

Commentary

Mercury, 2

1. Child's name.
2. Visually check. Three alternate squares should be colored. It doesn't matter whether the student began with the first or second square. The "every other" concept could be acted out with manipulatives or with a line of children. The class may enjoy counting to see how many students began with the first square and how many began with the second square.
3. (8)
4. (1) This is a good story to act out.
5. (4, 3, 4) This is an opportunity to practice geometric names.
6. (3, 6, 12)