



# BEULAH HIGH SCHOOL

4848 Lee Road 270, Valley, AL 36854 • Phone: 334-705-6020 • Fax: 334-749-1914

Dr. Cincystal Poythress, *Principal*

Mr. Richard Brown, Jr., *Assistant Principal*

April 27, 2017

Dear Student and Parents:

Summer can be a blast, full of fun and adventure, but did you know that students can encounter learning losses if they don't read during the summer? It's actually called "the summer slide."

To help stop the slide, the English Department of Beulah High School has created a Summer Reading Program, a **requirement** for all Beulah High School students. Our staff is committed to preparing students for the rigors and competition of high school courses, college admissions, and life in general. Summer reading also serves as an excellent vocabulary and reading improvement program that helps students become better writers and test takers, according to the research of a nationally recognized scholar, Dr. Stephen Krashen of USC. A student's academic success is directly related to his/her literacy or reading ability.

**Every student is required to read one literature selection (novel) appropriate for her/his grade level (list attached) and complete an assignment determined by each grade level teacher (also attached).**

The core books were chosen for challenging content, stylistic qualities, and entertainment value. They were selected by grade level teachers to support the thematic purposes of their classes. **All students must complete testing based on the summer reading which will count as part of their English grade.** These literacy tests will be completed during the first week of the student's English course. **(Note: All students should have finished reading their books before school starts!) The assignment determined by the teacher will be due during the first week as well.** We recommend that students spend the final weeks of summer vacation looking over the book they have read, making notes, and preparing for the test.

To help avoid costs, teachers have written grants for the sole purpose of purchasing multiple copies of these required books, so you may want to check them out through our school office. However, you might prefer to borrow the required books from the public library or purchase the book or the electronic version from a bookstore, such as Books-a-Million, Barnes & Noble, or on-line at Amazon.com. Also, while your student is reading, why don't you pick up a book, too? This is a great way to model appropriate and desired behavior for your student. We have included an additional list just for you!

Beulah High English Department

**Caution: All reading should be completed before school begins.**

"Six books: That's all it takes. Studies show that when a child reads as few as six appropriately grade-level books, he/she is likely to fend off summer reading loss and maintain the reading gains made during the previous school year. Not to mention the gain in adventure, new discoveries, and fun that a stack of six kid-packed summer books can provide. When a child reads even more, like eight, ten, or twenty books he/she can even gain ground, and return to school in August a more confident reader."

*Dana Truby, Senior Editor  
Instructor Magazine*



# BEULAH HIGH SCHOOL

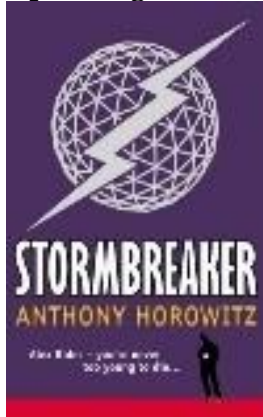
4848 Lee Road 270, Valley, AL 36854 • Phone: 334-705-6020 • Fax: 334-749-1914

Dr. Cincystal Poythress, *Principal*

Mr. Richard Brown, Jr., *Assistant Principal*

## Beulah High School REQUIRED SUMMER READING LIST

### Upcoming 7<sup>th</sup> Grade



*Alex Rider: Stormbreaker*  
by Anthony Horowitz

<http://www.alexrider.com/missions/stormbreaker>

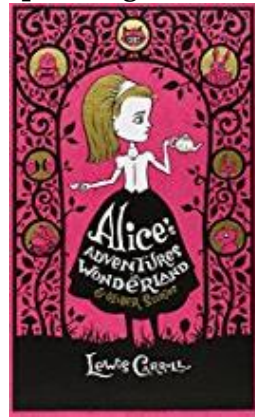
or



*Ruined*  
by Paula Morris

<http://www.paula-morris.com/books/ruined/>

### Upcoming 8<sup>th</sup> Grade



*Alice's Adventures in Wonderland\**  
by Lewis Carroll

[https://www.amazon.com/Alices-Adventures-Wonderland-Thrift-Editions/dp/0486275434/ref=sr\\_1\\_4\\_tw\\_i\\_pap\\_3?s=books&ie=UTF8&qid=1493054062&sr=1-4&keywords=alice%27s+adventures+in+wonderland](https://www.amazon.com/Alices-Adventures-Wonderland-Thrift-Editions/dp/0486275434/ref=sr_1_4_tw_i_pap_3?s=books&ie=UTF8&qid=1493054062&sr=1-4&keywords=alice%27s+adventures+in+wonderland)

\*Early in the school year 8<sup>th</sup> grade students will read a novel that is a reimagined version of this classic story. Students are required to read this novel to help them gain background knowledge as well as help them with lessons in class.



# BEULAH HIGH SCHOOL

4848 Lee Road 270, Valley, AL 36854 • Phone: 334-705-6020 • Fax: 334-749-1914

Dr. Cincystal Poythress, *Principal*

Mr. Richard Brown, Jr., *Assistant Principal*

## SUMMER READING RESPONSE QUADRANT CARDS

### Directions:

1. Read your assigned literary text; you are encouraged to take notes or annotate as you read!
2. The response quadrant cards will help your understand various important elements that are essential to your overall understanding of the novel. You will complete response task cards for each chapter. Complete all of the mandatory quadrants.
3. Complete quadrant cards on notebook or copy paper.

### Response Quadrant One: Summary

Write a short, objective summary that includes the most important information about the main character, the conflict(s), the most important plot moments, and how the story ends.

### Response Quadrant Two: Characters

Using bullet points, identify as many of the following as possible: main character, antagonist, sidekick, mentor, ally, and love interest. You may also choose to pick the most important quote that character or narrator said from the chapter. Explain why it is important to the overall development of the story.

### Response Quadrant Three: Conflict

List all the types of conflict and how it develops throughout the story, such as: Man vs. Man, Man vs. Self, Man vs. Society, Man vs. Nature.

### Response Quadrant Four: Connections

Identify how the events from the text relate to your own experiences, other things you read or other things you know. If the text has a meaningful impact on your life, opinions, or worldview, explain. Be specific about its impact and why you feel that way.

**Example:** *Little Red Riding Hood*

|   |   |
|---|---|
| <p><b>Quadrant One: Summary</b><br/>Little Red Riding Hood's mother tells her to take some food to her Granny who is sick. Little Red Riding Hood meets the Big Bad Wolf and tells him where she is going. The Wolf arrives before her, which leads to serious consequences. The Woodsman arrives to defeat the wolf and save them.</p> | <p><b>Quadrant Two: Characters</b></p> <ul style="list-style-type: none"> <li>• Little Red Riding Hood- main character</li> <li>• Granny- minor character</li> <li>• Wolf- antagonist (villain)</li> </ul>  |
| <p><b>Quadrant Three: Conflict</b><br/>Little Red Riding Hood vs. Wolf</p> <p>Little Red Riding Hood must reach Granny to bring her food despite the obstacles she may face with the Big Bad Wolf.</p>  | <p><b>Quadrant Four: Connections</b><br/>I too have been given a task that may seem impossible due to all the challenges in the way.</p> <p>I can relate to Little Red Riding Hood, because I am responsible for taking care of my brother when he is sick.</p> |