

A Guide to Mrs. Meriwether's Sixth Grade Social Studies Class



Units of Study

1 st Nine Weeks – Rapid Change (Turn of the 20 th century)	2 nd Nine Weeks – Growing Pains (1914-1930s)	3 rd Nine Weeks – Building Walls (1939-1960s)	4 th Nine Weeks – Tearing Down Walls (1950s-2000s)
2 nd Industrial Revolution Inventions Immigration Progressive Reformers	World War I Roaring Twenties Harlem Renaissance Great Depression Dust Bowl The New Deal	World War II Cold War (early years)	Civil Rights Movement Decade Study: Cultural/Social Change Vietnam Fall of Communism 9/11

Grades

- **Lesson quizzes** are given frequently to monitor student understanding. Students can use their class notes and online text to prepare.
- **Tests** occur typically twice per nine weeks and cover a broader range of material. Students can use their study guide, learning targets, online text, and class notes to prepare. Study guides are available at least one week before the test.
- **Current Events** are assigned to a student on an individual date once per nine weeks (typically Fridays). Students may begin working two weeks before the due date. Students should use their checklist and rubric to complete the assignment.
- **Assignments** engage students in the content and help them make connections to our country's past. Various assignments throughout the year will be assigned and instructions and rubrics will be given. Students typically have at least one week to complete assignments.
- **Writing projects** allow students to conduct in depth research, form a thesis, and write about a topic from history. Students typically complete one writing project per nine weeks and should use the instructions and rubrics provided. Writing projects last one week or more.

Retests

- Retests are allowed on tests only.
- Students must retake within one week of the test being returned.
- In order for students to retest they must do all of the following steps:
 - Fill out a retest form and attach it to their original test with parent signature
 - Sign up and meet with me to go over any misconceptions and questions during SOAR or working lunch
 - Complete the assigned extra practice activities to improve understanding

Interactive Notebooks

- Interactive Notebooks are a place for students to note their learning and reflect on the process.
- Students should keep an organized notebook following the **Left** is for learning **Right** is for reflection model discussed in class.
- When absent, student should ask for missed material and complete all notebook entries.

Homework

- Most homework for social studies class involves completing assignments not finished in class, Current Events once per nine weeks, or studying for quizzes and tests.
- Students typically have about a week to complete an assignment or study for a test.
- If an assignment is incomplete, then students will serve a working lunch to complete the missed assignment and receive a mark in their responsibility calendar.

Dress-up Days

- Sixth graders have multiple dress-up days throughout the year to engage students in learning about times throughout history.
- Dress-up days are highly encouraged but are not for a grade.
- Expected dress-up days this year: Ellis Island (September), 1920s (November), 1950s (March), 1960s-2000s Decade Study (students will dress-up from their assigned decade when presenting a final project)

Canvas

- My social studies Canvas page will be uploaded weekly with handouts from class, videos, study guides, etc. This is a great resource for students.

S.O.A.R.

- Students should use their SOAR time to come get extra help or ask questions when needed.

Textbook

- Our textbook is available online for access at home through ClassLink. If prompted to enter username and password, they are **BOTH** the student's MB login.
Example: username – 2024xxx1 password – 2024xxx1
- Website: <https://connected.mcgraw-hill.com/connected/login.do>

Absences

- Students are responsible for making up any missed assignments, readings, videos, or notebooks entries when absent.
- Students can visit Mrs. Meriwether during S.O.A.R. to get information or at the beginning of class periods.

Contact

- Please feel free to email me at meriwetherj@mtnbrook.k12.al.us with any questions. Emails are answered promptly, but emails sent after school may not be returned on the same day.