

Medieval Diary Project

Each student will imagine that they are a person living in the Middle Ages (900-1450 AD). Students are responsible for deciding upon the livelihood of their character, and will research what life in general was like during the Middle Ages as well as what it would be like for a person of your character's vocation.

Students will do research to find out about (among other things):

1. what they ate, wore and did for fun
2. what their class obligations would be/what was expected of them
3. what activities they would have done on a regular basis
4. what work was like/how they went about doing their job
5. what their homes and communities were like

From this information, students will write a diary of their experiences. Students will create the story line, **but it must be about events that could have actually taken place**. Your diary will have a total of five entries, and **EACH ENTRY MUST HAVE EVIDENCE OF THE HISTORICAL BACKGROUND AND SOME ACTIVITY**. Simply put, each entry must describe something that the reader can instantly identify as being set in the medieval period.

SUGGESTIONS FOR THE FIVE ENTRIES: (You do NOT have to follow these, they are only suggestions)

1 entry: describe what foods your person ate, what clothes they wore and what their home was like

1 entry: describe them doing something in public like playing a game, going to the market, attending an event or performance

1 entry: describe what their family life was like, talk about which class they were in and what that meant

2 entries: describe their work and what is involved in it

FORMAT RULES

1. Diary is to be typed, double-spaced, with one inch margins all the way around.
2. 3.5 to 4 pages in length.
3. No additional space between paragraphs, the spacing between paragraphs and entries is to be the same as it is between lines.
4. The diary must be in size 12 font (Ariel, Courier, or Times Roman)
5. No use of boldfacing in the text.
6. Use past tense.
7. Pages need to be numbered, with a cover page and a separate page for bibliography.
8. Students must use at least five different sources, not including general encyclopedias or the textbook.
9. Each entry must begin on the same line as the date of the entry separated by a colon.
10. All illustrations, maps, drawings, et cetera must be in an appendix. They may not be within the actual text.
11. Follow all rules of formal grammar
12. **It is a whole grade off for each day that it is late!**

DUE DATE: