what's being done with these youth. The youth are off the street, finding out about politics, finding out about civics, so we want to definitely encourage them. So I just wanted to spend a little bit more time talking about that. Thank you Madam President.

BROWN: Thank you. Commissioner Van Stone.

J. VAN STONE: Thank you Madam President, through you. Just quickly, I wanted to thank all the participation from the members of this Board and Central Office in last Sunday's Chris Corbett Memorial Run 5K up at Holy Cross. I was very happy how well we supported it. Tremendous run. The amount of teachers and administrators I saw taking part in the race was heartwarming and one of the highlights was the young man

who won the race and set a course record that day was one of our own, Kennedy High's Kyle Hotchkiss. So a big congratulations to him setting a course record and doing the student body in Waterbury here proud.

BROWN: Did you run?

J. VAN STONE: I ran the Frankie's cart at the end and ran from where I was once they opened that up and had a couple hotdogs.

ADJOURNMENT

Upon a motion by Commissioner Jason Van Stone and duly seconded by Commissioner Harvey, it was voted unanimously to adjourn at 7:00 p.m.

ATTEST: 
Carrie A. Swain, Clerk
Board of Education