

**Griswold Public Schools
Griswold High School
Medical Professions Pathway MAP**

	TECHNICAL Some training post high school	SUPPORTIVE <2 years of education post high school	PROFESSIONAL 4 or more years of education post high school
CAREERS In Medical Professions	<ul style="list-style-type: none"> Physical Therapy Aide Personal Trainer Athletic Trainer Emergency medical technician (EMT) Dietary Technician Laboratory Technologist Phlebotomy Technician Respiratory Therapist Monitor Technician Health Unit Coordinator (HUC) 	<ul style="list-style-type: none"> Certified Nursing Assistant (CNA) Medical Assistant (MA) Pharmacy Aides Massage Therapist (LMT) Medical Equipment Preparer Dental Assistant/Hygienist Medical Transcriptionist Licensed Practical Nurse (LPN) Ultrasound Technician Radiology Technician 	<ul style="list-style-type: none"> Doctors (MD) Pharmacists Registered Nurses (RN) Advanced Practice Registered Nurse (APRN) Physician Assistants (PA) Dentists (DMD) Physical/Occupational/Speech Therapist Psychiatrist Surgeon Pathologist
COURSES in Medical Professions	Diversified Health Occupations tbd Spring 2016 (0.5 credit)	Diversified Health Occupations tbd Spring 2016 (0.5 credit)	Diversified Health Occupations tbd Spring 2016 (0.5 credit)
	Sports Medicine (0.5 credit)	Sports Medicine (0.5 credit)	Sports Medicine (0.5 credit)
	Medical Terminology 1 QVCC credit (0.5 credit)	Medical Terminology 1 QVCC credit (0.5 credit)	Medical Terminology 1 QVCC credit (0.5 credit)
	*Medical Terminology 2 QVCC credit (0.5 credit)	*Medical Terminology 2 QVCC credit (0.5 credit)	*Medical Terminology 2 QVCC credit (0.5 credit)
		*Certified Nursing Assistant State of CT DPH Certification (1 credit with clinical at Villa Maria)	*Certified Nursing Assistant State of CT DPH Certification (1 credit with clinical at Villa Maria)
			*Fundamentals of PreNursing Practice tbd Fall 2017

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	(* = MUST meet pre-requisites to be enrolled)	(* = MUST meet pre-requisites to be enrolled)	TRCC credit (2 credits with clinical at W.W. Backus Hospital) (* = MUST meet pre-requisites to be enrolled)
COURSES in Science	Physical Science (1 credit) *Biology (1 credit) *Chemistry (1 credit) Medical Terminology 1 QVCC credit (0.5 credit) *Medical Terminology 2 QVCC credit (0.5 credit) Microbiology (0.5 credit)	Physical Science (1 credit) *Biology (1 credit) *Chemistry (1 credit) Medical Terminology 1 QVCC credit (0.5 credit) *Medical Terminology 2 QVCC credit (0.5 credit) Microbiology (0.5 credit) *Physics (1 credit) *Anatomy and Physiology QVCC and TRCC credit (1 credit)	Physical Science (1 credit) *Biology (1 credit) *Chemistry (1 credit) Medical Terminology 1 QVCC credit (0.5 credit) *Medical Terminology 2 QVCC credit (0.5 credit) Microbiology (0.5 credit) *Physics AP credit (1 credit) *Advance Placement/ECE Biology AP and ECE credit (1 credit) *Anatomy and Physiology QVCC and TRCC credit (1 credit)

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			<p>PrePharmacology tbd (1 credit)</p> <p>Forensics tbd (1 credit)</p> <p>(* = MUST meet pre-requisites to be enrolled)</p>
Learning Plan Components	<p>(* = MUST meet pre-requisites to be enrolled)</p> <p>Health Occupations Students of America (HOSA) membership introduction</p> <p>Youth Health Service Corps introduction</p> <p>National Federation of State High School Associations education and research</p> <p>H.O.T. Health Organizations and Technology Careers in Ct, second edition 2004</p> <p>Creating therapeutic communication through iSBAR, sample patient charts, medical orders, and academic/employment opportunities</p>	<p>(* = MUST meet pre-requisites to be enrolled)</p> <p>Health Occupations Students of America (HOSA) membership and events</p> <p>Youth Health Service Corps membership and events</p> <p>National Federation of State High School Associations education and research</p> <p>H.O.T. Health Organizations and Technology Careers in Ct, second edition 2004</p> <p>Connecticut Student Nurses' Association membership introduction</p> <p>CT League for Nursing Students (CLN) membership introduction</p> <p>Building on therapeutic communication through iSBAR, the nursing process, nursing diagnosis, sample patient charts, medical orders, care plans, patient/resident assessment, and academic/employment</p>	<p>(* = MUST meet pre-requisites to be enrolled)</p> <p>Health Occupations Students of America (HOSA) membership and events</p> <p>Youth Health Service Corps membership and events</p> <p>National Federation of State High School Associations education and research</p> <p>H.O.T. Health Organizations and Technology Careers in Ct, second edition 2004</p> <p>Connecticut Student Nurses' Association membership and events</p> <p>CT League for Nursing Students (CLN) membership and events</p> <p>Mastery in therapeutic communication through iSBAR, the nursing process, nursing/medical diagnosis, sample patient charts, medical orders, care plans, patient/resident assessment, shared governance, leadership, evidence based practice, and academic/employment opportunities</p>

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	<p>Introduction and development of the of electronic portfolio for academic/career development</p> <p>First Aid/CPR certification</p>	<p>opportunities</p> <p>Development and/or completion of the of electronic portfolio for academic/career development</p> <p>Basic Life Support for the HealthCare Provider (BLS) CPR and AED certification</p> <p>50-70 hours of clinical at Villa Maria</p> <p>Preparation for and appointment of The Prometric's Connecticut Nurses Aide Practical and Written Exams</p>	<p>Completion of the of electronic portfolio for academic/career development</p> <p>Basic Life Support for the HealthCare Provider (BLS) CPR and AED certification</p> <p style="background-color: #e0e0e0;">Tbd hours of clinical at W.W. Backus Hospital</p> <p style="background-color: #e0e0e0;">TRCC and UCONN events</p> <p style="background-color: #e0e0e0;">Preparation for NCLEX-RN Connecticut Nurse Written Exams</p>
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- () = course under construction
- () = course to be moved back to Science

References:

http://www.healthscienceconsortium.org/docs/program_study_june_09_rev.pdf
Stratford Public Schools Medical Careers 1-4