

**J. Andrews’
2nd Grade Lesson Plans
Meet Rosina
September 7-11, 2015**

8:05-8:30 Pledge, Lunch Count, AR Test

Monday	Tuesday	Wednesday	Thursday morning hallway duty	Friday
			IXL Objective E.12 Addition Word Problems – 1 digit	IXL E.14 Write the addition sentence-one digit
Math 8:30-9:30				
Labor Day Holiday	<i>Making 10 to add 9</i> Do online text p. 51, 52 together. Do Practice Master and AR Math 2-5 independently.	<i>Making 10 to Add 7 or 8.</i> Do online text p. 53, 54. Do Practice Master and AR Math 2-6 independently.	<i>Problem Solving: Write a Number Sentence.</i> Do online text p. 57, 58. Do Enrichment, Problem Solving, and AR Math 2-7 independently.	Independently complete diagnostic checkpoint p. 59, 60. Continue working on IXL E (addition) objectives on iPads.
Language Arts 9:30-10:45				
Reading	Reading	Reading	Reading	Reading
Labor Day Holiday	Read “ <i>Meet Rosina</i> ” P. 82-102 expository story Introduce vocabulary Using digital glossary at www.connected.graw-hill.com Independently complete practice book p. 36 and reproducible p. 36. CC.2.L.2.4e CC.2.R.L.1 CC.2.R.L.10 CC.2.R.I.1 CC.2.R.I.4 CC.2.R.I.5 CC.2.R.I.8 CC.2.R.I.10	Comprehension: Main Idea and Details Chart Whole group p. 37 p. 38 independently CC.R.L.1 CC.R.I.1 CC.2.R.I.2 CC.2.R.I.8 Guided Reading Group: On-level Running Records Fluency CC.2.R.F.4 CC.2.R.4a CC.2.R.F.4b CC.2.R.F.4c	Reading Comprehension: Fiction vs. Nonfiction Independently read and answer comprehension questions on <i>A Useful Hat</i> <i>How Ty's Horse Got Water</i> Discuss answers after completion. CC.2.R.I.1 Rhymes in Poems Read various poems and discuss their rhyming patterns Vocabulary Strategy: Dictionary Whole group: practice book p. 41 CC.2.R.I.5	Listen to “ <i>Meet Rosina</i> ” on CD (Treasures) and complete weekly selection test Reading Comprehension: <i>Fight for Freedom</i> CC.2.R.I.1

	<p>Guided Reading Group: Approaching Running Records Fluency CC.2.R.F.4 CC.2.R.4a CC.2.R.F.4b CC.2.R.F.4c</p> <p>Homework : Reading Comprehension <i>The Great Lakes</i> CC.2.R.I.1</p> <p>Guided Reading Group: Beyond Running records Fluency CC.2.R.F.4 CC.2.R.4a CC.2.R.F.4b CC.2.R.F.4c</p>			
SPELLING	SPELLING	SPELLING	SPELLING	SPELLING
Labor Day Holiday	<p>Phonics Objectives *Spell words with short and long /i/ *Spell words with long vowels Practice book p. 35 RF2.3a</p> <p>Spelling: Introduce short and long /i/: did, fin, pick, line, pipe, rip, mix, five, side, hike, cape, made because, off, picture Complete pretest. Spelling p. 13 79E L.2.2 Connect-Ed.com</p>	<p>Spelling: Word Sort with Short and Long <i>i</i> Spelling p. 14 L.2.2</p>	<p>Phonics: Soft c and g 103G Practice Book p. 40</p> <p>Spelling: Final e (i_e) with Short <i>i</i> Spelling p. 15 L.2.2</p> <p>Spelling: Review activities for posttest Buddy Study SPARKLE Spellingcity.com Spelling p. 16 L.2.2</p>	<p>Post Test Spell words with short and long /i/ L.2.2</p>
<p>Lunch 10:45-11:05 Recess 11:05-11:20</p>				
<p>Language Arts Continued 11:20-12:20</p>				

<p align="center">English</p> <p>Labor Day Holiday</p>	<p align="center">English</p> <p><i>Types of Sentences: Statements and Questions</i> Read and discuss text p. 54. Complete guided practice using marker boards during whole group. Independently complete p. 55 # 6-15 and workbook p. 11, 12 CC.2.L.2 CC.2.L.1.f</p>	<p align="center">English</p> <p><i>Sentences That Go Together</i> Read and discuss text p. 56. Complete text p. 56 during whole group discussion. Independently complete p. 57 and workbook p. 13. CC.2.L.2 CC.2.L.1.f</p>	<p align="center">English</p> <p><i>Statements and Questions</i> Extra Practice and Chapter Review. Complete p. 58, 60, and wb. p. 14 independently. CC.2.L.2 CC.2.L.1.f</p>	<p align="center">English</p> <p>Journal writing to a second grade writing prompt. CC.2.W.5</p>
<p align="center">Special Class/ Prep 12:40-1:20 PE Setzer</p>	<p align="center">Special Class/Prep 12:36-1:16 Art Busac</p>	<p align="center">Special Class/Prep 12:36-1:16 Music Smith</p>	<p align="center">Special Class/Prep 12:40-1:20 Library Ketchum</p>	<p align="center">Special Class/Prep 12:40-1:20 PE Setzer</p>
<p align="center">Social Studies 1:20-1:55</p>	<p align="center">Social Studies 1:20-1:55</p>	<p align="center">Social Studies 1:20-1:55</p>	<p align="center">Social Studies 1:20-1:55</p>	<p align="center">Social Studies 1:20-1:55</p>
<p>Labor Day Holiday</p>	<p>Continents Read and discuss packet to explore the seven continents p. 3-6 G1.2.6 G1.2.7</p> <p align="center">1:23-1:53 Counselor guidance lesson Mrs. Becky Barnhardt HW.8.2.2 and HW.10.2.14</p>	<p>Geography Skills: North American Boundaries Handout 56, 57</p>	<p>Construct maps of a familiar place that include: title, compass rose, and key G.1.2.13</p>	<p>Construct maps of a familiar place that include: title, compass rose, and key (continued) G.1.2.13</p>
<p align="center">Recess 1:55-2:10 (Duty Monday, Wednesday, Thursday)</p> <p align="center">Handwriting 2:10-2:35</p>				

Labor Day Holiday	Manuscript Hh	Manuscript Kk	Manuscript Ii	Manuscript Uu
Read Aloud 2:35-3:00				
Car Riders 3:00 Bus Riders 3:10				